

Daily Handwriting Instruction

I. Instruction (8 – 10 min)

- a. Show an **example** of the capital letter (2-3 exemplars)
(e.g., Letter C: "Bump the top, curve around, sit on the bottom.")
- b. Show a **non-example** of the capital letter (3-4 non-exemplars)
(letters that... are too wide/narrow; go above/below the line; are backwards; start in the wrong place)
- c. Show another **example** of the capital letter
- d. **Skywrite** the letter with the students (*be careful not to model it backwards!*)
- e. Allow students to **trace** the row of capital letters and park their pencils

→ **Repeat** steps above for the lowercase letter

II. Practice (8 – 10 min)

- a. Allow students to **practice forming** a row of capital letters (not trace-prompted)
- b. **Repeat** for lowercase letters
- c. On back of worksheet, have students practice target letter and previously-taught letters within **words** (*emphasize that letters should be close but not touching*)

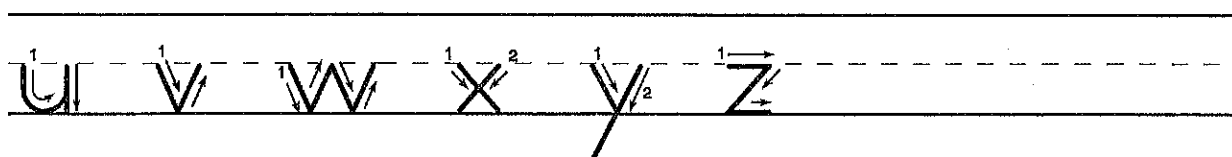
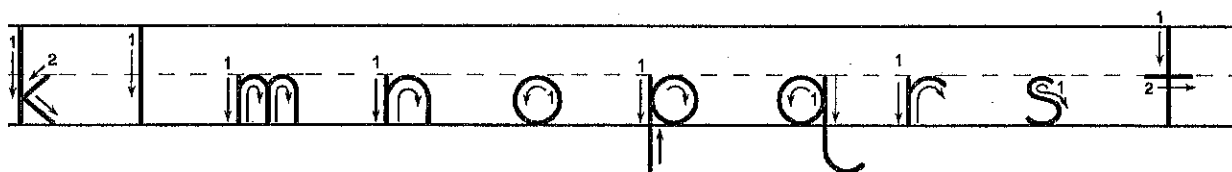
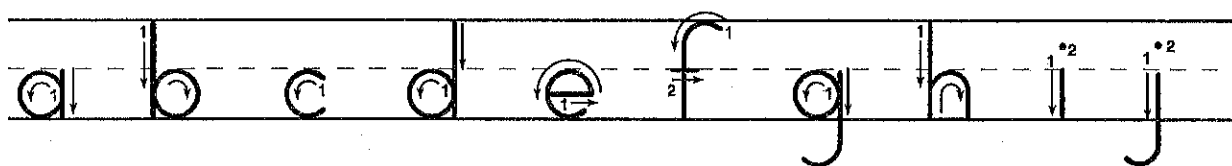
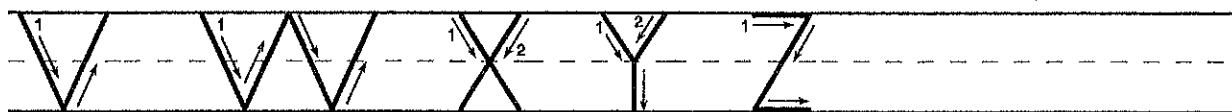
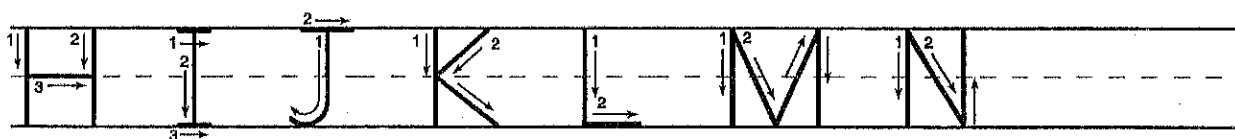
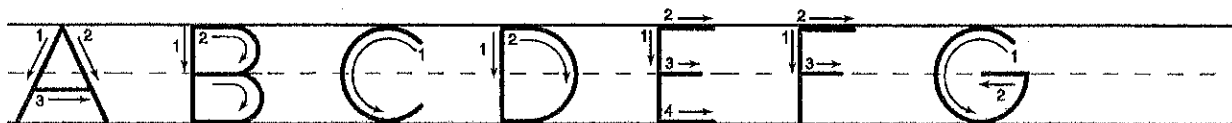
→ Students who finish early should **continue writing** words on lines

III. Feedback (throughout)

- a. As students work, **monitor** that letters are being formed correctly and neatly
- b. Give **positive feedback** to students meeting the expectation
- c. Erase letters formed incorrectly or sloppily and require that the student **redo** them

→ Maintain an **expectation** throughout the year that students continue to form letters correctly and neatly

Zaner-Bloser Alphabet



Name _____

1.

2.

3.

4.

5.

6.

For the teacher: Introduce children to the terms top, middle, and bottom. Help them identify the top, middle, and bottom of the classroom and of their bodies before showing them the top, middle, and bottom of the handwriting lines.

Then, have students use a dark crayon (e.g., red) in order to trace the lines above as directed (e.g., "Trace the top line in red and park your crayon." [wait 5-7 sec] "Eyes up here; give me a thumbs up if you traced this line." [Teacher traces correct line.])

Repeat for each line as follows:

1. TOP

2. BOTTOM

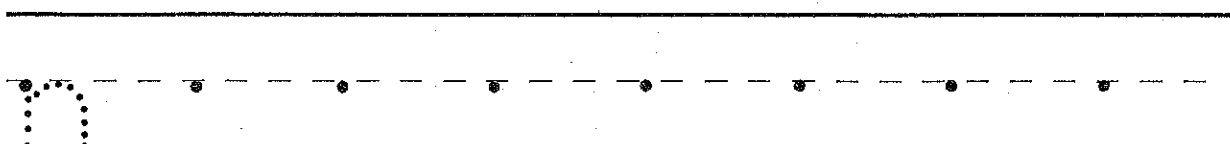
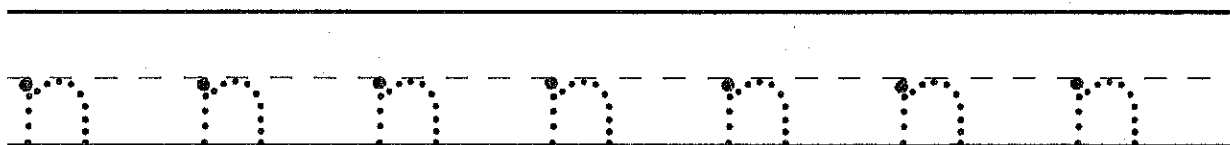
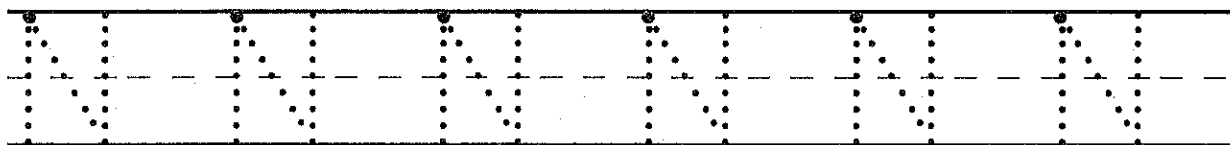
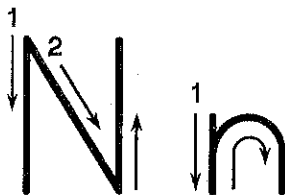
3. MIDDLE

4. BOTTOM

5. MIDDLE

6. Student Choice!

Name _____



Trace the letters and write them on the dots. If you finish early, continue writing the letters neatly on the lines. (You may choose which line to start with!)

N

n

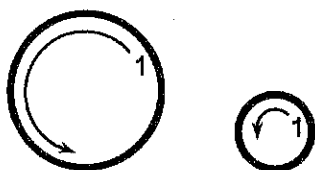
N

n

N

n

Name _____



Trace and write each letter or word one time. If you finish early, choose which line you'd like to start with as you continue writing the letters or words neatly on the lines.

o

o

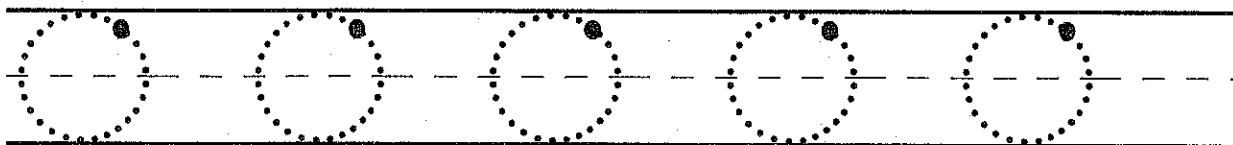
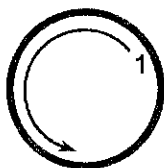
N

n

on

N

Name _____



Trace and write each letter or word one time. If you finish early, continue writing the letters or words neatly on the lines.

o

n

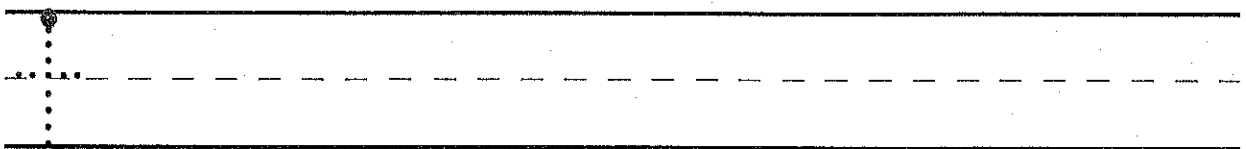
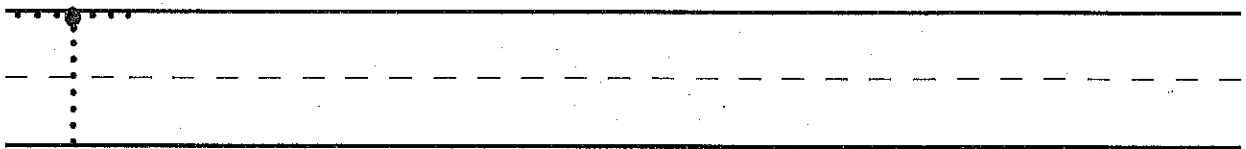
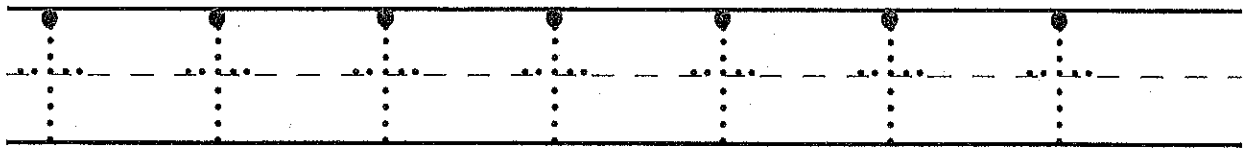
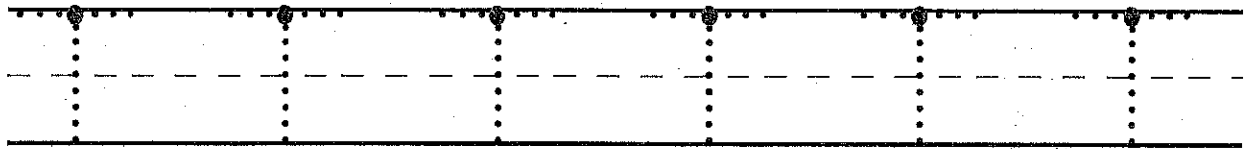
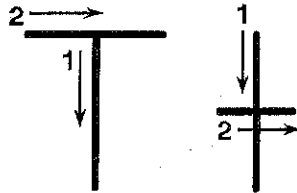
on

no

O

N

Name _____



Trace and write each letter or word one time. Trace and write the capital letters. If you finish early, continue writing the letters or words neatly on the lines.

I

o

n

on

no

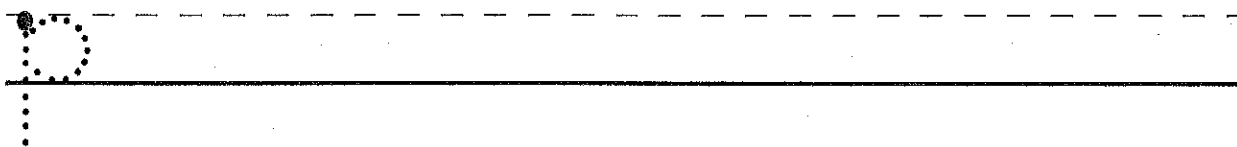
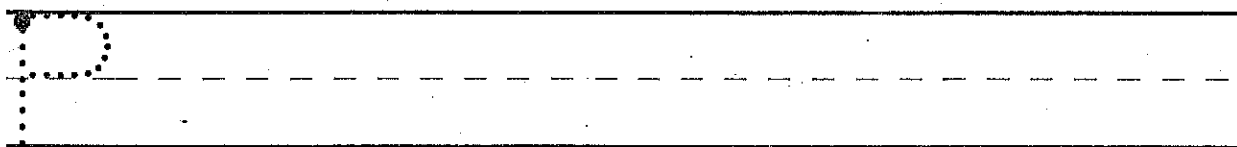
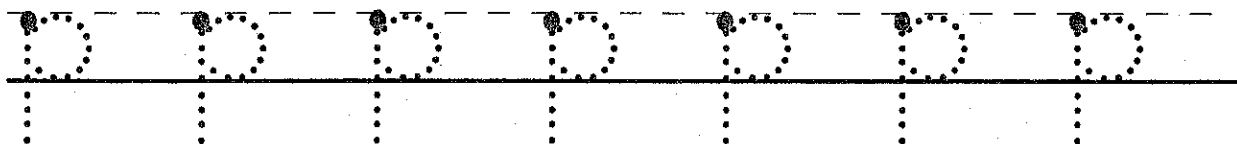
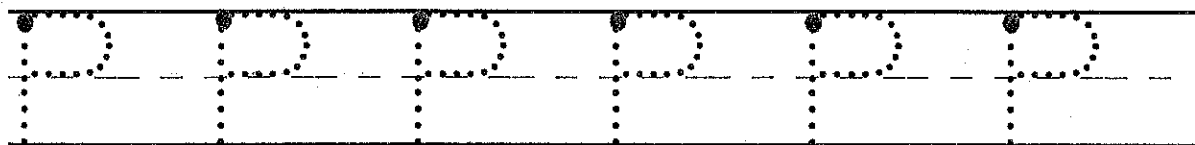
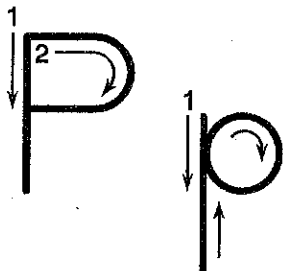
not

T

O

N

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

pot

top

not

on

no

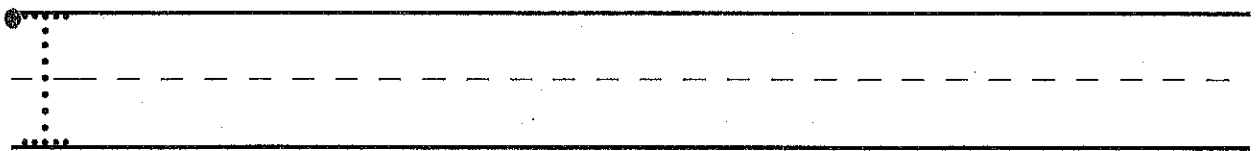
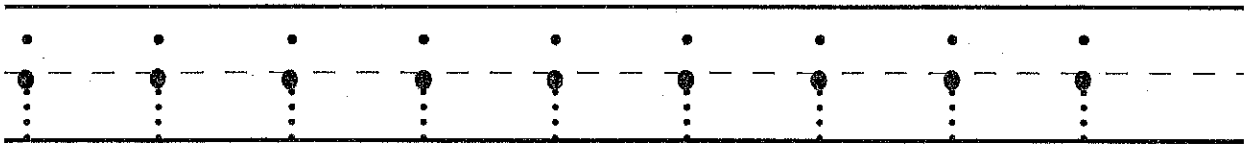
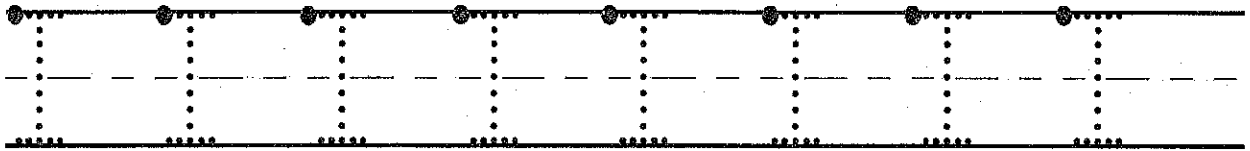
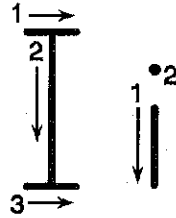
P

T

O

N

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

in

it

pin

pit

top

tip

I

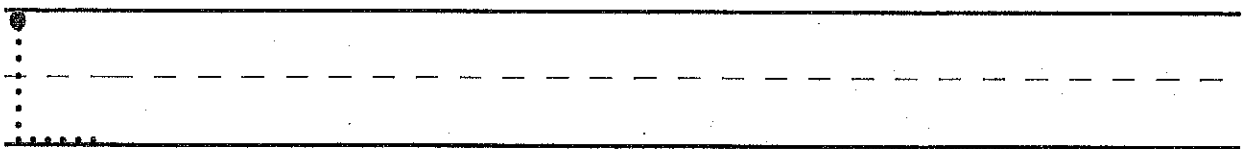
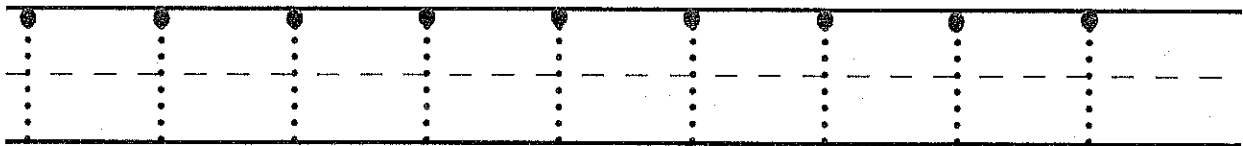
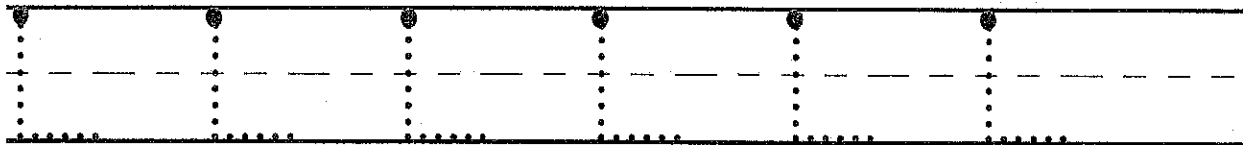
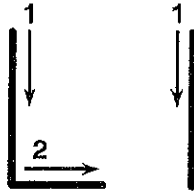
T

P

O

N

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

lip

lit

lint

lot

tin

pit

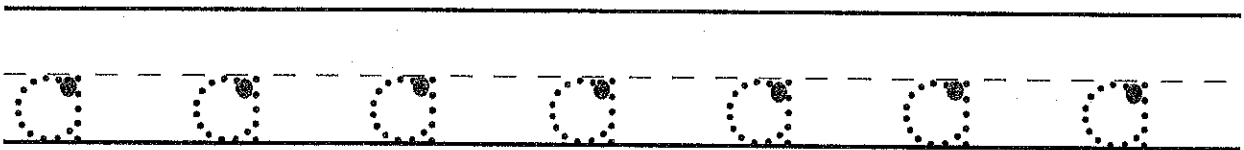
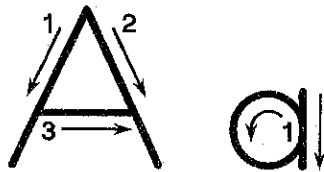
L

P

N

I

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

at

ant

lap

nap

pan

tan

A

P

L

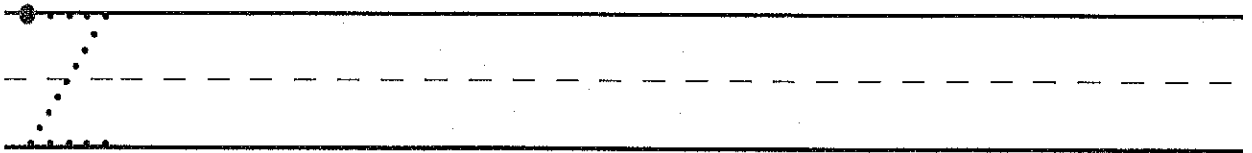
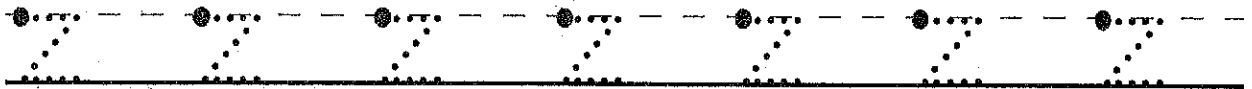
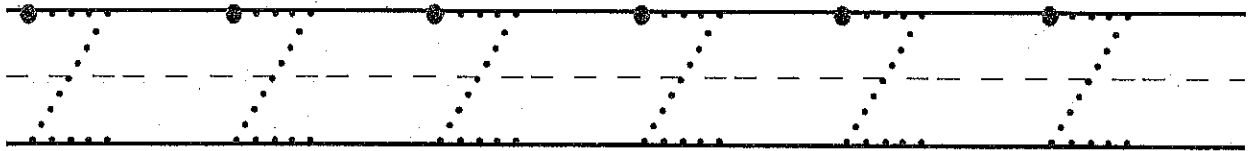
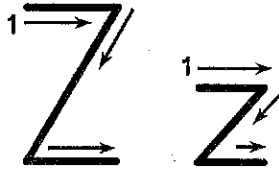
O

I

T

N

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

zap

zip

tip

top

lap

pan

lin

Z

L

A

I

P

N

Name _____

S s

S S S S S S

s s s s s s s s

S

s

Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

so

sit

sip

sap

sat

os

is

s

A

z

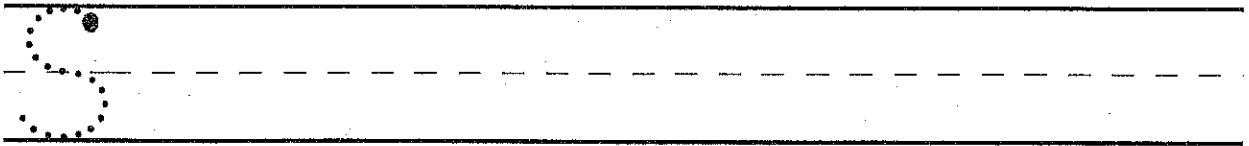
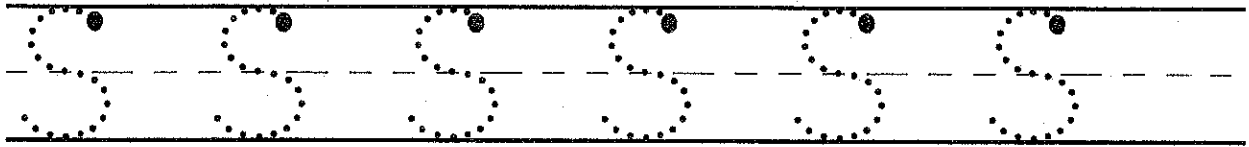
p

I

O

Name _____

S s



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

pans

lips

pills

sits

pants

zaps

Z

S

A

P

N

T

O

I

Blends

Name _____

Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

slip

stop

snop

plants

splits

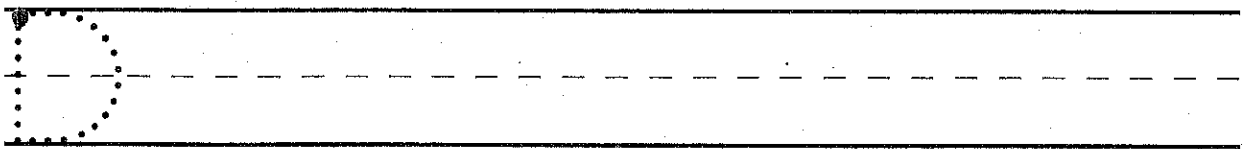
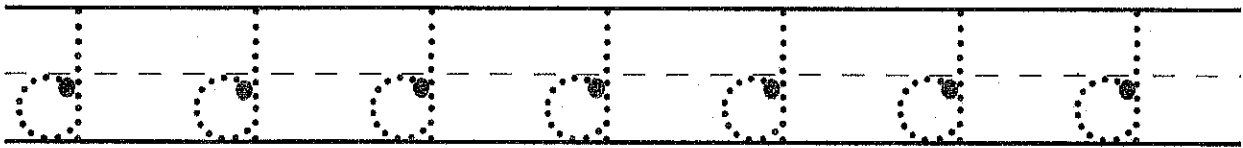
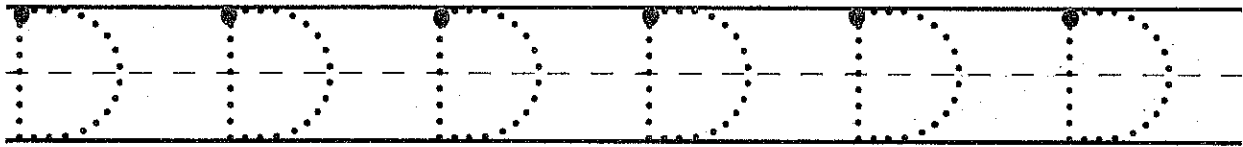
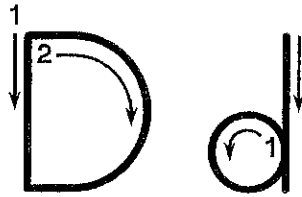
S A

Z L

I O

I N

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

and

pond

slid

dots

dods

spins

D

S

A

Z

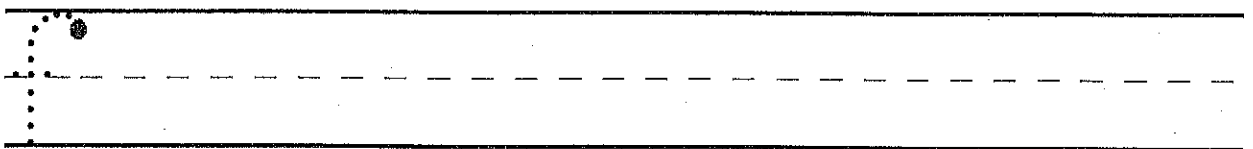
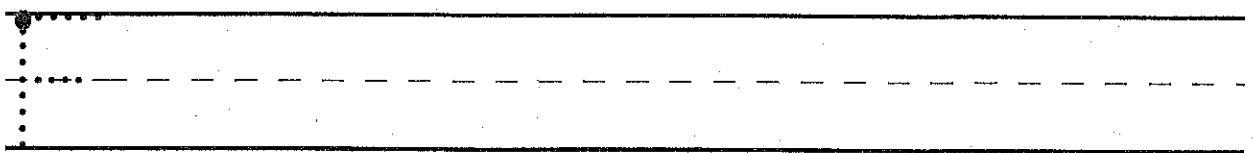
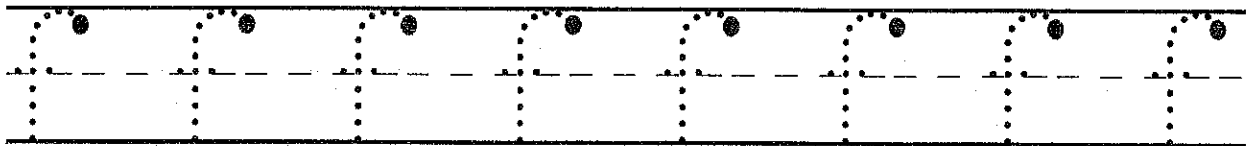
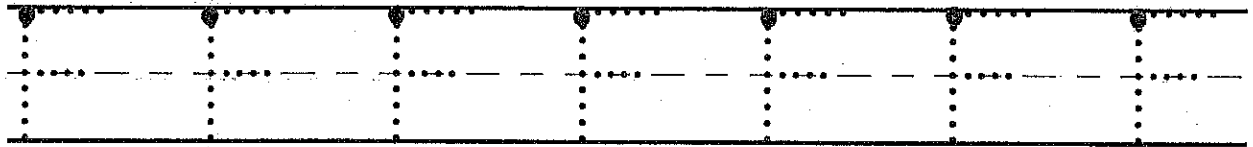
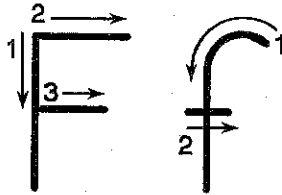
O

N

L

T

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

fast

flip

off

soft

fans

lift

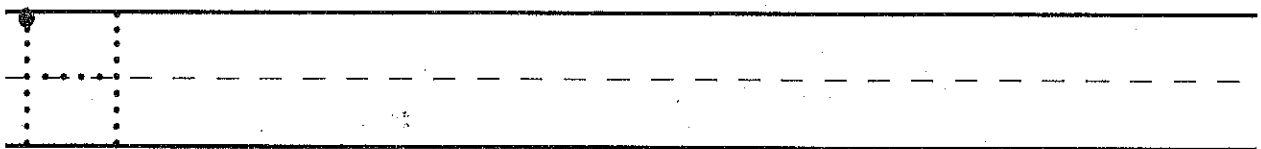
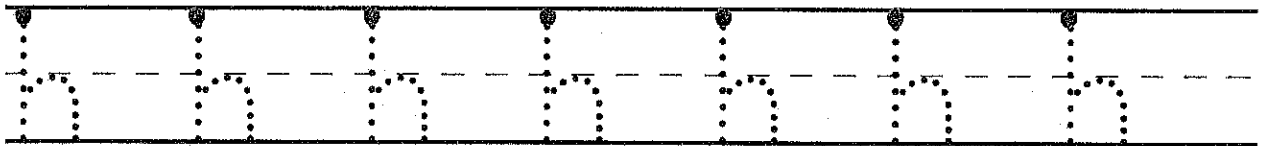
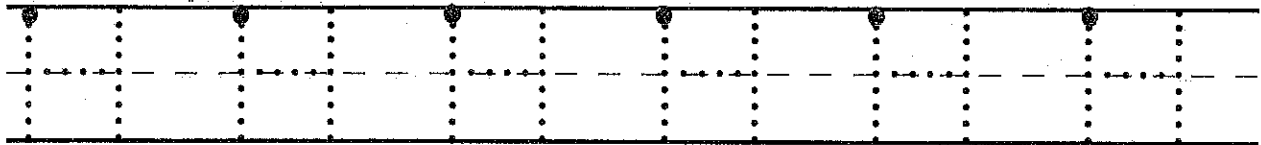
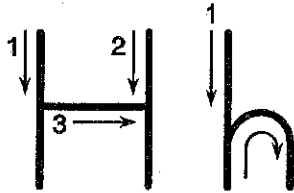
F P

D d

S O

Z T

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

hops

hint

hops

hand

hid

ho

H

Z

F

A

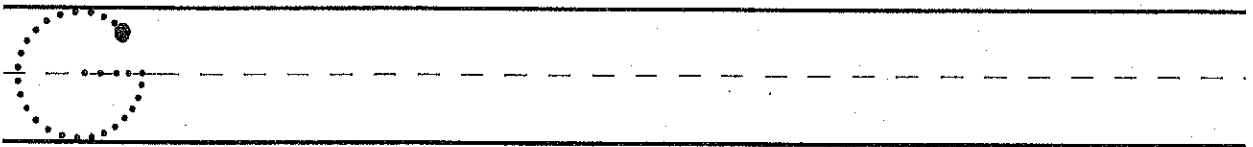
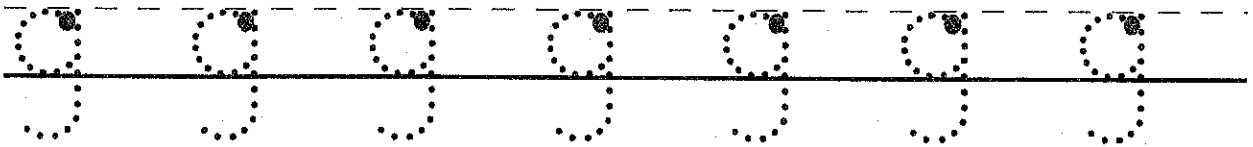
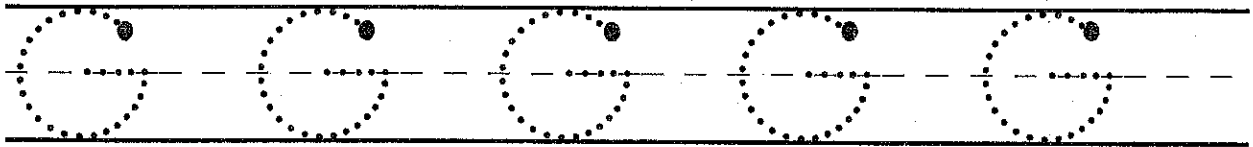
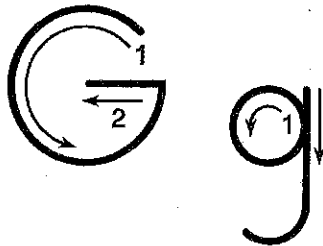
D

L

S

I

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

dog

glad

golf

pigs

fog

glad

C

S

H

Z

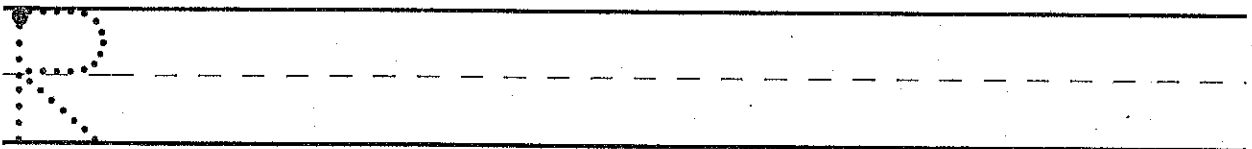
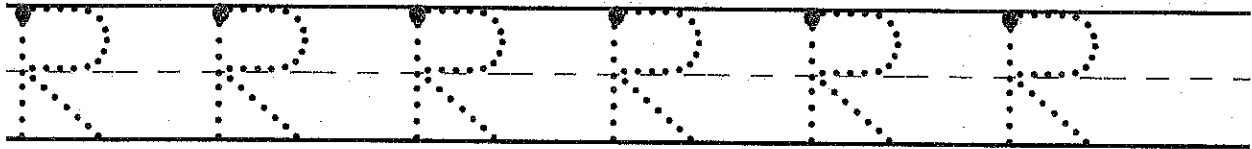
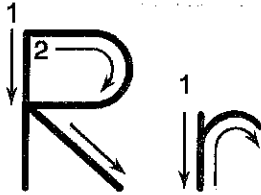
F

A

D

L

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

frog

drip

rats

strap

rogs

frost

R

F

C

S

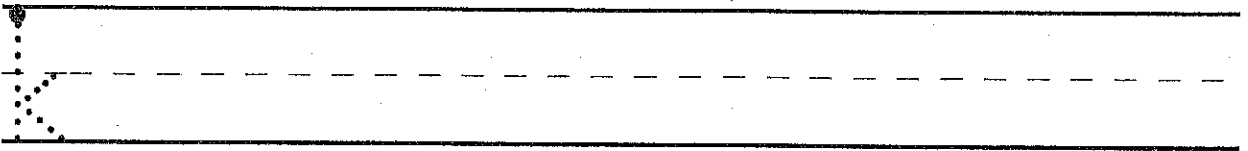
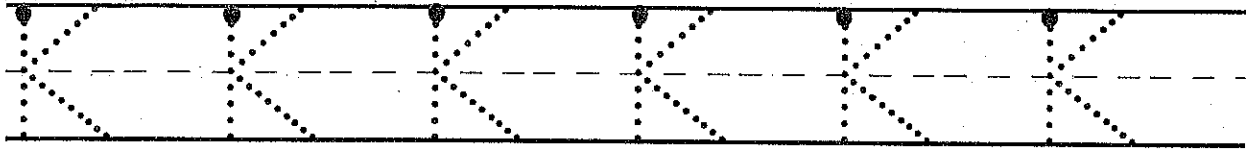
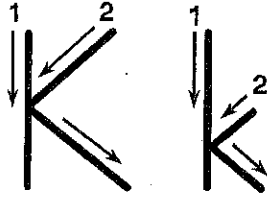
H

I

A

D

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

kids

skin

skip

ask

traps

glad

K

F

R

D

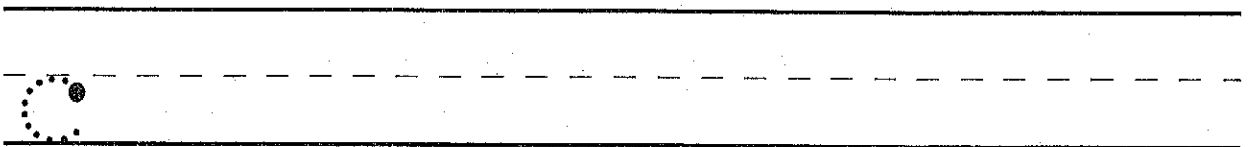
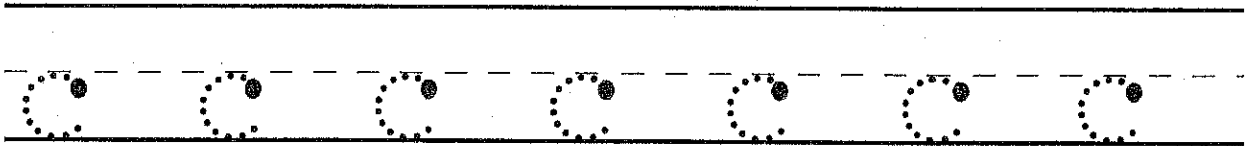
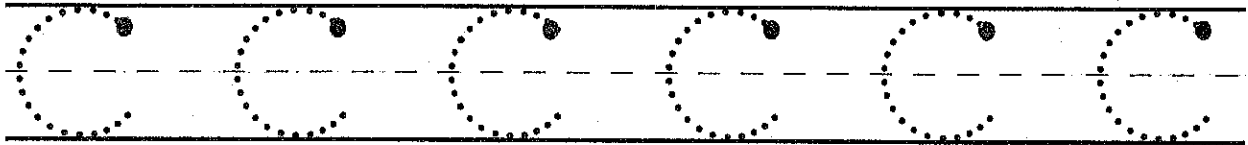
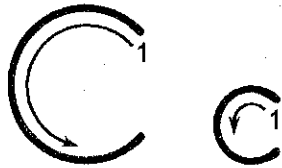
G

H

S

Z

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

clip

cops

cost

crisp

act

flag

C

H

G

F

R

D

K

S

k and c

Name _____

Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

skirts

clap

cost

craft

kids

C

O

K

T

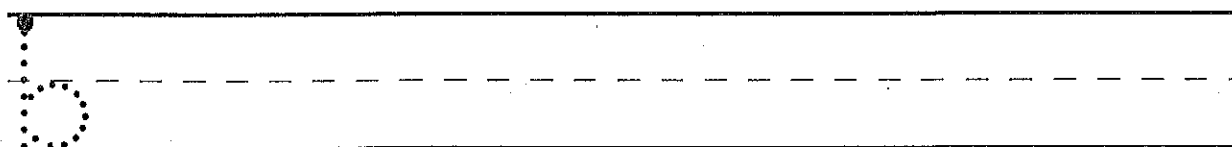
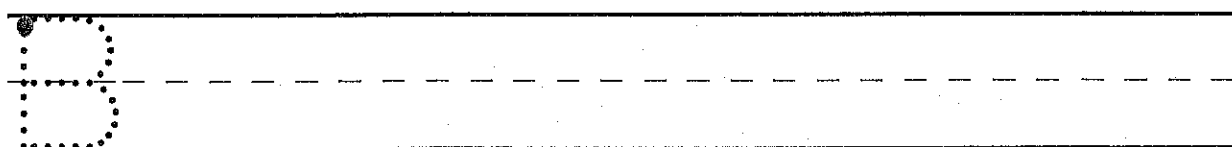
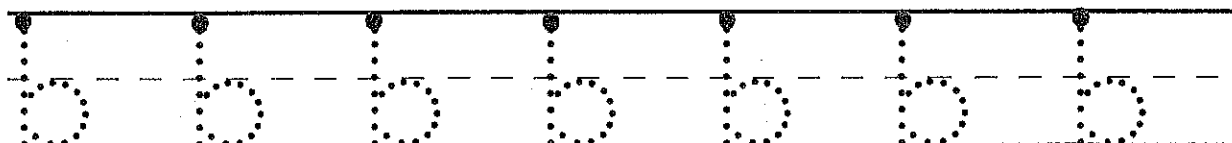
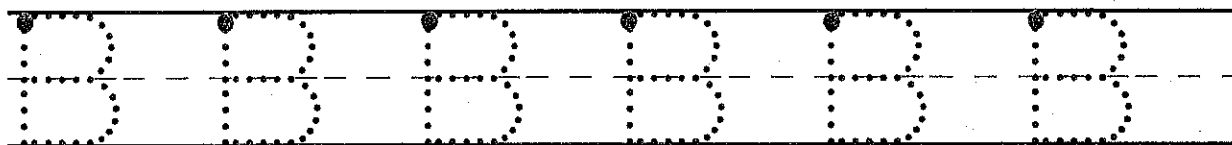
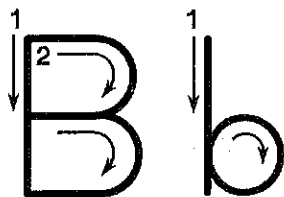
R

Z

C

S

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

blob

bags

crib

blast

blond

bad

B

K

C

D

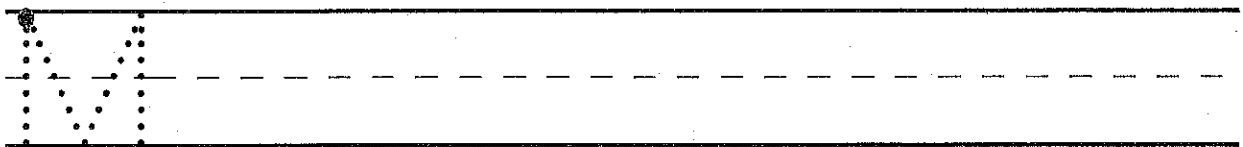
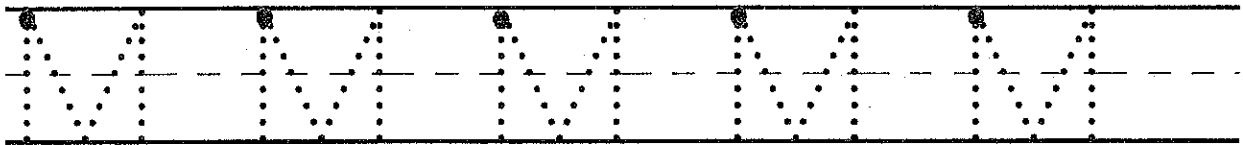
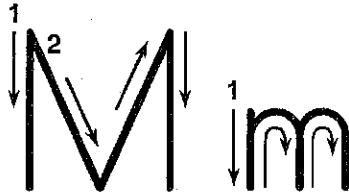
G

F

R

S

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

maps

mint

mom

stomp

damp

grab

M

R

B

G

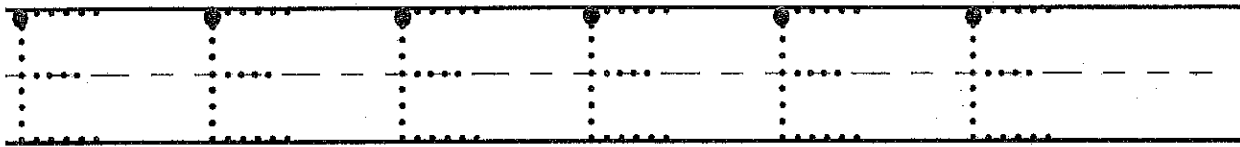
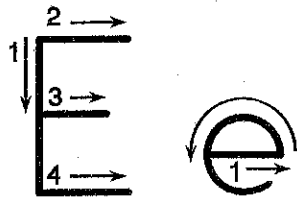
C

H

K

F

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

best

elf

slept

blend

gets

left

E

K

R

M

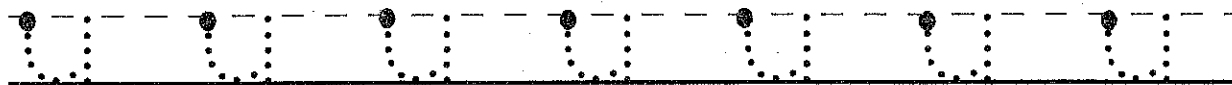
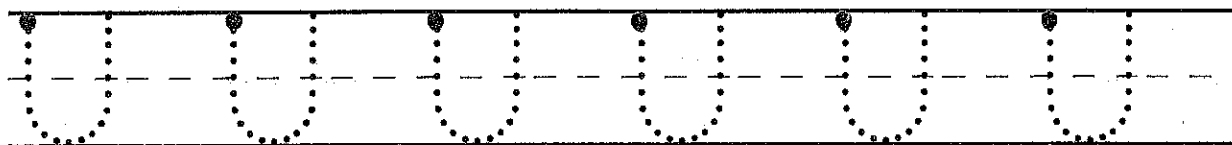
B

G

C

D

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

bugs

crust

dumps

stuck

thumping

cactus

U

K

E

R

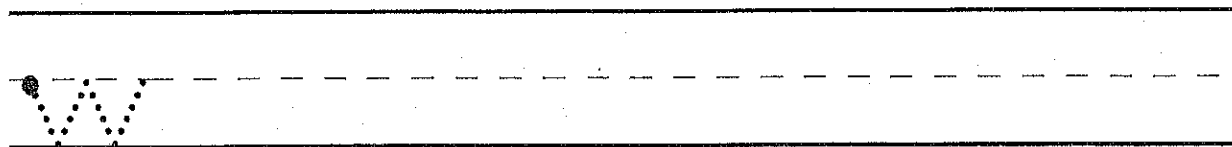
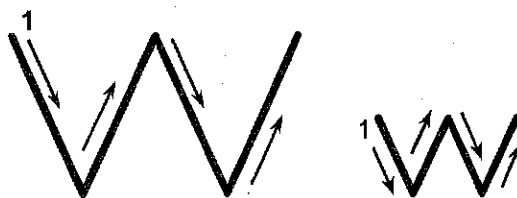
M

G

B

S

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

weeds

swift

sworn

twisting

wind

with

W

B

U

D

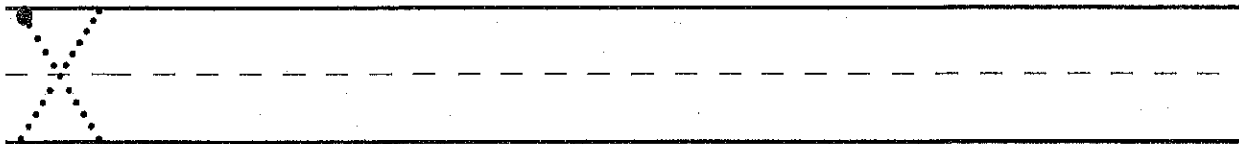
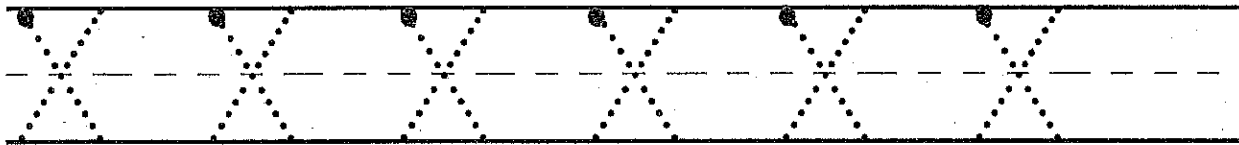
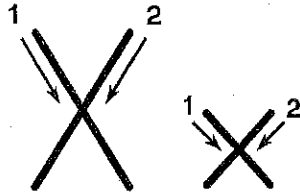
M

P

E

N

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

box

fixing

wax

tux

grump

stept

X

M

W

A

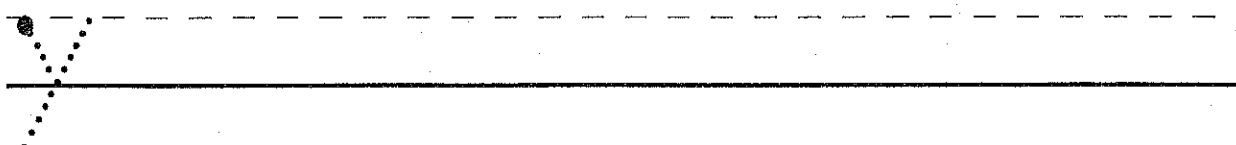
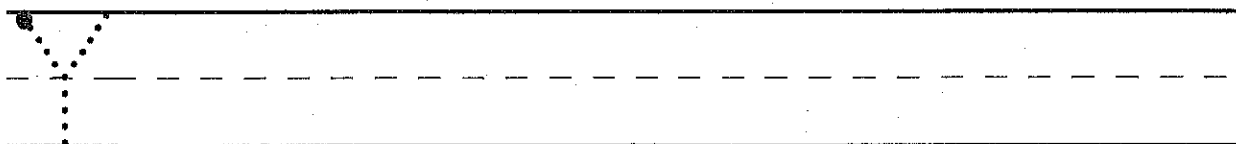
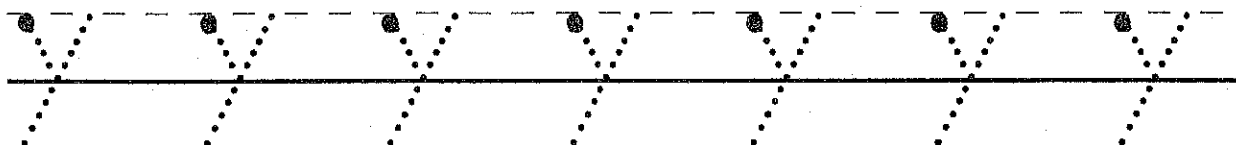
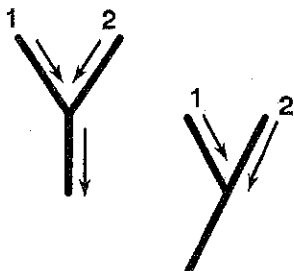
U

G

E

B

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

yes

yams

yuck

mixed

twins

scrubbing

Y

R

U

G

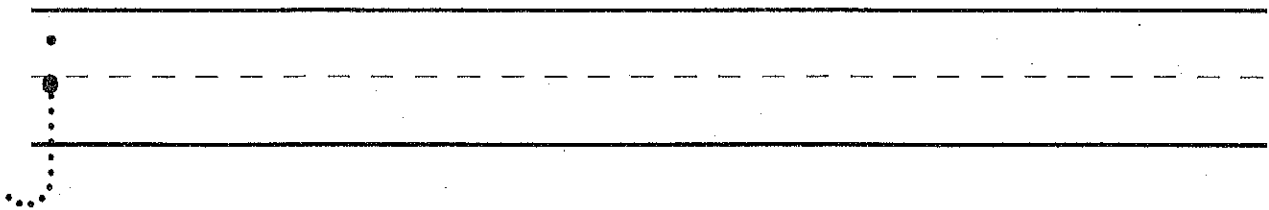
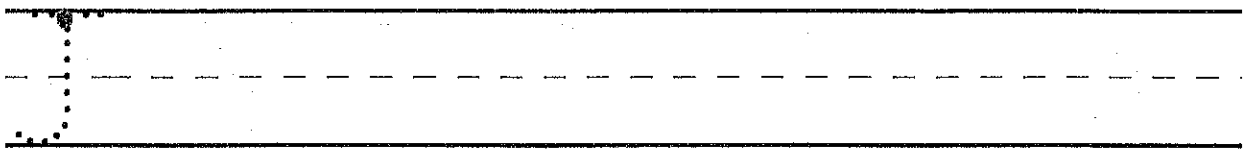
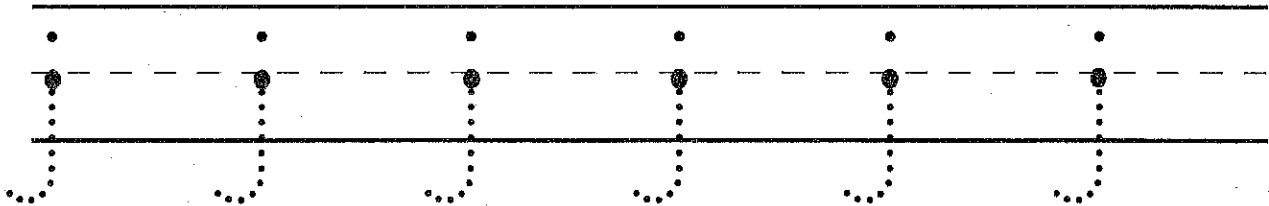
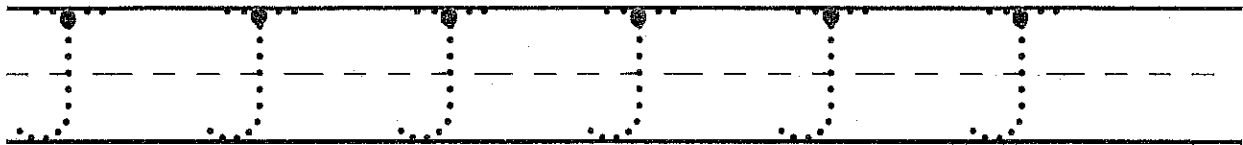
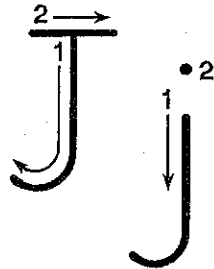
W

X

K

F

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

joke

jobs

jumping

smooth

fresh

kicked

J

R

Y

D

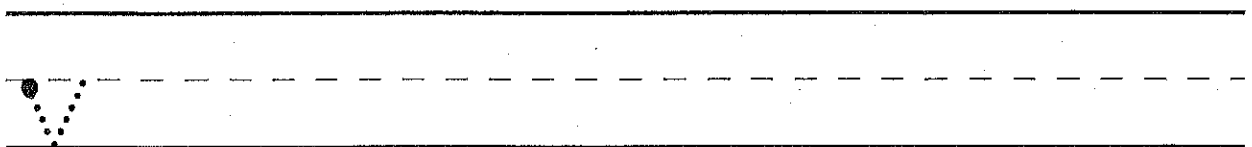
M

H

B

I

Name _____



Trace and write each word one time. Trace and write the capital letters. If you finish early, continue writing the words neatly on the lines.

vest

solve

brove

having

velvet

vines

V

W

J

C

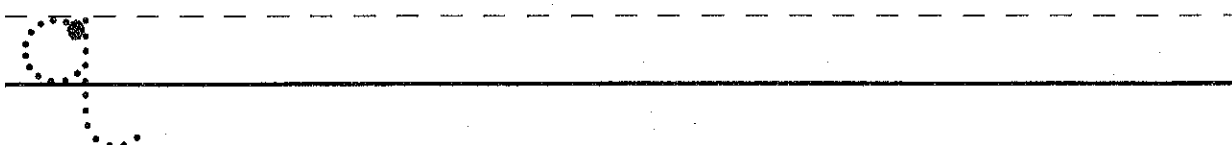
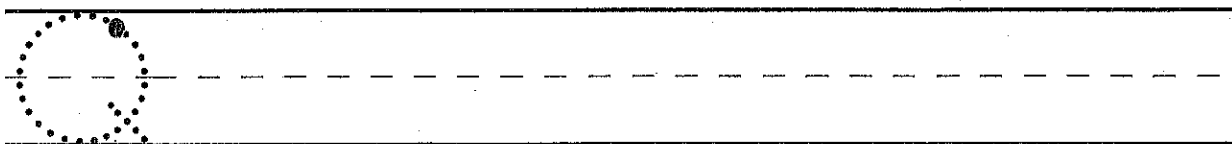
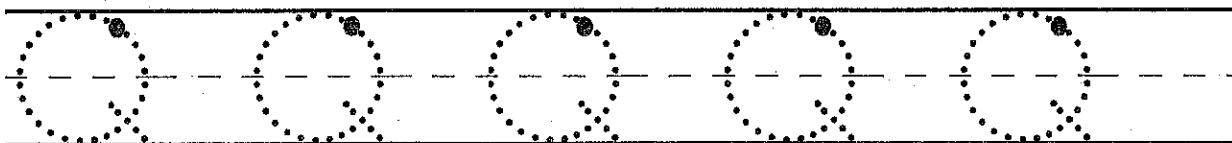
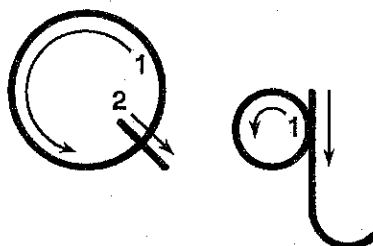
O

D

Y

Z

Name _____



quilts

queen

squished

squiggle

quicksand

squint

Q

A

J

N

Y

O

K

E