Trigraph igh (64)								
Code each word. Cross out the fake word.								
tight	bright	zight	lights	might	flight			
Choose which	letters make	a word.	igh oo					
nt	ck	ing sn	n <u>+h</u>	rt	h <u>er</u>			
scped] fr	t br	ms	fting	z			
Rhyme each w	ord with a wo	rd from the l	00X.					
dribbl¢	ŭnder	mister	handl¢	cryling p	oi <mark>¢k</mark> y			
blister		sti <mark>¢k</mark> y		fly <mark>ing</mark>				
scribbl¢		thunder_		căn <mark>dl¢</mark>				
Choose the best word for each sentence. One time I went on a BIG slide. It was so high up that it made me dizzy just to look at it! It was a fun ride, but I would never let								
my lit <mark>t</mark> l¢ sis te1	c f		drÿ					
You have a left hand and a right hand. On your left hand you have five fingers, and on your right hand you have five fingers. How many fingers do you have in all?								
fiv¢	† Y	én .	twěntý					

Challenge Groups: Read the story and answer the questions. (64)

Last night, I couldn't sleep so I opened my window and looked at the stars in the sky. My dad told me that you should always make a wish on the first star that you see. I was trying to think of a wish when suddenly, I noticed a bright light speeding toward my window. What was it? Closer and closer it came, until finally it zoomed into my bedroom. Woosh! I looked at it curiously. It sparkled and glimmered, and it was the prettiest silver color I had ever seen. Very carefully, I touched it. Ouch! It was hot! I bent down to look at it and decided that it must be a little piece of a star. My very own star! When it cooled off, I set it on my windowsill. Now every night before I go to bed, I look at it and say,

Star light, star bright
First star I see tonight.
I wish I may, I wish I might
Have the wish I wish tonight.

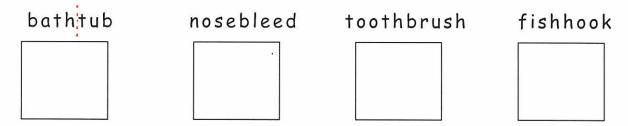
Then I close my eyes and make a wish. And you know what? Some of my wishes have started coming true! It really is my own wishing star.

1. Make a © by 3 things that happened in the story.							
	I lool	ked at the star	's in the sky.	I asked my dad for some milk.			
	Some	ething zoomed	into my room.	I kept th	e star on my w	indowsill.	
2.	Circle 4 w	ords that tell o	about the star.				
	little	pink	sparkly	silver	cold	hot	
3.	Think of 3	3 words that rh	nyme with light.				
	Light:						
4.	Do you think the girl really has a wishing star? Yes or No						
	Why?						

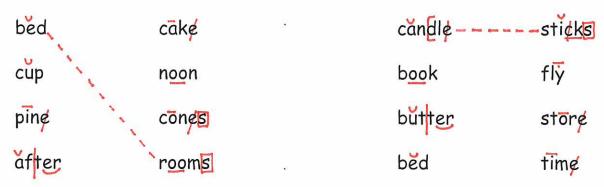
Name_		
Name_		

Compound Words (66)

Code each word. Then draw a picture of each word.



Match the compound words.



Choose the best word for each sentence.

One time, I got to go fishing with my dad. We took our fishing poles and put food on the end of the fishhooks. Then we fished all ______.

bedroom afternoon book

At night, my mom makes my little sister take a bath. My sister yells because she does not like to be scrubbed, but my mom still puts her in the ______.

bath tub tooth brush silver

I like to make yummy cup cakes with my mom. After we bake them, we let them cool. Then we frost them and in the middle of them she lets me put a ______.

myself gumdrop bleed

Challenge Groups: Read the story and answer the questions. (66)

There's a place in my town that I love to visit, called The Butterfly Window. But it's not really a window! It's a huge room that has walls made of glass. When you first walk in, you will see plants and flowers everywhere. There are trees that reach to the ceiling, and even a small waterfall. If you look more closely, though, you will see something even better than the plants and flowers and waterfall: the butterflies! There are thousands of them, and they flutter around, landing on the plants and flowers and tree branches. I love to look at them because they come in all different colors. Some are as black as night, and others are as white as snow. My favorite butterflies are the ones that are all different colors—orange and black, red and yellow, or even turquoise and pink. I also love to look at them because they come in different sizes. Some of the butterflies are as big as my hand, and others are as little as my fingernail. If I stand very still, sometimes a butterfly will even land on my arm! Then I can look at it more closely. If you ever want to see thousands of colorful butterflies, try visiting The Butterfly Window.

Wa	nt to see thousand	s of colorful butt	erflies, try vis	iting The Butterf	ly Window.
1.	The Butterfly Wir	ndow is a huge:	room	window	tree
2.	Make a © by 4 thi	ngs you can see a	t The Butterfly	y Window.	
	plants	snakes	*****	flowers	
	ladybugs	a water	fall _	butterflies	
3.	Look back in the s	tory. Name 4 col	ors the butter	flies can be.	
4.	Fill in the missing	words: Some of , and others are			
5.	If you were a but	terfly, what color	s would you wa	nt to be?	- 4

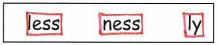
Name			

Suffixes -less, -ness, -ly (67)

Code	each	word.	Cross	out	any	fake	ones.
						1	

sleepless sadness badly softly zighness

Choose the best ending for each word.



I lost all my teeth! I am tooth____.

When I am happy, I smile glad_____.

I do not feel good. I must have a sidk____

I lost my belt so I must be belt_____.

If the words rhyme, put a © by them. If they don't, put an X.

sadly gladly ___ wetness badly ___ bright fight ___

sister blister ___ snuggle struggle ___ sandy stringy ___

Choose the best word for each sentence.

I went to the store with my mom last week. I saw a hat that I wanted so badly! But my mom said no because I had just gotten a book. I am still _____

beltless

sleepless

hatless

Next week, I have to go to the dentist. I will be there for a long time while he looks at my teeth. At the end, I hope he gives me a _____

toothbrush pancakes

thunder

Challenge Groups: Read the story and answer the questions. (67)

Once there were 3 little monkeys who were bored. "There's nothing to do," they whined to each other. Then one little monkey had a good idea. "Let's play tag!" she said. So the little monkeys began to chase one another, and soon they were running wildly around their house. "That's too wild for the house," said their mama. "Go play outside." So the 3 little monkeys went outside. They whooped and hollered as they climbed trees and swung on the branches. When they were tired of that, they turned on the hose and filled up buckets of water. They dumped the water into their sandbox and made puddles to splash in. The monkeys laughed as they got wet and muddy. After a while, one little monkey said, "Mama isn't going to like this mess. Let's clean up." So the 3 little monkeys went inside and scrubbed themselves clean. They used lots of soap and water, and when they were done, the bathroom was a MESS! When their mama walked in, she cried, "What have you done?" The monkeys smiled and said, "We played outside like you said." Now there are 3 little monkeys who can't play outside again until the bathroom is spotless.

1.	Why did the mama ask her monkeys to play outside?							
	she thought they would have fun in the sandbox							
	she thought they were being too wild in the house							
2.	Put these sentences in the correct order. 1 2 3 4 5							
	The monkeys had to scrub the bathroom until it was spotless. The monkeys decided to play chase. The monkeys were bored in the house. The monkeys had to go outside to play. The monkeys got all messy making puddles in the sandbox.							
3. Tell 2 places that the monkeys played while they were outside. in the in the								
4.	Name 1 thing you could do that would make you messy. I could							

Name	

Digraph ai (68)

Code each word. Cross out any fake words.

fain painting snails

trains

ai igh

brain waited

Choose the best letters for each word.

sāf¢___ sŏft___ pl___n

glad____

w___ting mad___ n__ls

Write how many syllables each words has.

fainted ___ sunless __ stairs __ afternoon ___

sighed____ thundered___ servé____ hairbrush____

Choose the best word for each sentence.

The other night, it was thundering. Then, rain fell softly on the roof. I wanted to get wet, so I asked my mom if I could go outside and jump in the ____

wait

puddles

silver

I like to look at butter flys in the sky. I like their wings, and I think they are so good at flying. If I could have one wish, I would wish that I could _____

sadly

b<u>oo</u>kstore flÿ

My dad is so good at painting. One time, he painted a snail that had a hat on its shell. It looked so ____

yummy hairbrush silly

Challenge Groups: Read the story and answer the questions. (68)

For a long time, I have wanted a pet—maybe like a dog or a cat or a hamster. I ask my mom every day if we can get one, but she always says no. She says that pets take up too much room and that they cost too much money to feed. I keep telling her that I will take care of my pet, but she still says no. Today, I was lying in my backyard wishing I had a pet, when all of the sudden I heard a tiny voice. "Help me!" it cried. I sat up and looked around, but I didn't see anyone. "I'm down here!" I heard the voice say. Looking down, I saw a little gray snail in the grass. I gently picked it up and peered into its eyes. Suddenly the snail said, "Will you help me?" I gasped and asked, "You can talk?" "Yes," said the snail, "And I want to eat those green leaves over there, but it's taking too long to get there." I held the snail in my hand and walked her to a leaf. "There," I said. "Now you can eat it." Just then I had a great idea. "Hey!" I said, "Do you want to be my pet? I will make you a little house out here, and I will help you reach any leaves you want to eat." The snail nodded. "Yes," she said. "That would be lovely." Now I don't have to ask my mom for a pet any more. I have a talking snail right in my backyard!

1	-	n want her son		·	•	
Put a	1 X by 3 word	ls that tell abou	it the snail.			
1	ittle _	huge _	gray	black	hungry	
	e snail wanted to eat the green to get there.			but it was taking too		
	grass	leaves	long	forever		
Tell h	ow the little	boy could make	a house for	the snail		

Code each wor	d. Cross out ar	ny fake word	<u>ls.</u>				
sprayed	playing	tay	days	s sta	yed	splay	
*		•					
Rhyme each wo	ord with a word	from the b	ox.				
frying	tight	p <mark>āys</mark> i	wigble	sister	fainte	d	
trays		oginted_		dr	ing		
fight		jigglé		mis	ter		
operation.							
Choose the bes	st word for eac	ch sentence.	Then make	e a sentence	z of your o	own.	
In the sum							
water. I m		7					
sunles	SS	hosé	t	r <u>ai</u> n			
My friend		The second secon					
them fly in they do cro	B 176		*:		m cră <u>s</u> t	. If	
w <u>ai</u> tin	190000	fix	V				
Last n <mark>igh</mark> t, sl <mark>oppy!</mark> Her have a	mom said w	e had to p					
cupca		what	C	day			
Make a sentence using the words: stay and rain							
				12 - 201			

Digraph ax (69)

Name _____

<u>Challenge Groups: Read the story and answer the questions.</u> (69)

After school, Mom and I went to the store. She said that I could pick out something to buy, and I knew just what to get: Play-doh! I picked out a package that had red, yellow, blue, green, and black in it. When I got home, I set the Playdoh on the counter. What should I make? I asked my mom, and she said that I should roll out some flat pancakes. Play-doh pancakes? Those didn't sound very tasty, so I asked my dad. "What should I make?" He thought that I should use the cookie cutters to cut out stars. But that sounded boring, so I asked my sister. "What should I make?" She thought I should roll out some balls and stack them like a snowman. That sounded too easy. Hmmm... What should I make? And suddenly I knew! I grabbed the green Play-doh and started rolling it out long and thick. Then I used the black to add eyes and a forked tongue. Last, I took the yellow and put spots all over its body. The perfect snake! Very carefully, I sneaked into my mom's bedroom and curled the green snake under her pillow. That night, I heard the scream, "Aaaaaaghh! There's a snake in my bed!" I chuckled to myself. Yes, a snake was the best thing to make.

1.	Make an X by 1 Play-doh color t	hat was N	NOT in the story.	
	red yellow	_blue	green t	olackpink
2.	Match what each person thoug	ht I shou	ld make.	
	Mom thought I should make Dad thought I should make My sister thought I should make I thought I should make	ke	cut out stars some pancakes a green snake a snowman	
3.	A . 111 a			easy boring tasty
4.	Do you think it was ok for the Why?	·	are his mom with the	snake? Yes or No

	9	Combir	nation ar	(71)		
Code each wor	rd. Cross out	any fake w	vords.			
cards	shark	party	harv	arti	st ma	rble
Choose which	letters make	a word.	ar <u>aj</u>	āy		
scf	tr	S	mt	gd	en p_	nt
cpĕt	spr	s b	king	br	ds sh_	_ply
Rhyme each w	ord with a wo	rd from th	ne box.			_
glădly	sister	spark.	night	snāils	spraying	
blister		dark		_ plā	y <mark>ing</mark>	
tr <u>ails</u>		sădly _		bri	gkt	
Choose the best word for each sentence. In the winter, you need a scarf to keep you hotness warm silver						
Last week, got to take paints, and madly	e a prize h I mine was	ome. M a bag o	y sister's	prize was white	s a box of	we _·
One time I gr <mark>āy</mark> , and i slīm¢	t got	a sn <u>aj</u> l arn	on my ha	lĕn. It w nd.	ras little a	nd

Name ____

Challenge Groups: Read the story and answer the questions. (71)

My name is Mark, and this week I am turning seven! For my birthday party, I have decided that I'm going to invite all the kids in my class. Then I want to rent a huge blow-up slide that kids can go down as many times as they want. Oh, and maybe we should get a big bounce house too! That way, kids can jump in the house if they get tired of the slide. Yeah, a slide and a bounce house together—that'll rock! Also, I want to have pizzas for lunch. Mom will have to order 10 of them to have enough for everyone! We can drink root beer, and then we'll have cupcakes after the pizza. I want to have Spiderman and Ironman cupcakes, and maybe even some with chocolate sprinkles. After lunch I'll open all my presents. I hope Mom gets me a real 4-wheeler that I can ride by myself. Then I could even take my friends for rides during the party! I also hope I get a marble tower. I've seen them at the store, and you connect all these tubes and put the marbles at the top. Then you watch them zig-zag down to the bottom. I also hope I get some Legos cause I'm really good at building stuff. This is going to be the best party EVER! Now I just have to ask my mom if I can do it.

1.	Make an X by 2 things Mark wants to have at the party.						
	a blow-up slide ponies clowns a bounce house						
2.	Name 3 things that Mark wants to have for lunch.						
3.	Name 3 presents that Mark hopes to get.						
4.	Do you think Mark's mom will let him do what he wants for the party? Yes or No Why?						
5.	If it were your party, what would you want the kids to do?						

Name			

Digraph ch (72)

Code	each	word.	Cross	out	any	fake	words.	

chips chart branch munched chicks

Choose which letters make a word.

ar <u>ch</u> er

pun____ d___k<mark>ly</mark>

st___s

mist___

st___ted

chy

___ŏpped

Mar___

numb____

f___mer

crun___ing

Choose the best word for each sentence.

I think plain chips are good, but I like them better if they are dipped in Ranch dressing. My mom thinks it's yukky, but I think it's the best ______.

munching

snă¢k_

rich

There is a kid named Chase is in our class. He likes to play tag and go on the slide. He might also like to _____.

arms

sprayed

sing

I hope I do not choke at lunch. Mom says that if I take little bites and nibble my food, I'll be fine. I hope she's _____!

right

scarf

softness

Make up a sentence using these words. shark and munch

Challenge Groups: Read the story and answer the questions. (72)

My little sister is super picky and won't eat hardly anything—not corn, not rolls, not even mashed potatoes with gravy! But there is one food that Emma *loves*: cheese. For lunch, she always asks for grilled cheese sandwiches. For dinner, she likes to have Macaroni and Cheese. For snacks, she wants cheese and crackers—anything that has cheese in it. The other night, Mom told Emma that we were having nachos for dinner, and Emma started to cry. "I want Macaroni!" she wailed. But when Mom told her that nachos had melted cheese on them, Emma perked right up and smiled. "Cheese?" she asked. And she ate the nachos all gone! The next day, Mom said that we were having ham sandwiches for lunch, and Emma started to cry again. "I want grilled cheese!" she complained. But when Mom told her that we could put cheese slices on the ham sandwich, Emma smiled and said, "Cheese?" And she ate the whole thing! For a snack, Mom said that we were having broccoli, and Emma cried that she wanted cheese and crackers. But when Mom let her dip the broccoli in cheese sauce, guess what she did? She ate the broccoli all gone! I think Emma will eat anything as long as there's cheese on it.

1.	Name 3 toods that Emma always wanted for each meal.					
	Lunch:	Dinner:				
	Snacks:	and				
2.	Make an X by 3 new foo	ds that Emma tried.				
	nachos	carrots	ham	sandwiches		
	oatmeal	broccoli	masi	ned potatoes		
3.		ean? Write the answers. _ when you won't eat hardly ar _ to cry and complain in an ups _ to suddenly feel much bette	et voice	wailed perked up picky		
4.	Name 2 foods you love:	and				
	Name 2 foods you hate:	and	l .			

Name	

Combination or, (73)

Code	each	word.	Cross	out	any	that	are	fake.

forks

lorted thorny storming porch

Think of a rhyming word for each word.

horn stars

tr<u>aj</u>n _____ p<u>u</u>n<u>ch</u> _____

Write how many syllables each words has.

corner ___ shortcuts ___ pinched ___ driveway ___

sharply ___ carpeting ___ north ___ forgetting ___

Choose the best word for each sentence.

Last week, there was a thunderstorm. My mom let me sit on the porch and look at the rain and feel the _____. breeze corn jars

I like when my sister and I get popcorn. We put butter on it and drink Sprite, and then we cuddle under a _____ punching blanket sport

If you take a plate of food, don't forget a fork. If you spill a glass of punch, don't forget a napkin. And if you finish your lŭnch, don't forgët to dŭmp your ____ softness parks tray

Challenge Groups: Read the story and answer the questions. (73)

There are lots of things that Miss Smith likes to do. She likes to sing and go for walks. She likes to read books and watch movies. But there is one thing that Miss Smith absolutely does NOT like to do: play sports! When Miss Smith was in first grade, she hated going to PE because she wasn't as fast or as strong as the other kids. When the PE teacher let the kids play tag, Miss Smith always got out first. She couldn't even catch a ball when someone threw it to her! Well, it didn't get any better when Miss Smith was a teenager in high school—she was still bad at sports. One day, everyone had to play volleyball during PE and hit the ball back and forth over the net. Miss Smith was trying to stay away from the ball and let others hit it, but then the ball came *right to her*. Miss Smith screamed and hit the ball. But the ball did not go over the net like it should have. Instead it hit the boy next to Miss Smith and gave him a bloody nose! Everyone on the team was mad at her, and Miss Smith said that she would never play volleyball again. If you want Miss Smith to do something she likes, ask her to sing or go for walks or read books or watch movies. But do NOT ask her to play sports!

1.	Make an X by 4 things that Miss Smith likes to do.
	go shopping sing go for walks read books cook watch movies
2.	What is one thing that Miss Smith hates to do?
3.	Fill in the missing words from the story.
	When the PE teacher let the kids play, Miss Smith always got out She couldn't even catch a when someone threw it to her.
4.	What did Miss Smith do that made everyone on the volleyball team mad at her?

okay

good

awesome

5. What do you think of sports? They're... terrible

quitting	quick	squiggle	quilts	queply	quack
Sometimes, wa <u>f</u> t for the she lets me they sp[should ask	Mom and e sts t put but t kl¢ in the your mom	I sit on our one of the come out. on it. We sky and look to let you since the come out.	p <u>ch</u> at Mom māko hen the st so pret <mark></mark> tý t on your p	night. We spopcscome . Maybe yo cch and	like to n, and out,
Choose the bes	t word for e	ach sentence.			
		ke off my sŏ a big		iort <mark>§</mark> . If I	need to
quilt	<u>+1</u>	iorn	<u>ch</u> ĭp		
Today, we ho		in our class.	She tells	the l <mark>ět</mark> ter l	what to
süch	b	óss <mark>y</mark>	corn		
	¢king! He	bă <mark>⊈k</mark> yard. N māk ¢ § my mo o <mark>sĕ</mark> t			ne will
Make a sentenc	e using the v	vords: squiggl¢	and slide		

Combination qu (74)

Code each word. Cross out the fake word.

Name _____

Challenge Groups: Read the story and answer the questions. (74)

Once upon a time, letter Q was a queen. She had a servant named letter U that went with her everywhere. The queen was very bossy and loved to tell the letter U what to do. "I'm freezing," she would complain. "Go get my quilt and wrap it around my shoulders." The letter U would hurry to grab the quilt and wrap it around the queen's shoulders. After a while, the queen would think of something else for the letter U to do. "I'm tired of this dress," she would holler. "Go get me a new gown and set it on my bed. Quickly, QUICKLY!" The letter U would hurry to grab a new gown for the queen and set it out on her bed. Once she was in her new gown, the queen would decide she was hungry. "Letter U!" she would screech. "Go get me some food to eat. I'm starving." And letter U would hurry to do as the queen asked. One day, however, the letter U decided he was tired of the queen telling him what to do. "Quit bossing me around!" he said. "From now on, you will have to get your own quilts and your own gowns and your own food. I'm through!" Then he left to go play on the squiggle slide. And do you know what? The queen followed him because Q and U always go together!

1.	Write 3 different words from the story that have qu in them.
2.	Put an X by 1 thing the queen did NOT tell the letter U to get for her. her quilt a new gown an old book some food
3.	Put these sentences in the correct order. 1 2 3 4 The queen told the letter U to get her quilts and gowns and food. The letter U decided he was tired of being bossed around. The letter U would hurry to do what the queen asked.
4.	The queen followed the letter U to the slide. Tell one more thing that the queen might ask the letter U to do.

Name	
Name	

Combination ir (76)

				, 0,	
Code each	word. Cross ou	t the fake word	<u>d.</u>		
dirty	shirts	squirt	mirt	thirteen	first
If the word	ds rhyme, put a	☺ by them. If	they don't,	put an X.	
qui¢kly si	i <u>¢k</u>	sport snort	·	sprayed playe	:d
third bir	d	scarf park	<u></u>	sharply march	1
<u>Choose the</u>	best combinati	ons for each s	entence.	qu ir ar	
	d) to have a lould invité s			h my friends).	My mom
	nter, I have I st <u>a</u> y w		ĭlt by m	ny sīdę. If I po	it on
	see the star st one co		in the sky	. I feel h <mark>áp</mark> pý	when I
many! If		et some of h		er. I think the help me, they	
<u>Make a sen</u>	tence using the	words: shirt	and dirty		
		H.		RECOMMENDED OF THE PROPERTY OF	

Challenge Groups: Read the story and answer the questions. (76)

My name is Hannah, and today my dad took me to the pet store to see the animals. First, we walked by the fish tanks and saw all the bright and colorful fish. They were pretty to look at, but I would never want one. They're too quiet! After seeing the fish, we walked over to the dogs and looked at all the puppies. They yipped and barked when they saw us, and Dad said we would definitely never get a puppy. They're too loud! After seeing the puppies, we walked by the worst pets-mice and rats. Dad asked me if I wanted to touch one, and I said NO. I hate their long pink tails! We were about to leave the store when I heard a voice calling. "Hello! Hello!" I didn't see anyone nearby, but then I heard the voice again. "How are you? How are you?" Dad and I walked around the corner, and what do you think we saw? A parrot! A bright red and blue parrot. I walked up to his cage and said, "Hello, parrot." He looked at me for a second and then nodded his head up and down and said, "Hello. Come right in! Come right in!" I giggled and said, "What's your name, parrot?" He nodded again and said, "It's time to go. Let's move." What a funny bird! I decided that if my dad would ever let me have a pet, I would choose a talking bird. Think of all the funny things he would say!

1.	Make an X by 2 pets that Hannah and her dad did NOT look at.				
	fish puppies rats snakes a parrot cats				
2.	Why would Hannah never want these pets?				
	The fish were too The puppies were too				
	The rats and mice have that are too long.				
3.	Name 2 things that the parrot said.				
	He said				
	He said				
4.	Of the pets that Hannah saw, which one would you like?				
	Why?				

Name		

Combination ur (77)

Code each word. Cross out any fake words.

church purtly turning turtle burn purple

Choose which combination makes a word.

sp_t ch_ch m_bles st_fish h_ts

p__ch c__ner p__ple t__ning sm__tly

Choose the best words for each sentence.

On Sunday, some people go to_____. Other people go to the park to play, and lots of people stay _____.

curb for get church home

Lots of queens love the color purple. One time, there was a queen who had thirteen purple _____. She would be mad if one of her shirts got _____.

burned bright fork shirts

I hope I don't get hurt when I play on the squiggle _____.

It twists and turns, so I will have to be _____.

safe dirty asked slide

Make a sentence using the words: turtle and purple

.

Challenge Groups: Read the story and answer the questions. (77)

Yesterday I was outside when I saw something small and purple moving in my yard. I walked over to look at it and saw that it was a turtle. A purple turtle! I carefully picked it up and asked, "Why is your shell purple? Are you from another planet?" The turtle sniffed and said, "No, I'm just a regular turtle." I was puzzled. "But why are you purple?" I asked. The turtle sighed and said, "I'm purple because a little boy painted my shell at school today." I was surprised. "What were you doing at a school?" I asked. "I'm a class pet in first grade," said the turtle. "The teacher was gone so one of the boys painted my shell. Then he took me out to the playground and let me go." The turtle began to cry. "Now I'm purple and I'm lost!" I wanted to help her feel better so I asked, "Do you want me to help you clean your shell?" She said yes, so I took her inside and used the bathroom sink to scrub the paint off her. Now she is bright green again. Tomorrow I will take her back to her classroom so that she isn't lost anymore. But I will only leave her there if the teacher is back!

1.	The boy asked the turtle if she was from another school pond planet
2.	How did the turtle get purple paint on her? a little boy at school painted her she fell into a puddle of paint
3.	Tell how the boy helped the turtle. He
4.	Think of 3 things you would need in order to scrub paint off of a turtle.
5.	Make an X by 2 things that are pretend in the story. a turtle that can talk having a turtle for a pet a turtle with paint on its shell a turtle that cries and complains

Soft "Cedilla" C (78)

Code each wor	rd. Cross out	any fake wor	ds.			
çenter	lace	rice	fan	су р	rice	thace
Match the wo	rds in the box	to the corre	ct numbe	er of syllable	2 <u>5.</u>	
pěn <mark>çils -</mark>	third quig	kly forgo	ĕtting	chirped	upsetting	jiggl¢
1 ihind		2		3 _		
1						
Choose the be	st words for	each sentenc	<u>e.</u>			
would have		inner if he	e had no	ot slipped	on the	
I would rat		hămster o	r a tur	l¢ or a _	e lĭt <mark>t</mark> l¢	
my dad cho	ing I need pp <mark>ed</mark> lots o storm	f wood, th	e fire o	an b <mark>ur</mark> n a	_ to warm u II	ip. If
problems qu		they will lo	ok		all my matl	n
Make up a sen	tence using th	ne words: mid	ç¢ and f	čán <mark>ç</mark> ý ————		

Challenge Groups: Read the story and answer the questions. (78)

One night I could not sleep, so I got out of bed. I crept softly down the stairs so that I could get a snack. But just before I went into the kitchen, I heard whispering. "Where is the cheese?" said a voice. "They must have cheese somewhere!" Then I heard someone else say, "Don't worry, I have the cheese. But where are the crackers? I gotta have crackers with my cheese!" I didn't move a muscle. Who was in our kitchen? Was it a robber? I was about to run away when I heard a third whisper. "I found the crackers here in the cupboard. But I can't find the root beer. I want root beer with my crackers and cheese!" I was puzzled. What kind of robbers would steal cheese and crackers and root beer? Without warning, I burst into the kitchen and yelled, "GOTCHA!" I thought I would see the robbers, but do you know what I saw instead? Three little mice in the middle of the counter! We looked at each other with wide eyes, and then they scampered into a hole behind the counter. They left behind the cheese and crackers and root beer. I guess I wasn't the only one who wanted a snack that night!

Put these sentences in the correct o	rder. 1 2 3 4
I burst into the kitchen and yell I could not sleep, so I got out or I heard someone whisper, "Whe The mice scampered into a hole	f bed. re is the cheese?"
Match the underlined word with its r	neaning.
I <u>crept</u> softly down the stairs.	to not know something
· ·	to walk quietly
I was <u>puzzled</u> . Was it a robber?	to waik quietly
I was <u>puzzled</u> . Was it a robber? We looked with <u>wide</u> eyes.	to run away quickly

4. Do you like mice? Yes or No

Why? ____

Name		
Name		

Digraph ow (79)

9. dp. (, 2)
Code each word. Cross out any that are fake.
spow throwing slowly snowed elbow
Write how many syllables each word has.
spāç¢ çĕnter <u>church</u> birthday
squish corner marched playroom
Draw a nisture of each dentance
<u>Draw a picture of each sentence.</u>
I saw three miçe throwing snow. A fire fly glows in the night.
Choose the best words for each sentence.
I like to play with my uncle in the We make forts and go sledding and sometimes make a big turn snow short
I have a nose, hair, ten fingers, and two A monster has a horned nose, green hair, and ĕlbōws. niçe munching ĕlbōws dirty
At night, I like to look out my I can see all the stars sparkling in the
ský win <mark>dōw sis</mark> ter b <u>ath</u> tub

Challenge Groups: Read the story and answer the questions. (79)

Last week, it snowed so much that we could not go to school. The streets and sidewalks were completely covered in white, and no one could drive or walk on them. Mom said it was called a snow day! So instead of going to school, we stayed home and played. My sister and I bundled up in our snow pants, coats, hats, and mittens, and then we went outside. Some of our friends next door brought their sleds over, and we had fun sledding down the hill by our house. I wanted to sled all day, but my little sister started crying because her hands were red and cold. So we went back home to dry off and have lunch. Mom gave us grilled cheese sandwiches and apple slices to eat, and then we had my favorite...hot chocolate! I love it because it's creamy and sweet, but my little sister started crying because she said it burned her tongue. After lunch, my sister and I sat by the fire and read stories with Mom, and then Mom said we could watch a movie. My sister and I cuddled up in a blanket and watched a Curious George movie. I like school, but I decided that I LOVE snow days!

1.	Mom said if you can't go to school it's called a
2.	Make a © by 4 things the kids did. Make an X by 2 things they did NOT do. went sledding outside had a snowball fight ate grilled cheese sandwiches sat by the fireplace for stories watched a movie jumped on the bed
3.	Tell 2 times that the little sister started crying. When When
4.	If we had a snow day, what would you want to do?

Final ss, Final ce (80)

Find 5 words that are spelled wrong. Fix them on the line.	Code each word.	Cross out any fake	words.			
trase stres	pencil	concert	hissii	ng	sprece	race
trase stres glas fireplaçe misling priçe laçe hissed Choose the best words for each sentence. If you are a girl, you have to put on a fançy dress to go to a Then you have to dançe slowly so that your dress doesn't get dançe grow three torn Sometimes, mom takes me to the show. We have to stand in line for a long time to get our But it's okay because then she lets me get pop corn and a park drink tickets slow When Spençer goes to the park, he goes backwards down the	Find 5 words the	at are spelled wrong	. Fix the	em on the l	ine.	
glás fireplaçe	içé			fāse		
mis ing price	trāse 🔲	<u></u>		strĕs		
Choose the best words for each sentence. If you are a girl, you have to put on a fancy dress to go to a Then you have to dance slowly so that your dress doesn't get dance grow three torn Sometimes, mom takes me to the show. We have to stand in line for a long time to get our But it's okay because then she lets me get popcorn and a park drink tickets slow When Spencer goes to the park, he goes backwards down the	glăs		_	fireplāçe		
Choose the best words for each sentence. If you are a girl, you have to put on a fancy dress to go to a Then you have to dance slowly so that your dress doesn't get dance grow three torn Sometimes, mom takes me to the show. We have to stand in line for a long time to get our But it's okay because then she lets me get popcorn and a park drink tickets slow When Spencer goes to the park, he goes backwards down the	misling			price		
If you are a girl, you have to put on a fancy dress to go to a Then you have to dance slowly so that your dress doesn't get dance grow three torn Sometimes, mom takes me to the show. We have to stand in line for a long time to get our But it's okay because then she lets me get popcorn and a park drink tickets slow When Spencer goes to the park, he goes backwards down the	lāçe		 a	hissed		
dress doesn't get dançe grow three torn Sometimes, mom takes me to the show. We have to stand in line for a long time to get our But it's okay because then she lets me get popcorn and a park drink tickets slow When Spencer goes to the park, he goes backwards down the		girl, you have	to put			
line for a long time to get our But it's okay because then she lets me get popcorn and a park drink tickets slow When Spencer goes to the park, he goes backwards down the		t get		2000 E 18	owly so that you	ur
	line for a lor because the	ng time to get o n she lets me g	our et pŏp	corn and	But it's okay	
						the

		,

a cv Rule (81)

		u CV K	uie (oi)		
Code each w	ord. Cross ou	t any fake words	<u>5.</u>		
wafer	crazy	mavy	acorn	lazy	gravy
<u>Circle the tw</u>	o words that	rhyme in each s	<u>et.</u>		
fāçe) plāçe	riç¢	burned marg	ch turned	quilt sh	irts skirts
<u>tho</u> rn bět <mark>t</mark>	er corn	chart porch	art	sn <u>aj</u> l tr	ains brains
Choose the b	est words for	each sentence.			
	it is.	ch a cute on the içe. :		. The only	prŏb <mark>lĕ</mark> m is
ρΙ <mark>ο</mark> ʹ	ba <mark>b</mark> y	sl <mark>ow</mark>	slippery		
Ladybugs 1	like to go u	with black s p your arm <mark>s</mark> a ack wid <mark>ow</mark>	and down yo		
When I wo to keep iç sl <u>o</u> w[on it and	a ball, I hur do things spāç¢		1	Now I have
Make up a se	ntence using	the words: bāþ	y and wa <mark>f</mark> e	ŗ	

Challenge Groups: Read the story and answer the questions. (81)

This morning, I could smell bacon cooking when I woke up. Bacon! I ran downstairs. "What's for breakfast?" I asked my mom. "Lots of food," she answered. "Bacon, eggs, and your favorite—pancakes." Just then the doorbell rang. "I'll get it," said Mom. "You stay here and help your baby sister eat her breakfast." As Mom walked away, my baby sister began to cry. I walked over to her high chair and said, "It's okay, Kate. Eat your oatmeal." But Kate threw her oatmeal on the ground and made a mess. "Want Mommy," she said. "Mommy will be back soon," I said. I tried to give her a pancake, but she threw it on the ground too. "No!" cried Kate. "Want Mommy now!" I thought maybe her milk would help, so I gave her the cup and said, "Wait just a minute, Kate, and she'll come back." But Kate screamed, "Want Mommy NOW!" and threw her cup on the ground. The milk splashed everywhere. Now there was oatmeal, a pancake, and milk on the floor—ugh. I had just finished wiping up the mess when my mom walked back into the kitchen. She looked at Kate's empty high chair tray and said, "You ate all your breakfast, Kate. Good girl!" Ha! I will tell her what really happened after I eat my bacon, eggs, and pancakes.

1.	Name 3 things my mom made me for breakfast.		
2.	Name 3 things that Kate threw on the floor.		
3.	Why didn't Mom see Kate's mess on the floor?		
4.	Which one is NOT a breakfast food?toast cereal waffles	chips	bacon
5.	What do you like to eat for breakfast?		

Name		
Munic		

i cv, e cv Rule (82)

Code and read each word. Cross out any fake words.

ā ī ē

female

Choose which vowel makes each word.

p	_per		ver
r	1,000	_	Los

__corn b__gan

Choose the best word for each sentence.

I like to go in the forest even if it is _____. One time, I was in the forest and I saw a _____ tiger bacon redness dark

One time, I was sleeping, and on my arm there was a yellow ! I think it bit me because my elbow turned purple and black snow spider scarf

The yard at the church looked sloppy, but inside, it looked nice and _____. My dad says it takes thirteen people just to scrub the snōw spice tidy windōws

Make up a sentence using the words: fever and Friday

Challenge Groups: Fill in the blanks for the story. Then answer the questions. (82)

	red	spiders	mouth	doctor	scurry	
Las	t night, I saw	a tiny black an	d red spider in	my bathroom.	I wanted to loc	 ok at it
				•	Th	
					spider didn't do	
any	thing, but the	n she began to		away. I stil	l wanted to look	at
her	, though, so I	cupped my han	ıd over her and	picked her up.	Suddenly I fe	lt a
sha	rp pain. "OUC	H!" I cried. I	opened my han	d and saw a ma	irk that was brig	ght
	•	I shook the sp	pider off and r	an to show my	mom what had	
					l I said, "I just :	
					itung, <i>and</i> it was	
					, and	
			•	_	n he gave me sor	
				•	I tried to move	,
					help me before	
тоо	late. I don't i	rnink I will bich	k up any more b	plack and red _		
1. A	Make an X by 2	2 things I did i	n the bathroom	n.		
-	brushed n	ny teeth	_ took a bath	picked u	ıp a spider	sang
2. /	Match the und	lerlined word w	vith its meaning	3.		
Ł	oegan to <u>scurr</u>	<u>'y</u> away	†(o shape your ho	and in a curve	
9	<u>cupped</u> my han	ıd	а	good thing the	ey did it	
i	t <u>throbbed</u> wh	nen I moved it	to	run quickly av	vay	
<u>[</u>	ucky they help	ped me	†	o hurt very bad	dly	
3. 1	Name 2 things	that were wro	ong with my hai	nd after I was	bitten.	
4. [Do you think it	's okay to pick	up some spide	rs? Yes or	No	
	, Why?	, , , , , ,	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			

	ū	cv, o c	v Rule (83)		
Code each wor	d. Cross out o	iny fake words	<u>s.</u>		
frözen	robot	spoken	music	tulip	rozent
Put a ⊕ by 4 tl	nings that are	real. Put an X	(by 2 things th	at are not.	
students who	o ro <mark>tat¢</mark>	.00	a spi <mark>der in</mark>	a t <mark>u</mark> lĭp	
a b <mark>a</mark> by tiger			mīç¢ that h	nave făn <mark>ç</mark> ÿ	shirts
a tiper that	can flÿ	X	sn <mark>ow</mark> that	falls s <mark>i</mark> lĕnt	
Choose the be	st word for ec	ich sentence.			
Miss Smith and she can r <mark>o</mark> bŏt	is so funn <mark>y</mark> ēven dançe rō	. She māk¢ like a tāt¢	jok¢s and mi <mark>nŭs</mark>	thr <mark>ows</mark> he	r mar <mark>kers</mark> ,
When a center is over, Miss Smith rings the bell. Then we rotate to our next center. She expects us to do it music thunder quickly					
When I too want it to b yǔ¢ky	īt <mark>¢</mark> me so I	The state of the s	kt, I saw a h with a spaç¢	<u>ai</u> r <mark>y</mark> spi <mark>de</mark> 	r. I didn't
Make up a sentence using the words: frozen and students					

Name ____

Challenge Groups: Read the story and answer the questions. (83)

At school we learned about the word tidy. Something that is tidy is very clean. If you picked up everything in your desk and put it where it goes, you would have a tidy desk. If you always put your toys away, you would have a tidy playroom. I know a person who is very tidy. It's my mom! When you walk into our kitchen, all the dishes are done and the floor is swept. When you walk into our bathroom, all the towels are hung and the sink is scrubbed. Even the bookshelves are dusted and clean. I think every room in our house is tidy except for one—mine! If you walk into my room, you will see that the bed is a mess and that my clothes are everywhere. On my floor are books and puzzles and toys and even candy wrappers. The word that tells about my room is not tidy; it's sloppy! This morning Mom told me that if I want to play at my friend's house, I will have to clean my room first. It's going to take me all morning just to clean out the stuff in my closet! And I hate to find out what's making that awful stink under the bed. I guess my mom wants every room in the house to be tidy.

1.	Tidy means when something is very				
2.	Fill in the mis	ssing words to tell how t	idy each room is.		
	<u>Kitchen</u>	a	are done and floor is		
	<u>Bathroom</u>	towels are	and sink is		
3.	•	? things the story said a mess windows ar	bout my room. re dirty clothes are everywhere		
4.	Name 3 thing	gs that are on my floor.			
5.		tidy or sloppy?			

Name	//			

å cv Rule (84)

		u CV K	uie (04)		
Code each wo	rd. Cross out	any fake words	<u>5.</u>		
älarms	alike	away	awake	akipt	alet
<u>Circle the two</u>	o words that r	hyme in each s	et.		
la <mark>zy cra</mark> zy	ti <mark>n</mark> ý	st <u>e</u> ep e <mark>ve</mark> n	Steven	showing sho	ill mowing
plāç¢ nīç¢	twīç¢	guickly guit	sickly	loose goose	geese
Choose the be	est words for	each sentence.	i.		
up. Then h	ie has to sh		nis teeth, g	nat et drĕss <mark>ed</mark> ,	
	,you mig		y the next	ou stay up a ————	
also in firs	t grade, bu		n our	t ¢ has a twii 	
Make up a ser	ntence using t	he words: sup	er and tid	ý	

Challenge Groups: Read the story and answer the questions. (84)

Mom says that when I was a baby, I loved to make messes. She said that once she left me alone in the living room for a minute, and when she came back I had tipped a plant over. There was soil everywhere, and I was tearing off the leaves and throwing them on the ground. Another time, she said I got into her dresser drawer and started pulling all the stuff out. By the time she walked into the room, there were socks and underwear everywhere! But she said the worst mess I ever made was with a banana. I was sitting in my highchair, and she peeled it and gave it to me before she went to change the laundry. She said that since I was strapped in my highchair, she was sure I couldn't make any messes. But when she left the room, I crawled out of my highchair and began squeezing my banana. She said I must have thought it was like paint because I smeared it all over the legs of my highchair. Then I smeared it on the fridge, and then I wiped it all over the wall. Last, I creamed the floor with it. When my mom walked into the room, she gasped in shock and then slipped on the banana goo covering the floor. Mom said that she started to cry and said, "No more bananas for you, mister!"

Ι.	1. Make an X by 1 mess 1 ala NO 1 make.	
	tipping over a plant	wiping paint on the carpet
	pulling socks out of a drawer	smearing banana in the kitchen
2.	2. Name 4 places in the kitchen where I smea	red the banana.
3.	3. If you <u>cream the floor</u> with banana, it mean	·
4.	4. What would be another terrible mess a bab	py could make?

Digraph eq (86)

Code each word	. Cross out	any fake words.

<u>Code each w</u>	<u>ord. Cross ou</u>	t any fake wo	ords.		
eating	leafs	heat	reads	fleaned	dreaming
Think of a rh	nyming word f	or each word	<u>.</u>		
cl <u>e</u> án		glowing		_ squirt	
burned_		crā <mark>z</mark> y _		lāç¢ _	
Write how m	nany syllables	each phrase	has. 3	3 4	4 4
silent rob	ŏtg	snēáky	shark	bro <mark>kĕ</mark> n	alarm
süper ted	chers	leaped	away	softly	chirped_
My lĭt[tl¢ s		to l <u>ay</u> in t	he sun on t	he b <mark>e¢ch</mark> an	
āwāk	e cr <u>e</u> an	ie smegrsi i façe	dirty	ier	·
		ed a pi <u>nk</u> f	rosted don	would let us ŭt, but my (b	rother
more	<mark>eá</mark> m in the l ay that it's	But if you	scr <u>e</u> ám and	h will ask yo yell and rur	ou to sp <mark>e</mark> ák 1 at r <mark>e</mark> çéss,

softly

awoké okay

Challenge Groups: Read the story and answer the questions. (86)

I have a large gray dog named Lucky. Some people ask me why he is named Lucky, and I tell them about the time I took him for a walk when he was a puppy. I pulled his leash out of the closet, and he began barking and turning in circles. He was always eager to go for walks! Once we were outside, I held his leash very tightly because he wanted to run and look at everything—people, butterflies, even the leaves on the trees. As my puppy and I walked by a soccer field, I noticed a man playing Frisbee with his dog. But it wasn't just any dog; it was a big, black dog. Lucky also saw the dog and was so excited that he tore out of my hands and started running towards it. "Puppy!" I yelled. "Get back here!" But Lucky wasn't listening. He was racing to meet the big black dog. The other dog began barking at Lucky, and I was afraid Lucky would get hurt. Just then, the man grabbed his dog's collar and picked up his Frisbee. "CATCH!" he called to Lucky, and he threw the Frisbee right to me. I didn't know if it would work, but then Lucky turned around to chase the Frisbee. When it landed at my feet, I grabbed his leash. "Puppy," I said, "You are lucky to be alive." And that's why my dog is named Lucky.

1.	Put a \odot by 2 things that are true. Put an X by 2 things that are NOT true.
	Lucky loved to go on walks Lucky got bit by a big black dog Lucky chased a Frisbee The man yelled at his dog.
2.	Lucky started racing toward the field to see the
3.	How did the kid get Lucky back?
4.	Put an X by 2 things that would be lucky.
	if you found moneyif you fell in mudif you won a prize
5.	Think of 1 more thing that would be lucky.

Digraph ea (87)

Code 6	each word.	Cross out an	y fake words	<u>5.</u>	
ĕø:	bread	he	eads	sweat	death
éā:	gr <mark>é</mark> at	st	eaks	breaking	breat
Put a	⊕ by 4 thing	gs that are r	eal. Put an X	(by 2 things that are	not.
a s <u>e</u> a	tle of sted I that's a t ningabout	teacher		br <u>ěáth</u> that smě a b <mark>a</mark> by that scre a f <u>a</u> řr <mark>ý</mark> with a hi	eams
Choos	e the best v	vords for eac	ch sentence.		
-	and warm		e to sprě¢	I like to e id bŭt <mark>ter</mark>	
				nd see the st <mark>ea</mark> m ike to ride on one	
to th	14	tr <u>ai</u> n	glädly	s <u>ē</u> ģ	
NOT them	let kids r eat căn <mark>d</mark>		ream in th	like Miss ne clăss <mark>roo</mark> m, and lŏng	
are o	l <mark>ĕ</mark> ød, ther	you can't	eat a pea	t be ch or an ăppl¢ or	And if you a
	steak	follow	pinch	dead	

Challenge Groups: Read the story and answer the questions. (87)

On Saturday, my family went to the beach. After eating my picnic lunch, I asked my mom if I could go exploring. She said yes, so I walked down the beach towards some big gray rocks and began climbing. At first, I was looking for a lizard, but then I heard a tiny chirping sound. I looked around but didn't see anything. I had gone back to looking for a lizard when I heard the noise again. It was louder this time, and it sounded like it was above me. I started climbing up the rocks, and the higher I got, the louder the chirping sounded. At last I reached the very top, and as I peeked over the edge, I smiled. There, in the cracks of the rock, was a little nest holding three birds. I could tell they were babies because they didn't have any feathers yet. They were chirping and opening their beaks for food. I knew their mother would be back soon to feed them so I said, "Be patient, little birds!" Then I climbed back down the rocks and lay in the sand to watch the sky. After a while, I saw a large white bird land on top of the rocks, and soon the chirping stopped. The little birds had gotten their food! I smiled as I walked back to my family. I hadn't found a lizard, but the baby birds were pretty neat instead.

while stop	n I climbed back down the rocks and lay in the sand to watch the sky. After a e, I saw a large white bird land on top of the rocks, and soon the chirping sped. The little birds had gotten their food! I smiled as I walked back to my ily. I hadn't found a lizard, but the baby birds were pretty neat instead.
1. V	Vhen the boy first went exploring, he was hoping to find a
	seashell nest lizard
_	The story said the higher he climbed, the louder the chirping sounded. Why? The higher the boy climbed, the easier it was to hear the birds. The boy's ears started to work better because he was exercising.
	The boy's ears started to work better because he was exercising The birds thought he was a tiger and began chirping louder.
3. F	ill in the missing words from the story.
P	At last I reached the very, and as I peeked over the edge, I
	of the rock was a little nest
h	olding birds.
4. V	Vould you rather find a lizard or a baby bird?
٧	Vhy?

Name .	
Vame.	

Dropping Rule (88)

<u>See which words need to drop their tickle e.</u>

good + ness = _____

rāk¢ + ed = _____

shine + y = ____

skāt¢ + ing = ____

Write how many syllables each phrase has. 3 3

squeaky miçe 3 healthy lady ___ poking a fish ___

sweaty shirts ___ baking hot bread ___ shiny cars ____

Choose your own words to complete each sentence.

After dinner, I ate _____ with ice-cream. It was so yummy that I didn't want to share it with my _____.

Five weeks ago, my mom had a baby girl. She named the baby _____. The baby is good at eating and sleeping and screaming, but she is not yet good at ______.

I was freezing so I asked my dad to start a fire in the ___. It got blazing hot and then I felt better. My mom made warm cider, and she gave me some _____ to snack on.

Challenge Groups: Read the story and answer the questions. (88)

The first time my mom ever went ice skating, she was really scared. "What if I fall and break my leg?" she asked. "It will be okay," I told her. "I will help you the whole time." For the past year, I had been taking ice skating lessons, and I was getting pretty good at it! I knew how to skate forwards and backwards, how to do some turns, and how to stop quickly. So Mom and I bundled up, and then we laced our skates. When we first got onto the ice, my mom was very shaky and wobbly. She held my hand tightly, and we went very slowly. But after going around the rink a few times, she was doing so much better that I let go of her hand. Soon she was skating like a pro! "Now I will show you how to do a stop," I said. I showed her how to turn her foot to the side, and she said she thought she could do it. I skated out to the middle of the rink to get ready. "Now skate to me and stop," I called. Mom came skating towards me slowly at first, but then she got faster and faster. "Turn your foot and stop!" I yelled. "I can't! I can't!" my mom cried. Suddenly she plowed into me and knocked me over. She didn't break any of her own bones, but I broke my finger. Next time, I will let her practice stopping with someone else!

1.	Name 3 things the boy knows how to do in ice skating.
	 He knew how to skate and He knew how to do some
	3. He knew how to do some quickly.
2,	Put an X by 1 thing you would NOT need to wear to go ice skating.
	warm pants gloves ice skates sandals
3.	Think of 1 more thing you would need to go ice skating.
4.	Tell how the boy broke his finger.
5.	Think of 2 things that are cold and and
	Think of 2 things that are hot.

Name	

Dipthongs oi & oy (89)

Code each w	word. Cro	oss out any	fake words.				
coins	foil	enjoy	pointe	d toy	's boi	ling	moil
			ph makes eac scrn		oi eø		sl
bling	j	_ned	r <u>ch</u> [i	ng	pls¢		hr
toys boys	show	st	e in each set oring thing	g snorting		b <mark>e</mark> ách point	*
	ner is t	ver, my 1	mom will co			1	
			ext day as sl <mark>o</mark> ∳				
but if he	If is mēģr	my broth	my upstager is nice ake the to	to me, I	will shar		him,
Here is a me if you	riddle: are ou	I am so tside, bu	ft and bla t then you	ck and d might n			
			soil				

Challenge Groups: Read the story and answer the guestions. (89)

Most people don't like to eat soil, but I do! Well, I like to eat fake soil. My mom knows how to make a cake that looks like it's made from dirt, but it's actually just chocolate. I asked her to make a dirt cake for my last birthday party, and I even helped her with it. We started by crushing up Oreo cookies, and then we mixed them with chocolate pudding. It was a dark brown and black color, and then we put it in a blue pail to make it look like it came from outside. Since real soil has worms in it, we put worms in my cake too. But don't worry—we used gummy worms! When my friends came to my birthday party, we had a great time playing games and laughing and opening presents. When my mom said it was time for the cake, all the kids cheered until she set the blue pail on the table. "Who wants some dirt cake?" she asked. All my friends looked at each other nervously and didn't say anything. I could tell they thought it was really made of soil! My mom began passing out the plates of cake, but nobody touched it. So I took a big bite, and said, "Mmmm, chocolate!" Then all my friends laughed and tried the cake. And guess what? Now they all like to eat soil and worms too.

1. Put these sentences in the	correct order.	1	2	3	4	5	
 We crushed up Oreos Now all my friends like Nobody touched it une Mom asked, "Who ware We put worms in my ore 	e to eàt soil and til I took a big nts some dirt co	d worms bite.		_			
2. Tell 3 things that you need	d in order to mo	ıke dirt	cake 	•			
3. The story said that all the decided soil can be go							•
4. What would be your favori	te part about e	cating di	rt co	ake?			

Spelling with oi & oy (91)

Find 5 words that are spelled w	wrong. Fix th	nem on the line.	
enjoy <u> </u>	spoyl		boil
coyns	point		joi
joyn <u>oir</u>	toys		boi
Put a 😊 by 4 things that are re	eal. Put an X	by 2 things that are	not.
shing coins in the dirt boys skating on the içe bread baking in the sky		soil under a shā a baby that poir tigers māking to	nts to Mom
Choose the best word for each	sentence.		
If I were a bēģst, I migl also have big ēģrē, little point clū¢	eyes, shar	p nails, and whi	I might t ¢
I ĕnjoy dri <u>nk</u> ing milk bed But I would nĕver drink b burn åw <u>a</u> y	boiling wat	er! It would	
If you join the football and tackling otherhelmets and pads to protostart kids	! Ус	ou may also have	ood at rünn <mark>ing</mark> to w <mark>ě</mark> år
Make up a sentence using the v	vord: ĕn <mark>joy</mark>		

Challenge Groups: Read the story and answer the questions. (91)

I enjoy any sport that involves running, so this year I decided to try out for my school's football team. On the day of the tryouts, I wore my helmet and knee pads and took a water bottle. My mom drove me to the school, and I lined up with all the other boys who were trying out. First, we had to run all the way across the field to see how fast we were. When the coach said go, I took off running and came in first place. None of the other boys even came close to beating me! Next, we had to throw a football back and forth with a partner. I can't aim very well, and my football kept landing in the puddle next to my partner. Last, we had to tackle a punching bag and try to knock it over. Even though my dad and I had practiced this at home, I still wasn't strong enough to knock it over. I knew I wouldn't make the team—the only thing I could do was run fast across the field. After tryouts, the coach said to me, "Jake, I want to put you on a team, but not the football team. Will you run on the track team?" I asked, "What's the track team?" He said, "It's a team where you run and race other kids." I knew I was fast, so I said, "It's a deal!" When my mom picked me up, she asked, "Did you make the team, son?" I smiled and said, "Yep! But not the football team—I'm the newest kid on the track team!"

1.	Put an X by 1 thing that Jake did NOT take to his tryout.
	snacks a helmet knee pads a water bottle
2.	Name 3 things Jake had to do at tryouts.
	1.
	2
	3
3.	Jake didn't make the team; he made the team.
	Put a © by 2 sports that involve running basketball ice-skating swimming baseball
5.	Name 1 sport you like to do.

Name			

vccvccv Pattern (92)

Code each word. Cros	s out any fake one	<u>25.</u>			
September	Atlantic	fanta	stic	imne	sty
Circle the two words	that rhyme in each	<u>1 set.</u>		€	
quak¢s lŏ¢ks shak	raking	hiding baking	br <mark>ĕģth</mark>	boy d	ĕøth
çenter winter spl	inter squirt	hurt bursted	coin j	oin po	int
Choose the best word		200-0-311			
Some kids in our cla you get to bring a bo you and everyone wi song sw	ook. Then Miss S	Smith will r <u>e</u> åd o ip <mark>py Birth</mark> d <u>ay</u> _	a sp ót<mark>ligh</mark>t s	heet abo	<mark>h</mark> d <u>ay</u> , out
If a baby wants a dr her drink, you might point åw		r chin and her _			āk¢s
Some <mark>times I like wing and sum</mark> mer when the sun will <u>shin</u> e, and the focus tr	e sn <u>ow</u> will	The ½ on the	n the birds		
If you look at the so On warm days, the id you must go	ce begins to melt	and drip onto run!		b <mark>e</mark> low.	 Then
sl <mark>owly</mark> ya	rn skirts	ice			

Challenge Groups:	Read the story	and answer th	e questions. (92)

	cold	pool	waiting	side	quiet
it's	really great.	Do you know wh	vord fantastic. If at I think is fanta	stic? Water sli	des! In the
to the consist and push go for a go As : wat-	he water slice ause we know er goes first catch my branch off. At first faster. Around faster yet, I go down the	de. There's alway If the ride will be If because she's ole If the she's If the s	ster and me to the s a long line, but we worth it. Once we der. Then it's my wowly, but then the e I go even faster forth around the company hold my breath an As I splanger	ve don't mind e get to the top turn. I sit down nen I take a dee e slide dips down r, and water spla curves. Each tim d then WHOOS	of the slide, man in the water preath and in the water and I start to shes from side are the slide dipute tough the water to I land in the start to the slide water and in the water are the slide in the water are start and in the start are start and in the start are start are start and in the start are start are start are start are start and in the start are s
-	My mom I land in We wait	in line until it's o	swimming pool.		
2. ł	-low does the	e girl get going fo	aster and faster?	<u> </u>	
)	finding 1		iantastic. Put an X egroundf gesnakeh	, –	ing your leg
4	Think of 1 mo	ore thing that wo	uld be fantastic		

Final Syllable - tion (93)

Code each i	word. Cross o	ut any fake oi	nes.			
lotion	station	action	tortion	ment	rion	potions
		•	G	· [1]	F 1.7	
Choose which	ch final syllab	le makes each	word.	ion bl¢	gle	
lō	scrib	pō	S	ăc		jŭg
		s st				wig
Rhyme each	n word with a	word from th	e box.			
joint	h <u>e</u> øl	frăc <mark>t</mark> ior	dr <mark>eq</mark> n	ned st	<u></u> <u> <u> </u> <u> </u> <u> </u> <u> </u> </u>	b ak ing
rākina		point		ăction		
Contract of the Contract of th		squeal		100		
F=1.				301 <u>4</u> 1	ПССТ	
Make up you	ur own words	to complete e	ach sentenc	<u>e.</u>		
		m that her c				ream, the
kids were	sitting at th	e rug and wei	re r <u>ěp</u> dy to		·	
	•	h mĕlted bǔt	N 0-17-4-		uld)not l	ike to <u>e</u> at
soil or gras	ss, toysor co	oins, or		•		
In your head, you have a brain. On your fingers, you have nails. On your face you have a nose, and on your legs, you have						
		nming at the				
sparkling deep down in the water. I quickly swam over to it! Then I held my						

Challenge Groups: Read the story and answer the questions. (93)

I have a friend named Jen, and she bought some lotions today. The lady selling them said that they were magic lotions, so Jen spent all her money on three different kinds. One bottle was a lotion that could make you fly. All you had to do was rub it on your arms, and you could flap into the air! The second lotion made you invisible. All you had to do was rub it on your face, and poof—your body was gone! The last bottle of lotion made you a fast runner. All you had to do was rub it on your legs, and you could race as fast as a cheetah. When Jen came over, she said we could try the lotions together. "This will be great," I said. "I've always wanted to be able to fly." I rubbed the lotion all over my arms and started flapping as hard as I could. Nothing happened. "Here, I'll try a different one," said Jen. She put lotion all over her face to become invisible, and we waited. Nothing happened. "Let's try the running lotion," I said. We rubbed the lotion all over our legs and took off running. We tried to go as fast as a cheetah, but we ran the same as always. Maybe next time Jen won't spend all her money on magic lotions.

1.	Tell what the 3 bottles of lotion were su	pposed to do.
	The first bottle The second bottle The third bottle	
2.	Where did you have to rub each lotion?	Match the answers.
	Rub the flying lotion on your	face.
	Rub the invisibility lotion on your	legs.
	Rub the running lotion on your	arms.
3.	Why didn't the lotions work?	
	The girls needed their moms' help.	The lotions weren't really magic.
4.	Which lotion would you want? A lotion t	hat could
	make you fly make you in	visible make you a fast runner
	Why?	·

Name_	
-------	--

Digraph ue (94)

Code each word. Cross out any fake words.

glue clues plue argue rescue due

Choose which letters makes each word.

pō___s stā___ rĕsc___ mō___ bl___ ăc___ mĕn___ arg__ ĭnformā__ s___

Write how many syllables each word has.

action ____ coins ___ enjoyed ___ artistic ___ spreads ___ super ___ arguing ___ haircut ___

Choose the best words for each sentence.

Miss Smith lets each of us keep some _____ in our desks.

When we use it, she says, "A dot is a lot, a glob is a _____."

birds miç¢ glū¢ slŏb

If you saved some one and made them safe, then we might say that you _____ them. But if you tripped them and made them slip on the içe, we would say that you _____ them.

hurt spoiling rescued glowed

When a boy is stinky, he should take a _____. When he is done, he can use lotion if he wants his skin to feel _____.

station soft bath holes

Challenge Groups: Read the story and answer the questions. (94)

Today my mom had to run to our neighbor's house. She said that she wanted my sister and me to read quietly while she was gone, but I got bored after a while. "Let's do something else," I said to my sister. She set her book down and asked, "Like what?" I thought about it and said, "Let's kick the soccer ball around!" My sister wrinkled her nose. "We aren't supposed to play ball inside the house. What if we get in trouble?" I smiled and said, "We'll be careful. It'll be fine!" So we began kicking the soccer ball around. At first we were really careful, but then I got bored and said, "Watch this!" I kicked the ball up and hit it with my head. I watched in horror as the ball landed on a lamp and knocked it off the table. It broke into large pieces. We stared at it for a second, and then my sister yelled, "Quick, find the glue!" We found the glue and began piecing the lamp back together. It was sticky and gooey, and it got all over our hands and the lamp. When we were done, the lamp looked like a sticky white mess, but I thought maybe Mom wouldn't notice. Wrong! When Mom walked back into the house, the first thing she said was, "Who broke my lamp?" Next time we'll play ball outside.

th	ng she said was, "Who broke my lamp?" Next time we'll play ball outside.
1.	While the mom was gone, she asked her kids to
2.	Put a © by the thing that is true in each line.
	The mom went grocery shopping The mom went to a neighbor's house The brother got bored reading The brother had fun reading The brother did a soccer trick The sister did a soccer trick Mom bought a new lamp We glued the lamp back together.
3.	Tell how the boy knocked over the lamp.
4,	Name 1 other thing you should not do in the house.
	Why?

Suffix -es (96)

Code each word	. Cross out any	that are fal	Ke.			
boxies b	ranches	cloyes	s d	resses	pin	ches
Decide whether	to add suffix	s or suffix es	s to each w	ord.		
fox [v' foxes		stā <mark>t</mark> ion			-
kiss [smäsh			-,
cl <mark>o</mark> ver [o	p <u>eách</u>			ą
t <mark>u</mark> lĭp [puzzlę			
Circle the two w				s lo <mark>t</mark> ion	p <mark>o[</mark> tion	ăction
tapp <mark>ing rop</mark> in	g h <mark>op</mark> ing	turned shi	rts skirt	s singl¢	jingl¢	wigbl¢
Choose the best	t words for eac	h sentence.				
I like to swir branches on leg because I	our big	I	try not	to fall and	break	my
spok¢	ŭp <mark>sĕ</mark> t	fāç¢	tree			
The mom love	Then he	e giggled a	nd gräbb	ed her	wet kis	s <mark>es</mark> on
h <u>aj</u> r	stoves	cheek	stri <u>ng</u> y			
My sister ha br <u>ai</u> d <u>each</u> d	say, and she	h <u>aj</u> r. S	she w <mark>e</mark> gr it wi	jit in a po th <u>sh</u> am <mark>po</mark>	ny <mark>ta</mark> íl o o edch	or a nīģķt.
washes	aladly	long	hair cut	1.5		

<u>Challenge Groups: Read the story and answer the questions.</u> (96)

One time, I was in a dark cave when I saw a little teapot-shaped lamp. How funny! I picked it up to look at it more closely. It had words on it, but I couldn't read them because the lamp was too dirty. I rubbed it with my sleeve to clean it off, and suddenly, blue smoke started coming out of the lamp. Next, a blue genie appeared! In a booming voice, he said, "I will grant you three wishes." Wow—three wishes! So I said, "I wish my mom would never make me do the dishes again. I hate doing dishes." The genie smiled and said, "As you wish." Then I said, "I wish I had three boxes full of treasure right here in this cave." The genie smiled again and said, "As you wish." All at once, three boxes of treasure popped in front of me. "Wow!" I cried. For my last wish, I said, "Now I wish I could fly." The genie laughed and said, "As you wish." And then I began floating up through the air! I flew out of the cave and into the high branches of a tree. As I jumped from the branches of the tree, I fell out of bed. THUMP! I looked around and saw that I wasn't in a tree but in my bedroom. "Matt!" called my mom. "It's time to wake up and do the dishes." Oh, man! I guess some wishes only come true in my dreams.

1.	In this story, a lamp is
	something that gives you light a home for a genie
2,	What were Matt's three wishes?
	1. He wished that
	2. He wished that
	3. He wished that
3.	Each time Matt made a wish, the genie said, "As
4.	In this story, Matt
	only dreamed about a genie really met a genie
5.	What would you wish for if you met a genie? I would wish that

Name			

Dipthongs ou & ow (97)

Code each	word. Cross out o	any fake words	<u>.</u>			
mouse	crouched	mounds	loudly	dow	wow	cow
				<u>aj</u> ou	j <u>e</u> å	
<u>Choose wh</u>	ich dipthong or di	graph makes ed	ach word.	4 0	7	
cld	m <u>th</u>	pnte	ed dr_	ms	br	_ds
hs¢	wting	b <u>ch</u> e	sh_	ted	tr	_ns
<u>Put a ☺ by</u>	3 things that are	real. Put an X	by 3 things	that are no	<u>o†.</u>	
fang:	ynd of soil by a h s in a snake's mo ynd <mark>hög seeing</mark> a	y <u>th</u>	_ a couch t	hat pinch	es a kid	
<u>Choose the</u>	e best word for ec	ach sentence.				
called a	ous¢ we have t 	My dad war	ited to ge	t a shiny	black le	
	ut my mom war es sŏft			one		
found so it all, an	īx, I was plāx <mark>i</mark> i me căn <mark>dy unde</mark> d some of it w r gr <mark>¢ā</mark> t	er my pillow. as not sw <mark>e</mark> ¢	I felt so t but			
	om found a mou				A STATE OF THE STA	
	a around					

Challenge Groups: Read the story and answer the questions. (97)

One time, Mom and Dad and I were in the car on a road trip. I was getting kind of bored because the only thing to look at were the cows in the fields. "I'm bored," I complained. "There's nothing to do." Mom said, "Why don't you take a short nap? We'll be there soon." So I rested my head against the window and fell asleep. When I woke up, I couldn't believe my eyes. There, in the pasture, was a purple cow! "Mom, Dad!" I cried. "Look at that purple cow!" But they were busy talking and just said, "Yes, dear, that's nice." Suddenly we passed a herd of cows that were all green! "Mom, Dad!" I cried. "The cows are green!" But they were still talking and just said, "Yes, dear." I looked out the other window and saw not purple, not green, but orange colored cows. Where were they all coming from? I was sure it couldn't get any weirder, but I was wrong. As we came over the top of the next hill, I saw a herd of cows that were all rainbow colored. I decided that I must be dreaming, so I pinched myself to wake up. "Ouch!" I cried. When I looked out the window, I saw a normal brown cow. Then we passed some white cows and some black cows. Oh, good. I was only dreaming. But just as I had relaxed, we suddenly passed a pink cow. "Oh, no!" I yelled.

١	ame 3 <i>normal</i> colors of cows that the girl saw.
1	you think the little girl was dreaming or awake when she saw the crazy co
٠.	you mink me in he girl was at earling of awake when she saw the crazy con

Name			
	-		

Spelling with ou & ow (98)

Find 5 words that are spe	elled wrong. Fix th	em on the line.
counted <u></u>	prowd	scout <mark>s</mark>
lowdy loudly	hou	pouches
growchy	now	showting
Write how many syllables smashes jars smelly lotion spiny startish	crou	3 3 4 4 5 5 uching in the dirt brown cows nting the candy
Choose the best word for	each sentence.	
•		ud that it hurts my hair
for her so that her		
count. She thinks th		s to sit on the rug <mark>together</mark> and dem bet <mark>ter</mark> at ădd <mark>ing</mark>
to keep it, but it was	a glit <mark>tering</mark> rin sn't mine. So I d ë sk	ng on the playground. I wanted turned it in to my

Challenge Groups: Read the story and answer the questions. (98) mouth ouch lollipop couch soda Last week, my tooth kept hurting. Mom said that I had to go to the dentist so that he could tell us what was wrong with my _____. When we got there, we had to sit and wait on a leather _____. A while later, a nurse called my name loudly and then took me back to a little room. I sat in a big chair, and the dentist came in and began to look at all my teeth. Once, he accidentally poked me with his needle, and I shouted, "____!" When the dentist was all done, he told me that I had a cavity. "What's a cavity?" I asked him. He said, "A cavity is a little hole in your tooth." "A hole!" I cried. "How did I get a hole in my tooth?" The dentist said that it was because I ate too much sugar. He said, "I want you to quit eating so many treats and start brushing your teeth twice a day." I know what that means—Mom won't let me drink _____ anymore. The dentist filled the hole in my tooth, and then he asked my mom if he could give me a surprise. I was hoping it would be a _____, but instead it was a new tube of toothpaste. At first I wasn't very excited for it, but when I found out it tasted like bubblegum, I decided I liked it. Now I brush my teeth three times a day! 1. Put these sentences in the correct order. 1 2 3 5 4 ____ My tooth kept hurting so Mom took me to the dentist. ____ Now I brush my teeth three times a day. ____ The dentist said I had a cavity. ____ The dentist gave me a tube of bubblegum toothpaste. ___ The dentist filled the hole in my tooth. 2. Name 2 things that the dentist told the kid to do. 3. Put an X by 4 foods that the kid might not be able to eat or drink any more.

___ carrots

___chicken

soda

____ lollipops

___ cheese

____ gummy worms

____candy bars

broccoli

vcccv Pattern (99)

Code each wo	ord. Cross out	any fake words.			
linbred vacev	empty	subtract	hamster	hundred	fow
Think of a rh	yming word fo	or each word.			
sound		lunches		wishes	
tāk ¢ S		stredms		stămp	
<u>Choose the b</u>	est word for a	each sentence.			
screamed: I asked he was. It tu	so r to use th rn <mark>s</mark> out it v	e flä <u>sh</u> light t	came running o check how ig brother	my bed. I into my room big the m <mark>on</mark> s	ter
and if you	stuck your		vater, they'c	had big pin <mark>ch</mark> Isound	
can even a	0		ther day we	drěd. Some k e count <mark>ed</mark> bag rěs <mark>cū¢</mark>	
away in <mark>st<u>ĕ</u> litt</mark> lerno	ød of lettir t big <mark>ger</mark> . If	ng you	them, on your pape	th. He takes and he makes er, look out	things

Challenge Groups: Read the story and answer the questions. (99)

At the start of the school year, Miss Smith was trying to teach her class to count. Everyone went to the rug, and she asked all the kids to look at the hundreds chart with her. "Today we will count to the number 30," she said. She pointed to the first number, and everyone began, "One, two, three, four..." But when the first graders got to the number 30, they kept counting. "31, 32, 33, 34..." Miss Smith was surprised, but she decided she would let the kids count to 50. That wouldn't be too hard, would it? But when the first graders got to 50, they kept going again! "51, 52, 53, 54..." Well, Miss Smith knew they couldn't go higher than 80, so she decided that they would stop at 80. But when the first graders got to 80, what do you think happened? They just kept counting! "81, 82, 83, 84..." Miss Smith's jaw dropped as her class counted louder and louder, until finally they said, "96, 97, 98, 99, ONE HUNDRED!" For a moment, Miss Smith just stood there. Then she said, "You little stinkers!" The first graders started laughing, and Miss Smith said, "You were only supposed to count to 30, and you went clear to one hundred!" Now whenever it's time to count, Miss Smith knows what to do. Her class counts higher than 30, higher than 50, higher than 80—they count to one hundred!

1.	The first graders were only supposed to count to the number
2.	The story said, "Miss Smith's jaw dropped." Why did this happen? —— Her mouth hurt, and she needed to stretch it.
	She was so surprised by how high the kids counted She was trying to yell at the kids to stop counting.
3.	Fill in the missing words from the story. For a moment, Miss Smith just there. Then she said, "You little!" The first graders started
4.	Name 2 things you would like to have 100 of. I would like to have 100

Digraph au (101)

<u>Code each word.</u> Cross out any fake words.

fault	kerfaunt	laundry	haunted	launch
<u>Choose which le</u>	tters make a word.	<u>au</u> ou o	į	
mst	snded	pnted	fl†	a <mark>mnt</mark>
jnt <mark>s</mark>	shted	lndrý	c <u>ch</u> es	lnch
Write how many	syllables are in eacl	h phrase. 3	3 4 4	5 5
haunted hou	ses	dirty la	undry	
sta¢ked dish	ies	loudly s	houts	
sm <mark>äshes</mark> the	wĭnd <u>o</u> w	su¢king	sweet cănd	У
Make up your ow	ın words to complete	e each sentence.		
We went to a h	aunted house for	Λ	My little sister	started
screaming when	n she saw the furr t people in	mönsters. I was	5.500	
grass, and I cle	, we have to do che can the in invite a friend o	If every <mark>thi</mark> i	ng looks tidy by	
fish and shrimp	thday, we ate at a o, and we got to dr be we get to eat at	ink	I liked it, bu	

Challenge Groups: Read the story and answer the questions. (101)

Have you ever been to a haunted house? I have! Last Halloween, my first grade class turned our classroom into a haunted house for the other classes to visit. We decided we would turn off all the lights and play spooky music. All of us would dress up in costumes, and some of us would hide behind tables to say, "BOO!" as kids walked through the door. Then I had the best idea of all. "Let's put gross things in bowls for people to feel!" I said. So we put cold spaghetti in one bowl, peeled grapes in another bowl, and warm Jello in the third bowl. On Halloween, the other students visited our classroom. It felt like a real haunted house because of the darkness and the spooky music. When people came to my table, I talked like an old witch. "Here," I said, holding out the bowl of cold spaghetti. "Feel a bowl of monster brains." They would reach in and say, "EW!" Then I held out the grapes. "And now feel the monster's eyes!" "Yuck!" they would say. Last I held out the bowl of warm Jello. "And now, feel the inside of the monster's tummy!" At this, everyone always shouted, "That's disgusting!" And each time, I giggled because I knew that it was just spaghetti, grapes, and Jello.

1.	Put an X by 4 things the first graders did at their haunted house.						
	turned off the lights played spooky music played scary games						
	dressed in costumes ate pumpkin cookies shouted BOO at kids						
2.	What foods did the girl put in the three bowls?						
3.	Tell what each food was supposed to be.						
	Spaghetti was the						
	Grapes were the						
	Jello was the						
4.	Would you like to feel the foods in the bowls? Yes or No Why?						

Digraph <u>aw</u> (102)

Code each word	d. Cross out	any fake ones.			
drawing	claws	straws	yawless	thawec	l saw
		- Case			
Find 5 words th	nat are spelle	ed wrong. Fix t	hem on the lin	<u>e.</u>	
jaws		fault		sau	
hawnted <u>hau</u>	inted	cawtion		paws	
straw		drau		lawndry_	,
		100			
Rhyme each wo	rd with a wor	rd from the bo	×		
trād <mark>ing</mark>	g brŭ <u>sh</u> e:	s clōver	snout	draws	cră <u>sh</u> es
spläshes		br <u>ai</u> ding		claws	
shout		crushes		_over	
Choose the bes	t words for	each sentence.			
If you go to	a plaçe Wl	nere they se	ell drinks, I	hope they	also have
also arab a	And if yo	ou order iç¢	cream and	sprin <mark>kles</mark> ,]	: hope you
also grab a ₋ pl <u>aj</u> n	năp <mark>ki</mark> n	: straw <mark>s</mark>	rōp¢		
Lots of cats	have littl	e	But at th	e zoo last y	y <u>e</u> ar, I
saw some re paws	¢lly big pa ≤pilders	ws on the _	tilger 5		
In her clos <mark>e</mark> clothes. Sh	t, my mom	has a laund	rý	for he	r dirty
alued	e waits un kisses	tii they pile washes	up berore s	sne	Them.

Challenge Groups: Read the story and answer the questions. (102)

At our school, we can get tickets for being good. When we have enough tickets, we can trade them on Fridays for a prize. I was so excited for school today because it was Prize Friday, and I knew I had enough tickets for a prize. I even knew what I wanted—a curly straw! Some of the kids in my class got one last Friday, and I loved how colorful they were. I hadn't decided yet if I wanted a sparkly purple or polka-dotted pink one, but I knew I would use it to drink my chocolate milk. When I got to school, there were lots of kids waiting in line for the Prize Room. I got in line too, and I saw lots of kids coming out holding curly straws—sparkly purple, polka-dotted pink, striped orange and green, and even a black and white zebra one! When it was finally my turn, I decided to pick the sparkly purple straw. But when I looked in the box, I couldn't find one. Oh, well, I would pick the polka-dotted pink. But I couldn't find one of those either! I looked for a striped one, a zebra one, and even just a plain one, but the curly straws were all gone. When I got home that day, I was too upset to drink my chocolate milk. That's when my big brother walked through the door. "Hey, sis," he said. "I got this for you in the Prize Room today. Thought you might like it." And what do you think he tossed on the couch? My very own curly straw! A sparkly purple one, to be exact.

	pur	ple	orange and green
	pink	(black and white
	Which straw did the girl final sparkly purple polk	•	ecide she would pick? otted pinkstriped orange zebra
3.	How did the little girl get a st	raw	since they were all gone?
4.	Name 3 things you would like	to dr	rink if you had a curly straw.

Name		
------	--	--

Wild Colt Words (103)

Code each w	ord. Cross ou	<u>ıt any fake ones.</u>			
finding	told	scolded	blindness	gold	tind
		[9]			
Circle 6 wild	colt words.				
cold	сор	kindness	d <mark>ēģ</mark> r	ōld	mostly
coins	straw	finding	fŏxes	holds	running
		•			
Put a ⊕ by 4	things that o	re real. Put an >	(by 2 things tha	t are not.	
a c <mark>o</mark> lt a dad	that can dr that folds	aun <mark>drý</mark>	_ a lob <mark>ster swi</mark> _ a 3-l <u>edfed</u> cl _ a ti <mark>ger that:</mark>	over in a m	ĕġdōw
		r each sentence.	-		
	If he (The state of the s	c <u>au<mark>t</mark>ion when</u> uld get hit by mŏn <mark>ster</mark>		
around, ar	nd I don't r	nake my bed.	I la Then my mon sloppy	1	
make earr	ings out of		nd kind of ye m I? round		le like to
forest. I	wanted to	keep him, bu	as runn <mark>ing</mark> and t he ran h <mark>ăml</mark> ster	·	by a

Challenge Groups: Read the story and answer the questions. (103)

Last summer, I went to the park with my friend. We found a big grassy hill, and we rolled down it over and over. At the bottom, we felt so dizzy! When we were done tumbling down the hill, we played on the slides and the monkey bars and the swings. At last, we went back to the top of the hill and lay down. Then we looked at the clouds to see what shapes they made. At first, we couldn't see anything, but then I saw a shape that was big and tall like a T-Rex. It even had a pointy tail! "Look!" I cried. "It's a fierce dinosaur!" My friend laughed, and a minute later she said, "Look at that one." It was long like a whale, and there was even a little cloud above it that looked like the water from its spout. "Cool!" I said. For a while, we didn't see any more shapes in the clouds, but they were still fluffy and nice to look at. When it was time to walk home, we took one last look in the sky and saw the best shape of all. It had a mane, four legs, and a long tail. "It's a wild colt!" I said. It looked like it was bucking and running, and we watched it until the wind blew it away. I liked the T-Rex and the whale, but the wild colt was my favorite because of how it looked like it was running across the sky.

1.	. Look back in the story. Which thing did we NOT play on at the park?					
	slides	monkey	bars _	swings	sandbox	
2.	What three sha	pes did the clou	ids make in the	sky? 		
3.	Why did the will	d colt look like i	t was bucking (and running in tl	ne sky?	
	Make an X by 3			lawaa		
	white	·		large	mean	
b .	What do you thi	nk would make (a neat cloud? _			

Digraph od (104)

Code each word. Cross out any fake ones.

boats skateboard toasted floakness road

Choose which letters make each word. Ou ed

thr_t sh_t s_py bl_ch fl_ted cl_d

1___dy t__ds b__rd m__ths c__ches scr__m

Circle the two words that rhyme in each set.

soak poké mows boat roast coast straws claws clips

scolds digs folds flogts soap throats gladly blindly kindly

Choose the best word for each sentence.

We went to the lake and rode on our _____. Then we jumped off the back of the boat and landed in deep _____.

water think spilled boat

In the fall, it is kind of cool outside. In the winter, it is mostly

_____outside. In the spring, it is kind of warm. I am

eager for summer when it is mostly

told cold haunt hot

I am kind of scared for Saint Patrick's Day. Why? Because if you don't wear green, the other kids might _____ you. Quch! That's why I want to wear a green _____ that day.

mound coat pinches jaws

Challenge Groups: Read the story and answer the questions. (104)

Once there was a man named Bill. Bill had a goat named Bob, and sometimes Bill was mean to his goat. One day, Bill didn't give his goat any lunch, and Bob was SO hungry. Suddenly, he saw that Bill had hung some wet shirts out to dry. The shirts looked so yummy! So Bob ate those three red shirts for lunch. But when Bill saw that his goat had eaten the shirts, he was MAD! He grabbed Bob by the horns and threw him out of the farmyard. "And don't ever come back!" he yelled. Bob walked along the road with his head down. Just then, a truck pulled up behind him. A little boy wearing overalls jumped out and said, "Look, Dad, that goat's all alone with nowhere to go. Can we keep him?" The dad got out of the truck and looked at Bob. "I suppose we can take him to our farm," he said. So they took Bob to their farm, and every day, the little boy came out and played with Bob. Bob had plenty to eat, and best of all, no one was mean to him anymore. "I'm glad I ate those red shirts," he thought. "But I'm also glad I won't have to do it again!"

1.	Put these sentences in the correct order.	1	2	3	4
	The boy asked, "Dad, can we keep him? Bob ate three red shirts.	u			
	Bill threw Bob out of the farmyard.				
	Bob went to live on a new farm.				
2.	Tell 2 reasons that Bob liked living on the n	ew f	arm.		
	1,				
	2				
3.	Why did Bob say he was glad he had eaten t	hos	e red	shir	rts?
	He was glad that Bill got rid of him bed He decided that he loved how red shir				
		· •		•	
4.	Would you like to have a goat for a pet? Y	es (or N	10	
	Why?				

Digraph (106)

Code each w	vord. Cross out ar	ıy fake ones.		
keys	donkey	spoffey	chimney	barley
rōøds		lind	str <u>aw<mark>s</mark> _</u> <u>ch</u> ild	
Choose the	best word for eac	h sentence.		
We have o smoke god g <mark>o</mark> ¢t	a fir <mark>é</mark> pl <mark>açé</mark> in o es out the c o ld	our living room. <u>ch</u> ĭm <mark>nē</mark> ½	When we l <mark>igh</mark>	t a fir¢, the
that it ha horse at a		and lön <mark>ger <u>e</u>å</mark> r !	en I looked cl <mark>o</mark> g S <mark>i</mark> than a horse	
are done, should pu	you should dr	y off with a flu on so that your	ll get cl <mark>ed</mark> n. Th iff <mark>y</mark> towel. Las skin feels	tly, you
If you are skirt	e c <mark>o</mark> ld, you can t h <mark>ě</mark> ád <mark>b</mark> ăn	w <u>ě</u> grajăc <mark>kět</mark> d sw <u>ěg</u> ter	or c <mark>o</mark> ⊈t or :	·
Make up a s	entence using the	words dŏn <mark>kēý</mark> a	nd chimnex.	

Challenge Groups: Read the story and answer the questions. (106)

This afternoon, I went for a walk with my mom. We were on our way to the park, but we stopped to look at some donkeys first. They were all standing around except for one donkey. This donkey kept sneaking up behind the other donkeys and biting them on their bottoms! This was making the other donkeys mad. They kept making loud "Hee-haw" noises and running away from him. One donkey even chased him around the fence and bit him back! We thought this would make him stop, but a minute later he bit another donkey on the bottom. "Mom," I cried, "Make him stop!" My mom went up to the fence and said, "Bad donkey; stop biting!" But that didn't work either—the donkey just looked at her. Then I had a really good idea. Mom and I hurried back home and grabbed as many apples as we could. We went back to the pasture and tossed an apple over the fence. "Hey, Donkey," I called. "Come and eat!" I thought that if the donkey was hungry, he could eat the apples and quit biting the other donkeys. And do you know what? The donkey ate all the apples and walked back to his stable without biting the others! I hope he will still be kind tomorrow. If not, there will be some donkeys with sore bottoms.

1.	Fill in the missing words from the story.					
	This donkey kept	up behind the other donkeys and				
		_them on their _		This was making the		
	other donkeys					
2.	What was the girl	s idea to make th	e donkey stop b	oiting?		
3.	Put a © by 3 things that might make others happy. Put an X by 3 things that might make others mad.					
				throwing mud at them pulling on their hair		
4.	How do you think	,		ind or Mean		

Name_		
Name_		

vc v Pattern (107)

Code each	word. Cross ou	t any fake ones.			
body	sliver	seven	never	finish	midy
chimn	_ str	se in each word. _ dr[i ts		ches	k
	4 things that a	re real. Put an X	by 2 that are	100	sp _y
boats in a	in a <u>chimnex</u> a riv <mark>er</mark> the săl <mark>a</mark> d		seven silve	ellow lem <mark>on</mark> r dragon <mark>s</mark> ar the forest	
Choose the	best word for	each sentence.			
said we c have to c	can go if I do clean my roo	to go fishing o all my chōr¢ m and help my kḗ¢	s	This m	eans I
Some kid		s wear gláss <mark>e</mark> sses reálly he			
	them to see	what Miss S better	mith does or		
like to vi	sit him and	at lives down feed him appl	es and oats	and	s. We

Challenge Groups: Read the story and answer the questions. (107)

There is a tall mountain behind our house. One day my little sister and I were outside playing when I saw something flashing at the top of the mountain. "Erin," I whispered. "Look at that." She stopped and looked up the mountain. A flash of silver light shone and then went away. Another flash and then nothing. "Let's go see what it is!" she said. We began climbing up the mountain, and soon I heard snoring sounds coming from farther up. "Do you hear that?" I asked Erin. Her eyes were wide as she nodded. Quietly, we began climbing up the mountain again. The silver flashes were getting brighter, and the snoring was getting louder. At last, we got down on our tummies and peeked over the top of the mountain. And what did we see? A great silver dragon, sleeping in the sun! He had a horned head and a spiked tail, and I could see that his belly was covered with shiny scales. Every time he took a breath, the sun flashed on the scales and made him look very pretty. My sister and I watched him for a while, and then we ran back down the mountain. Now every afternoon we watch for the silver flashes up the mountain. When we see them, we know that our dragon is napping in the sun.

1.	Why did Erin and I start going up the mountain?					
	We heard a dragon snoring We saw flashes of light					
2.	What did the dragon look like? Find the correct words.					
	headtailscales					
3.	. Make a © by 2 things that could be true. Make an X by 2 things that are not. I have a little sister named Erin. We started climbing up the mountain. We saw a dragon with a horned head and spiked tail. The dragon naps in the sun every afternoon.					
4.	Think of 1 other make-believe thing that might happen on the mountain.					
	If					

Name	

Digraph ph (108)

Code each wo	ord. Cross out any	fake ones.						
phone	dolphin	graphs	gopher	pheanly				
Choose words that make each phrase NOT real.								
A dŏl <mark>ph</mark> in	that can swim	and jump and	talk					
A child th	at has	in h	is <u>th</u> roat					
A hippo th	nat rides in a	boat and a go	át that					
A bird on	a l <u>ēģsh</u> or a p	ŭрр <mark>∏</mark> in а						
Going to a	cab <mark>lin and see</mark>	eing a	in th	e for <mark>ë</mark> st				
Choose the best word for each sentence. My teacher has a cell She keeps it in her pocket and takes it with her everywhere. If you want to speak to her, just use her river phone Thursday number								
a drăg <mark>o</mark> n sr	e lived a prin <mark>çë</mark> n <mark>eaked up behi</mark> would br <mark>eath</mark> e riv <mark>er</mark>	nd her. She s	creamed becau					
sharks or s	t the sea, you o star <mark>fishes</mark> . Yo lucky, you coul jel <mark>ly</mark> fi <u>sh</u>	u might see sg	yids or	u might see 				

Challenge Groups: Read the story and answer the questions. (108)

Little kids should not play with phones. Miss Smith has a little girl named Isabelle, and Isabelle loves to play with her mom's phone. One time, Isabelle took Miss Smith's phone and hid it. "Isabelle," said Miss Smith, "I can't find my phone. Do you know where it is?" Isabelle giggled and said, "I don't know, Mommy!" Miss Smith looked everywhere but she could NOT find it. At last, she heard it ringing, and do you know where it was? It was inside Isabelle's shoe! "Isabelle," said her mom. "Phones do not belong in shoes. Please don't hide my phone again." Another time, Isabelle took Miss Smith's phone and took silly pictures with it. There were pictures of the carpet, pictures of the toilet, and even pictures of Isabelle's nose. Isabelle laughed and laughed when she showed them to her mom. She thought they were so funny. The last time Isabelle took Miss Smith's phone, she called the fire department by accident. The fireman asked Isabelle what was wrong, and Isabelle said, "I want some donuts." Boy, were they upset! A fireman came over to talk to Isabelle, and he told her she shouldn't call the fire department unless there's a real fire. Now Miss Smith keeps her phone up high where Isabelle can't reach it.

l.	Name 3 things that Isabelle did with her mom's phone.
	1. She
	2. She
	3. She
2,	Put an X by 1 thing Isabelle did NOT take a picture of.
	the carpet the toilet a cat her nose
3.	Why did Miss Smith put the phone where Isabelle can't reach it?
	So that Isabelle can't play with it again So that Isabelle will cry
4,	Think of one more funny thing Isabelle could do with the phone. It would be
	funny if she

Name	

Soft **g** (109)

Code each	word. Cross	out any fake w	ords.			
gentle	germs	magic	gentleman	gebby	gems	
Find 3 won	ide that and cr	allad wrong F	Eiv tham on tha	lina		
	-		Fix them on the			
					n <mark>s</mark>	
plun <mark>ger_</mark>		diģit_		maj	majic	
		word from the				
1100	at bone:	s winding	g shiver	draws	clever	
river		<u>th</u> r <mark>o</mark> ¢t _	-	nĕver		
finding_		phones _		_ straws		
Choose the best words for each sentence. I once saw a man who could tricks. He could make rabbits come out of his hat. He could make toy birds come to life. This man was! perform coldness spotty magic						
	If you	ı find a gem	an be blue or , don't let (i pur[pl¢		oink or even it!	
Once I s dŏl <mark>ph</mark> in <mark>s</mark> p <mark>ē</mark> ф	. I wanted	to jump in	of the water with them, b sĕv <mark>ĕ</mark> n	with ut my mom n o	other said	

Challenge Groups: Read the story and answer the questions. (109)

When I was three years old, I got sick and had to stay in the hospital for a week. On my second night there, my dad came into my hospital room and said, "I have a surprise for you!" From behind his back, he pulled out a stuffed animal—a baby giraffe! She was soft and squishy, and her fur was brown and yellow. I hugged her close to me and named her Lolly. Lolly made me feel better, so I held her close to me the whole time I was there. On the last night of my hospital stay, Mom and I walked to the cafeteria for some dinner. When I came back to my room, I didn't see Lolly anywhere. "Where's Lolly?" I asked. My mom looked under the bed and behind the chairs, but Lolly wasn't there. I began to get upset and cried, "I want Lolly!" The nurse heard me and came into the room. Mom told her what was wrong, and she began helping Mom look for my giraffe. When they still couldn't find her, I started crying even louder, and soon there were three nurses and even a doctor looking for Lolly. Finally, Mom said, "I'm sorry, sweetie. You'll just have to go to bed without her." I cried as I climbed under my covers and lay down. Suddenly, I felt something soft and squishy on my toes. Lolly! I'd forgotten I had put her under the covers to keep her safe. Oops.

Circle 3 wo	ords that tell hov	v the little gi	rl might have f	elt when she	lost Lolly.
upset		sad	hungry	tired	angry
How did th	e little girl final	ly find Lolly?	New control of the co		
	40000				·····

Name	

Doubling Rule (111)

Check the words that end in 1 vowel and 1 consonant. Check the vowel suffixes. Two check marks mean you double the consonant.

LJ LJ bug + ed = _____

__ _ _ _ _ sad + ness = _____

cut	+	ing	=	

Put a 😊 by 3 things that are real. Put an X by 3 things that are not.

A ģir <mark></mark> āff	e on a	çĕll	phone
-------------------------	--------	------	-------

kids entering a contest

___ A mom who kisses kids

a pink and purple sore throat

___ Donkeys riding dŏl<mark>phin</mark>s

water in a gentle river

Make up your own words to complete each sentence.

I like to look at graphs. They tell us all sorts of things about what is happening. The tooth fairy graph in our classroom tells us which _____ have lost a _____.

Everywhere in the valley, ice is melting. This is making the ground soggy and _____. It also makes the rivers rush more quickly because they have more _____ in them.

Last week I was in a race. I was running so fast that I tripped and fell on the _____. I fell so hard that it took my breath away. My mom came and hugged me, and then she took me inside and cleaned my cuts with _____.

Challenge Group: Read the story and answer the questions. (111)

I have a baby brother named Jack, and he is learning lots of things. He knows how to say "Ma-ma" for mommy and "Da-da" for daddy and "ba-ba" for bottle. He is also good at sitting up, crawling, and standing. Now I am teaching him to walk! Each day, I let him hold onto my fingers and walk around the house. I take him all around the living room and kitchen, and then we go down the hall into his room. As long as he holds onto my fingers he can go anywhere. Today, I helped him stand up and then said, "Okay, Jack, I'm going to let go. See if you can walk to me all by yourself." Very slowly, I let go of his fingers. He smiled at me, took a step, and then PLOP! Down he fell on his bottom. I helped him stand back up and said, "Try it again, Jack. You can do it!" He smiled and took three shaky steps towards me before I caught him. "Good job, Jack!" I said. "Let's do it again." I held my arms out and kept scooting back as he came stepping towards me. Soon he had walked across the whole living room! I caught him in my arms and said, "You did it, Jack!" He clapped his hands and smiled at me. I can't wait until he is running and hopping and skipping, too.

1.	What three words does Jack know how to say?
2.	Tell how the brother teaches Jack to walk.
	Put a © by 3 things a baby can do. Put an X by 3 things a baby can NOT do. drink a bottle buckle a seatbelt sleep at night write their name cross monkey bars cuddle with Mom
4.	Name 1 more thing a baby can do.
5.	Name 1 thing you can do that a baby cannot do.

Ghost Digraphs kn, gn, wr (112)

<u>Code</u>	each	word. Cr	oss out any fa	ke ones.			
knot		knife	wrinkle	gnats	wreck	knowing	gnop
<u>Thinl</u>	k of a	rhyming v	vord for each	ghost digra	oh word.		
wrăp	oped.		<u>kni</u>	ees		gn <mark>ăt</mark>	
						knŏ¢ks	
			<u>rd for each se</u> ve learn ho		W	'e start by (earning
nice	hănd	dwriting		make phra	as <mark>es</mark> . Afte	r that we m	
	¢ me	for n, and c	him with m	y mom. W pad. Now	'e bought h we have t	t all w <mark>ee</mark> k <mark>e</mark> n nim a toy roc o	:ket,
		lidn't m for	iby, I could ove that wo me to make <mark>Ķn</mark> ŏt <u>s</u>	ıy! Now I		my lāç <mark>es</mark> . M and it is	У
<u>Make</u>	: up a :	sentence	using the wor	ds <mark>Knē¢</mark> an	d <mark>w</mark> rist.		

Challenge Groups: Read the story and answer the questions. (112)

This morning on the way to school, I saw a car wreck. My mom was driving, and I was sitting in back looking out the front window. I noticed that the truck in front of us was swaying back and forth a little. "Mom, look at that truck," I said. We didn't know what was wrong, but my mom slowed down a little. It's a good thing, too, because suddenly the truck jerked sideways and drove off the road. It rolled over until it landed in a deep ditch. Mom quickly pulled over to the side of the road and ran to check on the people in the truck. She tried to open the doors, but the truck was so scrunched that they were stuck shut. We watched as Mom dialed 911 with her phone, and a few minutes later, we heard an ambulance siren. The ambulance drivers used a tool to pry the doors open, and then they helped a man get out of the driver's seat. A minute later, they pulled a little girl out of the backseat. The little girl was crying, but she and her dad were both okay. The dad said that he had swerved off the road because he had been trying to help his daughter in the backseat. Everyone was grateful that they were both okay.

uu	agnier in the backsedt. Everyone was grate	erui indi iney were both okay.				
1.	Tell something bad that happened in the car wreck.					
2.	Match each underlined word with its meani	ng.				
	the truck was <u>swaying</u> back and forth	to move from side to side				
	the truck suddenly <u>jerked</u> sideways	to be all crushed together				
	the truck was <u>scrunched</u> and dented	to quickly move in one direction				
	the drivers had to <u>pry</u> the doors open	to make something open				
3.	Is it safe to do when you're driving? Put "Y	/" for yes. Put "N" for no.				
	driving really fast on the ice	slowing down if children are nearby				
	stopping at a stop sign	looking up at the clouds				
	running through a red light	keeping your hands on the wheel				
4.	What might the dad have been helping his the road?	daughter do when they swerved off				

Name	

Spelling with the Doubling & Dropping Rules (113)

Check the words that end in an e or a vowel & consonant. Check the vowel suffixes. If you have two checks, drop the e or double the consonant. Then add the suffix.

If the words rhyme, put a © by them. If they don't, put an X.

These sentences are broken apart! Match them back together.

I fell and broke my left wrist
My laçes were tangled in knots
The ice dripped from the roof

and made my head feel soaking wet. and I tripped over them when I ran. when I hung from the monkey bars.

lake up a sentenc	e using the word	s aropp <mark>ed and</mark>	d destroyed.	

Challenge Groups: Read the story and answer the questions. (113)

This morning, I was outside riding my bike when the wind started to blow. At first it was just a breeze, but then it started blowing harder. The leaves swirled all around, and dirt flew into my eye. It also turned cold! Shivering, I went inside and decided to eat lunch until the wind stopped. But while I was eating my chips, the sky began to turn gray, and big fat raindrops started to fall. From far away, I heard the rumble of thunder. This was going to be a big storm! Then the rain started falling faster, and I saw a flash of lightning in the sky. I decided I would curl up on the couch and watch a movie. And that's when the lights flickered and the power went out! The TV zapped off, and the whole house went quiet. Out the window, I could see that the trees were now whipping in the wind, and the rain was thrashing down on the ground. The thunder boomed overhead, and the dark sky was bright with lightning. Then all at once the wind died down. The gray clouds moved away, and the thunder and lightning stopped. Soon there was nothing but a sprinkle of rain, and then everything was calm. I walked outside and saw a brilliant rainbow in the sky. And that's when I decided that the storm had been worth it.

1.	Name 3 things that happened to the weather during the storm.				
	Example: The sky turned gray.				
	1				
	2				
	3.				
2.	The girl said, "The thunderstorm was worth it." What does this mean?				
	It was okay to have the storm because the rainbow was so beautiful She loves the cold, the wind, the rain, and the thunder and lightning.				
3.	Name 1 thing you like about thunderstorms. I like				
	Name 1 thing you don't like about thunderstorms. I don't like				

Name	
------	--

v cv Part 2 (114)

		,1,			
Code each wor	rd. Cross out a	ny fake ones.			
prētend	erase	sotex	July	hotel	before
Choose which	digraph makes	each word.	<u>kn</u> wr	<u>ó¢</u> aw	
īf¢	dring	ist	p s	<u> </u>	
rd 5	in <mark>kl</mark> ¢	ŏ <u>ng</u>	ŭc <mark>k</mark>	ile cardb_	rd
	st words for ea				
One summe throw them		water to _	all ove	notel by the result. the sand. them.	
says that b	efore I go, :	I must do r	my	nouse. My m Son firs n <mark>pl<u>a</u>in</mark>	netimes I
This means		o ērāse it d	and <u>write</u> i	them t	
Make up a sen	tence using the	words pret	ĕnd and wi	ld colt and s	í <mark>l</mark> lý.

Challenge Groups: Read the story and answer the questions. (114)

One summer, a little boy visited the beach with his mom and dad. Each morning, they woke up and ate breakfast together in their hotel. Then the boy would run outside to play on the beach. One morning when the boy went out to play, he saw an old man on the other side of the beach. The man kept bending over, and when he stood, he would toss something into the sea. The boy wondered what the man was doing. Why did he keep bending over? What was he tossing into the water? The boy started jogging over to the man, and as he got closer he could see that the beach was covered with starfishes. The man bent down, picked one up, and tossed it into the water. Then he bent down, picked up another, and tossed it in as well. The boy walked over and asked, "Why are you throwing the starfishes into the sea?" The man answered, "They cannot survive on the land so I'm returning them to the water." The little boy cried, "But there are too many! You'll never save them all!" The man smiled. "No," he said. "I cannot save them all. But at least I can save this one." The little boy thought for a second and then smiled. "I'll help you," he said. And he bent down and picked up a starfish.

1.	Put these sentences in the correct order.	1	2	3	4				
	The boy bent down and picked up a star The boy said, "But you'll never save the The boy jogged over to see what the ol The old man said, "At least I can save t	m all d ma	!" n wa:	s doi	ng.				
2.	Put an X by 2 things that the boy would NO sand cars							cactus	
3.	Starfish need water to survive. Name 3 thi	ngs p	eopl	e nee	ed in	ordeı	r to s	survive,	
4.	Would you have helped the old man save the Why?	star	rfish	es?	Yes	or	No		_

Trigraph tch (116)

Code each wor	d. Cross out any	/ fake ones.					
i <u>t</u> ching	crutches	stretch	ed	souch	patches		
Choose which c	digraph or trigra	iph to use in eac	h word.	<u>ch</u>	<u>#ch</u>		
scră	pin <u>es</u>	maing		irp	cou		
stre	ĭII <u>V</u>	swied	crŭn	<u> </u>	ăpsti <mark>¢k</mark>		
These sentence	es are broken ap	part! Match the	m back t	ogether.			
When I visi	retended tha ted a haunted row old you m	d house	she wa	s a pupp	n <mark>ed</mark> all night. y named Pă <mark>ț</mark> ch µrin <mark>kl¢S</mark> .		
Make up your o	own words to con	nplete each sen	tence.				
If you get chicken pox, you will itch! All day long, you will scratch your and your, but it won't help. The only thing that makes it better is when they go!							
Last year, my friend was playing with matches. He dropped a match that was still lit, and it started a fire. The fire department came, but it still burned the and							
always do lo	a sport like f ts of strě <mark>ťc</mark> t	es before a	game.	If you d	u should do, you will be		

Challenge Groups: Read the story and answer the questions. (116)

Want to know the worst thing ever? Having the chicken pox! I know because I got chicken pox when I was six years old. I first noticed it at school when my arms kept itching. When I got home, my legs were itching too, and by dinnertime I had little red spots all over my body. "Uh-oh," said my mom. "You need some cream." She spread thick white cream all over my arms and legs. It helped a little, but I still wanted to scratch! That night I didn't sleep very well because of all the itching, and the next morning I was grumpy. "I think you need some oatmeal," said Mom. "No way," I answered. "I don't want oatmeal for breakfast." But Mom wasn't talking about eating it. "I mean an oatmeal bath," she said. "If you take a warm bath with oatmeal in it, your skin will feel better." An oatmeal bath? Yuck! I didn't like the sound of it, but Mom ran the water anyway and shook in some oatmeal. As I stepped in, my skin slowly stopped itching! For the next week, I had to stay home and take oatmeal baths and put on white cream. It was awful. That summer, the doctor gave my little sister a shot so that she would never get the chicken pox. She screamed and cried about it, but I didn't feel bad for her. "Trust me," I said. "A shot is better than bathing in oatmeal for a week."

1.	At school my kept itching.
	When I got home, my were itching too.
	By dinnertime I had little red all over my body.
2.	Name 2 things that the mom gave the boy to help him feel better.
3.	. Why didn't the boy feel bad for his sister when she had to get a shot? he knew chicken pox were worse he was a mean brother
4.	Name 2 things that make you feel better when you are sick. 1
	2

Trigraph dge (117)

Code each wor	rd. Cross ou	ıt any fake ones.					
fudge	sudge	charge	pledge	page	huge		
Circle the two	words that	rhyme in each se	<u>zt.</u>				
cāģę pāģę	fŭ <u>dĝé</u>	itch scratch	wi <u>fch</u>	farms charge	largé		
stagę hugę	āģę	knokks sokks	<u>wre¢k</u>	strě <u>ťch</u> că <u>ťc</u> ł	ı pă <u>fch</u>		
Choose the be	st word for	each sentence.					
hold 100 ca we would dr	rs at a til	me—it was	n the wate	ge. The bri <mark>dge</mark> ! I was scar <mark>ed</mark> er	that		
on and time. She w	will play w	Then she mig	ght play wi h <mark>es</mark> she ca	to turn a lightith the lights o	all the		
Yĕsterday, I came home from school and my mom had made gooley, sweet, lĕmon! The only problem was that she made me shar¢ them. I wish I could have eatten them by! swooping catch bars myself							
Make up a sen	tence using	the words bride	ge and mag	<u>ic.</u>			
			7				

Challenge Groups: Read the story and answer the questions. (117)

Last summer there was a contest at Willow Pond to see who could catch the most fish. Even though I had never fished before, my dad said we could probably win because he had a secret fishing trick. Before the contest, Dad bought me a pink fishing pole and a pink fishing hat. He also bought a bag of marshmallows, which I thought was strange. On the day of the contest, there were lots of people at the pond, and most of them were carrying a container of worms. "Dad," I asked, "Where are our worms?" Dad smiled and said, "Just wait." We walked over to the fishing bridge and saw that it stretched from one side of the pond to the other. Dad and I picked a spot in the sun, and everyone began putting worms on their hooks. "Dad," I said, "We really need some fish food." That's when Dad pulled out the bag of marshmallows. "Let's see how these work," he said, and he put one on a hook. The judges said, "On your mark, get set, FISH!" We cast our fishing line into the water and within seconds felt a tug on it. It was a fish! We reeled it in. put another marshmallow on the hook, and cast again. Within seconds, there was another tug! Dad pulled in the second fish, and we put another marshmallow on the hook. We caught fish after fish that morning, and at the end of the contest, it was clear that dad and I had won. When everyone wanted to know how we had done it, we smiled and said, "It's our little secret."

1.	Name 3 things Dad bought be	tore the fishing contest.
2.	What was Dad's secret fishin	ng trick?
3.	Tell what each of these anim	-
	Dogs	Mice
	Sharks	Rabbits
4.	Would you like to enter a fis	hing contest? Yes or No
	\//hv2	

Name			

Spelling with /j/ and /ch/ (118)

Choose which endi	ng to use in e	<u>ach word.</u>	gę.	dge	
fŭ	bri	lar		p <u>a</u>	smu
				ما ما	
Choose which endi			<u>ch</u>		
scră	crun	sti	_	p <mark>e</mark> ¢	swi
Use a word that m	nakes each nhi	rase RFAI			
a huge hor	<u>se</u> †	hat <u>know</u>	s how	to run	
a	that se	es a bri <mark>d</mark>	ġę ove	er the water	
α	that ca	n make a	bătch	of căndý	
your mom hug	ging and k	issing a $_$			
the principal:	seeing a _		in	the sky	
a baby giraffe	‡ that can				
Choose the best w	ords for each	sentence.			
When my mom	lēģves, my	big		_ is in chargę.	My sister
is mostly nice,	but once, s	she made	me dus	st her dresser	and wipe
				de me feel	
mouse	gr <mark>¢ā</mark> t	grumpy	sis	ter	
Each morning,	Miss Smith	draws a	stick f	or the	
person. That p	oerson com	es to the	front	and asks every	oneto
				on our <u>ch</u> ĕst <u>s</u> .	
say the pledge	and look a	t the		•	
flăg	ĕdġę	plědge	dĕs	k s	

Challenge groups: Read the story and answer the questions. (118)

This summer, I took my little brother Ben to the park. He wanted to try climbing the rock wall that all the big kids play on, but I told him he was too little. "Find something else to play on," I said. At first, Ben listened played on the slides and the monkey bars. I even pushed him on the swings for a while. But when I wasn't looking, Ben went over to the rock wall and began to climb. When I turned around and saw him, I yelled for him to come back down. "You are going to hurt yourself!" I said. I ran over to help him down, but instead of listening, Ben started climbing faster. He was almost to the top rock when I reached the wall. "Benjamin!" I yelled. He jumped when he heard me, and his foot slipped on a rock. Then he fell all the way back down the wall. I tried to catch him, but he was too heavy for me, and we both ended up on the ground. He began sobbing, and I had to call my mom. She rushed to the park to get us, and we drove to the hospital. The doctors said that Ben had broken his leg and that he would have to have crutches for the next two months. Ben told Mom that I made him fall because I scared him, but I said it was his fault for climbing the rock wall. I bet he will stay away from it next time!

1.	Why did the big brother tell Ben not to climb on the rock wall?
	it was too slippery it was too big it was too crowded
2,	What did Ben do when the brother yelled for him to come down from the wall?
2	Put a 1 by 3 things that are safe. But an V by 3 things that are NOT
J.	Put a © by 3 things that are safe. Put an X by 3 things that are NOT.
	running in the road eating your lunch talking to a stranger playing basketball watching a movie jumping from a swing
	Name 1 more thing that is NOT safe.
4.	Whose fault do you think it is that Ben broke his leg? Ben or big brother
	Why?

Digraph ie (119)

Code each word. Cross	s out any fake	e ones.			
chiefs tie	thief	piece	die	nieless	pie
Find 5 words that are	spelled wrong	. Fix them on	the line.		
fuj <u>fudge.</u>	larj _		bund	ch	
badge <u></u>	_ stage _		_ scra	tch	
strech	_ cruntc	h	plej		-
Choose the best word	for each sent	ence.			
One time, I saw a made of feathers. from it. You could night If you smudge a promudge a whitebook smudge your lips, pretend I love to eat straw if I eat it all, she puts whipped crea puffed Make up a sentence us	He also we tell he we charge aper, you make a lipstick when ry pie cuts me a m on top.	nake a dark nake a dark wite My mom g bigger piec	coat with er mark with with you ches ives me a e. If I s always so	th a pěn <mark>çil.</mark> n a marker. ra little p <u>ře</u> çe	ing If you If you

Challenge Groups: Read the story and answer the questions. (119)

On Monday, my dad asked us if we wanted to eat lunch with him at work. I was so excited! Mom packed some lunches for us, and as a special treat she brought a pie that she had made. When we got to my dad's work, my little brother climbed onto Dad's lap and started whining that he was thirsty. So Dad opened his juice box, but then my little brother squeezed it as hard as he could. Red punch squirted all over my dad's shirt and tie. "For goodness sake," yelled Dad. "Why did you squeeze it?" Just then, my older brother yanked my chips away from me. I got mad and tried to take them back. "Those are mine," I shouted. But I pulled too hard and knocked over the plant on Dad's desk. There was soil everywhere. I would've had it cleaned up in no time, but my little brother kept picking it up and throwing it around—which made an even bigger mess. Finally, Dad asked if we could just skip lunch and eat the pie. I wanted to help, so I grabbed the pie to give to Dad. It would've worked, too, except that it slipped out of my hand and landed SPLAT on Dad's shoes. Dad sighed and asked us not to bring him lunch anymore. Too bad—I thought it was lots of fun!

l.	Name 3 messes that the boys made at their dad's work.
	1.
	2
	3
2.	Think of 2 words that tell how the dad might have felt during lunch.
	Why do you think the dad asked the kids not to bring him lunch anymore? he felt upset about the messes he decided just to work during lunch
4.	Think of a mess you could make at lunch. What would it be?

Name	

Combination wh (121)

Code each w	<u>ord. Cross out a</u>	<u>ny fake words.</u>					
wheels	whipped	whisper	whodly	white	whale		
Choose which		in each word. inkle āl¢\$		is <mark>per</mark> _it¢	ŏng ōt¢		
a pŭp two w	Put a © by 4 things that are real. Put an X by 2 things that are not a puppy that has white fur pieçes of strawberry pie two whispering children a thief stealing fudge whales that scream and cry a snake with broken wrists						
My friend things like	and I like to e, "You are	mplete each sent whisper secr " protect	ĕt <mark>5</mark> to each and "I like	other. W	e say "		
broken or	br <mark>¢ā</mark> k and yo	ff a mound of If you jum ou will have to bent r	p off the ĕ	dge of a cl	iff, your		
the their work	Wh k, it makes th	s, like scrubt en kids whin¢ eir moms ŭpsĕt	and <u>th</u> row				

Challenge Groups: Read the story and answer the questions. (121)

1. Name the 3 animals that the kid got to see at the water show.

This summer, I am going to an animal water show. At the show, everyone sits in bleachers around a huge glass pool of water. My family went last year, and we saw lots of amazing tricks. The first animals in the show were the seals. They made barking noises and waved their flippers at us like they were saying hi. We laughed and called back, "Hi!" Then the seals balanced rubber balls on their noses. This made everyone clap and cheer, and then the seals barked even louder. After the seals came the dolphins. At first, the dolphins just swam in circles around the pool, but then they all leaped out of the water at the same time. They landed with a splash, swam for a second, and then leaped out again and again. The dolphins made funny squeaking noises, and I liked how smooth they looked. At last, a whale swam into the pool. He was black and white, and he was HUGE! He swam around for a minute and then suddenly leaped out of the water. He landed with a great SPLASH and got everyone wet! He swam around the pool again, and everyone admired how big and beautiful he was. When he leaped out of the water the second time, we all covered our heads. We knew what was coming this time! If you like seals, dolphins, and whales, you would like this animal show. I can't wait to go again this summer.

2.	What did each animal do? Fill in the missing words.					
	Seals:	barked and balanced	on their			
	Dolphins:	made funny noises				
	Whale:	landed with a great	_and got everyone wet			
	•	2 animals that could NOT be in a water				
	sharks	penguins tigers _	walruses eagles			
4.	Which anim	al would be your favorite at this show	?			

Name	
------	--

Vowel a Says /aw/ (122)

Code each word.	Then draw	v a picture	of each word	<u>1.</u>	
baséball	wasps	s wa	iterfall	walrus	watches
Choose which wo	ords mean t	he same th	ing.		
ti <mark>ný</mark>	bird	wälk	insect	dri <u>nk</u>	h <u>āj</u> rless
swan <u>sirc</u>	1	båld		_ smål	1
wänder		wäsp _		_ wät	er
Choose the best When you are good manners the salt." Af hur	e sitting]. For ĕx ter, you	at the tā <mark>ăm</mark> pl¢, ye should se	ble edting	say, " s for the	pass
observé some	t means s ething, it	she is means yo		. If your te	eacher has you
spell on my b	d so that cake and lanket so mäg <mark>i</mark> c	that it	could	I woul to p <mark>i¢</mark> . I wo 	d turn my ould also cast a

Challenge Groups: Read the story and answer the questions. (122)

You know what really hurts? Getting stung by a wasp. I know because this summer, I got stung when I was in my backyard. I had asked Mom if I could play in the sandbox, and she said I could if I took my little brother with me. At first, we were having lots of fun digging holes and pouring water in them. We were making a big river! Suddenly, I felt something crawling on the back of my neck. I reached up and brushed it away, and then I went back to digging. But a second later, I felt the same thing—like something was tickling my neck. I swatted at it again, and it went away. Then once more, I felt something crawling on my neck. I reached back and grabbed…an ugly black wasp! Before I knew it, the wasp stung me sharply on the thumb. "OUCH!" I cried. I threw the wasp down, and my brother started screaming, "A WASP, A WASP!" I started to cry and ran inside to get Mom. She hugged me and ran my thumb under cold water for a while. Afterwards, she put some cream and a Band-Aid on it. My thumb throbbed all day, and now I am scared of wasps. If you go outside this summer, watch out for those sharp stingers.

		•	·			•	J
1.	The wasp kept of fingers	crawling on th neck	_				
2,	Make an X by t	he thing that	is true in	each line	. .		
	she played	_		or		played in	the sprinklers
	she was m	aking a sandc	astle	or		-	ng a river
	she got st	ung on her th	umb	or	she	got stung	g on her neck
	the wasp v	vas bright yel	low	or	the	wasp was	an ugly black
3.	Name 3 things	the mom put	on the girl	's thumb	to help it	heal.	
4.	Circle 3 words	that tell how	a wasp sti	ng would	feel.		
	painful	pleasant	sore	sof	t sti	nging	relaxed
5.	Think of anoth	er way you co	uld get hui	rt outsid	e. What w	would it b	e?
	If you						

				Name				
		Digraph	ei (123)					
Code each word. Cross out any fake words.								
<u>ei</u> ther	neither	cei	ing	weird	neiply			
	e							
These sentences	s are broken aj	oart! Match	them back	<u>together.</u>				
Squirrels clin	nb trees an	d	look f	or acorns	to eat.			
I saw a black	horse that	was	eating	g in a ställ	full of h <u>ay</u> .			
					sitting down.			
If you squät	n <u>e</u> ¢r the gr	ound you	to wa	sh your bo	ots after			
Rhyme each wor	Rhyme each word with a word from the box							
fŭøge	witches	b <u>e</u> ¢rd	calling	feels	<u>th</u> řef			
w <u>ej</u> rd	weird falling wheels							
chief	smi	idge		switches				
Think of a rhyming word for each word. pătch bälls cāġę								
Choose the best	words to com	plete each se	ntence.					
The air in	is	different	than it is	on Earth.	Your bŏdÿ			
feels light, a	nd you can	flogt up to	the ç <u>e</u> il	ing of the	·			
		eels light, and you can float up to the ceiling of the rocket space dinner bridge						

If you seize something, it means you take it. A _____ would

money

like to sējz¢ a bag full of gold or silver or _____.

short

thief

couch

Challenge Groups: Read the story and answer the questions. (123)

"Carter!" called my dad. "Go outside if you want to jump on the bed." It was almost dark out, but I had lots of energy, so I bundled up and went out. I was making snowballs when suddenly I heard a noise in the bushes. I turned around and saw two large eyes watching me. "Hello?" I called. The eyes blinked, and I saw a black shiny nose. Then, to my surprise, a large reindeer stepped out from behind the bushes. His antlers were enormous, and he had bells around his neck. "Wow," I whispered. The reindeer made a snorting sound and took a step towards me. "Come here, boy," I said. Very slowly, I reached out my hand and felt the reindeer's neck. It was covered in soft tan fur, and he snorted and put his head down next to my face. "Where did you come from?" I asked him. He just looked at me with his large eyes. I looked again at his antlers, and he seemed to know that I wanted to touch them. The reindeer lowered his head, and I reached out my hand. His antlers were soft as velvet! Just then, my dad called my name. I whirled around and said, "Dad, come here!" But my voice scared the reindeer, and he took off like a flash into the trees. My dad walked outside and said, "What is it?" "A huge reindeer was here!" I answered, "It was amazing!" My dad smiled and said, "I

be	et it was, son."	•	,			
1.	Look back in the story.	Tell what the	reindeer looked like.			
	two	eyes	a black			nose
	soft	fur	antlers soft as _			W
	Name 1 thing that the		.,			
3.	What does it mean tha	t the reindeer	· took off like a flash?			
			he left very quickly			
4.	Do you think the dad b	elieved his sor	about the reindeer?	Yes	or N	lo
	Why?					

Name	

Digraph ew (124)

<u>Code each wo</u>	<u>ord. Cross out any</u>	<u>fake words.</u>		
threw	screws	yewed	chewed	knew
	n digraph to use in	each word.	ew <u>ie</u>	
bl	gr	p <u> </u>	dr	flds
că <u>sh</u> 5	gr jĕl	<u>sh</u> ld	fl	frç¢ <mark>l</mark> y
Choose word	s that make each p	ohrase NOT real.		
	that fle			
	that grew			
. •	eing strong enou			
a wasp that	t can	and a reinc	deer that can _	
Choose the b	est word for each	sentence.		
	ke up <mark>early</mark> , you D <u>ew</u> is wate			
	l wĕt			
jumping on I chāsed a	dad took me to the e <mark>dge</mark> of t f <u>ew</u> , but they că <mark>țch</mark>	he water, and i got away. The	I wanted to ey are	one.
my mom gi I say pl <mark>ē</mark> ģs	eat ves me some w s¢, she does no sh so <mark>d</mark> å	ith a p <mark>ea</mark> nút bu t let me drink	ıtter sănd <mark>wich</mark> a	. But even if

Challenge Groups: Read the story and answer the questions. (124)

My name is Miss Smith, and I'm a teacher. When I was growing up, I lived in a state called Wyoming. There are lots of good things about Wyoming, but there is one terrible thing about it—the wind! When I lived in Wyoming, the wind blew ALL the time. In the mornings before school, my mom would brush my hair until it was shiny and soft. But as soon as I stepped outside, the wind whipped my hair around and tangled it all up. When I got to school, my teacher would say it looked like a bird's nest! Then, when our teacher took us to recess, my friends and I had to huddle next to the school so that the wind didn't blow sand from the playground into our eyes. After school, the wind made it hard to get home because it blew against my sister and me. We had to squint our eyes and put our heads down and push forward just to walk. It was awful! At night, I always climbed into bed and was grateful to be out of the cold wind. I would close my eyes and try to sleep, but all I could hear was the wind howling outside my window. When I was a kid, I hated how the wind blew all the time. After I grew up, I moved to a place where the wind almost never blows. Do I love my new home without the wind? Absolutely!

		,						
1.	1. Where did Miss Smith live when she was a kid?							
2.	2. What happened during each part of the day? Match the answers.							
	In the morning, the wind	howled so I couldn't sleep.						
	At recess, the wind	tangled my hair like a bird's nest.						
	After school, the wind	blew sand into our eyes.						
	At night, the wind	blew against my sister and me.						
3.	Why did Miss Smith and her siste	er have to squint their eyes to walk home?						
	So that	the supplied of the supplied o						
4.	Tell one type of weather you do n	ot like.						

Suffixes er and est (126)

<u>Code each w</u>	vord. Cross out	any fake wor	<u>ds.</u>		
coolest	catcher	thickest	maddest	drummer	spodder
If the word	l has a suffix e	r, circle it. If	it is a combine	ntion er, leave	it alone.
thunder	(player)	kicker	shelter	singer	shorter
finger	runner	farmer	blister	trucker	longer
<u>Choose whic</u>	ch word best co	mpletes each	phrase.		
loudest	sm <u>oo</u> thest	wildest	sweetest	wĕttest	höttest
	sw <mark>ä</mark> mp	P.	căndy	-	shout
	animal	:	dĕser	t	lōtion
If you go and a	best word for o to the swim \ part of els snă¢k	ming pool, ou should a the water.	you might to also wear a	life jacket	
though co	ig <mark>est</mark> man in irs are ÿ w <mark>e</mark> ¢k	⊦	le is very _	_	
str <u>aw</u> bĕr <mark>ı</mark> milk too.	ning, my dad r <u>i'ē</u> s, bå <mark>nän</mark> å: He says it r othest	5, and peac nakes the _	hes, and he	ŏf <mark>tĕn <u>th</u>r<u>o</u>y _drink ever</mark>	≬ 5] in some

Challenge Groups: Read the story and answer the questions. (126)

Once there was a boy who loved suckers. When other kids got to pick a treat, they would ask for ice cream or bubble gum, but not Sam. Sam always asked for a sucker. He liked cherry suckers, lime suckers, grape suckers, and even sour lemon suckers. When Sam grew up, he opened a sucker shop and started selling suckers. At first he made cherry, lime, grape, and lemon suckers, but then he decided to add root beer and orange soda suckers too. Every day after school, the kids lined up to buy Sam's suckers. One day Sam decided that he wanted to make the sweetest sucker in the world. What should it be? Watermelon? Strawberry? Sam tried both of these, but they weren't quite sweet enough. Maybe he could try blue raspberry! It was good too, but still not quite right. Sam thought and thought, and finally he came up with the perfect flavor. All day, Sam worked in his shop, and when the children lined up after school he opened his doors excitedly. "Today," he said, "I have made the sweetest sucker in the world!" All the children gasped as Sam held up a shiny rainbow swirled sucker—cherry, lime, grape, lemon, and blue raspberry all together. When they tasted it, they cried, "It's delicious!" Sam smiled and popped one into his mouth. "Yes, it is," he said.

1.	Name 6 kinds of	f suckers that Sai	n made.		
2.	Which sucker w	vas the sweetest?			
	root be	er	orange soda	rainbow	
3.	Circle 3 words	that tell about suc	ckers.		
	sweet	sticky	soft	hard	spicy
4.	Name 3 foods t	hat are NOT swe	et like suckers.		
					
5.	Which kind of s	sucker would you l	ike best?		

Vame
Vame

Suffix -ful (127)

	Draw a	picture	of ec	ich t	ohrase.
--	--------	---------	-------	-------	---------

băg[ful] of coir	าเรา	— glässful ot	f solda	handful	of marbles
		glassiano	Joqua	nanajui	or marpres
<u>Choose which e</u>	nding to use	in each word.	ful es	3 †	
arm	pl <mark>āý</mark>	_ <u>th</u> i <u>¢k</u>	b	ăs <mark>kĕt</mark>	wi <u>sh</u>
hĕlp	short	wild_	<u>†</u> l	hank	hope
100	new	sŏfter			
dē <mark>çēi</mark> ve		2 2			
w <u>ei</u> rd		whimper _		_ thankful_	
Choose the bes I have a pl <mark>ay</mark> Once, she ju her věl <mark>vět j</mark> č upset	ful puppy mped up (íc <mark>kět. B</mark> o	v. She likes on my grandi y, was my gr	ma and got andma	muddy p <u>aw</u> !	
If you are hiknocked off they got	of a	Or y	ou might h	nelp gäther t	

Challenge Groups: Read the story and answer the questions. (127)

This afternoon, my little sister Maggie came into the kitchen with a bag. "What are you doing?" I asked her. "I'm going to collect a bagful of stuff," she said. Maggie went outside for a while, and then she came back in. "Look, Ethan," she said. "It's my collection." On the table, she dumped a bagful of yellow dandelions. "You can't collect dandelions," I said. "They'll make Dad sneeze." Just then, Dad walked into the kitchen. "What are you two do, do, do—ACHOO!" sneezed Dad. Maggie showed him the dandelions. "It's my collection!" she said. "Sorry, kiddo," answered Dad. "You'll have to find a collection that won't make me sneeze." So Maggie went back outside. When she came in, she dumped a bagful of dirty rocks on the table. "Look!" she said proudly. "Now I'm collecting rocks." "You can't collect rocks," I said. "They're too dirty." Just then, Mom walked into the kitchen. "What are those dirty rocks doing on my table?" she cried. "It's my collection," said Maggie. But Mom told her she couldn't collect dirty rocks. That night after dinner, Maggie pulled her bag out once more. "I have a new collection," she said. And onto the table she dumped a pile of Twinkies. "I collected them from the cupboard," she said. We all laughed and reached for a Twinkie. Maybe when they're gone she'll realize that food collections don't last very long!

1.	Put an X by 3 things Maggie collected.							
	dandelions	insects	rocks	Twinkies				
2.	What was wrong with	each collection?						
	The dandelions							
	The rocks							
	The Twinkies							
3.	Make an X by 3 things that Maggie could NOT fit into a small bag.							
	a candy bar	a ba	by bottle	a bike tire				
	a DVD	an e	lephant	a fluffy coat				
4.	If you had a collection	n, what would you	collect?					

Prefix un- (128)							
Code each word. Cross out any fake words.							
unlocked	unsaff	untidy	untwis	ited	unyopped		
Title (DEAL	1	·					
Think of a REAL							
thi¢kest	SO	idd <mark>est</mark>	S	mudge _			
swämp	<u>sh</u>	ields	5	crew			
These sentences are broken apart! Match them back together. It was hot as we traveled through you should try to untangle them. If your shoe laces get in a big knot the hottest part of the desert. When you get a new bottle of soda we unpacked and cleaned up. After we got home from our vacation you can untwist the cap and drink.							
Choose the best	words for each	ı sentence.					
I love scrămb add milk and _ cook them. Jo trŭ¢ker		_them. Put	some ojl i	n a hot p	then you oan and		
If you ride a l done. Then yo unloved	ou should br		to make	him			
In our attic, veskirts and drest there, but my feathers	sses and ho brother wo	ıts with	ay with _	I love	to play up		

Name ____

Challenge Groups: Read the story and answer the questions. (128)

My little sister is only three years old, and she needs lots of help. This morning, her room was very messy. Mom walked in and said, "Janey, this room is untidy! Clean it up right away." But Janey whined and said she couldn't do it by herself, so I had to help her. I made her bed and put her clothes away. Then I helped her put the toys in the toy box. When it was done, Mom said, "Janey, you did such a good job," even though I did most of the work. Then for lunch, Mom gave us both a bottle of lemonade. It was nice and cold, but Janey could not untwist the cap by herself. So I held the lemonade tightly and twisted the lid until...POP! Off it came. That wasn't too hard, but then Janey spilled the lemonade all over her shirt. Since she can't undress herself, I had to stop eating lunch and help her change into a new shirt. Then tonight before bed, Janey was trying to comb her hair with a doll's brush. But the brush was too small for her, and it got all tangled and stuck. Mom was washing the dishes, so guess who had to help her again? That's right, me! It took forever to get her hair untangled. When she finally went to bed, I was tired from all the help I had given Janey today.

1.	Name 4 things the big sister did to help Janey today.						
	1. helped her						
	2. helped her						
	3. helped her						
	4. helped her						
	In the story, J	•	-			about it	
	Circle 3 words		·				
	helpful	mean	silly	kind	tired	loud	
4.	Name 1 way th	e big sister cou	uld help Janey	tomorrow			

Prefixes pre and dis (129)

Code each w	ord. Cross out a	ny fake words.		
dislike	prepay	precook	distrust	pretoap
Choose whicl	h letters to use i	n each word.	ful dge	
cool	bri	thankly	b <u>ă</u>	teach_s
	ĕ		trŭ <u>¢k</u>	smu <u>e</u> s
Choose the b	oest word for ea	ch sentence.		
If you are	always happy	, people will thin /, people will thi ul joyful	nk you are	
These çen you don't <u>.</u>	ter s will help	e get to add nur you become _them! ¢ smarter	at	math games. math. I hope
		cross the street		
When they	y become olde	on't know that carry they will know unpă¢k	w this is	
Make up a se	ntence using the	words <mark>un</mark> twist ar	nd lem <mark>on</mark> ade and	d s <mark>um</mark> mer.

Challenge Groups: Read the story and answer the questions. (129)

Once upon a time there lived a prince. He was sure that he could jump higher than all the other men in the land, so he decided to hold a jumping contest. On a sunny morning, everyone in the village came to his palace. "Welcome to my contest!" he told the crowd. Then he climbed a ladder and tied a bag of gold high in the branches of a tree. He climbed down and said, "Now watch me!" He swung his arms and jumped into the air. He jumped so high that he touched the bag of gold. Everyone cheered, and the prince said, "If any of you can jump high enough to touch my gold, you may keep it for yourself." The men cheered and made a line to take turns jumping. One after another, they tried to reach the gold, but no one could do it. At last there was only one person left in line, but she was a girl. "Ha!" boasted the prince. "I have won my contest!" "I wouldn't be so sure," said the girl, and she swung her arms and leaped into the air. She jumped so high that she grabbed the bag of gold from the tree branch. The prince stood there for a moment in shock. "Oh, no!" he cried, "I was beaten by a girl." The girl smiled and said, "Never prejudge a person." The prince frowned. "What does that mean?" he asked. "It means you don't know what others can do when you first meet them." she said. Then she skipped all the way home carrying the prince's gold.

1.	Put these sentences in the correct order.	1	2	3	4	5		
	One after another, the men tried to reach the gold.							
	Everyone in the village came to the jumping contest.							
	"Ha!" boasted the prince. "I have won my contest!"							
	The girl skipped all the way home carrying the prince's gold.							
	The girl jumped so high that she grabb	ed t	he b	ag of	gold	d.		
2. In the story, the prince <u>boasted</u> about winning. This means he talked like he was feeling silly talked like he was better than a								
						er than other	S	
2	Rove and airle are good at different things	Car	nnlat		مام ما			
٥.	Boys and girls are good at different things. Complete each sentence.							
	Girls are good at							
Boys are good at								

Name			
Name			

Review of Consonant Digraphs (131)

Circle 9 consonant digraphs.

```
¢k
                                                        th
                                                  sh
                                                             ch
Choose which consonant digraph makes each word.
                               blŏ___s
                wi___es
      ing
                                             f<u>ea</u>er
sta_
                                                                ing
                                                 opped
      es
                spla ed
pea_
                                   anks
                                                                 ews
```

<u>Circle the two words that rhyme in each set.</u>

Choose the best words for each sentence.

	a mother duc		-		her baby
ducks. The	trăf <mark>fi</mark> c had to	slow	down to let the	m cross _	
safely	road	skÿ	smarter		

One	time I fou	nd a		ring with a red ruby on it. I	I put
it on	my finger	but it was	s too _	and fell off.	#1:
	pancake	gold	loose	tīġĶt <mark>Ţ</mark> y	

My dad likes to	wä <u>∜ch</u> tl	he w <u>eath</u> er c	:hannel.	Then h	e can tell i	f it
is going to be s	unny or v	vindy or		If it	will be hot	, he
wears săn <mark>dâls</mark> ,	but if it	will be cold,	he wears	5		
loudly	boots	wreath	snowy			

Challenge Groups: Read the story and answer the questions. (131)

I was outside playing today when suddenly it got windy. The sky turned black and cloudy, and my dog started barking and turning circles. I grabbed him and ran inside, and the next thing I knew we heard the tornado sirens. When you hear those, it means find shelter FAST because a tornado is coming. Mom grabbed a flashlight and a blanket, and we hurried to our basement. My little brother started crying and Mom looked worried. We huddled under a large blanket on the couch as the wind got louder and the rain fell harder. My dog hid his head under his paws, and all at once, the lights went out. Everything was black! Then there was a loud screaming noise as the tornado landed outside. The windows in our basement exploded, and my brother screamed as we ducked under our blanket. A few minutes later everything was quiet again so we carefully walked upstairs. As we went outside, we saw that we had been lucky—our windows had broken but everything else was okay. Next door, our neighbor's tree had crashed onto their roof, and across the street our neighbor's porch had been torn off. If a tornado ever comes your way, take my advice and find shelter fast.

1.	Name 2 way	s that the lit	tle boy knew a	tornado was con	ing.	
	1.					
2.	Name 2 ter	rible things t	hat the tornade	o did.		
	1					
3.	The story s	aid to find sh	nelter if a torno	ido comes. Shel	ter means	
	0	a scary place		a soft place	a saf	e place
4.	How do you	think the bo	y felt during th	e tornado? Circ	le 3 feelings.	
	scared	silly	worried	hungry	sleepy	upset

Name	

Review of Vowel Digraphs (132)

<u>Decide which vo</u>	wel digraph make:	s each word.	ea	oa a	<u>ew</u>
bd s	rning	9	ts	bl	sp
b <u>ch</u> es	ca <u>sh</u> §	st	_ned	thr	t <u>ch</u>
Choose words th	nat make each phr	ase REAL.			
A dog	that feels (joyful beca	use it f	ound	
Α	that <mark>un</mark> pă¢l	ked a small	trunkfi	ll of	
Your mom sho	yt <mark>s</mark> loyd <mark>ly</mark> as sh	ne asks for		and	
A	on the ç <u>e</u> illi	ng that is b	olack an	d	
A playful	tha	t has soft _			
Choose the best	word for each se	ntence.			
get a <u>ch</u> ĕr <mark>r</mark> ý.	out to eat, my -lime s <mark>o</mark> då and	drink it (hrough	α	
leafs	 str <u>aw</u>	fr <u>i</u> ¢s	br <mark>iģ</mark> l	<u>1</u> 1	
She can't be	can't be <mark>d</mark> roun near horses o she goes nea sn <mark>e</mark> ¢z¢	r donkeys	either.	They ma	
ripe, we	rs str <u>aw</u> ber <mark>rie</mark> them. em to make a p spÿ	Then we	bring t		

Challenge Groups: Read the story and answer the questions. (132)

Last summer, I went to Lagoon with my dad. Lagoon is a place where you can go on rides, eat good food, and buy lots of prizes. Together, Dad and I rode the ferris wheel and went through the haunted house. Then we went on the roller coasters and screamed because they were so frightening and fun. My favorite ride, though, was the bumper cars. I got to drive my own car and crash into my dad without getting in trouble! At the end of the day, Dad and I ate corn dogs and fries, and we drank strawberry shakes. After we ate, Dad gave me a piece of gum to chew for the ride home. It was even my favorite kind—strawberry! But I was so exhausted that I hadn't chewed it very long before I fell asleep. When I woke a bit later, the gum had fallen out of my mouth and landed in my hair. Oh, no! I showed my dad, and he told me to leave it alone. He said that when we got home, Mom could gently cut it out with some scissors. I should have listened to him, but I started trying to pull it out. I didn't want gum in my hair. But the more I pulled. the more tangled the gum became. Pretty soon my head was one big sticky mess. At home, Mom ended up cutting lots of my hair out instead of just cutting the gum out. I will never fall asleep with gum in my mouth again!

1.	Name 3 fun things that the girl and her dad did at Lagoon.
	1.
	2
	3
2.	The dad told the girl to leave her hair alone. She said, "I should have listened to him." Why did she think this?
3.	Put a © by 4 things that would make your hair sticky.
	a milkshake a spoon ketchup a book a window mud pencils butter
4.	Name 1 thing you do to take care of your hair.

Name	
------	--

Review of Combinations (133)

<u>Circle</u>	7 combinat	ions.						
ck	(er)	ow	th	or	ng	ue	ir	sh
ur	ch	ph	ay	qu	oa	kn	wh	ar
a a big	e which con een with hhĕt ting a job	a hĕlp <mark>fu</mark> with a sh	svai ıp st	nt a i <u>ng</u> _	shell sp_ ales t		n the w in a st_	m
untwi two f	by 4 thin sting a Sp orgetful Idling the	orite lid teachers		wä <mark>tch</mark> cows u	ing the q inlo¢king		unn <mark>er</mark> oarn	
Choose	e the best	word for e	ach sente	nce.				
wear	/ queen I a crown, or <mark>der</mark>	they th	ink they	can		every		2 M
even	kids if she ca lŏngest	n't hear		he can_		the		But
	you ever c undoing	oaster!	But up i	n the ai	r, you co	ike you d an just _	ıre goii	ng up c

Challenge Groups: Read the story and answer the questions. (133)

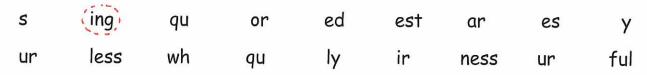
Once there was a girl named Ruthie. Ruthie had a little brother named Mark who was naughty as could be. One day when Ruthie was coloring a picture, Mark wanted to color with her. So Ruthie handed him a marker, but Mark flung the marker across the room. "Mark!" cried Ruthie. "You are supposed to color with the marker, not throw it." Soon Ruthie decided to play with her dolls. Mark wanted to play too, so Ruthie handed him a doll. But instead of holding the doll, Mark flung it across the room and then tipped Ruthie's dollhouse over. "Mark!" cried Ruthie. "You are supposed to hold the doll, not throw it." So Ruthie decided to play with her blocks. Of course, Mark wanted to play with her, so Ruthie handed him some blocks. But instead of building with them, Mark flung them across the room. "MARK!" cried Ruthie. "You are supposed to build with the blocks, not throw them!" Ruthie was so upset that she began to cry. "You have messed up all my games," she told Mark. "I guess I will take a nap." And can you guess who wanted to take a nap too? It was Mark. After he fell asleep, Ruthie whispered, "Silly Mark. Now I can play my games!"

	time Mark played, he <u>flung</u> something acro tossed it high into the air thre	
. What	was Mark supposed to do? Match the ans	wers.
W	ith the markers, he was supposed to	hold them.
W	ith the dolls, he was supposed to	build,
W	ith the blocks he was supposed to	color.
. Why	was Ruthie smart to say she needed a nap?	?
. Why	was Ruthie smart to say she needed a nap?	?

Name

Review of Affixes (134)

Circle 10 suffixes.



Decide which suffix makes each phrase.	s ing ful es	
jump from the swing	arm of glitter	_ coin <mark>s</mark>
băskět of p <u>each</u>	lot of good dr <u>aw</u>	5
fairy that were fly	munch on the chip_	

Choose the best words for each sentence.

The pigs' house was made of strong bricks, and the wolf could not blow it down. He huffed and puffed his _____, but it didn't fall. The wolf was put in jail for bothering the _____.

armful slowest hardest pigs

In the month of Ma	y, the weath	er turns	warmer.	The flowers	
bloom on the trees				Baby animals	
born, and we finish	school. Who	at a		_ month!	
delightful	mädder	sŏftest	gr <mark>o</mark> w	S	

The hardest part about a new jar of jam is _____ it. Its lid is screwed on so tightly! You sometimes have to ask your dad to _____ it for you.

swimming opening untwist slipped

Challenge Groups: Read the story and answer the questions. (134)

Have you ever visited Dinosaur Park? It's so cool! When you first get there, you can walk through a museum and look at all the dinosaur bones. Some of the bones are HUGE—like the T-Rex that's as tall as a building. Then you get to sit down and hear a scientist speak about dinosaur teeth. She will show you what they look like, and if you are careful she will even let you hold the teeth. You won't believe how big and heavy they are! After the museum, you can go outside and hike on a forest trail. The trail is filled with different models of dinosaurs for you to see. They even roar and snort! This made my little sister cry when we were there, but don't worry; the noises are fake. At the end of the trail comes my favorite part: you get to dig in the sand and look for dinosaur fossils like a real scientist. You mostly have to use brushes so that the bones don't break, but you can dig with your fingers too. Whenever my family leaves Dinosaur Park, we talk about what our favorite part of the day was. My dad always likes to visit the museum, my big brother likes to hold the teeth, and Mom likes to walk on the forest trail. Of course, I like to dig for fossils, and my little sister's favorite part is when we leave. She's scared of dinosaurs!

2		,		
3				
Make an X b	y 4 things you	could see at Di	nosaur Park.	
a sc	ientist	dino te	eth	alligators
fore	est trees	a train		fossils
	الاستان المساطع المساط	e a T-Rex.		
Circle 6 wor	as that describ			
	as tnat describ fierce	soft	quiet	sharp-toothed

Review of Dipthongs (136)

Match the rhyming	words.				
oil	boys		found		couch
toys	wow		down		plow
toys mouse cow	house		<u>ouch</u>		mound
cow	Yoil		now		town
Put a © by 3 things	s that are real. P	ut an X by 3 th	ings that	are NOT	real.
clouds raini	ng on a house		cats cod	king with	ojl
opening you			a cow c	ounting to	100
a mom ĕnjo	ying the sunshi	ne	a coin tl	nat jumps	3
Find 4 words that	are spelled wrong	. Fix them on t	the line.		
enjoi	grouc	:h	_	prowt	
boyling	point:	S	_	couts	
joined	mowt	h	s	our	
Choose the best wo	ords for each ser	itence.			
In the spring, d	a leaf starts c	ıs a small bu	d. It t	hen becc	mesa
bright	sprout. At	t last it tyrn	🛭 into (
green	bă <u>th</u> tŭb	slide	l <u>ē</u> ¢f		
Tigers like to _	in	the bushes	and wa	it. If yo	u walk by,
the tiger will p	ounce and hav	e you for a		·	,,
meal	crying	crou <u>ch</u>	spill		

Challenge Groups: Read the story and answer the questions. (136)

Once there was a little mouse named Milly. Milly was brown and had a pink velvet nose and bright black eyes. She was very soft and had white whiskers. Some people don't like mice, but Milly was special because she could talk! She lived in a house with an old woman, and the old woman was very kind to Milly. She gave her a wheel to run on and lots of cheese to eat. She even gave her a soft couch pillow to sleep on and a dishcloth for a blanket! One day, the old woman was cutting some of Milly's cheese when the knife suddenly slipped. "Ouch!" she cried. "T've cut my finger!" Milly quickly scampered to the bathroom and found some band-aids. She took them to the old woman and said, "Here you go; this will stop the bleeding." The old woman put it on her finger and sat down at the table to rest. "Stay here," said Milly. "I'll be right back." Milly slipped out the back door, and a few minutes later, she was back. In her mouth was a white daisy, which she gave to the old woman. The old woman smiled. "We are lucky to have each other," she told the mouse. "Yes, we are," agreed Milly.

1.	why was Milly special?		
	she could dance	she could talk	she could cook
2.	Fill in the missing words to t	ell how Milly looks.	
	Milly was	and had a pink	nose and
	black eyes	s. She was very	
3.	Name 4 things that the old i	woman gave to Milly.	
4.	Name 2 things that Milly gav	ve to the old woman.	
5.	If you had a pet mouse, wha	t would you name it?	

Name	

Review of Final Syllables (137)

Circle 9 final syllables.

blei gle tle ple ing ed fle est S kle est zle dle ness less er ly tion

ble gle ple tle Decide which final syllable makes each word. tum____ snŭq tat gŏb_ ing ma lit er peb_ s ap___s ing jŭg__ bum

Circle two words that rhyme in each set.

humble tumble title padale midale fidale pickle puzzle tickle lotion potion longest hanale rattles canale kettles kites settles

Choose your own words to complete each sentence.

In the spring, you must watch out for bees and wasps. If you are not care ful, they will land softly on your _____. Then, before you know it, they will sting you and make you _____!

One time, Isabelle had a boxful of dress-up clothes. She threw them all over the room and made it look _____! When her mom asked her to clean up her mess, she said, "_____."

If you ever travel to a jungle, watch out for snakes. They can climb trees and swim in rivers and slither on the _____. If you get too close to them, they might try to _____ you!

Challenge Groups: Read the story and answer the questions. (137)

I know a lot about bumblebees because my dad is a beekeeper. This means that he raises bees so that we can eat their honey! When my dad and I gather the honey, we have to wear special suits that cover our bodies so that the bees can't sting us. We also have to wear thick gloves to protect our hands and a hat with a net to cover our faces. A lot of people think that bees sting all the time, but that's not really true. A bee mostly stings if it is scared and thinks it will get hurt. When my dad and I are around bees, we are calm and quiet so that they know they are safe. And did you know that only the girl bees make the honey? They are called worker bees because they do all the hard work in the hive. The boy bees are called drones, and they mostly just eat all day. Isn't that unfair? Also, the girl bees are the only ones with stingers. The drones don't have stingers, and you can actually let them crawl around on your bare hand. You can tell which ones are drones because they are shorter and fatter than the worker bees. But my dad tells me never to pick up a bee unless he's around. If I thought it was a drone and it was really a worker, I might get stung! I like bees, but I don't think it's fair that the boys sit around eating all day while the girls do all the work.

W	hich sentence is true?	
	Bees will only sting	you if they think you are taking their honey.
	Bees will only sting	you if they are scared that you might hurt them.
Gi	rl bees are called	drones
Во	y bees are called	workers
W	hy can you hold the dr	ones on your hand?

Review of Trigraphs (138)

Decide which	ch trigraph r	nakes each	word. igh	tch	dge	
swi	fr	_tĕn s	cră <u>ed</u>	j ŭ	_ s	t <u>s</u>
iing	m	_t <mark>y</mark> s	trě <u> es</u>	pl <mark>ě</mark>	pĭ	er
<u>Circle the w</u>	vords that r	hyme with e	ach keyword.			
Light: (5)	nigkt)	f <mark>igh</mark> t	kĭd	kīt¢	s <mark>iģķ</mark> t	bit¢
Patch: (3)	hă <u>†ch</u>	strě <u>ťch</u>	că <u>t</u> ch	scră <u>tch</u>	pi <mark>†ch</mark>	ĭ <u>tch</u>
Bridge: (1)	judgę	fu <mark>dge</mark>	ĕdġ¢	nudgę	b <mark>adge</mark>	ridge
Think of a r	hyming word	d for each v	vord.			
sigh		crunc	1	pā	ġ¢	
Choose the	best words	for each se	ntence.			
			coins to ge			
	гит рау, т !		aid I needed	d real mon	ey. My co	ins
sŏft	est	toy	wheel	fāk¢		
You'll hea	r spooky i ches will s	noises and	t å <mark>lo</mark> n¢ at n d may get <u>s</u> ou, and anin unsaf¢	hivers fro	m the colo	dair.

Challenge Groups: Read the story and answer the questions. (138)

Have you ever played dodge ball? It's a game that most kids like, but Miss Smith hates it! When she was in first grade, her PE teacher taught the kids how to play: there are two teams, and each team has five balls. Your job is to grab a ball and throw it at a kid on the other team. If you hit that kid, he is out and has to sit down. The winning team is the one that gets the other kids out first. All the kids in the class were excited to play, but Miss Smith was nervous. She knew that she wasn't very good at throwing, and she didn't want the other kids to make fun of her when she couldn't get anyone out. The teacher blew the whistle, and kids on both teams started throwing balls. Miss Smith grabbed a ball and threw it as hard as she could, but it didn't hit anyone. Pretty soon the kids on both teams started getting out, but Miss Smith was still in the game! Even though she hadn't hit anyone, she was good at dodging the balls that were thrown at her. Finally there were only two kids left—Miss Smith on one side and a kid named Bo on the other. Miss Smith bent down to pick up a ball, and when she stood up, a red ball came flying toward her. It hit her in the cheek so hard that it made her eyes sting, and she began crying. Miss Smith knew that next time she wouldn't worry about the other kids making fun of her—she would worry about Bo and his strong arm.

Miss Smith was	good at	the balls.
throwing	dodging	making
Tell how Miss S	mith got hurt	

Name	
------	--

Review of Spelling Rules (139)

Circle	the	word	that	is s	spelled	correctly	/ in	each	set
		*** **				00110011			

Use k in front of e, i, y. Use c in front of a, o, u.



kids cids klip clip kost cost

Use g in front of e, i, y. Use j in front of a, o, u.

jentle gentle

magic majic juggle guggle

Choose which letters spell the word correctly.

Use ch after a consonant. Use tch after a short vowel.

mun____ ca___ cru es

pin___ing

ben___

Use ge after a long vowel. Use dge after a short vowel.

fŭ____ stā___ bă___ pā___ ĕ___

Fix each misspelled word on the line.

clif _____ spil _____ kis _____

giv _____ hav ____ solv ____

foyl_____ boi ____ coyn ____

cou _____ lowd____ howse_____

Challenge Groups: Read the story and answer the questions. (139)

I can't wait for summer to come. The weather will be hot, and the sun will shine late into the evening. The grass will be thick and green, and vegetables will grow in our garden. My favorite part about summer, though, is celebrating the 4th of July. On the 4th of July, all my cousins come over, and we have a huge dinner in our backyard. Dad barbeques hamburgers and hot dogs, and Mom sets out all kinds of chips. My aunt Jessie brings a watermelon from her garden, and Grandma brings a tasty apple pie. It's also the night when Mom lets us drink as much soda as we want! After dinner, all of us kids jump on the trampoline and run around playing tag in the yard. When it starts to get dark, each family grabs their blanket, and we head to the baseball field for fireworks. We find a spot where all of us can sit together, and then we cuddle close together to wait. At the first firework, everyone calls out, "Ooh!" and we watch excitedly for more. For the next while, the sky flashes with color—red, green, purple, blue, and even gold. At the end, lots of fireworks shoot into the sky at once, and it's a booming display of color and light. After the last firework everyone claps, and we walk back home. I can't wait!

1.	Read the first part of the story again. Fill in the missing words.							
-	The weather will be, and the sun will shine into the evening. The grass will be and green, and will grow in our garden.							
2.	. Make an X by 6 foods that the family has for dinner.							
	hamburgers hot dogs chicken wings chips soda							
3.	Name 2 things that the kids do after dinner.							
4.	What is your favorite part about summer?							