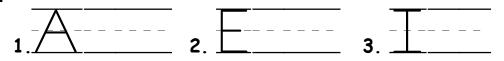
	_	_		_	_	_	_		_		_	_	_	_	_				_	_	_	_
Name:																						

Lesson 1: Long and Short Vowels

A 1. How many	letters o	are in the	alphabet?		
. Write the letters th	nat are vo	owels:			
. Make a 'breve', or th	ne sign th	at shows	a vowel is s	short.	
. Make a 'macron', or	the sign	that show	s a vowel i	s <u>long</u> .	
B Penmanship Pract	: \\/:4				
		*		se letters as you	ir \
eacher directs, using you	ur <u>BES 1</u> þ	enmansnip			
					
. 6		7.			
<u> </u>	• ——				
Sight Word Practic	e: Read t	he followir	ng sight wor	ds and use some	e of
them in sentences.	do	one	love	today	
		•	. •		
	are	tour	the	tomorrow	
	are	four	the	tomorrow	

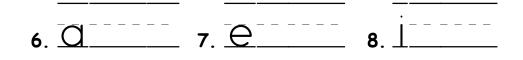
Lesson 2: Vowel Review

Penmanship: Write the lowercase vowel in your <u>BEST</u> penmanship.





Write the capital vowel in your <u>BEST</u> penmanship.



11.	Sentence	Dictation
		• • • • • • • • • • • • • • • • • • • •

	 	 	 			 	 	_	 	 	 	_	_	 	 _	 -
\				_	_											
	 	 	 			 	 		 -	 	 			 	 _	

Sight Word Practice: Read the sight words in the box below. Then write the letters that are missing in each word.

was	s you	eight	come	some	have	from	of
12.	eigh	13. W	<u> </u>	14. CO	<u> </u>	<u></u>	
16.		17. ha	e	18. <u>fr</u>	19.	<u> </u>	ne

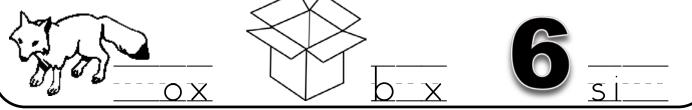
Name:	
	Lesson 3: Consonants
A	Consonants: Write the letter that makes the initial sound for each picture card shown using your <u>BEST</u> penmanship.

	5	5	9	13.	17.
2	6	6	10.	14.	18
3	7	7.	11.	15.	19.
4		3	12.	16.	
B	K-Back' Pra	<u>actice</u> : Read	the following	words and code	together.
20. (can 21 .	.cut	22. cot	23. cup 2	24. cab
Cha	ıllenge K-Ba	ack Word Pr	<u>actice</u> : Read	the following wo	rds.
	club co	ountry co	usin called	climb cu	te
C	ed my cousir	n, Sam, to co	Country (t it.
			l		
eight	low many cat	ts does Sam	nave?		

							_				_			_				
	 -	 _	 	_	_	_		 	 _	_		 _	_	_	_	_	 	_
Name:																		

Lesson 4: The VC rule





Read these words. Then circle the letter that makes the final sound in each word.

Six

mud

run

- 1. mix 2. mŭd 3. dŏt 4. yĕs 5. fix
- 6. zip 7. rŭn 8. lĕg 9. wăx

Read these nonsense words.

- 10. tŏx 11. bĭx 12. jŭx
- Use the words in the box to complete the sentences below.

13.The pig fell into the _____. leg

14.The dog had a cut ______

15.The fox will _____ up the hill.

16. I can come at _____.

Name: ______

Lesson 5: Review Sight Words

into said	d what	two	of	you	friend	country
	·					
						
				<u> </u>		
				· _		
			-			

		_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:	_												_				_				_									

B

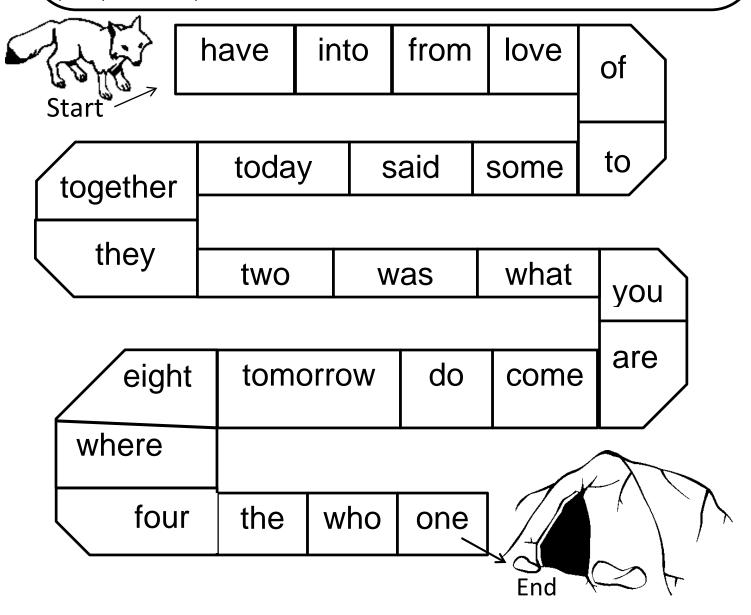
FABULOUS PHONICS FUN

Lesson 5 Continued

Items Needed: One marker to share

<u>Directions</u>: Help the fox get to the den by reading the words on the path.

Begin at "Start". Play with a partner and take turns reading each word on the path. If the word is read correctly, move the marker to the next word. If the word is read incorrectly, the partner helps correct it. Play the game again with your partner if you finish.



	_	_	_	_	_	_	_	_	_	_	-	-	-	-	-	-	_	-	_	-	-	_	-	_	-	_	_	_	_	-
Name:	_												_																_	

Lesson 6: The Rule V'

A Read the words below. Code the words as instructed by your teacher.

Row 1: go I we Bo

Row 2: me no flu she

Row 3: SO he hi be

B Read, spell, read. Circle the letter that makes the *initial* sound.

4. trip fast kept clip plant

Read, spell, read. Circle the letter that makes the final sound.

5. flat skin twig from stand

C Sight Word Practice

Read the words in the box. Fill in the missing blank, using a word from the box in your <u>BEST</u> penmanship. from where they who

6. _____ are you going today?

7. _____ has kept eight plants _____ you?

8. _____ are going with me tomorrow.

	Ξ	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:	_																													

Lesson 7: Blends

	Rec	ad these wor	ds as your te	acher instructs a	nd circle th	e blends.	
A	1.	cramp	spot	acher instructs a splat	skill	trip	
	2.	strand	press	swift	flat	twig	
	3.	plop	clip	frog	smog	blast	
	4.	snip	grass	glass	skin	brand	

	. – – – – – – –	 	
<u> </u>		 	

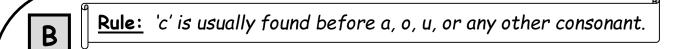
C Sight Word Check: Practice reading the following sight words.

said	together	tomorrow	where
some	who	what	one
four	today	eight	from

	_	_	_	_	 _	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:	_																							_				_	

Lesson 8: Spelling with k and c

A	Write the 5 vowe	el letters below	. Use your <u>BE</u>	<u>ST</u> penmanship.	
					



Fill in the missing letter for the following words. Then read the words.



Now try these by yourself. Choose 'c' or 'k' following the rules.



Read these nonsense words as your teacher instructs.

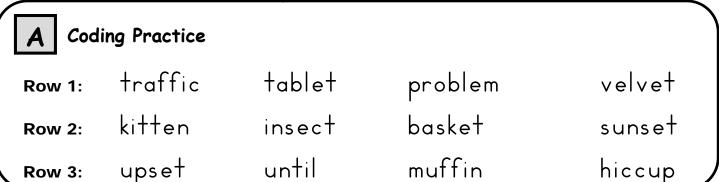
17. SCOD 18. SKET 19. KIG 20. CAX 21. TACT 22. CUV

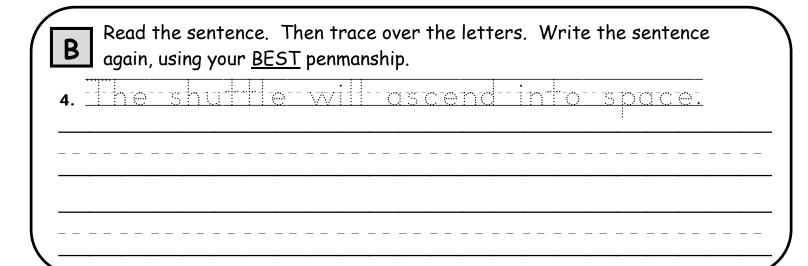
Sight Word Practice: Read, spell, read these words with a partner.

do to four love of said they

	Ξ	_	_	_	_	_	_	_	_	_		_	_		_	_		_			_	_	_		_
Name:	_										_			_			_			_				_	

Lesson 9: Syllable Division vc/cv Pattern





Read the story and answer the questions about it.

Hidden Twigs

The rabbit has hidden four twigs today. He will hide eight twigs from the garden tomorrow.

5. Where did the rabbit get his twigs?

The twigs are from the

6. What did the rabbit hide? The rabbit hid

7. How many twigs did the rabbit hide in all?

Name:	Assessment 1 Date: Sections A-F:/50
Lesson 10: Assessment 1	Sight Words:/ 50 Total:/ 100
A	
2.	
B 3.	
4.	
5	
6 7.	8
9 10	11
E 12. 13.	
F 14. go 15. drum 16.	me
17. spin 18. plant 19.	cat

Name:	· = =	Date:
		Sight Words Score:
Lesson 10:		/25
Sight Words Assessme	nt	x2 per word= Total:
words read <u>incorrectly</u> are marked wi	th an x)	/50
□ are	□ th	е
□ come	□ th	ey
⊐ do	□ to	
⊐ eight	□ to	day
⊐ four	□ to	gether
⊐ from	□ to	morrow
□ have	□ tw	' O
⊐ into	□ Wa	as
□ love	□ wl	nat
□ of	□ wi	nere
□ one	□ wi	10

□ you

□ said

□ some

	_				_				_																				_	
	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																														
. 10.110	_				_				_				_				_				_				_				_	_

rock	spelled with the let	shock	 kick
back	neck	truck	peck
	2	3.	
	5	6	
7	8.		- - -
Sentence [Dictation		
Sentence [<u> </u>

Word Practice: Read the words in the box with a partner.

said	four	two	you	have	one
snack	brick	deck	this	that	lock

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																														

Lesson 12: Digraph th, th

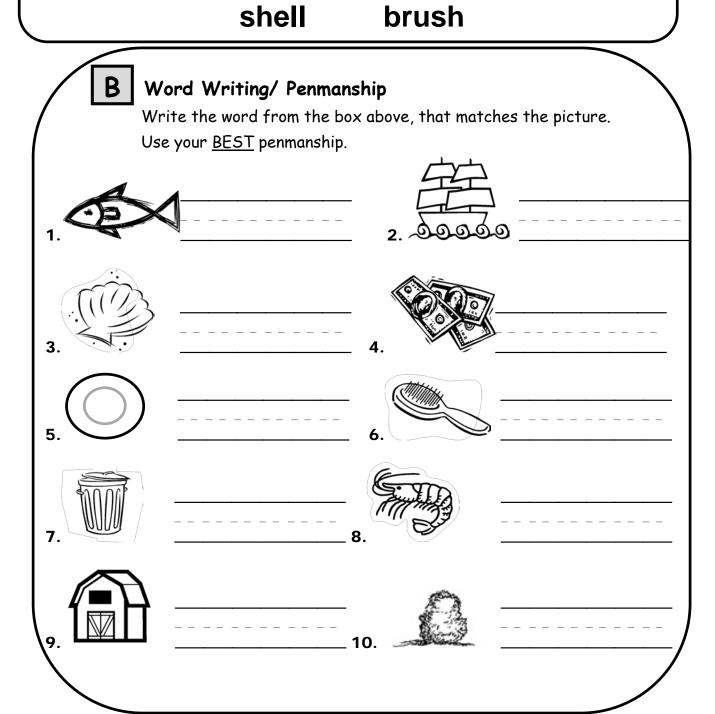
- Reading Words with Digraph <u>th</u>, <u>th</u>
 - Row 1: this that thank thin
 - Row 2: than path with the
 - Row 3: cloth thick bath then
 - Row 4: moth thrill thump them
- **B** Word Sort

th words (voiced):	th words (unvoiced):

Name: _____

Lesson 13: Digraph sh

AWord Readingcashshedshrubshiptrashshrimpfishdish





Read the following story and answer the questions.



I love to get on my ship and fish for fresh shrimp. Who will come fishing with me today? Can you come? I will meet you at the rock by the shed.

- 11. Where will they meet? They
- 12. What will they fish for? Incy
- 13. When are they going fishing?
- 14. Do you like to eat fresh shrimp?
 - Read the nonsense words below as your teacher instructs.

chăx blĭgk nŭth shŏb thĕd

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																														

Lesson 14: Digraph ch, Part I

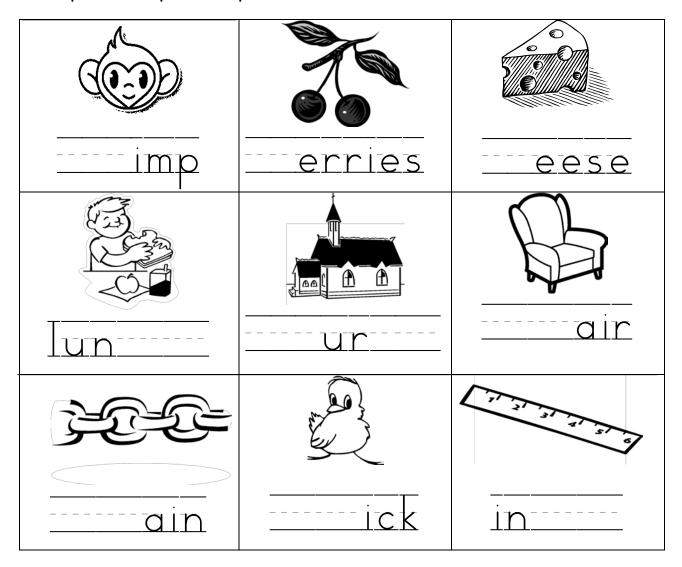
A Digraph Review

Row 1: lick thin them shock inch

Row 2: track cloth that shot lunch

Row 3: duck math this shed chip

Name each picture below. Write the missing letters using your <u>BEST</u> penmanship, to complete each word. Then read the word.



	_				_												_				_				_				_	
	_	_	_	_	_	_	-	_	_	_	_	_	-	_	-	-	_	-	-	-	-	-	-	-	-	_	_	_	_	_
Name:																														

Lesson 15: Sight Word Bingo Game

Materials Needed: markers or tokens to cover spaces

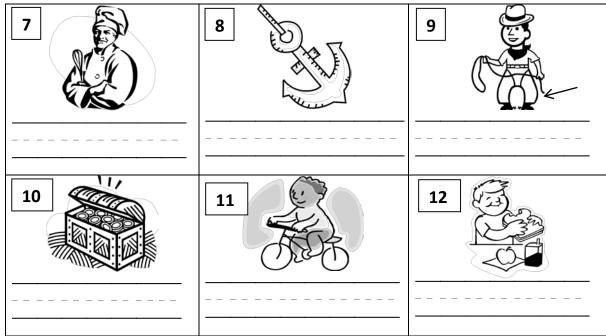
<u>Instructions</u>: Write a sight word in each box of your choice. As your teacher says the word, cover the word with a marker. When 5 boxes are covered in a row, call out BINGO!

	FREE	

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																														

Saxon Lesson 16: Digraph ch (/ch/,/k/,/sh/)

- Read the following words as your teacher instructs.
- ı. <u>ch</u>ĕf 2. ān' chor 3. chăps 4. Chrĭs 5.lŭnch 6.chĕst
- Match the picture using the words from Section A. Write the word, using your <u>BEST</u> penmanship on the line.



- Penmanship Practice: Use the word provided and write a sentence using your <u>BEST</u> penmanship. Use capitals and correct punctuation.
- 13. **anchor**
- 14. chef

Name:	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_

runs

Lesson 17: The Voiced s (s)

					nake the /z/ sound.
Read the followir	ng words as y	your teache	r instructs. Put	t the 'voice	e line' through any 's' that
says the 'z' sounc	l (-s-).				
Row 1:	backs	pots	has	his	trips
Row 2:	picks	was	checks	lips	cans

rose

B Write the words above in the correct column below in your BEST penmanship.

cats

S (voiced)

Row 3:

S (voicea)

S (unvoiced)

is

trucks

<u>s (unvoicea)</u>
1

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	
Name:																															

Lesson 18: Combination er

Coding Practice
term fern perch her under butter

Read the sight words as your teacher instructs.

Row 1: four eight together you come

Row 2: where some tomorrow have love

Row 3: today into who said they

Read the sentence. Trace the letters in the sentence. Copy the sentence again on the lines using your <u>BEST</u> penmanship.

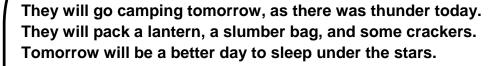
	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	
Name:																															

Lesson 18 Continued

1	_
	U

Read the story below and answer the questions.

Under the Summer Stars





4.	When will they go camping?
5.	Where will they sleep?
6.	Why will they go camping tomorrow, instead of today?
7.	What could you pack for a camping trip?

		_	_	_	_	_	_	_	_		_	_	_	_	_	_	_	_	_	_	_	_	
Name:																							

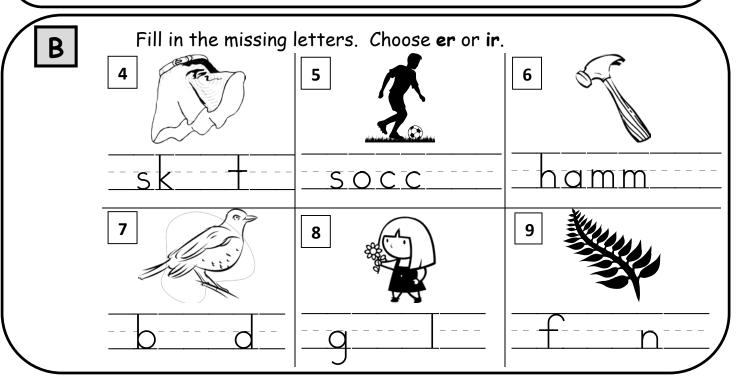
Lesson 19: Combination in

Read and code the following words together as your teacher instructs.

Row 1: verb tender skirt first

Row 2: lantern herd birth chirp

Row 3: stern clerk third shirt



Use the word provided and write a sentence using your <u>BEST</u> penmanship, starting with capitals, and correct punctuation.

10. herd	 	 	 	
11. d <u>i r</u> t				

Lesson 20: Assessment 2

Assessment 2 Date: ______/50
Sections A-C: ______/50
Sight Words (D): _____/50
Total: _____/ 100

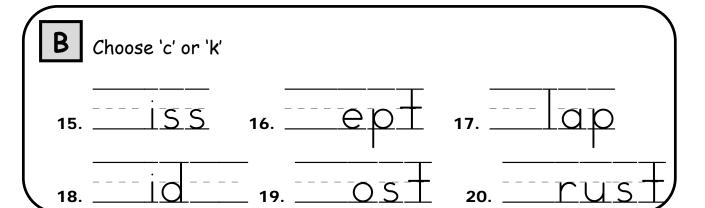
A Sounds

1. _____ 2. ____ 3. ____ 4. ____

5. _____ 6. ____ 7. ____ 8. ____

9. _____ 10. ____ 11. ____ 12. ____

_13. ______ 14. _____



C Coding

21. rush 22. math 23. check 24. this 25. go

Sight Words (tested on a separate page)

Name:	Date:
Lesson 20:	Sight Words Score: /25
Sight Words Assess	
(words read <u>incorrectly</u> are ma	Total Score
□ four	□ the
□ they	□ two
□ do	□ to
□ eight	□ today
□ together	□ are
□ from	□ tomorrow
□ you	□ into
□ come	□ some
□ love	□ of
□ what	□ where
□ one	□ have
□ said	□ was
□ who	

Name:

Lesson 21: Combination ur

_	turn	burn	hurt	church	fur	spurt	murmur
•							
				6			
•							

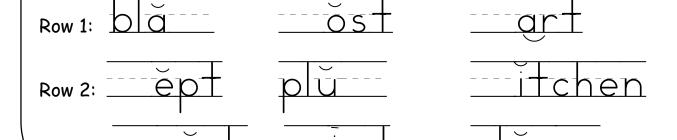
В	k,	c	ck
---	----	---	----

Row 3:

Rule: 'c' is usually found before a, o, u, or any other consonant.

Rule: 'k' is usually found before e, i, or y.

Rule 'ck': A word that ends with a /k/ sound after a short vowel is usually spelled with the letters 'ck'.



			
Name:		 	Lesson 21 continued
C Sight Wo	rd Practice		
			`
	Read, Spell, Read		Read, Spell, Read
some		who	
said		one	
together		was	
what		are	
eight		love	

four today

of

two

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																														

Le	sson 22: Combination	<u>qu</u>
A Read and Code		
1. quest 2. quiz 3. sq	uid 4. quick 5. squ	int 6. quack
B Reviewing Blend	ds	
sled	S clam	→ star
grass	glass	swim
Read the words above. Write the penmanship.	z word from above that answ	ers the riddle. Use your <u>BES</u> T
7. This is an ocean animal. What	word is it?	
8. You can see this in the sky. W	hat word is it?	
9. You can drink from this. What	word is it?	
10. You can mow this. What word	l is it?	
11. You can play in the snow with	this. What is it?	
12. You can do this in a pool. Who	at is it?	

	 =	-	=		 -	
. 1	 			 		Lesson 22 Continued
Name:	_				 _	

c ★0	Challenge: Co	an you read a	nd code the n	onsense word	ls below?
blost	grib	slet	grap	quist	plurt
D Write c	omplete sente	ences using the	e word below us	sing your <u>BES</u> T	<u>r</u> penmanship.
13. quest					
14. quit					
15. quiz					



arm hard market

Lesson 23: Combination ar (/ar/sound)



Complete each sentence with a combination ar word. Write using your <u>BEST</u> penmanship.

1. The pirate has a _____ on his ____

starch tar scar

2. Mark will get a _____tomorrow.

far cart smart

3. Barb will work in the _____today.

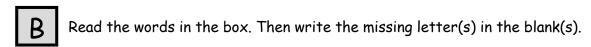
yard arm spark

4. The black forks are _____

march bar sharp

5. One _____ has eight sharp teeth.

dark shark barn



into love one said today where two they

6. __her__

- 9. __nt __
- 12. † ___ o

7. I__ ve

- 10. on ___
- 13. __ ai __

- 8. † ___ d ___y
- 11. ___ ey

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																														
1 valle.	_				_				-				-				-				-				-				-	_

Lesso	n 24: Combina	tion <u>a</u> r (/er/ sound	d)
A Sound Review	,		
1.			
2.			
3.			
4.			
5.			
6.			
7.			
B Read and Cod	e		
Row 1: pillar	collar	tartar	
D 2.		المسمود الما	

Row 2: buzzard mustard blizzard

dollar cheddar Row 3: beggar

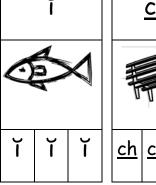
Read the following words:

harsh sharp lizard large hard nectar

Name: _____

Lesson 25: Review



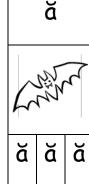












В

m S d d C 9 U a X m Z a k k k Z d † u S S m S W a Z b S q u d a u h b k **a** C u q f d b k r p n † d k 9 n 9 u 9 Z

bird burn
cart clerk
dark first
herd hurt
shark skirt
squid quack
murmur

	Ξ	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:									_																					

Lesson 26: Combin	ation or	(Part 1)		
Fill in the blank	ks with a word from	the box, using <u>BES</u>	T penmanship.	
hornet h	norse corner	torment	porch	
The Horrid H	<u>ornet</u>			
This is a short s made a nest in the	story about a hor			
If the hornet gets ne	ar my	· · · · · · · · · · · · · · · · · · ·	it will	
	_			

B Combination Review

chart	marsh
blurt	swirl
stern	her
park	butter
perfect	burst
curl	twirl
thirst	harp
turn	firm

ar 🎒	ir F
er	ur 🔎

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_		_	
Name:	_																											_		

Lesson 27: Combination or (Part 2)

A

Word Reading

Row 1: thorn word north

Row 2: world porch hornet

Row 3: worm doctor actor

Row 4: harbor work worth

	В	Penmanship Practice Write the sentences your teacher dictates, using <u>BEST</u> penmanship.
5 		
 6		

C	Nonsense Words			
quid	starf	forp	worb	charzor

lacktriangle Code the words in the box on Section C.

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:	_																				_									

Lesson 28: Combination wh

A

Read the words as your teacher instructs.

Row 1: whale whisper whip whisk

Row 2: whirl whack when whim

Row 3: which whiff whistle whiz

B Rhyme Time

train sound	rhymes with missile	4
ocean animal	rhymes with tail	5
to chop	rhymes with track	6
a little smell	rhymes with stiff	7.
cowboy tool	rhymes with ship	8

	Ξ	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:	_																													

Sight Word Practice

Lesson 29: Contractions

A	Column 1	<u>Column 2</u>	
1.	can't	she will	
2.	who's	they are	
3.	they're	can not	
4.	haven't	I am	
5.	she'll	who is	
6.	I'm	have not	

7. She would like to be a doctor.	shed	she'll	she'd
8. We will sit on the north porch.	we'll	we'd	will
9. Let us go into the hot desert.	lett's	let's	lot's
10. We are running from a black hornet.	were	we're	we's
11. Do not eat the thick worm!	don't	didn't	do'nt
12 They have fed eight chicks	thav've	thevv'e	thev've

	Read, Spell, Read		Read, Spell, Read
from		they	
tomorrow		come	
you		where	
into		have	

Name: .

Lesson 30: Assessment 3

Assessment 3 Date:__ Section A: _____/50 Section B: _____/50 Total: _____/ 100



Write the word your teacher dictates, using **BEST** penmanship.

11		_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
	11.																

	_	_	_	_	_		_	_		_	_	_	_	_	_		_	_	_	_
Name:																				

Lesson 31: Sight Words, Part 1

A

<u>Rule</u>: If the letter before the 's' is voiced, the 's' will make the z sound.

- 1. There is dirt on your silver slipper.
- 2. Your kind dad farms corn.
- 3. Could they park his car in their yard?
- 4. His quick colt runs in the grass.
- 5. Their wild dog barks.
- 6. She twirls the soccer ball.
 - B Sight Word Practice: "Read, spell, read" the words in the box.

could don't should something their

there were won't would your

C						the sente entences us		
		. – – – -			 		. – – – – –	. – – – – -
	-	-			 			
		. – – – –			 			
	-	-	<u>-</u>	<u>-</u>	 -	-	-	
					 	<u> </u>		
	-		-		 	<u> </u>		

							_				_			_				
	 -	 _	 	_	_	_		 	 _	_		 _	_	_	_	_	 	_
Name:																		

Lesson 32: "Wild Colt" Words

Rhyme Time (Word Families)

Read the list of words. Then think of two more words that fit the word family pattern. Write the words on the lines using $\underline{\mathsf{BEST}}$ penmanship.

	-old words	<u>-ind words</u>		<u>-olt words</u>
	gold	blind		volt
	bold	grind		jolt
	mold	bind		molt
1		3	5 . ₋	
2		4.	6	

	he words below. <u>EST</u> penmanship		ntences, using	g words below in	
bark	colt	child	wild	told	
farm	find	were	don't	should	

Name: ______

Lesson 33: Suffixes -ed, -ing, -less, -s

A

Suffix -ed words

Read the words in the box as your teacher instructs. Then underline the word in the color as indicated:

blue: words where -ed makes the 'd' sound

red: words where -ed makes the 't' sound

green: words where -ed makes the 'ed' sound

farmed helped rested parked jumped

rolled hunted milked smelled started

В

Coding

1. helping

6. worms

2. restless

7. picking

3. chipping

8. ships

4. childless

9. farms

5. harmless

10. cats

	_															
Name:	_															

Lesson 34: Floss Rule



<u>Rule</u>: If a one-syllable root word has a short vowel sound, and is followed by the sound f/, I/, or I/, it's usually spelled I/, I/, or I/.

	A Alphabe	ctical Order			
	Row 1: Row 2:	fill gruff	class off	kiss hill	
	Row 3:	dress	press	cliff 	
4:					
5:					
6:					—— ——,

B Nonsense Words

zīld solt nold chass shiff thill volding

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																														

Lesson 34 Continued

C

Read the story and answer the questions using your **BEST** penmanship.

A Whiff of a Skunk!

One day the gruff farmer went hunting with his four barking dogs. They smelled a skunk. It was wild and started to fluff his tail. They smelled something bad. The farmer yelled, "Let's go!"

8.	What did the farmer yell?
9.	How many dogs did the farmer have?
10.	Where do you think the farmer went after they smelled a skunk?

Name:	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_

Lesson 35: Review



Review Sounds

Your teacher will dictate a word. Write the missing letters on the line using your BEST penmanship.

1. doc+

8. es+-

2. <u>---ip</u>

9. henet

3. <u>----</u>iz

10. un-----

4. ----bit

11. c d

5. gaden

12. ____isk

6. ____en

13. ra

7 -c----n-en

14. Tract



"Climb and Slide"

This is a game for two or more players.

<u>Items Needed:</u> One die, different colored markers for each player, and one game page.

<u>Directions:</u> Roll a die. Move your marker that many spaces. Read the word. If you're correct, you can stay there. If you're not correct, go back to the place you were on. If you land on a ladder, then climb up. If you land on a slide, go down the slide. The first one to reach the 'End' is the winner! Play the game again!

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																											

CLIMB AND SLIDE

Lesson 35 Continued

À	28	27	26	25
End	torch	didn't	mess	mind
20	21	22 actor	23	24
don't	something		gold	bluff
19	18	won't	16	15 press
harmless	whiz		mirror	
10	11	12	13 dented	14
sending	whisper	storm		work
9	8 skill	7		5
hold		wild	could	let's
	1	2	3	4
Start	born	whisk	she'll	tractor

			_	_	_		_			_					_		
Name:																	

Saxon Lesson 36: The Rule \overline{v} -e

<u>Rule:</u> An 'e' on the end of a word is usually silent and makes the vowel long. The 'e' can only be one sound away from the vowel; if it is more than one sound away, this rule won't work.



Read the words as your teacher instructs.



late same whale shame



these concrete Pete theme



strike fire shine hive



spoke hole drove joke



flute tube cute use

R Find the words from above in the word search below.

X N H $H \in M \in$ Κ E Ι SE E E E S X TH0 Ρ KE Ι A \mathcal{C} K E 0 O I J KF W V D Ι V B A Q G S R U H Ι NRΙ N R 0 D K Q S B В Ε 5 C EHW R S Q S E 5 5 R S S C Р R L E DXE $A \in$ F A OGIG W J G K E M K H N NJCUTE E R Ε 5 O J F E OU 0

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	
Name:																															

Lesson 37: Digraph oo

Rule: There are two sounds for the digraph \underline{oo} : \underline{oo} as in \underline{moo} n and \underline{oo} as in \underline{goo} d.

	e directions below to using <u>BEST</u> penmans	'took' into 'food'.	Write each
1. Begin with took.			
2. Change t to b.			
3. Change k to t.			
4. Change b to h.			
5. Change t to k.			
6. Change k to d.			
7. Change h to g.			
8. Change a to f			

Lesson 37 Continued

	В
ı	

Sentence Completion

Read the following words and finish the sentences, using <u>BEST</u> penmanship.

<u>oo</u> as in m <u>oo</u> n	<u>oo</u> as in <u>goo</u> d
roof	hook
broom	shook
scoop	stood
groom	foot
cool	brook
z 00	wood
9. The witch rode her	· ·
11. Put the dress and shirt on the	in the hall.
12. Ride the rubber tube in the cool	
Choose one of the senter	nces from above to illustrate.

	_		_	_	_	_		_	_	_	_		_	_		_		_	_	_	_	_
Name:																						

Lesson 38: Digraph <u>ē</u>

A

Read the story below. Using a crayon, circle the 'ee' words. See if you can find all 28 of them!

The Sweet Jeep

The three sheep went for a ride in a sweet jeep. One was at the wheel and two were in a deep sleep. A deer was fleeing from the queen bee and didn't see the jeep. Beep, beep went the horn! It was hard to keep the jeep from veering over the steep cliff. One sheep turned the wheel and crashed into a green pine tree! This woke the two sleeping sheep and they began to weep. It was just a dream!

eep	
	· · · · · · · · · · · · · · · · · · ·
ed	
ee	
C Alphabetical Order	
your fire there pool	concrete
6	3

	_	_	_	_	_	_	_		_	_	_		_	_	_	_	_	_	_	_	_	_	_	_	
Name:																									

Lesson 39: Spelling with $\underline{\mathscr{A}k}$ and kRule 'k': A word that ends with a /k/ sound after a vowel digraph or a consonant is usually spelled with 'k'. Rule 'ck': A word that ends with a /k/sound after a short vowel is usually spelled with letters 'ck'. Complete the word using 'ck' or 'k' according to the rules. 3. hoo 5. croo____ 7. trŭ 6. quă 8. hŏn 2. dar Dictation Write the word your teacher dictates to you, using <u>BEST</u> penmanship. 13.

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16.

Lesson 39 Continued

Name: ______

C

Contraction Review

Make the contraction word. An example for each is given. Use the example to help.

23.
$$she is = she's$$

 _/56 /44
 _/56
/44
/100

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□ where

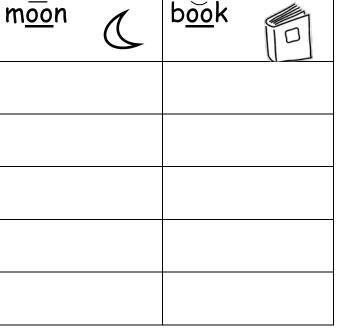
Lesson 41: Sight Words, Part 2



Review Digraph oo

Read the sentences and circle the \underline{oo} words. Write the word that has the \underline{oo} sound like \underline{moo} n, in the column underneath ' \underline{moo} n'. Write the word that has the \underline{oo} sound like \underline{boo} k, in the column underneath ' \underline{boo} k'.

- 1. Jane stood on the green broom.
- 2. I'll use a gold spoon when I cook corn.
- 3. The slender bride will look at the groom.
- 4. Mike put his foot in his old boot.
- 5. They sat next to the cool brook.



Sight Word Practice: Read the words in the box. Write the missing letters, using words in the box as a guide.

been	bush	does	full	goes
pull	put	says	want	push

- 6. p___sh
- 10. p__l __
- 14. be__n

- 7. do_s
- 11. bu_h

15. wan___

- 8. g__es
- 12. sa____
- 9. f ___ l
- 13. ___ ut

		_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:	_												_				_				_									

Lesson 42: Final, Stable Syllable -[ble/

|--|

Read and Code

Row 1:	tumble	scribble	cable	dribble
Row 2:	marble	fable	stubble	feeble
Row 3:	thimble	grumble	gobble	stable
Row 4:	bumble	pebble	table	humble



Suffix Review (-ing, -ed, -s):

Box the suffix and write the word in the correct columns below.

Drake and Rose

Drake and Rose were two farmers. Drake worked hard planting corn seeds in June. When the plants were formed, he pulled the bad, mustard weeds. Rose chopped wood, keeping her hands on the ax handle. She stacked the wood and made a fire to cook dinner.



Suffix -s	Suffix -ing	Suffix -ed
	• •	
	•	

	_																													
	_	_	_	_	_	_	_	_	_	_	_	_	-	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																														

Lesson 43: Final, Stable Syllables



Read the words in the box below as your teacher instructs.

marble	dribble	ruffle	dimple
trample	kettle	startle	tackle
dazzle	sniffle	apple	hassle
puzzle	tumble	paddle	saddle
uncle	bugle	candle	juggle

Picture Match: Choose a word from the box above that matches the picture. Write the word on the line using <u>BEST</u> penmanship.

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																												

Lesson 44: Compound Words

	A Write	the two words that make up the compou	nd word, using <u>BEST</u> penmanship.
1.	beehive		
2.	cupcake		
3.	footprint		
4.	someone		
5.	firewood		
6.	everyone		
7.	rattlesnake		
8.	toothbrush		

Name: ______ Lesson 44 Continued

9. A room for lunch.			
10. A pole for a flag.	 	 	
11. A fire at camp.	 	 	

C Wild Colt Word Review

Read the words in the box with a partner. Find and circle the words in the word search.

mind	sold	post	find	child	
colt	fold	wild	roll	wind	

```
k
                  v b
                                        d
                         u
                                  m
                                           u
e
     X
              u
                               p
                                                 a
                                                     r
                                                          n
     k
         g
                  0
                          u
e
                     a
                                                               X
                                        d l
                           f
                               O
          \mathbf{Z}
                  i
                                                \mathbf{X}
C
                      u
                                                     0
                                                          X
                                                              m
     X
              W
                  У
                           S
                               q
                                                              У
0
          e
                      n
                                                     f
                               i
                                            d
                          d
                                        b
     u
                  n
                      p
                                    C
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          \mathbf{Z}
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t
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                          h
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          X
                      V
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Name:																						

Lesson 45: Sight Word Review

A

Read the words in the box as your teacher instructs. Then write the words in alphabetical order, using $\underline{\mathsf{BEST}}$ penmanship.

been	push	should	were	your	
goes	their	does	could	full	

- 1.
- 2. ______
- 3. _____
- 4. _____
- **5**. _____
- 6.
- 7. _____
- 8.
- 9. _____
- 10._____

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Name: _____

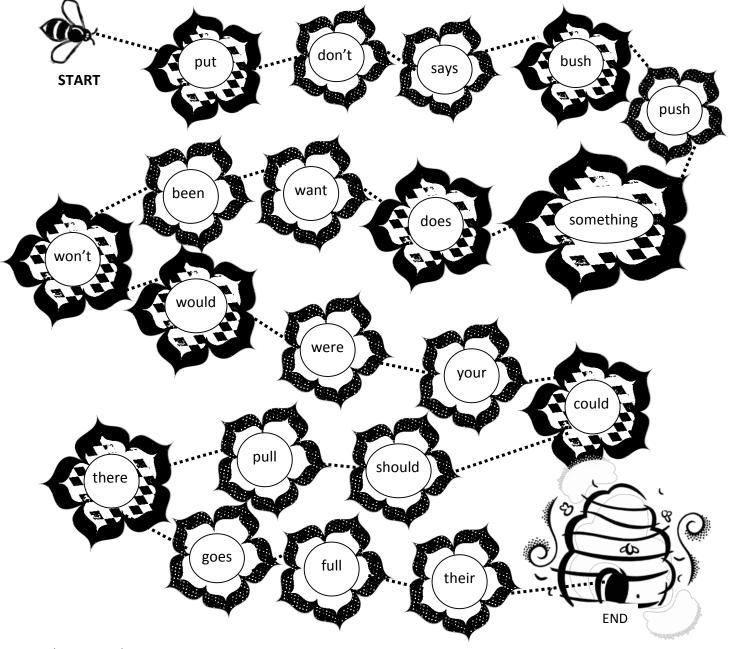
В

Busy Bee Game (Sight Word Review)

Items Needed: Die (numbered 1, 2, 3), One marker per player, 1 game page

<u>Directions</u>: Help the bee get to the hive by reading the words through the flowers.

Decide who starts. Roll die and move marker that many spaces. Read the word on the flower. If the word is read correctly, stay on that flower. If the word is not read correctly, go back to the flower you were on. The first person to the hive is the winner. Play the game again with your partner when you finish.



Lesson 46: Spelling with 'ke' and 've'

Final 'k' sound; (ck, k, or ke)

Rule 'ck': A word that ends with a /k/sound after a short vowel is usually spelled with letters 'ck'.

Rule 'k': A word that ends with a /k/ sound after a vowel digraph or a consonant is usually spelled with 'k'.

Rule 'ke': A word that ends with a /k/sound after a long vowel is usually spelled with letters 'ke'.

Complete the word using 'ck', 'k', or 'ke' according to the rules.

- 1. mĭl____
 4. clŏ____
 7. rā____

 2. bī____
 5. jō____
 8. trĭ____

 3. por____
 6. brĭ____
 9. smō____

Final 'v' sound; (v or ve)

Rule 've': A word that ends with a /v/sound is usually spelled with the letters 've'.

Rule 'v': A word that has a /v/sound in any other position is usually spelled with 'v'.

Complete the word using 'v' or 've according to the rules.

- 10. hi____ 13. in___ite 16. dro____

- 11. mo____ 14. fi___ 17. ___ine

	_				_																								
	_	_	_	_	_	_	_	_	 _	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																													
nume.					_															_				_					

Lesson 47: Vowel y '/ī/

	Dead the wonds	below as your teach	on instructs		
	_	_	er manucia.		
Row 1:	yolk	forty	try	says	
Row 2:	cry	your	today	shy	
Row 3:	they	fly	yarn	silly	

В	Circle and code the words from above where the $\bf y$ says the $/1/$ sound. Then write a sentence for each word that was circled, using correct punctuation, capitalization, and <u>BEST</u> penmanship.
1	

Review: Read and code the words in the box.

bike	free	use	sheep	joke
these	queen	cheek	five	cake

	_				_																									
	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																														

Lesson 48: Vowel \$ /ē/

A Dictation	
1.	6.
2	7.
3	8.
4.	9.
5.	10.

B Vowel y: Say the name of the picture. Circle the words in the boxes where the y has the same sound as the y in the picture.

3	sky	candy	yes forty	cry happy	says your
	you	my	shy	belly	yet
	by	silly	fifty	yam	party

Challenge Nonsense Words:

Read these nonsense words as your teacher instructs.

crumfy bly marzy thirby thry zimby

	Ξ	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																													

Lesson 49: Spelling the /ē/ Sound



Read the following words as your teacher instructs.

Row 1: erupt feed bee candy even

Row 2: effect steep forty belly emit

Row 3: silly eraser fifty green sheep



Write the words from above in the correct column below using $\underline{\mathsf{BEST}}$ penmanship.



ēe



ē



		1	
 	L	 1	
		T	
	L	 1	
		T	
 		 	
 		 1	
 		 -	

	Unscramble th	ne sentence and	write it correct	ly on the next line.
C	joke	Mandy	a says	silly.
-				

Name: _ Date: _____ Section A: ____/12 Section B: /24 Lesson 50: Assessment 5 Student Score Sheet Section C: /24 Sight Words: /40 Total: /100 | Suffix -ing, -ed, -less, -s 1. childless 4. crushed 7. trucks 10. hooked 2. molded 5. worms 8. swooping 11. needed 3. bloomed 6. sleepless 9. shifted 12. mashing Read the words to your teacher from Section A. Each word is worth 2 points. ☐ childless □ crushed ☐ trucks □ hooked ■ molded \square swooping \square needed worms \square sleepless \square shifted □ bloomed ☐ mashing C Your teacher will say a word. Write in the missing letters. 13. h d 17. sl d 21. tw t 14. th ___ s ___ 15. f ___ l 19. qu ___ k ___ 23. dr ___ v ___

20. r ___ m 24. br ___ k ___

16. k ___ p

Name:	X 2 per correct word	
□ been	□ don't	
□ Deen		
□ want	□ should	
□ does	□ something	
□ full	□ there	
□ goes	□ their	
□ pull	□ were	
□ push	□ won't	
□ put	□ would	
□ says	□ your	
□ bush	□ could	

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	
Name:																															

Lesson 51: Digraph ng

A Read t	he words as your te	acher instructs.			
Row 1:	rung	bang	cling	mustang	
Row 2:	king	prong	spring	long	
Row 3:	dong	hung	darling	strong	
Row 4:	sprang	bring	clung	rang	/

Read the words in the table. Match the picture and word with the riddle. Write the words on the lines, using your BEST penmanship.

fang	sling	stung
		NO
wing	song	wrong

5.	You wear this when you break your arm. What word is it?
6.	A bird can fly with one on each side of its body. What is it?
7.	I am a sharp, pointed tooth. What am I?
8.	A wasp me yesterday
9.	The opposite of right. What word is it?
10	You learn this in music. What is it?

	_						_			_		_				_			_	_
		_	 	_	 _	_		 	_		 _	_	_	_	_		_	_		 _
A 1																				
isiame:																				

				Lesson 52:	Digraph	<u>ph</u>			
	4	Read, sp	pell, read	the following wor	ds, as your t	eacher i	nstructs.		
-	Row	1:	phone	phlox		graph	g	opher	
ł	Row	2:	phantom	alphab	et	phrase	F	hoto	
	Row	3:	phonics	Ralph		Phil	d	aphid	
	В	Re-read	d the word	ds above with a po	artner and un	nderline	the digraph	<u>ph</u> in e	ach word.
	C		se a word penmansl	from the box tha [.] hip.	t completes	the sent	ence, using y	our (
4	4. ٦	There we	_ - ere many_ [graph aphids go	on th	e purple	phrase pho	-	hlox
ļ	5 . :	I have a		her phantom pho		rst grade	e classroom.		
(6. 1	Γhey wer	re singing	a long song with t	healpha			I	etters.
-	7. P	Phil bega	n to trip v	while running afte	r the wild _	penr		opher	.
,	8 V	our blac	 -k		 is ringing	•			

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phone who fifty

Name:				
i varre.	 	 	 	

Lesson 53: Digraph <u>ea</u> /ē/, /ĕ/, /ā/

	Read the following words as your teacher instructs.														
A															
	Row 1:	bread	greater	dream	sweat	yea									
	Row 2:	steak	weak	thread	great	scream									
	Row 3:	eating	spread	break	peach	pleasant									
В	Write the	words from a	bove, in the c	correct colum	n below, usi	ng your BEST penmanship.									
P															
	<u>ea</u> <u>ea</u> <u>ea</u>														
	<u>ea</u> <u>ea</u> <u>ea</u>														
	<u>ea</u> <u>ea</u> <u>ea</u>														
					-										
<u> </u>		, ,		.1		.1									
Un	scramble th	e sentence be	elow, write it	correctly, an	ia then read	the sentence.									
$\frac{1}{2}$	<u> </u>	n Fisa	nd-r	oste	r- d- c	sona The.									
	COSO	<u> </u>	119 1	70310	<u> </u>	50119 111C.									

	_	_	_		_	_		_		_	_		_						_
Name:	_																		

any	buy		done	every	many
none	only		people	trouble	very
Rhyme Time	\$				
_	d from above	that rhy	mes with the des	cription. Put a checl	k by the wor
they are used.					
hymes with cher	ry	1.			
hymes with stee	ple	2.			
hymes with bubb	le	3.			
hymes with hi		4.			
hymes with penn	y (find two)	5.		6.	
hymes with fun (find two)	7.		8.	
hymes with lonel	У	9.			
Vhich word hasn' et?	t been used	10.			
	vords provide	d to writ	e one complete se	entence. Use your B	EST
penmanship, a	apitalization,	and punc	tuation.		
people, trouble					

																•
Name:																

Lesson 55: Review

A Read, spell,	read the wo	ords below wi	tn a partner.		
Row 1:	black	clock	truck	fork	
Row 2:	spark	clerk	flake	strike	
Row 3:	drove	grave	vote	vat	
Row 4:	fling	bring	hang	spring	
Read the w	ords in the b	oox. Then ch	oose a word t	from the box to cor	nplete the senter
using your	BEST penmai	nship.			·
DI		nship.	oose a word to	from the box to cor	nplete the senter
using your l	BEST penmai	nship.		candle	·
using your	BEST penmai	nship.			·

6. The pink _____will burn for a short time.

7. Your long jump rope could ______

rour long jump rope could ______

8. Will you eat the green _____?

9. The mud ______ gave everyone trouble.

Lesson 55 Continued

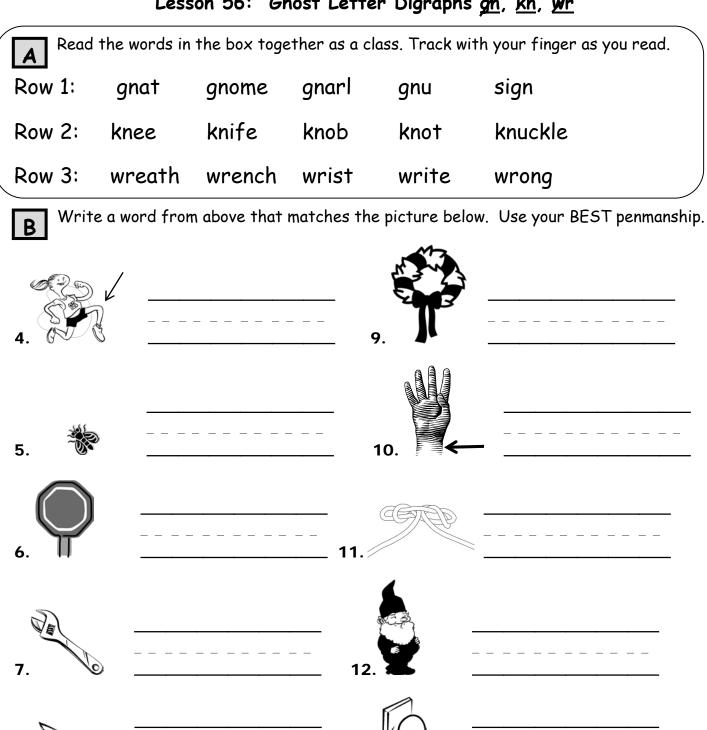
c Memory Match

Cut apart the word cards. Your teacher will give you further instructions.

bush	want	full
push	been	goes
put	pull	says
were	their	does

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																														

Lesson 56: Ghost Letter Digraphs gh, kn, wr



			_	_	_	_	_	_									_
Name:																	

Lesson 57: Diphthong ou, Digraph <u>ø</u>ū

<u>Diphthong Rule</u>: A diphthong is two vowel sounds that come together so quickly that they are considered to be one syllable.

A

Read the words as your teacher instructs. Underline the word in the color as

indicated: Blue: words where diphthong oy says /ow/

Red: words where digraph <u>øū</u> says /ū/

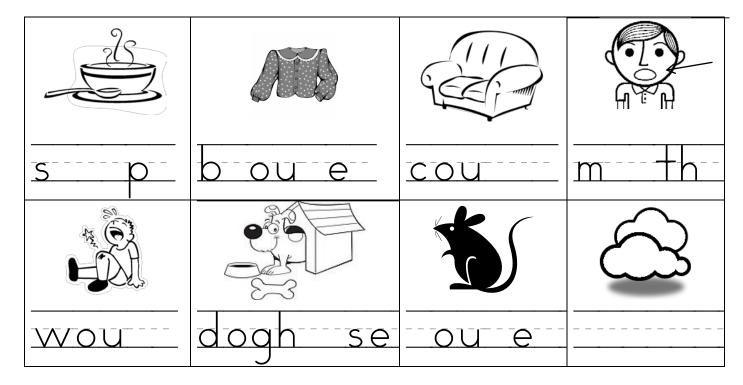
Row 1: soup crouch scout you sound

Row 2: house youth group shout ground

Read the following nonsense words as your teacher instructs.

blang knarfle phibble gnezrod wrooping phank

Identify each picture below. Write the missing letters, using your BEST penmanship, to complete each word. Then read the word.



Name:				

Lesson 58: Diphthong ow, Digraph <u>ow</u>

A

Read the following story and answer the questions using complete sentences, punctuation, capitalization, and BEST penmanship.

Keeping the Crows Away

Once there was a farmer who lived west of town. The farmer could grow almost anything. But he couldn't grow any corn. A group of crows ate all of his yellow corn. It made the farmer frown. Now he has a scarecrow that keeps the loud, pesky birds from feasting.

1.	Where did the farmer live? He lived_		 	
2.	What did he have trouble growing? He	e had trouble	 	
	What keeps the pesky birds away?		 	
4.	How would you keep the crows away? I	 [would		

Name: _____

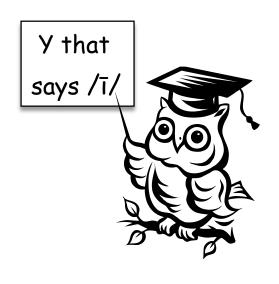
В

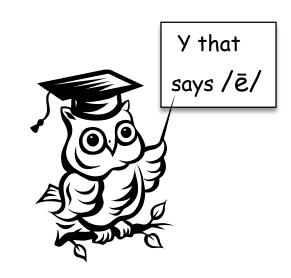
VOWEL OWLS (Review Vowel y)

Read each word and write it underneath the appropriate "Vowel Owl".

Row 5: fry belly spy pry twenty

Row 6: hurry bunny sly marry why





<u> </u>	

Name: _____

Lesson 59: Suffixes -er, -est, -y

Read the words on each line. Circle the words with the suffix that makes a <u>REAL</u> word as your teacher instructs. There may be more than one on each line.

- 1. signest signy signer
- 2. longy longer longest
- 3. teachest teacher teachy
- 4. cloudy clouder cloudest
- 5. wrecky wreckest wrecker
- 6. louder loudy loudest
- 7. helpest helper helpy
- 8. faster fasty fastest
- 9. snowy snower snowest

B Sight Word Practice

Read the words in the box. Then write the missing letter(s) in the blank(s). One word will not be used below.

any	buy	done	every	only
many	people	none	trouble	very

- 10. tr ___ ble
- 13. n ___ n ___
- 16. p ___ pl ___

11. ___ ny

14. __ uy

17. ___ on___

- 12. m ___ n ___
- 15. on ___ __
- 18. e ___ r __

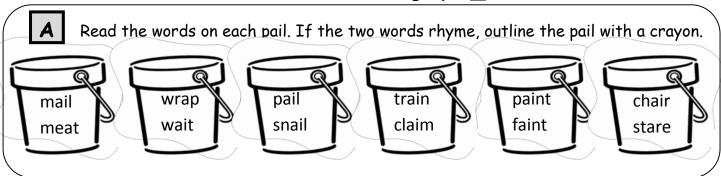
-				_			
					Date:		
Lesson 60:	Assessmen	t				n A: n B:	_
		/	20			n C:	_
Vous taches will	diatata a wand			++		on D:	
Your teacher will			_	riers.		core:	
1īn	E	0. 511	·นั				
2. jō		7. br	ā				
3. lŏ		8. sw	ĭ				
4. slĭ		9. pai	<u></u>				
5. stō		10. fā					
B Final, Stab	le Syllables	Words (x2):	:/20	Syllal	oles (x2):	/20	
Read each word !	below. Then wri	te the final,	stable sylla	ble in th	ne section r	ext to ea	ch word.
Your teacher will	l listen to you re	ad each word	d. Words re	ead inco	orrectly will	be marke	ed with
an x in the box.							
	Wor	d	Final, Stab	ole Syllo	able		
	crumble						
	□ candle						
	□maple						
	□sniffle						
	□jingle						
	□ankle						
	□fizzle						
	□ mumble						
	□ middle						
	□sample						

Name:	Lesson 60 Assessment Continued	
C Vowel Y and Comprehension	/12 (1-4 points per question)	
Read the following story and answer the que capitalization, and BEST penmanship.	estions, using complete sentences, punctuation	on,
The Berry	Cans	
very grumpy and could get angry at anything	ore, stacking heavy, berry cans. His boss, Kyg. Larry could carry thirty cherry cans at on guppy tank. Ty was a worker who was shy and y to help Larry.	e
11. What did Larry do at the store?		
		/4
12. Why did Ty stack the cans?		
		/4
13. Where did Larry stack the cans? He st	tacked the cans	
		/4

Name:	Date:
Lesson 60: Sight Word Assessment (words read incorrectly are marked with an x)	Sight Words Score: /14 X2 per word=
Your teacher will listen to you read the following words:	Total Score:
□ bush	/28
□ want	
□ full	
□ push	
□ been	
□ goes	
□ does	
□ put	
□ pull	
□ says	
□ were	
□ their	
□ could	
□ should	

	Ξ	_	_	_						_			_		_		_	
Name:																		

Lesson 61: Digraph <u>ai</u>



Read the following words and write a short story, using at least four of the words.

Write in complete sentences, with capitalization, punctuation, and BEST penmanship.

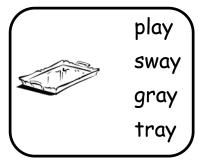
If you finish early, turn the paper over and illustrate your story.

phoi	ne b	eard	jail	head	four
man	y ve	ery	two	done	hair
grap	oh e	very	mean	eight	one

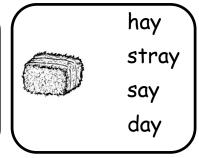
	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_		_	_	_	
Name:																													

Lesson 62: Digraph <u>ay</u>

A Read the words in each box with a partner. Circle the word that matches the picture.







<u>Sound Review/Alphabetical Order:</u> Read the words in the box below and write them in alphabetical order, using BEST penmanship.

mouth	sour	people	none	cloud
wreck	knock	only	flour	buy

1.

6.		-	_	_	_		-	_	_	_	_	_	_	_	_	_	-	_	-	
----	--	---	---	---	---	--	---	---	---	---	---	---	---	---	---	---	---	---	---	--

2	-
---	---

7.		_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	

3.	 	-	_	-	-	-	-	_	_	-	-	-	_	-	-	-	-	_	_	-	



5.	 	 	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_

Name: _____

Lesson 63: c that sounds like /s/

Rule: C sounds like /s/ when followed by e, i, or y.

Use 'ss' after a short vowel sound in the final position.

Use 'ce' after a long vowel sound in the final position.

Use 'se' after vowel digraphs or consonants in the final position.

Read the following words as your teacher directs. Then find the words where the 'c' makes the /s/ sound and code it with a cedilla.

Row 1: house dress rinse circle cycle

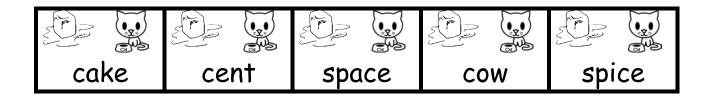
Row 2: city trace circus bliss else

Row 3: class fancy blouse excite cell

В

Read the words in the boxes below. If the 'c' makes the /s/ sound like in 'ice', circle the picture of ice. If the 'c' makes the /k/ sound as in 'cat', circle the picture of the cat.

celery	crow	camp	clock	dice



	_	_		_	_	_	_		_		_	_	_	_	_				_	_	_	_
Name:																						

Lesson 64: Sight Words, Part 4

A

Read the following sentences together as your teacher instructs. Find the <u>new</u> sight words that were introduced in today's lesson and put a small dot above them. Look at the words your teacher listed on the board.

- 1. My young friend has gone to the ocean again.
- 2. Eight people can guess the answer to the question.
- B Partner-read the sight words in the box two times.

again	against	answer	enough
friend	gone	guess	ocean
question	young	eight	four

	_	_	_		_	_	_		_	_	_	_		_	_		_		_	_	_	_	_
Name:																							

Lesson 65: Review sight words, digraph ph, digraph ea

	A Write the words your teacher dictates	5.
1.	6.	
2.		
3.	8.	
4.		
5.		

B "Digraph Express"

This is a game where two or more people can play.

Items Needed: One die and different colored markers for each player and one game page.

<u>Directions:</u> Roll a die. Move your marker that many spaces. Read the word. If you're correct, you can stay there. If you're not correct, go back to the space you were on. If you land on a train track, then climb up. If you land on an avalanche, your train derails and you must slide down. The first one to reach the 'Top of the Mountain' is the winner! Play the game again!

	_	_		_						_			_	_	_		_
Name:																	

DIGRAPH EXPRESS

Lesson 65 Continued

	3	END		
20	21	22	23	24
leaking			fearless	steamy
	dreading	grease		
19	18	17	16	15
		hreak	squeal	beard
creaked	heater			
10	11	12	13	14
sweater	pleasant	wreath	treats	phase
9	8	7 steak	6	5
graphs	yea		meant	phone
a P	1	2	3	4
	phrase		reach	greatest
Start_	•	healthy		

													_			_		_			_	
Name:		_	_	_	_		_	_		_	_	_	_		_	_			_	_	_	_

			Lesson 66	i The vc/cvc	c/cv Patteri	n	_
A	Read t	he following	words as you	ır teacher instru	cts.		
Row	1:	establish	l	chimpanzee	no	cturnal	
Row	2:	Septemb	er	carpenter	im	portant	
Row	3:	fantasti	2	Atlantic	su	rrender	
В	Divide	e the words	in Section A	into syllables as y	your teacher	instructs.	
C		se the follow penmanship	_	complete each se	entence. Wri [.]	te the word (using you
est	ablish	every	important	September	trouble	none	
4. Li	iz mad					 play in s	occer.
5. E	·	ne will			the	e rules toge	ether.
				i		month of fo	ıll.
7. W	/agner						
					ole had a pri	ze.	

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	
Name:	_																														_

Lesson 67: Spelling with Final Stable Syllables

A	Read the words below. learned in the lesson to	Circle the word tha day.	t is spelled correctly and fo	ollows the rules
	1. riddel	ridel	riddle	

2. crumble crumble krumble

3. stable stable stable

4. sniffel snifful sniffle

5. tattle tatle tatel

Review Ghost Letter Digraphs (<u>kn</u>, <u>gn</u>, <u>wr</u>). Read the following story and write an ending. Use complete sentences, correct punctuation, capitalization, and your BEST penmanship.

The Missing Book

My friend asked me to come to his birthday party. So I started
running down the street to the store. I made a
wrong turn, fell in a puddle, and hurt my wrist. A store with a flashing
sign was near me. I quickly got up, went inside, and found a riddle book
about knots. It would be great fun to wrap it and put a little, shiny \nearrow
bow on top. I laid the book down on the table to look for the coins
in my knapsack. When I turned around, the book was gone!
<u></u>
}

	Ξ	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																												

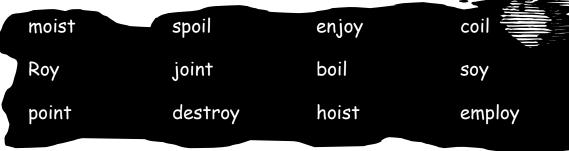
Lesson 68: Diphthongs oi and oy

Diphthong oi is usually found in the initial or medial position.

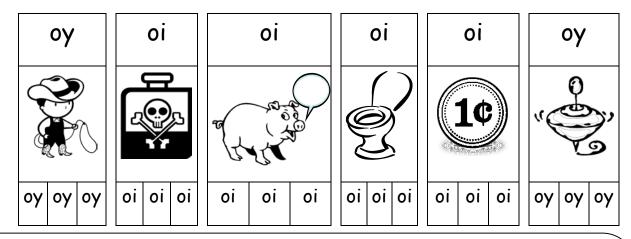
Diphthong oy is usually found in the final position.

A "Oil Slick"

Read the following words as your teacher instructs.



Initial, Medial, and Final Sounds
Say the name of each picture and circle whether the /oi/ or /oy/ sound is in the initial, medial, or final position.



Read the sight words below. Find the two sets of sight words that rhyme and circle each set with a different color of crayon. Be careful!

any	very	every	many	none
trouble	done	people	buy	only

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	
Name:																															

Lesson 69: Suffixes -let, -ly

		Lesson Oy. Sulli	161, -	יי
A "Ecl	ho" read the fol	llowing words as a class.		
Row 1:	droplet	weekly	quickly	starlet
Row 2:	proudly	piglet	slowly	booklet
Row 3:	mostly	wristlet	ringlet	yearly
	a word from ab Tpenmanship.	ove that completes each	description.	Write the answer using
4. A sma				
5. A sma				
6. To do	something on	ce a week, is to do it		
7. To do	something on	ce a year, is to do it		
8. To do	something in	a quick way, is to do	it	
9. <i>A</i> sma				
10. To do	o somethina in	a slow way, is to do		

Lesson 69 Continued

Review Ghost Letter Digraphs <u>gn, kn,</u> and <u>wr</u>

Read the sentences below. Circle the ten words with ghost letter digraphs. Then choose one of the sentences below to illustrate. Label each ghost letter words in your picture.

- 11. I wrapped the gnome and put it into my knapsack.
- 12. The wren made a nest in the wreath above the doorknob.
- 13. I cut my knee, wrist, and knuckle when I fell on the sign.

Name:		<u> </u>	
Practice reading B. Your teacher words read incorred	son 70: Assessment the words and sounds in S will listen to you read ther rectly will be marked with unds (3 points each)	ections A and m. Sounds and	Assessment 7 Date: Section A:/21 Section B:/39 Section C:/20 Section D:/20 Total:/100
☐gn	<u> </u>	<u>wr</u>	<u>ph</u>
	□ <u>¢ā</u>	□ <u>ĕ</u> á	
B Word Readi	ng (3 points each)		
gnash	knack	wrinkle	sphere
thread	gnats	kneel	peak
wrestle	greatly	leave	meant
break			
complete se	ollowing sentences and ans entences, correct punctua possible per question)	•	s using your BEST penmanship, ation.
1. My great fr What will yo	iend will teach me how u knit?	to knit a swea	ter. /4
•	spread the thick crea		tomorrow. /4

Name: _				_		
3. The	e dolphin will	wriggle as	it leaps out o	f the deep	sea.	
Wh	ere will the	dolphin lea	p?			/4
	ate wheat b at time of th		k, and boiled e	eggs for bi	reakfast.	/4
	•	•	alphabet lett		sign.	/4
	ere did Ranc	dolph write	the alphabet	letters?		/4
D Al	phabetical Ord	der: Read a	nd alphabetize t	he following	sight words.	. (2 pts each)
D AI	phabetical Ord	der: Read a	and alphabetize t	trouble	sight words.	. (2 pts each)
D ^{Al}			_			. (2 pts each)
	very none	any buy	only people	trouble done	every	. (2 pts each)
) 	very none	any buy	only people 11.	trouble done	every	
 خ	very none	any buy	only people	trouble done	every	
6 7	very	any buy	only people 11.	trouble	every	
6 7 8	very	any buy	only people 11. 12.	trouble	every	
7 3	very	any buy	only people 11.	trouble	every	

Nan	ne:_	<u>-</u>							
Les	sor	n 71: Tr	igraph <u>īgh</u>		<u>n Rule</u> : A trig r to make one	-	ree lette	rs that co	ome
		Read the	following word	ds as your te	eacher instruc	cts.			
	\	Row 1:	brightly	highest	might	nightm	nare	fright	
		Row 2:	knight	light	midnight	lighthd	ouse	right	
		Row 3:	nighttime	flight	starlight	tighte	r	thigh	
B			word that fini nanship. Do th			n write th	e word on	the line	using
4.	Bat	ts fly high	\mathbf{n} in the $_{}$	tighter	_				
5.	The	e very lou	d bang gave			highes	†		
6.	The	e	night k		began t	o fight a	igain.		
7.	The	e young cl	hild had a		are sta		 - _•		
8.	The		night ligh			he cove b	by the o	cean.	
9.	Ιg	uess the	answer to th	ne questior	า เร	ight			
10.	Is	there end	ough bright !		brightly		to re	ad?	

Name: _____

Word Search (Review ou, ow, ai, ay words)

Read the words with a partner. Then find the words in the word search.

flower	powder	outside	gray	grow
know	found	tail	away	house
maybe	wait	soup	youth	window

X m a **a** a 0 d S 0 d g 9 k n Z W p X 0 W 0 W

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	
Name:																															

Lesson 72: Trigraph <u>**tch</u>

A Read	l-Spell-Read the fol	lowing words:		
Row 1:	snitch	notch	pitch	fetch
Row 2:	crutch	stretch	hitch	snatch
Row 3:	stitch	patch	clutch	latch

B Alphabetize to the Second Letter

Alphabetize the following words. Write the words on the lines, using your BEST penmanship.

	rainy	painter	plainest	snowy	cloudy	
	loudest	grayest	thrower	catcher	brightest	
4			<u></u> 9			
5. <u> </u>			 10)		
6			 11 			
7			12	<u> </u>		
8			 13	3		

	_	_		_	_	_	_		_		_	_	_	_	_				_	_	_	_
Name:																						

Lesson 73: Suffixes -en, -ish, -ist

ooyish	moisten	organist	frighten	foolish
artist	brighten	childish	cartoonist	wooden
			منامات	م الانمار
B Sight W	sheepish ord Practice: Read	tourist the words in the b	sicken ox as your teacher ir	selfish structs.
B Sight W	ord Practice: Read	the words in the b	ox as your teacher ir	astructs.
	<u> </u>			
B Sight W	ord Practice: Read ocean	the words in the b	ox as your teacher ir young	nstructs.

1.	gone				
2.	none				
3.	many			 	
4.	against	 	 	 	

		ructs.	
earn America ec	arly	usually	earth
eard animal fi	nally	several	government
Ilphabetical Order: Write the wor EST penmanship. Before beginni America'. 'Earth' and 'early' have b	ng, underl	ine the seco	•
	6.		<u> </u>
	7.		
	8,		1
early	0,		-
earth	9.		
	10.		
	IU .		

	_															
Name:	_															

Lesson 75: Review

Review Sight Words: Write the words your teacher dictates, using your BEST penmanship.

1.	6.
2.	7.
3.	8.
4.	9.
5	10.

B Review Sounds

Think-Pair-Share the following nonsense words:

phlitch ratchzight sneeblet

brayist snotchmarb frainly

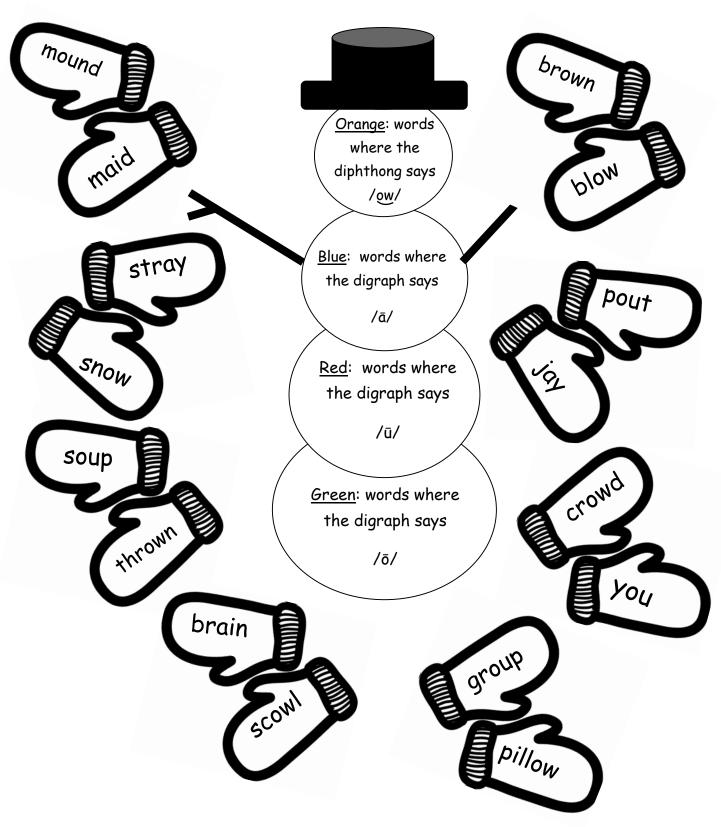
	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																														

C

Review Diphthongs and Digraphs

Lesson 75 Continued

"Mitten Madness": Color the mittens, according to the coloring code.



	_				-				-				-				_				-				_				-	_
	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																														

Lesson 76: g That Sounds Like /j/

Rule: The letter g usually sounds like /j/ when it is followed by the letters e, i, or y.

A	Read t	he follow	ing wor	ds as	your	teacher	instructs
---	--------	-----------	---------	-------	------	---------	-----------

Row 1:	stingy	German	giant	gem	giraffe
Row 2:	hinge	danger	gypsy	germ	gymnastics
Row 3:	gypsum	ginger	gerbil	strange	gentle
Row 4:	huae	aorae	charae	suggest	challenge

Read the following story. After you have read the story, go back and underline all the words with the letter "g" in them (there are at least 20). If the "g" makes the /j/ sound, then circle the word.

Jim is a Gem!

Jim is a huge, gentle giant that lives in a large, gray castle. In order to get to Jim's castle you must cross a gorge. West of the gorge is a gate. Inside the gate is a grand garden. The challenge is that there is a strange, nocturnal dragon in charge of the fantastic castle. If you want to see Jim, you risk being scorched by the fire of the dragon. I suggest that you forget the danger. It is important that you meet him! He is a gem of a friend!

Comprehension: Draw a line from the question to the phrase answering it.

ן ט.	What will you cross to get to the
	castle?
6.	Where is the gorge?
7.	What is the risk in this story?
8.	Describe the dragon.

being scorched by the
dragon
strange, nocturnal
west of the gate
the gorge

Name:	_						_								_	

Lesson 77: Trigraph dge

A	Write the sentences your teacher dictates, using your BEST penmanship, correct punctuation, and capitalization.
1.	
2.	
[Read the sentences and choose the correct word that completes it, using your BEST penmanship.
3.	Is there enough space on thefor the
	exciting race? bridge judge dodge
4.	Only people who work with the circus have a fancyedge, badge, grudge
5.	Many young Americans learn to recite the
6.	The mice in the cellar usually eat the until it is gone.
7.	My friends will finally buy several tickets for the concert at the
	wedge, lodge, sludge

_	 	 	 -	 	_	 _	_	-	 -	_	_	_	_	_	_	_
Name: _																

Lesson 78: Spelling with dge and ge

Rules: The final /j/ sound is spelled with the letters 'dge' when it follows a short vowel.

The final /j/ sound is spelled with the letters 'ge' when it follows anything else.

Read the following words as your teacher instructs. Then write each word in the correct box below.

wedge smudge Row 1: gouge

dodge Row 2: cage badge charge

ridge plunge edge Scrooge Row 4: lounge lodge trudge stage

-ge	-dge

Review Suffixes -let, -ly

Row 3:

Add either suffix -let or -ly to the root words below to make a REAL word.

5. part____

7. book____

9. ring____

large

6. kind

8. safe

10. star____

Phonics Grade 2

CCSD 2014

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																												

Lesson 79: Spelling with ch and tch

Rule 'tch': The final /ch/ sound is spelled 'tch' when it follows a short vowel.

Rule 'ch': The final /ch/ sound is spelled 'ch' when it follows anything else.

Your teacher will dictate	words. Choose either 'tch' or 'ch' to complete each word
1. ba	6. ou
2. mun	7. twi
3. bran	8. swi
4. ca	9. tor
5. mar	10. scra

В	•	Time: Read ST penmans	at's given ai	nd write three	REAL words	that rhyme, u	ISIN
11.	match _		 				

12. crunch ______

13. stitch _____ ___

Diphthongs oi and oy Review: Read the sentences. Circle the diphthong oi and oy words.

- 14. The boys will spoil the answer to the question.
- 15. The soil was moist early in the morning.
- 16. Leroy will enjoy playing with the toy pooch.

me:					Assessment 8	Date:	
	امد	OO: A			Section A:		
	Les	sson 80: A	ssessmeni		Section B:		
					Section C:		
	Suffix -er, -est,	-у		L	Total:	/ 100	
	Read the words l	helow Roxth	ne cuffix on	each word			
	Each correct ans			euch wo			/24
	sprayer	plaines	† fı	rowny	gray	rest	
	showy	jailer	p	layer	prou	ıdest	
	painter	hairy	s	lowest	clou	dv	
	'						
1	Read the words 1	·					
]		below. Write	each word i	n the corre	ect box,		/26
	Read the words I matching the tar making the targe	below. Write get sound AN et sound. The	each word ii ID spelled wi target soun	n the corre ith the san ad is at the	ect box, ne letters	·	/36
]	Read the words to	below. Write get sound AN et sound. The	each word ii ID spelled wi target soun	n the corre ith the san ad is at the	ect box, ne letters	·	/36
]	Read the words I matching the tar making the targe box. Each corre	below. Write get sound AN et sound. The	each word ii ID spelled wi target soun	n the corre ith the san ad is at the	ect box, ne letters c top of each		· ·
]	Read the words to matching the target box. Each correct arrow	below. Write rget sound AN et sound. The ct answer is w	each word ii ID spelled wi target soun vorth 3 point	n the correith the sand is at the	ect box, ne letters c top of each	wo	W
] øūp	Read the words to matching the target box. Each correct arrow wo glow with	below. Write rget sound AN et sound. The ct answer is wound.	each word in ID spelled wi target soun vorth 3 point round	n the correith the sand is at the	ect box, ne letters t top of each	wo	W
	Read the words to matching the target box. Each correct arrow wo glow with	below. Write rget sound AN et sound. The ct answer is w unded hout	each word in ID spelled wi target soun vorth 3 point round	n the correith the sand is at the	ect box, ne letters top of each www growl spowd	wo	w uth
	Read the words to matching the target box. Each correct arrow wo glow with	below. Write rget sound AN et sound. The ct answer is w unded hout	each word in ID spelled wi target soun vorth 3 point round	n the correith the sand is at the	ect box, ne letters top of each www growl spowd	wo	w uth

Lesson 80: Assessment 8 Continued

Name:		Lessor	n 80 (Assessment 8) Continued
C Sight Wor	ds: Each sight word		orth 2 points.
□ any	□ very	□ none	□ people
□ only	□ question	□ friend	□ done
□ answer	□ ocean	□ gone	□ enough
□ trouble	□every	□ buy	□ against
□ aaain	- aliess	□ manv	□ vouna

	Ξ	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_		_
Name:																												

Lesson 81: The v'|cv Pattern

- Read the sentences together as a class. The words in bold print follow the v'|cv pattern learned in the lesson today. Divide the bolded words, using the v'|cv pattern as your teacher instructs.
 - 1. The navy pilot will fly over the frozen lake.
 - 2. The female spider hid in the open tulip.
 - 3. Did the tiny rodent bite the baby raven?
- Read the following words. Read the clue and write the word that answers it, using your BEST penmanship. Three words won't be used. Choose one of the words not used and write a complete sentence with it.

	gravy silent	bacon music	zero oval	robot clover	frozen total
4.	This is a shape.				
5.	This is a kind o	f meat			<u></u>
6.	This is a numbe	r		<u> </u>	
7.	This is a plant.				
8.	Ice is			vater.	_
9.	This could be a	toy			-
10	. A person not s	peaking is _			
11					

Name: _____

made.

Lesson 82: Suffixes -ful, -ness

Work with a partner to do the following: (1) Circle the correct suffix to make a REAL word. Create a sentence as your teacher instructs, using the REAL word just

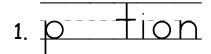
Roc	ot word	<u>Suffixes</u>
1.	play	-ful or -ness
2.	dark	-ful or -ness
3.	help	-ful or -ness
4.	thank	-ful or -ness
5.	sad	-ful or -ness

	Add the su	ıffix to	the root	word	and w	vrite t	the	complete	word,	using y	our	BEST
В	Add the su penmanship	p.										

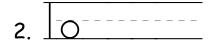
	_		_	_	_		_	_									_
Name:																	

Lesson 83: Final, Stable Syllable [tion

Your teacher will dictate words. Write the missing letters on the lines using BEST penmanship.







				L.	•	
3.					O	\cap



D	Review Suffixes -ly,			
D	Review Suffixes -ly,	-let; diphthongs of	oi, oy; ce	dilla d

Read the word and count the syllables in each word. Write the word in the correct column.

boil	tomboy	foil	destroying
cinch	bracelet	force	cycle
leaflet	joyfully	playfully	enjoying

1-Syllable	2-Syllable	3-Syllable

	_			_		_										
Name:																

Lesson 84: Sight Words, Part 6

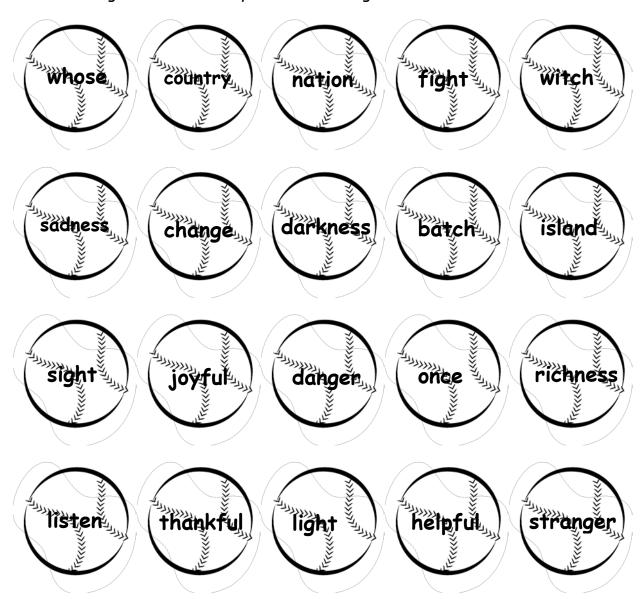
Read the sight words below as your teacher instructs.

change country danger eye island

listen once strange stranger whose

B "Strike Three"

Read-Spell-Read the words below with a partner. Then cross out the three balls in each row that don't have a sight word. You may refer to the sight words in Section A.



	_															
Name:	_															

Lesson 85: Review

Read the words below as your teacher instructs:

Row 1: advice coil caplet grace

Row 2: crisply splice correctly success

Row 3: cactus carve cancel cinch

Row 4: cloudlet citrus concept nicely

В

"Knick, Knack, Know"

Play this activity with a partner; one is Partner A and the other is Partner B.

- 1. Partner A chooses a word and reads it out loud. If the word is read correctly, partner A puts an "A" on that word. If the word is read incorrectly, no mark is made.
- 2. Partner B takes a turn and does the same process as described above, except if the word is read correctly, partner B puts a "B" on that word.
- 3. The first partner to get three A's or B's in a row, is the winner (across, down, or diagonally)!
- 4. Proceed to another word box. Partner "B" begins the next round. Rotate person starting rounds with each new word box.
- 5. When one paper is completed, use the other student's paper and continue.

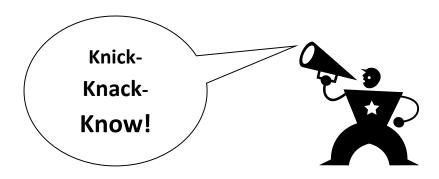
Sample:

ploy	finalist	vocalist
A	В	В
tourist	oysters	rarely
В	A	Α
starlets A	destroying B	avoiding A

Knick-Knack-Know...
3 in a row!
Partner "A"
wins!



Name: _____



purely	annoy	deepen
wristlets	slightly	darkish
poison	cartoonist	partly

voice	sharpen	ahoy
girlish	poise	Boyd
spoiled	royal	harpist

broiling	thicken	triplet
nightly	Troy	soybean
foolish	proudly	sisterly

golden	tomboys	droplets
loyal	pointed	grayish
oiling	choice	quickly

	Ξ	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																										

Lesson 86: Digraphs <u>ōá</u>, <u>ōé</u>

A		the directions below to change the wo	
/		e first three together, the next three Say the new word after writing it in	·
1. Begin witl	h boat.		
2. Change b	to c.		
3. Change c	to fl.		
4. Change f	FI to g.		
5. Change t	to I.		
6. Change g	j to c.		
7. Change l	to st.		
8. Change o	to r.		

Lesson 86, cont.

Sentence Completion: Read the following words and finish the sentences, using your $\underline{\mathsf{BEST}}$ penmanship.

oa	oe J
oatmeal	toenail
charcoal	backhoe
lifeboat	doe
toast	woe
load	Joe
boastful	foe

9. 1	The coach had	and
f	or breakfast.	

10. A male deer is a buck. A female deer is a _____

11. The stranger floated to the island in a ______

12. Joe will _____ the goats on the train.

Choose one of the sentences from above to illustrate.

									_								_				_				_					
	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:	_								_																					

Lesson 87: Review of Diphthongs

A

Read each word as your teacher instructs. Write the letter of its meaning on the line next to it.

1. broil	 a. to bother
2. noise	 b. break up
3. annoy	 c. a sound
4. destroy	 d. a way to cook
5. prowl	 e. to sneak
6. noun	 f. a deep sound
7. growl	 g. person, place, or thing
8. hound	 h. a kind of dog

В	

Sight Word Practice: Read the sight words as your teacher instructs.

Row 9: change stranger learn once heard

Row 10: America animal strange several whose

Row 11: listen island usually eye government

Row 12: early country danger finally earth



Write in the missing letters for the sight words below. Use the words from Section B as a quide.

13. Am ___ ica

17. chan

14. ___ land

18. fi__all__

15. dan___r

19. ___ th

16. anim_____

20. gover___ent

	_		_	_	_	_		_	_	_	_		_	_		_		_	_	_	_	_
Name:																						

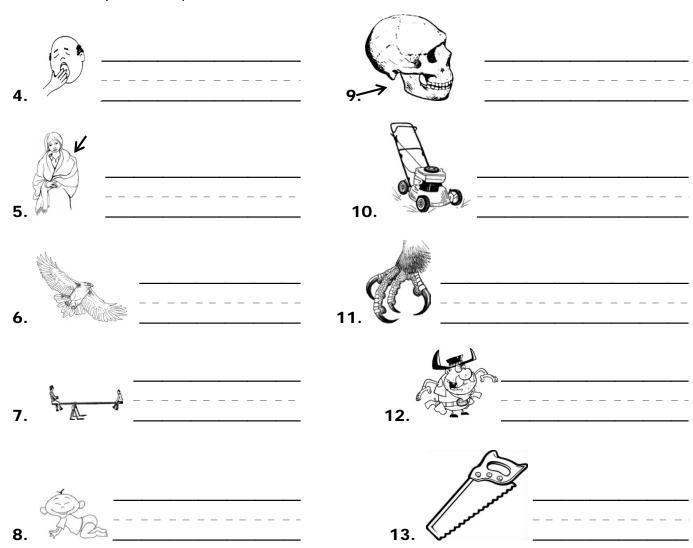
			Less	son 88:	Digraph <u>au</u>	
A	Read-	Spell-Read tl	he following v	vords as a	class.	
Row	1:	haunt	launch	pause	laundry	haul
Row	2:	sauce	because	vault	auction	gauze
Row	3:	faucet	applause	fraud	fault	Austin
В			Unscramble he words fro			e them using your BEST
4. l				- _ 7.		
5. s	- saepu _			_ _ 8.	sappaule	
6. t	avul _			_ _ 9.		
C "real	Revie " words	•	-igh, -tch: R	ead the w	ords on each lin	e. Circle the word(s) that are
10.	patc	h	pitch	pl	otch	pretch
11.	swig	ht	sight	sl	ight	snight
12.	hoto	h	hatch	hi	tch	hutch
13.	frigl	nt	flight	fr	night	fight
14.	crita	ch	crutch	co	ıtch	clutch

	_		_			_		_			_		_		_			_	
			_	_	_	_			_							_	_	_	
Name:																			

Lesson 89: Digraph <u>aw</u>

A Read	the words below a	s your teacher	r instructs.		
Row 1:	lawnmower	seesaw	claws	squawking	shawl
Row 2:	hawk	yawning	crawled	scrawny	jaw
Row 3:	straw	outlaw	saw	flawless	awful

B Find a word from Section A that matches the picture below. Write the word using BEST penmanship on the line.



	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:	_																				_									

Lesson 90: Assessment 9

Assessment	<u> 9 Score</u>
Section A:	/40
Section B:	/40
Section C:	/16
Section D:	/4
Total:	/100

A

Your teacher will dictate a word to you. Write either "oi" or "oy" in the blank. Each correct answer is worth 4 points.

- 1. p___nted
- 2. destr____
- 3. m___sten
- 4. empl____
- 5. j___nt

- 6. cowb____
- 7. p___son
- 8. ann____
- 9. ch___ce
- 10. s____
- Read each word and decide whether the 'c' makes the /s/ sound as in dice or /k/ as in cage. Write the word under the picture of the dice or cage, using your BEST penmanship. Each correct answer is worth 4 points.

except	carpet	Nancy	correctly	cinch
force	city	crisply	cactus	copper

11.	16.
12.	17.
13.	18.
14.	19.
15.	20.

Assessment 9, cont.		Assessment 9, cont.
---------------------	--	---------------------

Read the following story. Circle the word that makes the BEST sense for each blank.

Then read the story again with the circled words. Each correct answer is worth 2 points.



The Frozen Snow Witch



Once there was	artist foolish badly	7	oung witch	who lived	in a black	ish	harpist wooder lighthous	n	near the
mighty ocean. E	arly one i	nigh	<u>it she hear</u>	d guess	animals s	crato	ching low	udly	on her
frosty window	She quid	ckly	fetched thicken dentist	several her flash] light and c	opene	ed the g	gold	en latch.
With the brigh	tness of h	ner	cartoonist booklet flashlight	, she could	d finally se	ee th	nree pinl	kish	n piglets,
pressing their	snouts sheepish triplet	aga	inst the da	rkened glo	ass. This	frigl	arlet ntened ganist	her	and she
ran right out of	f her hous	se ir	nto the colo	d snow, wit	thout her	coat	. She w	as:	suddenly
frozen and did	thaw 1'† ringlet sharpis	- 1	until spring	3 .					

correct punc	think happened tuation and capi	talization (1-4	points possibl	e).	

Lesson 91: The vc'|v Pattern, Part I

Code the first vowel in each word according to the way it's divided. Read the two choices as coded. Then circle the word that has been divided correctly of the two choices.

- 1. di'|git dig'|it
- 2. pho'|nics phon'|ics
- 3. so'|lid
- 4. sliv'|er

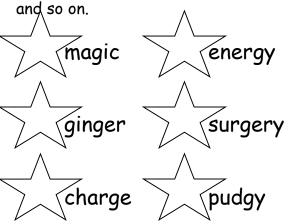
- 5. lem'|on le'|mon
- 6. ro'|bin
- 7. cab'lin 8
- 8. ha'|bit hab'|it

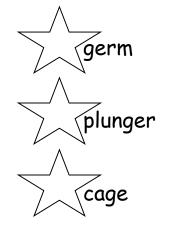
12.

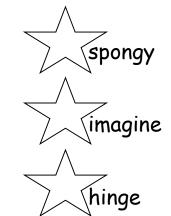
- 9. dra'|gon drag'|on
- 10. fin'|ish fi'|nish
- 11. fri'|gid frig'|id
- vis'|it vi'|sit

B Review g that sounds like /j/

Read the following words. Alphabetize the words (some will need to be alphabetized to the second letter). Write #1 in the star by the first word, #2 in the star by the second word,







	_	_		_	_	_	_		_		_	_	_	_	_				_	_	_	_
Name:																						

Lesson 92: The vc'|v Pattern, Part II

		· ·	Lesson 92. The	ve jv Pattern, Par	1 11
A	Read t	he words bel	ow as your teacher i	nstructs.	
Ro	w 1:	cougars	peanut	sweater	peacock
Ro	w 2:	daisy	August	weather	teacher
Ro	w 3:	toucan	leather	fairly	author
В	Nonse	nse Words: 7	Think-Pair-Share the	following two-syllable	nonsense words.
	friz	blight	critchknab	phlotchness	gitchwroid
С	Choose penma		Section A to write	in the sentences below	v, using your <u>BEST</u>
4.		to the colo	orful	squawki squawki	ing in the
5.	Usuall	y the weath	ner in	is fair	ly hot.
6.	Once, growli	•	e morning, we hear	rd several	
7.	The _		wro	te about the gover	nment in
8.	Ameri Do you		rge Washington C	arver could make a	
			using pea	nuts?	

	_															
Name:															_	_

Lesson 93: a before I

A	Read the following words. Read the description in the first column. Look in the second column for the rhyming word. Write the answer in the third column.
	column for the rhyming word. Write the answer in the third column.

stall	bald	alright	salt	halt	false
cobalt	small	already	ball	calm	tall

Description	Rhymes with	Answer
No hair	scald	
A sphere	hall	
Synonym for peaceful	balm	
Antonym for short	mall	
To stop	malt	
Synonym for little	fall	
A place for horses	call	

B Review Sight Words: Read-Spell-Read the following sight words with a partner. Take turns reading, spelling, and reading the word again. Mark the boxes with a check when each word is completed.

	Read, Spell, Read		Read, Spell, Read
earth		stranger	
country		eye	
listen		America	
animal		strange	
several		island	
heard		whose	
usually		once	
government		early	
learn		danger	
finally		change	

	_	_		_	_	_	_		_		_	_	_	_	_				_	_	_	_
Name:																						

Lesson 94: Sight Words Part 7

			De33011	JT. Digiti I	701 G3 1 C	AI I 7
A	Read t	he new sight	words below	v as your teach	er instruc	ts.
Ro	w 1:	bought	father	mountain	walk	laugh
Ro	w 2:	brought	fought	thought	talk	daughter
В		Word Practi entences.	ce and Trigr	aph -dge Revie	w: Use th	ne words from above to comple
3.	My tall		boug	ght a bagful d	of sweet	fudge with a
4.	The sm		n will	ove	r the br	idge in the strange
5.		ight ous forest		the dragon a	it the ed	ge of the
6.	The ba	ld judge's_		has a p	leasant s	smile.
7.	I		the fairy	that lived ne	ar the h	edge was magic.
C		a complete s			ovided. U	se your BEST penmanship,
8.						
	pledge					
9.						
	smudge					
10.						

Name: _____

Lesson 95: Review

Write the missing letters as your teacher dictates the words below.

1. bul___

9. ill___

2. skill___

10. sta___

3. __entle

11. fr____tion

4. ___ness

12. ___ion

5. __ener__

13. c___ful

6. thi__ness

14. gru___

7. ___ypsy

15. __iraffe

8. oran____

16. tra____

*Lesson 95 continued on back

Phonics Grade 2

CCSD 2014

Name: ______

Lesson 95, continued

В

Code Cracker: Use the code to make the words below. Write the word on the line.

1	1=e	5=b	9=n	13=m	17=†	21=h	25=v
I	2=r	6=g	10=u	14=w	18=o	22=j	26=z
I	3=i	7=I	11=×	15=p	19=f	23=k	,
	4=d	8=c	12=a	16=s	20=y	24=q	

17.											
	3	9	19	18	2	13	12	17	3	18	9
18.											

4	12	13	15	9	1	16	16

	_	_	_	_	_	_	_	-	_	_	-	-	-	-	-	-	_	-	_	-	-	_	-	_	-	_	_	_	_	-
Name:	_												_																_	

Lesson 96: a After w or qu

Rule: When the letter 'a' comes after the letter 'w' or the letters 'qu', it often makes the sound similar to $/\breve{o}/$.

Read the words below as your teacher instructs. Circle the word that matches the picture in each box. Put the double dots above the 'a' in the circled word.

1.	2.	3.
squash	walk	swamp
wander	swat	wasp
squadron	wallet	squabble
waffle	quad	waltz

4.	5.	6.
squish	quality	wand
swap	watch	squat
washer	wad	walnut
walrus	swallow	swab

Review: Unscramble the sentence below and write it correctly on the lines provided, using your BEST penmanship. Then read the sentence.

	fly	hi	is 7	Γhe	e ir	ı to	oad	l ha	ad	th	roa	at	a.			_				_				
7		-											_		 		 	 	 		 _	 	 	_
٠.																								_
															 						-			
		_			_						_		_	_	 _	_	 _	 _	 		 _	 	 _	_

	_		_	_	_	_		_	_	_	_		_	_		_		_	_	_	_	_
Name:																						

Lesson 97: The vcccv Pattern

A	Read,	put the vowel patte	rn on, and divide th	e words below as yo	our teacher instructs.
Row	Ţ:	complain	arctic	partner	farther
Row	2:	address	hungry	pumpkin	sandwich
Row	3:	instant	subtract	lobster	hundred

B Sentence Sleuth

Use the words provided to write a complete sentence, using your BEST penmanship, correct punctuation, and capitalization. You may choose any words from Section A to write on #6. Try to use adjectives in your sentences.

	hungry, sandwich
1.	
	arctic
5.	
).	

																									_	
Name:	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	

Lesson 98: Spelling with Final c

Rules: When spelling the final /k/ sound:

ck is found after a short vowel sound, ke is found after a long vowel sound, k is found after a consonant or vowel digraph, and c is found at the end of a two (or more) syllable word.

<u>Ice Floe</u>: Read the words below as your teacher instructs.

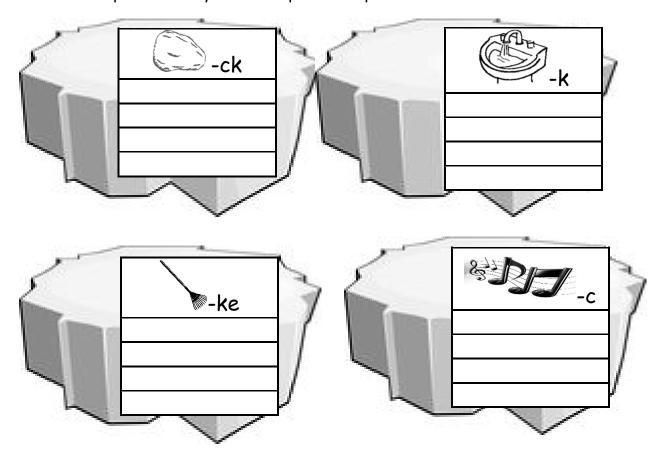
Row 1: lake Atlantic block dusk

Row 2: brisk arctic snowflake flock

Row 3: crack earthquake smoke sunk

Row 4: cosmic tusk slick plastic

Write the words from above, in the correct column below, according to how the ending /k/sound is spelled. Use your BEST penmanship.

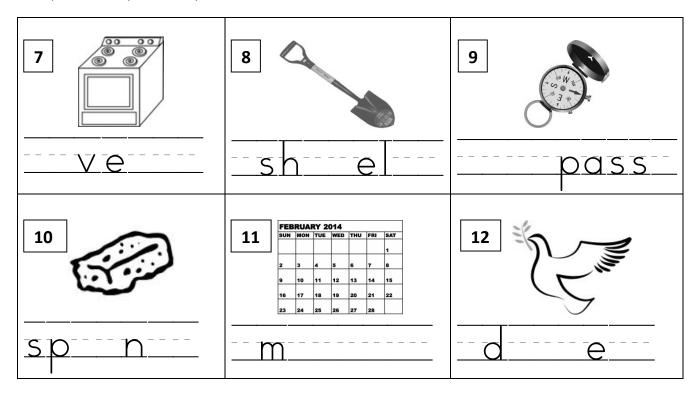


	_	_			_			_	_	_	_			_			_		
Name:																			

Lesson 99: Scribal o

A Dictate the following v	vords for students to spell, usi	ing the concept taught in the lesson.
1	4.	
2.	5.	
3	6	

B Have students name each picture below. Then write the missing letters using best penmanship, to complete each word. Then read the word.



Name:

Lesson 100: Assessment 10

Assessment 10 Score

Section A: _____/6

Section B: _____/36

Section C: _____/18 Section D: ____/40

Total: _____/100

/6

Isolated Sounds (3 points each)

/36

□<u>āi</u>′ □[tion □<u>xch</u>

□<u>ø</u>ū

□ <u>īøk</u>

Suffixes: Read the following words and box the su /18 (2 points each)

restful

splotchy

brightness

wristlet

graceful

gentleness

hotness

shameful

urgently

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	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	
Name:	_				_				_								_				_				_						_

Assessment 10, continued

D

Sight Words Assessment (2 pts. each)

(words read $\underline{incorrectly}$ are marked with x)

/40

*Practice the following sight words so that you can read them automatically.

□ listen	□ early
□ change	□ several
□ whose	□ animal
□ country	□ eye
□ finally	□ usually
□ strange	□ danger
□ government	□ heard
□ island	□ America
□ earth	□ once
□ learn	□ stranger

	_	_	_	_	_	_	_				_	_					
Name:																	

Lesson 101: Final, Stable Syllable [sion

A

Read the words below as your teacher instructs.

Row 1: television version invasion expression illusion

Row 2: explosion tension mansion division session

Row 3: permission vision confusion decision mission



Review Sight words, Digraphs -oe, -oa

Read and count the syllables in each word. Write the word in the correct column, according to how many syllables are in the word.

inversion hoe discussion fusion rowboat doe roaming talk impression daughter overboard groan

1-Syllable	2-Syllable	3-Syllable

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	
Name:	_																														_

		Less	son 102:	Digraph <u>ev</u>	<u>v</u>	
/ TA	Read the sentence	s below as	your teache	r instructs.		
	1. Newel's daugh	iter made	a decision	and bough	t a small jewel.	
	2. Lewis wants a	few cash	news to ch	ew while wo	tching televisio	n.
	3. My father's n	ephew fo	und some r	nildew on h	is new sweater.	
	4. Stewart brou	ght a won	iderful ste	w for the c	occasion.	
	5. Andrew laugh	ed when h	ne threw h	is plastic w	allet at the was	sp.
	6. The frigid wir			·		•
- 7		scrawl haunt	auction yawn	awful lawyer	pause outlaw	
_						
8. –			1	3		
_				-		-
9. –			1	4		
_						
10. –			1	5		
- 11			1	6		

	_															
Name:	_															

Lesson 103: Doubling Rule, Part 1

Doubling Rule: If the final syllable of the word is accented and ends with one vowel and one consonant, then double the final consonant before adding a vowel suffix.

A DOUBLE DUTY:

Do the following as your teacher instructs. Write the words using BEST penmanship.

- If the root word has 1 vowel and 1 consonant at the end of the word, circle the root word in GREEN
- If the suffix is a vowel suffix, circle it in BLUE.
- If you have circled in BLUE AND GREEN, then <u>DOUBLE</u> the final consonant in the root word before adding the suffix.
- □ If you have only circled in **ONE** color or **NO** colors, just add the suffix.

Continued on back...

Lesson 103 Continued

If the root word has 1 vowel and 1 consonant at the end of the word, circle the root word in GREEN.

- If the suffix is a vowel suffix, circle it in BLUE.
- If you have circled in BLUE AND GREEN, then <u>DOUBLE</u> the final consonant in the root word before adding the suffix.
- $\ \square$ If you have only circled in **ONE** color or **NO** colors, just add the suffix.

	Π																		
Name:			_	_	_	_	_		_	_		_		_		_		_	

Lesson 104: Sight Words, Part 8



Read the sight words below as your teacher instructs.

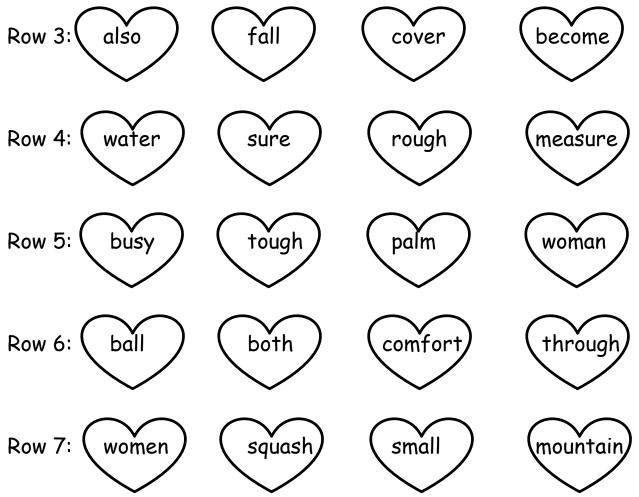
Row 1: become both busy measure rough

Row 2: sure through tough woman women



"Smart Hearts"

Read the words below with a partner, taking turns on each row of words. Read it a second time, changing the rows to read so you don't read the same row of words a second time. Then find the words that are the sight words introduced in the lesson today and color them. Refer to the words above.



	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																														

Lesson 105: Review 'w before a' and 'qu before a' words; Digraphs -oa, -oe, - au, - aw

A	Timed Rea	ding Practice	: Read the fol	lowing words as y	your teacher in	structs.
	Row 1:	drawn	squad	moaned	woeful	laundry
	Row 2:	walnut	quality	pausing	toenail	swallowing
	Row 3:	faulty	squabble	boastful	backhoe	hauling
	Row 4:	waltz	quantity	crawled	soaring	wandered

B Review Sight Words

Read-Spell-Read the sight words below with a partner. Take turns reading, spelling, and reading the words again. Mark the boxes with a check when you complete each word.

	Read, Spell, Read		Read, Spell, Read
bought		fought	
father		talk	
mountain		daughter	
walk		laugh	
brought		thought	

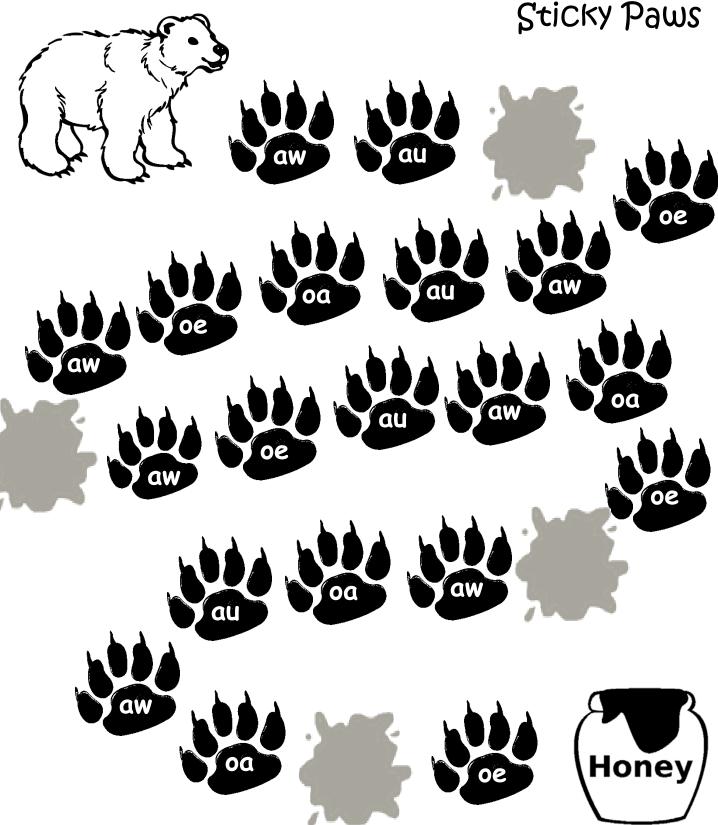
C "Sticky Paws"

Game directions: Help the bear get to the honey pot.

- 1. Roll the die (marked with 1,2,3) and move your marker that many spaces.
- 2. Say the sound of the digraph, then say a word with that digraph in it. If you say the sound and word correctly for that digraph, you can stay on the paw. If the sound or word is incorrect, go back to where you were on before rolling the die.
- 3. If you land on a honey blob, you lose a turn.
- 4. The first person to the honey pot is the winner. Play the game again if you finish early.

Name:

Sticky Paws



	Ξ	_	_		_			_		_	_	_		_		_	_		_		_
Name:																					

Lesson 106: Digraph <u>ex</u>

Row 1: volley money hockey key

Row 2: turkey chimney trolley monkey

Row 3: alley parsley barley kidney

В	Write the sentence your teacher dictates using BEST penmanship. Find and circle the two digraph -ey words in each sentence.
4	
_	
_	
5.	

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	
Name:	_												_								_				_				_		_

Lesson 106 Continued

Choose the correct word from the list below to answer each riddle:

volley money hockey key turkey chimney trolley monkey alley parsley barley kidney

6. This meat is usually eaten at Thanksgiving.

7. You need this to open a locked door.

8. Smoke travels up this from your fireplace.

9. This is a form of transportation many people can ride on.

10. It is smart to save this in a bank.

D

Nonsense words

Practice these nonsense words. Be prepared to read to with a partner when your teacher gives the signal.

11. quabless

13. zooblith

15. wrightroav

12. cevautly

14. sleemfroid

16. chingsloy

			_		_						_		_	
	 _	 _	 _	 _		 _	 _	_	 _	_		 	-	_
Nama:														
nume					_						_			

Lesson 107: Suffix -es

Sibilant Sound: Whenever a word ends with one of the following sounds /s/, /z/, /ks/, /ch/, /sh/, or /j/, add suffix -es. Add suffix -s to everything else.

	A Do the following	g as your teacher ins	structs.		
	□ Find the root wo	ord.	□Underline it in	both choices.	`
	Decide AND circ	cle which one of the	two choices has	the correct su	ffix.
1.	roaches	roachs	5. friz	zs	frizzes
2.	sixs	sixes	6. wash	nes	washs
3.	pheasants	pheasantes	7. swar	rmes	swarms
4.	walruss	walruses	8. flas	nes	flashs
В		rd and decide wheth fix, using your BES of the word.			
9.	launch		13. fizz		
10). swamp		 14. mix		

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11. guess ______ 15. stitch _____

12. island ______16. blush _____

	_															
Name:																

Lesson 108: Digraph <u>ue</u>

A

Read the words below as your teacher instructs.

Row 1: value pursue glue blue

Row 2: statue continue fondue cue

Row 3: true argue rescue clue



"True Clue"

Choose eight of the words from Section A to write in any space of the bingo activity (one word/space). You will not use every word above. If you finish before others, write a sentence using one or more of the words above, on the back of this paper.

<u>Activity:</u> Your teacher will give you a **clue** to a word. Cover the word with a marker. If you get 3 words covered in a row horizontally, vertically, or diagonally, call out, "True Clue".

	Ξ		_	_				_		_		_				_	_
Name:																	

Lesson 109: Suffix ous

|--|

Read the words as your teacher directs. Then box the suffix on each word.

Row 1: thunderous rigorous glamorous venomous

Row 2: prosperous marvelous humorous vigorous

Row 3: hazardous poisonous mountainous dangerous



Read the story below with a partner. Then complete the last sentence AND write at least two more sentences to finish the story.

"The Ridiculous Tail"

Once there was a woman rattlesnake named Scaley. She would sing with a marvelous voice and a vigorous shake of her rattle.

The poisonous reptile spent her busy days trying to become a prosperous performer. The other women snakes would laugh when she sang. Scaley had a sure impression they were jealous of her hopeful talent. The humorous truth was that they thought it was a ridiculous medley. This would make Scaley nervous because ...

		-	 	 	 	_		
•	-	-		-	-	-	-	
 			 	 	 <u>-</u>			
 			 	 	 -			
 			 	 	 		. – – – –	

Nan	ne:	-			Assessment 11:		
					Section A:/5	56	
	Lesson 110: Assessme	nt 1:	1		Section B:/1	.6	
A	Write the words your teacher dicte	ates. ((0-4 pts	s. each)	Section C:/8	3	
	/56				Section D:/2	20	
					Total:/100		
1.		/4	8.			/	/4
_							
2.		/4	9.			/	/4
_							
3.		/4	10.			/	/ 4
_		//	11				
4.		/4	11.				/4 —
5.		/4	12.			/	/4
_		<u> </u>					
6.		/4	13.			/	/4
7		/ /	14				
/ .		/4	14.				/

Name: _____

Assessment 11: Lesson 110 Continued

Complete each word with either digraph -aw or -au. (2 pts. each)

/16

15. h___nt

19. str____

16. g___ze

20. outl____

17. fl____

21. h___l

18. l___nder

22. dr____

C Isolated Sounds (2 pts. each)

23. □<u>ō</u><u>ø</u>

25. □<u>αu</u>

24. □<u>ō</u>€

26. □<u>aw</u>

D Sight Words (2 pts. each)

/20

/8

27. □bought

32. □walk

28. mountain

33. _thought

29. atalk

34. adaughter

30. □ laugh

35. □father

31. prought

36. □fought

	Ξ			_	_	_			_		_		_			_		_	_	_
Name:																				

Lesson 111: The v|cv' Pattern & Letters e, o, and u

Read the sentences and write the correct word that completes it, using best penmanship. 2. It was rough to	A	Write the ser and capitaliza	•	sing best penmanship, correct punctuation
2. It was rough to traffic through the busy cit humane, superb, direct the lost money. The lost money is a superb in the lost money is a superb in the lost money. The lost money is a superb in the lost money. The lost money is a superb in the lost money.	1			
2. It was rough to	В			
3. Pleasethe lost money. report, erupt, remind	2. :	It was rough to		traffic through the busy city.
	3.			 _the lost money.
4. He will the monkey from the dangerous reduce, rescue, below explosion.		He will		 the monkey from the dangerous
5. The women a marvelous trip to the Atlantic release, because, deserve Ocean.		The women		a marvelous trip to the Atlantic
6. The men willthe lunches into boxes beside the divide, elect, depend table.	6.	The men will		

	_	_	_	_	_	_	_	-	_	_	-	-	-	-	-	-	_	-	_	-	-	_	-	_	-	_	_	_	_	-
Name:	_												_																_	

Lesson 112: The v|cv' Pattern & Letters a and i

A	Read the	following	words	as your	teacher	instructs.
---	----------	-----------	-------	---------	---------	------------

Row 1: ago salute amount about parade

Row 2: baton avoid adapt alike banana

Row 3: around aloud ahead away aboard

B Sentence Sleuth

Use the words provided to write a complete sentence, using best penmanship, correct punctuation, and capitalization. You may choose any words from Section A to write on #6. Try to use adjectives in your sentences.



	salute, parade
_	
1.	
	aboard, away
5 .	
) .	
	Choose words from Section A
ó.	

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_		
	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																														
i varrie.	_				-				-				-				_				-				-				-	

brought

through

fought

women

tough

Lesson 113: Final, Stable Syllables [cious, [tious

I A I	ollowing words as yo an and write the wor						
•	n the third column.	_					
delicious	nutritious	fer	ocious	spacious		gracio	us
suspicious	cautious	vici	ious	fictitious		ambiti	ous
Desc	cription		W	ord	#	# Sylla	bles
Synonym for	false					•	
Something th	nat tastes good						
Synonym for	careful						
A large space	2						
Healthy food							
Antonym for	nice						
Very polite							
Antonym for	lazy						
B and readir	ll-Read the following ng the word again. <i>N</i> s each word. Read, Spell	\ark th		h a check when	your p	J	spelling
walk			become		, -		
thought			sure				
mountain			woman				
talk			both				
father			measure	2			

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daughter

rough

laugh

busy

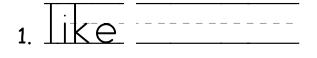
bought

	_	_	_	_	_	_	_	_		_	_	_	_	_		_	_			_	_	_	_	
Name:																								

Lesson 114: Sight Words, Part 9

A	Read the f	following word	ls as your te	acher instruc	ts.	
	poor	often	move	live	certain	
	give	floor	door	climb	beautiful	

Change one letter in each word below to make a word from Section A. Write the word on the line, using your best penmanship.



2. gave _____



Write two words from Section A that rhyme with

						_							
3													

Write the sight words from Section A in alphabetical order.

5.	 10.	

Lesson 115: Review

Your teacher will dictate a word to you. Choose either ck, k, ke, or c to complete the final /k/ sound.

1. garli___

6. spi___

2. fli___

7. shoo___

3. bra___

8. franti___

4. plu___

9. ris___

5. traffi

10. haw___

B Read the words below as your teacher instructs.

- Row 1: value money govern sewer valley
- Row 2: mildew jockey wonder knew kingdom
- Row 3: parsley Monday rescue brew control

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	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_		_	_	_	
Name:																													

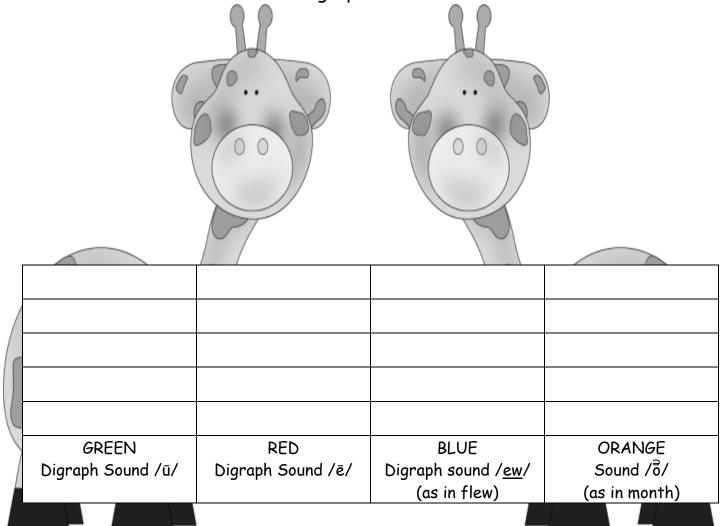
Giraffe Graph

Row 1: value money govern sewer valley

Row 2: mildew jockey wonder kingdom knew

Row 3: parsley Monday rescue control brew

Read each word above and decide which column it should be graphed in, according to the target sound it has. Look at the target sound at the bottom of the graph and the color that goes with it. Circle the word above with that color and then fill in one section of the graph with the same color.



	_	_		_	_	_	_		_		_	_	_	_	_				_	_	_	_
Name:																						

Lesson 116: Final, Stable Syllables that Begin with ci, si, t

	resson	110. Find	ii, Siadie s	syllables if	ial begin with ci, si, ii	
A	Read the wor	rds as your te	eacher instru	cts.		
	Row 1:	crucial	Martian	physician	efficient	
	Row 2:	social	partial	magician	electrician	
	Row 3:	patient	initial	musician	optician	

В	Choose a word from	above to	complete	the sentence,	using best	penmanship.

1.	Another word for a doctor is a
j.	An is an eye doctor.
٠.	Write the initials of your name:
•	A can do magic tricks.
•	A person who works with electricity is called an
	• •
) _.	To wait for your turn is to be

Name: ______

C

Magician Memory Match:

Cut apart the word cards. Your teacher will give you further instructions.

crucial	Martian	physician
efficient	social	partial
magician	electrician	patient
initial	musician	optician

	_	_	_	_	_	_		_			_	_	_	_	_	_	_	_	_	_	_
Name:																					

Lesson 117: Digraphs ei, ie

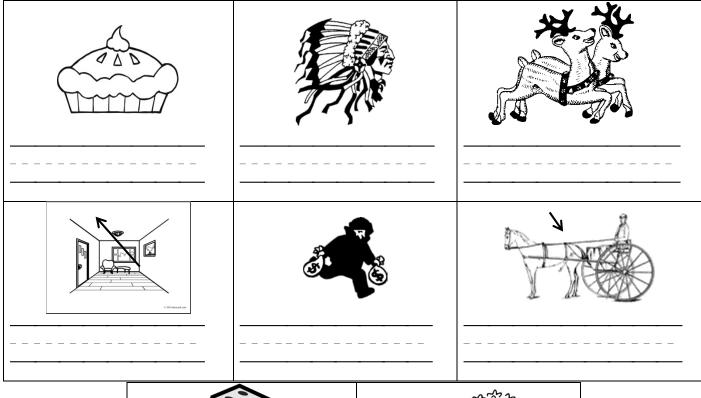
A Read the words below as your teacher instructs.

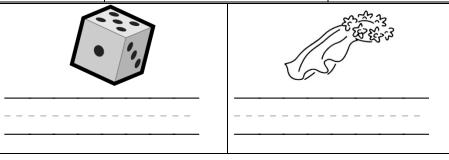
Row 1: veil seize pie rein receive

Row 2: chief tie vein ceiling neither

Row 3: lie niece thief die reindeer

B Find a word above to match each picture below. Write each word using best penmanship on the line.





	_	_	_	_	_	_	_	-	_	_	-	-	-	-	-	-	_	-	_	-	-	_	-	_	-	_	_	_	_	-
Name:	_												_																_	

Lesson 118: Quadrigraph eigh

A	Read the words in the box as your teacher instructs. Working with a partner, compos a sentence with the following:
	a sentence with the following:

- □ Use one or more of the words in the box below.
- □ The sentence needs at least <u>five</u> words total.
- □ Use at least one <u>adjective.</u>
- Use correct punctuation and capitalization.
- □ Write neatly.

*If you finish early, compose another sentence on the back.

eight	weight	freight	neighbor	sleigh	eighteen

Review digraphs <u>ey</u>, <u>ew</u>

Say the name of the picture. Circle the words in the box that have the <u>same ending</u>

<u>sound</u> as the picture.

knee	play	country	only
enjoy	Monday	buy	three

Q.	nephew	two	seesaw	your
	cube	swoop	drool	walk

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	
Name:	_																														_

Lesson 118 Continued

C	Unscramble the sentence below and write it correctly on the line, using best penmanship.	9
	best penmanship.	

a-	<u> </u>	C	he	ear	-	 id	C	J	in		r	C	S	ŗ)h	ar	1#	0	m_		he	3	+3	tc	h	er	~- <u>-</u> /)	-			
	<u>-</u>					 		-										_								_			_	 	_ _	_
	_																															
					-	 _		_		_				_				_		_		_	_			_			_	 _		_

Make an illustration for the sentence you unscrambled.

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																												

Lesson 119: The v/ccv Pattern, Part 2

Read, mark the vowel pattern, and divide the words below as your teacher instructs.

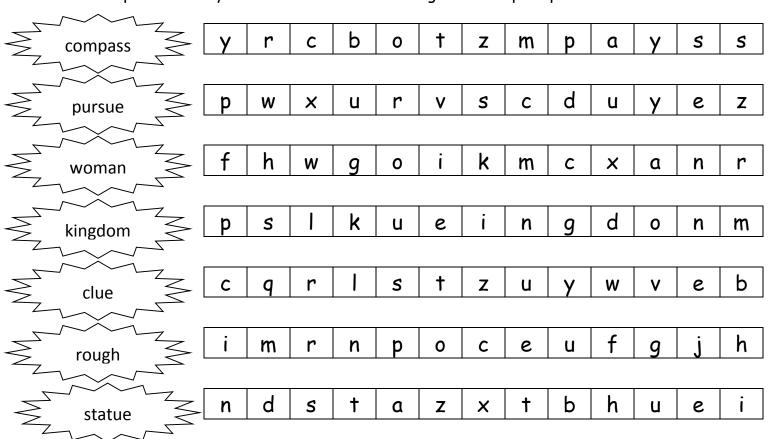
Row 1: patrol macron vibrate afloat

Row 2: cobra across secret declare

Row 3: agree migrate zebra gopher

B "Letters in Hiding"

Read the word in the shape on the left. <u>Outline</u> the letters that spell the word using a colored pencil or crayon. The letters could be together or split apart.



Lesson 119 Continued

______ Vame:

\leq	mildew	7	j	X	m	Z	i	а	S	ı	w	n	d	е	w
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		<u> </u>												
\leq	become		b	e	h	n	С	k	n	d	0	m	e	р	W
	through		×	a	†	d	h	S	r	0	e	u	a	q	h
>	through	$\sqrt{}$		<u> </u>	•	u			•			u	9	9	,,
\leq	value		е	р	V	0	q	X	r	j	а	ı	У	u	е
\	tough		r	S	Z	m	1	†	0	u	n	α	9	h	i
	nephew		m	X	α	С	n	е	р	q	i	h	†	е	W
1	freedom		f	r	е	b	а	n	t	Z	е	d	0	С	m
	both		- a	С	X	S	У	b	0	†	Z	k	ı	h	е
	busy		e	9	I	n	b	а	С	u	X	†	٧	S	у
	control		a	С	у	Z	0	m	n	Ь	t	r	е	0	1
W	measure		m	е	Z	b	†	α	S	0	u	j	r	k	е
	women		j	1	f	9	а	W	0	m	u	b	е	n	а
	sure		S	а	k	g	h	u	q	†	d	r	٧	W	e

Phonics Grade 2

Name	son 120: Assessment			Section (nt 20 A:/20 B:/6 C:/14 D:/60 Total:/10
A	Your teacher will dictate Each correct answer is v			to comple	
1. r	nagi		6. po		/20
2. 1	flo		7. pran		
3.	topi		8. basi		
4. 1	wi		9. win		
5. 1	musi		10. tri		
В	Isolated Sounds (2 point	s each)			/6
	Practice the following so incorrectly will be marke			n to you rea	ad them. Words read
	11. □ <u>ew</u>	12.	□ <u>ū</u> €′	13.	□ <u>ē</u> y∕
С	Practice the following we Words read incorrectly Each correct response is	will be marke	ed with a X in the		d them.
14.	□ corkscrew	17. □ b	arbecue	20.	\square confess
15.	□ avenue	18. □ c	onsume		
16.	□ kidney	19. □ L	ondon		

7 Sight Words (3 points each)

/60

Practice the following sight words. Your teacher will listen to you read them.

Words read incorrectly will be marked with a X in the box. Each correct response is worth 3 points.

21. □ fought

31. *□* sure

22. □ daughter

32. □ busy

23. □ laugh

33. □ woman

24. □ father

34. □ both

25. □ walk

35. □ rough

26. □ bought

36. □ women

27. □ talk

37. \square measure

28. □ mountain

38. □ tough

29. □ thought

39. □ become

30. □ brought

40. □ through

Name: _____

Lesson 121: Dropping Rule

<u>Dropping Rule</u>: If a word ends with a silent e, drop the e before adding the vowel suffix.



Do the following as your teacher instructs. Use best penmanship.

- a. If the root word ends with a silent e, circle the root word in BLUE
- b. If the suffix is a vowel suffix, circle the suffix in ORANGE
- c. If you have circled in BLUE ORANGE then drop the silent e before adding the suffix.
- d. If you have circled only ONE color or NO COLORS, just add the suffix.
- 1. measure + -ed =
- 2. tough + -ness = ______
- 3. catch + -er = ______
- 4. ripe + -ness = ______
- 5. wave + -y = ______

Name:

Lesson 121 Continued

a. If the root word ends with a silent e, circle the root word in



- b. If the suffix is a vowel suffix, circle the suffix in ORANGE
- AND ORANGE BLUE c. If you have circled in then drop the silent e before adding the suffix.
- d. If you have circled only ONE color or NO COLORS, just add the suffix.

	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_		_	
Name:	_																											_		

Lesson 122: Long Multi-Syllable Words; Words with More Than One Affix

Read the words below as your teacher instructs. Underline the root word in each one.

Row 1: vacationers provided conceived

Row 2: performances enormously entertainment

Row 3: circumstances unexpected destruction

Read the story as your teacher instructs. Finish the story's ending using complete sentences, correct punctuation, capitalization, and best penmanship. Use adjectives to make your sentences "smarter". Illustrate the story when finished.

"Melinda's Miracle"

Once on the beautiful island of Bermuda, lived a fabulous acrobat named Melinda. Her acrobatic performances became enormously popular. She provided fantastic entertainment for the people of the tropical community and the traveling vacationers. One foggy September morning, a fierce hurricane suddenly smashed into the fragile island. Within a few hours, the hazardous weather caused considerable damage. The noise of a siren raged in the distance. The unexpected destruction caused much fear and grief. Without hesitation, Melinda conceived and organized a plan to help the circumstances. She

• •

Create illustration and story ending on back.

Name:	
Name:	Lesson 122 Continued
She	

	_	_	_	_	 _	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:	_																							_				_	

Lesson 123: F	Final, Stable Syllable [ture
A Dictation	
Your teacher will dictate words to you.	Write the missing letter(s) on the lines using best
penmanship.	
1. signa	6. adven
2. teture	7
3. fniture	8. msture
4. pi <u></u> ture	9. crture
5. slpture	10. <u>esture</u>
11.	
hibernate, nature	
12.	
alphabet	
13.	

	_	_	_		_	_	_		_	_	_	_		_	_		_		_	_	_	_	_
Name:																							

Lesson 124: Sight Words, Part 10

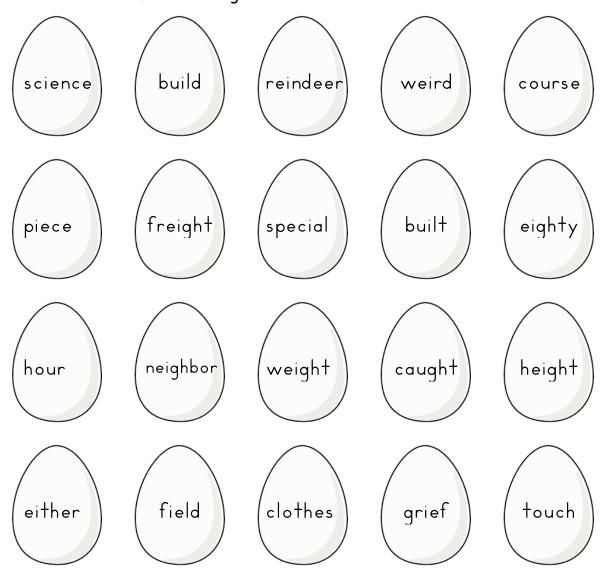
A Read the sight words below on your teacher's signal.

Row 1: touch special build caught hour

Row 2: built science course clothes heart

B "Crack the Eggs"

Read-Spell-Read the words below with a partner. Then find the egg(s) that don't have a sight word written in them and draw a jagged line down the middle of the egg to "crack it". Refer to the sight words in Section A.



	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																														

Lesson 125: Review Digraphs ei, ie; Quadrigraph eigh

A	Th	ink-Pair-Share the fo	llowing nons	sense words.	
	1.	pheightor	3. slig	htmue	5. trofectious
	2.	shewkey	4. drei	ghnoitly	6. gnashroidous
В	Die	ctation			
Wri	te tl	ne words your teacher	· dictates u	ısing best penm	anship.
-				_	
7					
<u>-</u>					
8				_ 13	
_					
9					
			<u>-</u>		
10.					
				- <u></u>	
11.				. 16	

"Flower Power"

Lesson 125 Continued

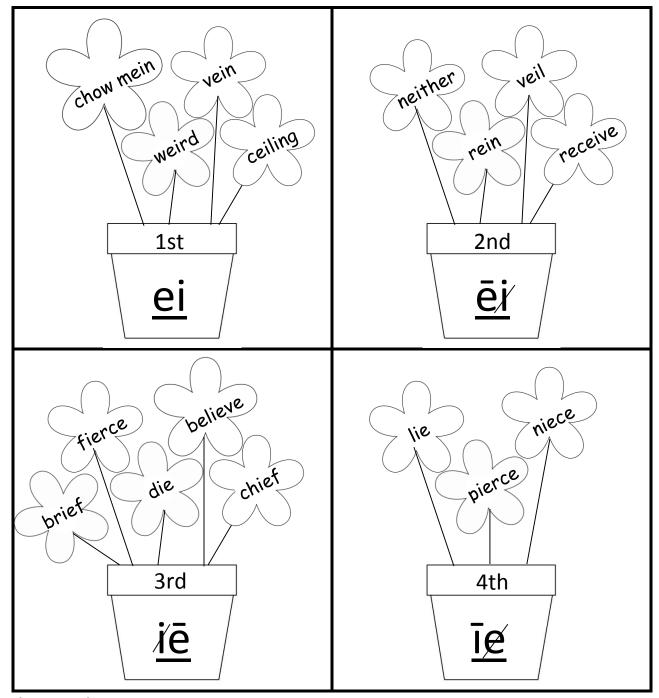
Color the flowers, according to the code.

<u>Color Code:</u> 1^{st} pot: Purple- words where digraph <u>ei</u> says $/\bar{a}/$

 2^{nd} pot: Yellow- words where digraph $\underline{\bar{e}i}$ says $/\bar{e}/$

3rd pot: Pink- words where digraph <u>/ē</u> says /ē/

 4^{th} pot: Orange- words where digraph $\underline{i}\underline{\mathscr{C}}$ says $/\overline{\imath}/$



Name:

Lesson 126: Prefixes over-, pre-, under-

"Be a Prefix Pro"

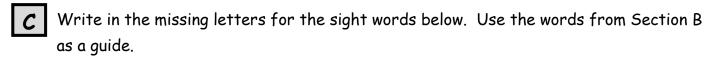
Combine the prefix with the root word to make a new word. Write the new word using best penmanship.

Prefix	Root Word	New Word
1. under	line	
2. over	do	
3. pre	cook	
4. under	water	
5. over	look	
6. pre	school	
7. under	arm	
8. pre	fix	
9. over	sleep	

|--|

Read the sight words below as your teacher instructs.

Row 10: beautiful caught touch certain hour clothes build Row 11: science climb heart often Row 12: give special move course



- 13. spe ___ial
 - 17. b ____ti ___ 21. __rt__n

- 14. b __ld
- 18. __cienc ___
- 22. h ____r

- 15. of _ en
- 19. clo ___es
- 16. clim
- 20. h _____t

:					L
<u>Sigh</u>	t Words:				
	touch	beautiful	caught	certain	hour
	clothes	science	build	climb	heart
	often	move	give	special	course
• te thre	·	sentences usin	_		bove. Remember to hip.
e thre	e complete s	ion, adjectives	s, and your b	oest penmans	
e thre	e complete s	ion, adjectives	s, and your b	oest penmans	
tuatior	e complete s	ion, adjectives	s, and your b	oest penmans	
te thre	e complete s	ion, adjectives	s, and your b	oest penmans	
te thre tuatior	e complete s	ion, adjectives	s, and your b	oest penmans	
e thre tuatior	e complete s	ion, adjectives	s, and your b	oest penmans	

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25. ___

	_				_				_				_				_				_				_				_	
	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:																														

Lesson 127: Prefixes dis-, im-, in-, ir-, un-

A "Be a Prefix Pro"

Read the following sentences as your teacher instructs.

- 1. The unhappy neighbors overlooked the unsafe government building.
- 2. It is impolite to argue with your father about the incorrect definition.
- 3. Eighteen preschoolers were unable to unwrap the special science equipment.
- B Circle the prefix in each word. Write the root word on the line using best penmanship.

	The second of th
Circle Prefix	Write Root
4. indirect	1//
5. improbable	1
6. dislocate	
7. irresponsible	
8. unscramble	
9. disinfect	

Circle Prefix	Write Root
10. uncommon	
11. irregular	7
12. immodest	
13. disorder	
14. incomplete	
15. unbutton	

Circle the words with prefixes in the sentences from Section A. Can you find eight words?

uninim-

	_	_	_	_	_	_		_	_	_	_	_	_		_	_	_			_	_	_	_	_
Name:																								

Lesson 128: French Endings -ice, -ile, -ine

A

Read the words below as your teacher instructs.

Row 1: routine medicine service gasoline

Row 2: hostile justice mobile discipline

Row 3: machine office agile examine

Row 4: marine magazine practice determine

В

"Knick, Knack, Know"

Play this activity with a partner; one is Partner A and the other is Partner B.

- 1. Partner A chooses a word and reads it out loud. If the word is read correctly, partner A puts an "A" on that word. If the word is read incorrectly, no mark is made.
- 2. Partner B takes a turn and does the same process as described above, except if the word is read correctly, partner B puts a "B" on that word.
- 3. The first partner to get three A's or B's in a row, is the winner (across, down, or diagonally)!
- 4. Proceed to another word box. Partner "B" begins the next round. Rotate person starting rounds with each new word box.
- 5. When one paper is completed, use the other student's paper and continue.

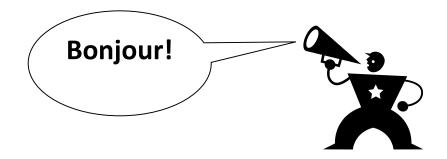
ploy	finalist	vocalist
A	B	B
tourist	oysters	rarely
B	A	A
starlets	destroying	avoiding
A	B	A

Knick-Knack-Know...
3 in a row!
Partner "A"
wins!



Name: _____

Lesson 128 Continued



pasture	receive	initial
delicious	around	education
clothes	touch	built

puncture	rein	facial
vicious	baton	organic
special	build	live

lecture	brief	social
cautious	awake	kangaroo
caught	hour	course

capture	shriek	partial
gracious	banana	general
science	heart	poor

	Ξ	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Name:	_																													

Lesson 129: The v/v pattern

A Read	d the words as y	our teacher ii	nstructs.			
	Row 1:	meow	diet	cruel	boa	
	Row 2:	diary	Romeo	quiet	vacuum	
	Row 3:	museum	create	violin	rodeo	

В	Alphabetize the words from Section A, us	ing best penmanship.
4.		10.
5.		11.
6.		12.
7.		13.
8.		14.
9.		15.
C	Write the word from Section A that com	pletes each sentence below.
16.	The busy musician needs to wear speci at the rodeo.	al clothes to play the
17.	Romeo and Violet willeducational museum.	_ an underwater sculpture for the
18.	The babyconstrictor was cau	ight by the rough and tough lion.
	Deon quietly wrote in her	

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vacuumed.

	_		_	_	_	_	_	_	_	_	_		_		_				_	_
Name:																				

Lesson	130:	Assessment	13
--------	------	------------	----

A Digraph ay; Quadrigraph eigh ____/15

Look at the picture as it will give a clue to what the word is.

Choose digraph <u>ay</u> or quadrigraph <u>eigh</u> to complete each word.

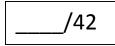
Correct responses are worth 1-3 points, depending upon how many correct letters are written.

Assessment 13:	
Section A:	/15
Section B:	/42
Section C:	/3
Section D:	/40
Total:	_/100

1.	80	ty
2.		spr
3.		plground
4.		W
5.		cl

Lesson 130: Assessment 13

B Digraphs <u>ei</u>, <u>ie</u>



Read the following words. Then write the word in the correct column according to the target sound, using best penmanship. Correct responses are worth 3 points.

Row 6: die veins leisure thief untie

Row 7: yield protein lies field brief

Row 8: weird reins either retrieve

ei veil	## 6.00 per c	<u>xē</u> shield	<u>īe</u> pie

C Isolated Sound:

____/3

Practice this sound. Your teacher will listen to you read it.

9. □ <u>eigh</u>



Practice the sight words below. Your teacher will listen to you read them. Words read incorrectly will be marked with an X in the box. Each correct response is worth 2 points.

10. □ poor

20. □ touch

11. □ move

21. □ science

12. □ certain

22. □ caught

13. □ live

23. □ heart

14. □ often

24. □ hour

15. □ door

25. □ build

16. □ beautiful

26. □special

17. □ climb

27. □ course

18. □ floor

28. □ clothes

19. □ give

29. □ built