

# Phonics Practice

## Grades 1-2

This resource is meant to be used as independent practice. Each worksheet aligns with the the 1<sup>st</sup> grade Saxon Phonics lessons but can be used by 1<sup>st</sup> or 2<sup>nd</sup> graders to reinforce phonics skills.

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*Front:* coding and illustrating words; word meanings; completing the sentence

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*Back:* recalling details; drawing conclusions; making evaluations; reflecting

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Name \_\_\_\_\_

## Blends (13)

Code each word. Cross out any fake words.

l<sup>o</sup>st      snap      slin      plant      spots      still

Choose which blend will make each word.

st    sp

\_\_\_<sup>o</sup>p      \_\_\_<sup>i</sup>n      \_\_\_<sup>i</sup>t      l<sup>a</sup>\_\_\_      p<sup>a</sup>\_\_\_      l<sup>o</sup>\_\_\_

Choose which blend will make each word.

pl    sn

\_\_\_<sup>a</sup>p<sup>s</sup>      \_\_\_<sup>a</sup>n      \_\_\_<sup>a</sup>nt      \_\_\_<sup>i</sup>p      \_\_\_<sup>o</sup>p      \_\_\_<sup>o</sup>t

Fill in the missing vowels.

<sup>a</sup>    <sup>i</sup>    <sup>o</sup>

I c<sup>a</sup>n st\_\_\_p.

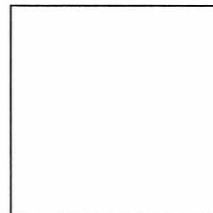
I c<sup>a</sup>n sp\_\_\_n.

Änt<sup>s</sup> c<sup>a</sup>n n<sup>o</sup>t sp\_\_\_t.

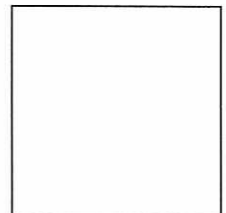
Änt<sup>s</sup> c\_\_\_n st<sup>o</sup>p.

Draw a picture for each blend.

sn



st



Name \_\_\_\_\_

## Letter D (14)

Code each word. Cross out any fake words.

pōnd      land      stand      slid      lost      spod

Choose which letter to use in each word.

d      s

dā\_\_\_\_\_      \_\_\_\_\_and      pōn\_\_\_\_\_      lī\_\_\_\_\_t      \_\_\_\_\_ōts

Choose which blend to use in each word.

pl      sl

\_\_\_\_\_ant      \_\_\_\_\_ips      \_\_\_\_\_ap      \_\_\_\_\_op      \_\_\_\_\_id

Fill in the missing vowels.

ā      ī      ō

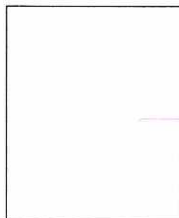
A dād cān sp\_\_\_\_n.      A plānt is in a p\_\_\_\_nd.      D\_\_\_\_ds cān st\_\_\_\_nd.

Draw a picture of each phrase.

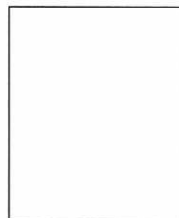
a plānt



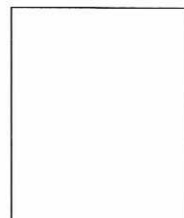
a dād



sānd



spōts and dōts



Name \_\_\_\_\_

## Letter F (16)

Code each word. Cross out any fake words.

f<sup>u</sup>st      fl<sup>u</sup>ps      soft      f<sup>u</sup>st      dofs      fl<sup>u</sup>t

Choose which letter to use in each word.

f      d

\_\_<sup>u</sup>at      l<sup>u</sup>n\_\_      \_\_<sup>u</sup>lap      st<sup>u</sup>n\_\_      p<sup>u</sup>n\_\_

Choose which blend to use in each word.

fl      sp

\_\_<sup>u</sup>ot      \_\_<sup>u</sup>it<sup>s</sup>      \_\_<sup>u</sup>op      \_\_<sup>u</sup>ip<sup>s</sup>      \_\_<sup>u</sup>lit

Fill in the missing vowels.

<sup>u</sup>a    <sup>u</sup>i    <sup>u</sup>o

D\_\_<sup>u</sup>d c<sup>u</sup>n sp<sup>u</sup>n f\_\_<sup>u</sup>st.      Änt<sup>s</sup> c<sup>u</sup>n st<sup>u</sup>nd \_\_<sup>u</sup>n the s\_\_<sup>u</sup>nd.

I c<sup>u</sup>n s\_\_<sup>u</sup>t <sup>u</sup>and st\_\_<sup>u</sup>nd.      I c<sup>u</sup>n fl\_\_<sup>u</sup>p s<sup>u</sup>nd in the p\_\_<sup>u</sup>nd.

Draw a picture of each phrase.

a <sup>u</sup>fin



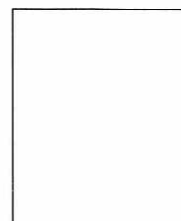
a <sup>u</sup>f<sup>u</sup>t <sup>u</sup>änt



a <sup>u</sup>s<sup>u</sup>d d<sup>u</sup>d



a fl<sup>u</sup>t p<sup>u</sup>nd



Challenge groups: Read the story and answer the questions. (16)

Once there was a fish named Fred. Fred was happy because today his mother was going to let him swim in the sea all by himself! "Fred," she said, "Be sure you don't go too far. And come home in time for lunch!" "I will," called Fred, and off he swam. He soon saw a fish with yellow and black stripes. "Hi!" said Fred. "What's your name?" The yellow and black fish looked at Fred and said, "I don't want to play with you." Then he swam away. Fred felt sad but soon saw a dark red fish. "Hi!" said Fred. "What's your name?" The dark red fish looked at Fred and said, "I don't want to play with you." Then she swam away. Fred felt even sadder. Why wouldn't the fish play with him? Fred soon saw a bright orange fish. "Hi," he said. "What's your name?" The fish said, "My name is Fran, but no one will play with me." Fred smiled. "No one will play with me either! Let's play together." So Fred and Fran swam together in the sea, splashing and laughing all morning. When it was time for lunch, Fred swam home and ate—with his new friend!

1. Write the names of the 2 fish who became friends in the story.

\_\_\_\_\_ and \_\_\_\_\_

2. Why was Fred sad at the start of the story? Make an X by the answer.

\_\_\_\_ because he got lost                      \_\_\_\_ because no one would play with him

3. Make an X by 2 fish that were mean to Fred.

\_\_\_\_ a yellow and black fish                      \_\_\_\_ a pink fish                      \_\_\_\_ a dark red fish

4. At the end of the story, Fred and Fran went home for \_\_\_\_\_.

a movie

lunch

a nap

Name \_\_\_\_\_

## Letter H (17)

Code each word. Cross out any fake words.

hăd      hats      hi      hot      hands      han

Choose which letter to use in each word.

h    f

\_\_\_ôp      \_\_\_ill[s]      \_\_\_ist      sô\_\_\_t      \_\_\_int

\_\_\_lăp      \_\_\_ip      li\_\_\_t      \_\_\_its[s]      \_\_\_lăt

Choose the word that best completes each sentence.

I căn flip and flöp and \_\_\_\_\_.

höp      făt

Ănt[s] can gô făst up a \_\_\_\_\_.

dôt[s]      hîll

I (have) hănds[s] and hîps[s] and lips[s] and \_\_\_\_\_.

fist[s]      slid

Draw a picture of each phrase.

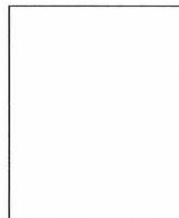
a făt hănd



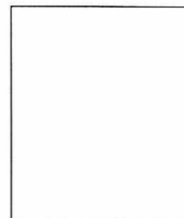
hôt păn[s]



a făst făn



sôft sând



Challenge groups: Read the story and answer the questions. (17)

Once there was a farmer who had an old brown hat. Even though the hat was old, the farmer loved his hat and wore it every day. One very windy day, the farmer went outside, and what do you think happened? His hat blew off his head! "Help!" cried the farmer. But the wind was too strong, and it took the hat away before the farmer could catch it. "Oh, well," said the farmer. "I will have to get a new hat." So he drove his truck to town. At the hat store, he saw many different hats. There were blue hats and black hats, tall hats and short hats. But none of the hats was like his old brown hat. "Oh, how I wish I had my hat back," said the farmer. At last he got a tan straw hat. Even though he didn't like it much, it would give him shade from the sun. When the farmer got home, he walked up his porch steps. Crunch! The farmer stepped on something and looked down. What was it? He lifted up his boot, and what do you think he saw? His old brown hat! The wind had carried it back to him after all. He picked it up and brushed it off and put it on. "Well, how about that!" he said, and he went to feed the animals.

1. What did the farmer have that he loved to wear? \_\_\_\_\_

2. How did the farmer lose his hat? Make an X by the answer.

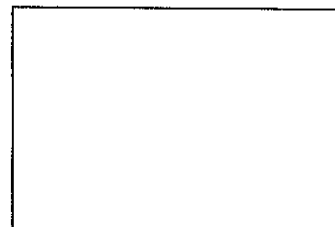
\_\_\_ the wind blew it away      \_\_\_ his wife took it from him

3. What kind of hat did the farmer get when he went to town?

\_\_\_ a red hat      \_\_\_ a straw hat      \_\_\_ a party hat

4. What did the farmer step on when he got back home? \_\_\_\_\_

5. Draw a picture in the box of what you think the hat looked like.





Name \_\_\_\_\_

## Letter G (18)

Code each word. Cross out any fake words.

dīg      glīps      hogś      go      glass      flags

Choose which letter to use in each word.

g	h
---	---

fō\_\_\_\_      \_\_\_\_illś      \_\_\_\_lād      pī\_\_\_\_ś      \_\_\_\_int

Choose the word that best completes each sentence.

Dōgś and pīgś cān nōt\_\_\_\_\_.

snāp      pōtś

Dād is glād if he cān have a\_\_\_\_\_.

fāst      nāp

I cān nōt gōlf in the\_\_\_\_\_.

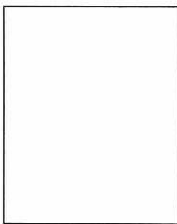
lāst      fōg

Draw a picture of each phrase.

a glād pīg



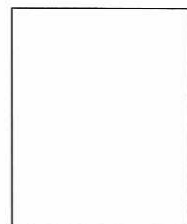
a sād dōg



a sōft flāg



2 hānds



Challenge groups: Read the story and answer the questions. (18)

This summer, my mom said I could get a pet. "You can get any pet you want," she told me, "as long as you take care of it." Wow! Any pet I wanted! At first I thought I would ask for a dog. My friend Tommy has a dog, and it's fun to throw balls for him to chase. But dogs bark a lot, so I decided not to ask for a dog. Then I thought I would ask for a fish. My friend Jen has a fish, and it's fun to watch it swim around the fish tank. But fish are too quiet, so I decided not to ask for a fish. Next I thought I would ask for a horse. My friend Jake has a horse, and it's really fun to ride her. But horses eat too much food, so I decided not to ask for a horse. I was having a hard time choosing a pet. I wanted something that would be fun to play with but something that no one else had. And then I knew. I didn't want a dog or a fish or a horse—I wanted a goat! I could play with it and feed it and show it to my friends. When I told my mom, she threw her hands into the air and said, "I can't believe you picked a goat!" But I knew that my pet was just right.

1. What did the boy's mom say he could get? \_\_\_\_\_

2. Make an X by 3 pets that were in the story.

\_\_\_\_ a dog

\_\_\_\_ a fish

\_\_\_\_ a snake

\_\_\_\_ a horse

3. What did the boy decide was wrong with each pet? Match the answers.

Dogs

eat too much

Fish

bark too much

Horses

are too quiet

4. What pet did the boy decide he wanted? \_\_\_\_\_

5. What pet would you pick if you could have one? \_\_\_\_\_

Name \_\_\_\_\_

## Letter R (19)

Code each word. Cross out any fake words.

răts frogs rinn drip frost strap

Choose which letter to use in each word.

r	g
---	---

\_\_\_ölf \_\_\_ăn t\_\_\_ăp p\_\_\_înt \_\_\_lăd

Choose the word that best completes each sentence.

The frög can gō făst in the \_\_\_\_\_.

dôts pönd

The făt pig is nôt glăd if he is \_\_\_\_\_.

hôt flîps

An ânt can not drăg a dög and a \_\_\_\_\_.

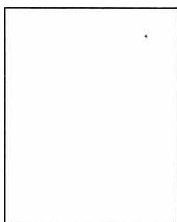
stöp hög

Draw a picture of each phrase.

a sôft răg



a hôt frög



drip dröps



3 rătş



Challenge groups: Read the story and answer the questions. (19)

This summer, my dad said we were going to a petting zoo. "What's a petting zoo?" I asked him. He said a petting zoo is a place where there are all sorts of animals to pet. I was kind of scared. "What if I pet a tiger and it bites my hand?" I asked. Dad laughed. "They don't put tigers in petting zoos! Only animals like sheep and goats and rabbits that are safe for kids." I was most excited to see the rabbits. I thought they would be soft and cuddly and nice. When we got to the petting zoo, I could see that my dad was right. There were no tigers—only sheep and goats and rabbits. First we saw the sheep. They had black faces and soft white wool. I liked when they said, "Baa, baa!" Next we saw the goats. They had little horns and strong black hoofs. I liked when they jumped up for me to pet them. Last we saw the rabbits. They had soft fur and long floppy ears. "Look how nice they are!" I told my dad. I walked up to a cage and stuck my finger in to feel a soft white rabbit. He looked at me and bit my finger. "Ouch!" I cried. "I thought rabbits were nice!" If you ever go to a petting zoo, don't worry about tigers. But you should be careful around the rabbits!

1. What animal was the little girl most excited to see? \_\_\_\_\_

2. Make an X by 3 animals that were at the petting zoo.

\_\_\_ sheep

\_\_\_ tigers

\_\_\_ goats

\_\_\_ rabbits

3. What did the girl say about each animal? Match the answers.

The sheep

had soft fur and long floppy ears

The goats

had little horns and strong black hoofs

The rabbits

had black faces and soft white wool

4. If you go to a petting zoo, you should be careful around the \_\_\_\_\_.

Name \_\_\_\_\_

## Letter K (21)

Code each word. Cross out any fake words.

kids skin skip drops frost skif

Choose which letter to use in each word.

k	r
---	---

as\_\_ p\_\_int d\_\_ag s\_\_in s\_\_ip

Choose the word that best completes each sentence.

Kid[s] can stānd and skip and \_\_\_\_\_.

tōp spit

Pig[s] can not have fin[s] and ant[s] can not have \_\_\_\_\_.

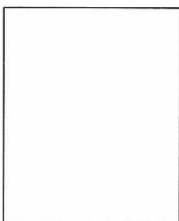
skin sād

Dād had a list and it got lōst in the \_\_\_\_\_.

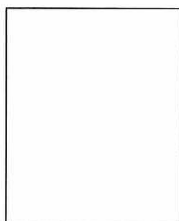
stōp sād

Draw a picture of each phrase.

a frōg flāg



a glād kid



fāt lip[s]



a rāt trāp



Challenge Groups: Read the story and answer the questions. (21)

I live in a place where the wind blows all the time. Some people don't like the wind, but I love it because I can fly my kite! I have a big backyard, and I go out there and toss my kite into the air. The wind lifts it higher and higher until it looks like a dot in the sky. I used to have a pink kite that I loved, but it got stuck in a tree. So today Mom took me to get a new one. When we got to the kite store, I didn't know what to choose—there were so many different kinds! First we looked at the colored kites. I liked the orange one with white polka dots, but I also liked the blue one with stars all over it. Mom liked a kite that was striped yellow and black like a bee, but I didn't want a bee kite. Next we looked at the animal kites. One was gray and had big ears like an elephant. Another was striped black and white like a zebra. "I don't know which one to get." I told my mom. "I like them all!" Just then, I saw the kite I wanted. It was bigger than all the other kites and was colored like a rainbow. "That's it!" I cried. "I want that one!" So Mom got it for me, and now I love flying my kite even more. It gives me my very own rainbow in my backyard.

1. Who took the little girl to get a new kite? \_\_\_\_\_

2. Make an X by 3 kinds of kites that were at the kite store.

\_\_\_ a bee kite    \_\_\_ a bird kite    \_\_\_ an elephant kite    \_\_\_ a zebra kite

3. Mom liked the kite that was

\_\_\_ orange with white polka dots    \_\_\_ yellow and black like a bee

4. The girl picked a \_\_\_\_\_ kite.

blue

silver star

rainbow

Name \_\_\_\_\_

## Letter C (22)

Code each word. Cross out any fake words.

cāts

cost

clap

crit

scrap

Choose which letter to use in each word.

f c

\_\_\_lĭp

\_\_\_lăt

\_\_\_ōps

sō\_\_\_t

\_\_\_răft

\_\_\_lăp

\_\_\_ĭns

\_\_\_ōst

\_\_\_ăt

\_\_\_ĭst

Choose the word that best completes each sentence.

The cāt in the hăt has a \_\_\_\_\_.

lĭft

hăt

spĭn

I can clăp and snăp and flĭp and \_\_\_\_\_.

skĭn

pőt

skĭp

Dad is ās hőt ās a dōg. He is nőt \_\_\_\_\_.

glăd

spōts

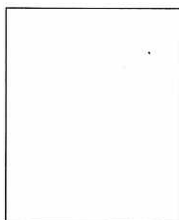
cōst

Draw a picture of each phrase.

a sād cōp



2 lōgs



sănd in a pōnd



a răt's skĭn



Challenge groups: Read the story and answer the questions. (22)

My friend Jack just got a new cat. "You have to come and see my cat!" he told me. But I didn't think a cat would be very fun to play with. "Let's go ride bikes," I said. "Cats are boring." But Jack said that his cat was more fun than riding bikes, so I went over to his house to see it. I decided I would look at his cat and then go ride my bike. But when I got to Jack's house, I was surprised. Jack's cat was not lying around like other cats. It was acting crazy! "Watch," said Jack. "Every time I move this little rope he tries to chase it." Jack put the rope on the floor and shook it back and forth. The cat tried to jump on it and catch it, but Jack moved it sideways. The cat jumped sideways, but Jack moved it the other way. The cat hissed and tried to jump on the rope again. But each time the cat almost got the rope, Jack moved it out of the way. "Let me try!" I said. I held the rope on the ground and started moving it in a big circle. The cat tried to jump on it, but I moved it faster. Each time the cat tried to jump on it, I moved it again until the cat was running around and around in circles. Jack and I laughed and laughed. "You're right," I told Jack. "Playing with your cat *is* more fun than riding bikes!"

1. What kind of animal did Jack have? \_\_\_\_\_

2. Why didn't Jack want to ride bikes?

\_\_\_\_ he was feeling sick

\_\_\_\_ he wanted to play with his cat

3. Circle 3 words that tell what the cat could do.

jump

hiss

talk

run

laugh

4. Which one would you rather do? Make an X by your answer.

\_\_\_\_ ride bikes

\_\_\_\_ play with a cat



Name \_\_\_\_\_

## Spelling with C and K (23)

Code each word. Cross out any fake words.

căst      skips      claps      kiff      scraps      kids

Add a c or k to each word.

Use **C** in front of **a, o, u** or **l, r, t**

Use **k** in front of **e, i, or y**

\_\_\_\_ăps      \_\_\_\_ids      s\_\_\_\_ip      \_\_\_\_răft  
s\_\_\_\_in      \_\_\_\_ăts      fă\_\_\_\_t      \_\_\_\_ilt

Find 4 words that are spelled wrong. Fix them on the line.

klăp clap      skîn \_\_\_\_\_      kôst \_\_\_\_\_  
côp \_\_\_\_\_      scip \_\_\_\_\_      kăt \_\_\_\_\_

Choose the best word for each sentence.

My dăd got a răt in a \_\_\_\_\_.  
frôst      flăgs      trăp

I clăp if the kids \_\_\_\_\_.  
dogs      skip      hands

A kid hăs soft skin, not \_\_\_\_\_ skin.  
hôt      gôt      cöst

Challenge groups: Read the story and answer the questions. (23)

Miss Smith has a little girl named Isabelle. Isabelle is four years old, and she loves to cut things with her pink scissors. One day Isabelle said, "Mommy, can I cut something with my scissors?" Miss Smith asked, "What do you want to cut?" Isabelle said that it was a surprise, so Miss Smith gave her some scissors and paper. When Isabelle was done, she had cut out lots of hearts. "These are for you, Mommy!" she said. "Why, thank you, Isabelle!" said Miss Smith. The next day, Isabelle said, "Mommy, can I cut something with my scissors?" Miss Smith asked, "What do you want to cut?" Isabelle said that it was a surprise, so Miss Smith gave her some scissors and paper. When Isabelle was done, she had cut out lots of hearts again. "These are for you, Mommy!" she said. The next day, Isabelle said, "Mommy, can I cut something with my scissors?" Miss Smith thought Isabelle was going to cut out more hearts, so she gave her the scissors and paper. Then she left the room. A bit later, Isabelle called, "Mommy! Come and see what I did!" Miss Smith walked into the room and saw a big pile of hair on the floor. "Oh, no!" she cried. "What have you done?" Isabelle smiled and said, "Mommy, I cut my hair!" Now Miss Smith stays in the room with Isabelle whenever she uses scissors.

1. Look back in the story. What color are Isabelle's scissors? \_\_\_\_\_

2. Isabelle cut out \_\_\_\_\_ for her mom.

stars

flowers

hearts

3. Circle 2 things that you can cut with scissors.

paper

water

hair

trees

4. Why does Miss Smith stay in the room with Isabelle when she uses scissors?

\_\_\_ She likes to see what Isabelle is going to make.

\_\_\_ She doesn't want Isabelle to cut her hair again.

Name \_\_\_\_\_

## Letter B (24)

Code each word. Cross out any fake words.

băd clab blast crib brand grab obb

Choose which letter to use in each word.

b c

\_\_răb

\_\_ig

\_\_lônd

\_\_rîsp

\_\_lăst

gră\_\_

ă\_\_t

\_\_ăps

Choose the best word for each sentence.

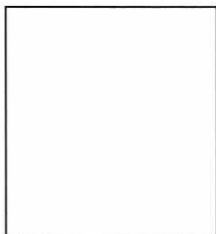
A băt bît a kîd. The băt is \_\_\_\_\_.  
côst stôps băd

A pîg is lôst and a dôg is lôst. I âm sô \_\_\_\_\_.  
săd dôtS hint

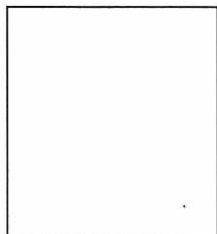
A crăb will grăb your hănd and \_\_\_\_\_ it.  
slôb crib rîp

Draw a picture of each phrase.

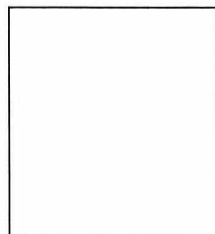
blăst ôff!



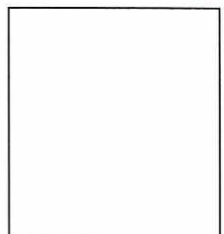
a căp on a frôg



big băgS



3 săd bătS



Challenge groups: Read the story and answer the questions. (24)

When Isabelle was two years old, she loved balloons. One day at the store, she asked her mom for a pink balloon. "Okay," said her mom, "but hold it tightly so it doesn't float away." At first, Isabelle held her balloon tightly, but then she forgot and let it go. As the balloon floated high up to the ceiling, Isabelle cried and said, "My balloon! My balloon!" So her mom got her another pink balloon. "This time hold on without letting go," she said. In the store, Isabelle held her balloon very tightly. But when they stepped outside, she forgot and let go of her balloon. As it floated higher and higher into the sky, Isabelle cried and said, "My balloon! My balloon!" So her mom took her back into the store and bought her *another* pink balloon. "This time let's tie it to your wrist," she said. With it tied to her wrist, Isabelle made it all the way home with her balloon! She wore while she ate her lunch, and she wore it while she played in the sandbox. She even wore it in the bathtub that night! Now whenever Isabelle gets a balloon, she wears it on her wrist for everything she does.

1. What color of balloon did Isabelle want each time? \_\_\_\_\_

2. Make an X by 3 times Isabelle wore her balloon.

\_\_\_\_ while she ate her lunch

\_\_\_\_ while she played in the sandbox

\_\_\_\_ while she watched TV

\_\_\_\_ while she was in the bathtub

3. Why did Isabelle decide she would wear the balloon on her wrist?

\_\_\_\_ she knew it wouldn't float away

\_\_\_\_ she liked how it looked

4. Write 3 colors of balloons you would like.

\_\_\_\_\_

Name \_\_\_\_\_

## Letter M (26)

Code each word. Cross out any fake words.

clām      lamps      mint      slam      plims      stomp

Choose which letter to use in each word.

m   b

\_\_\_ōps

stā\_\_\_

hā\_\_\_

slō\_\_\_

\_\_\_īg

cri\_\_\_

mō\_\_\_

stā\_\_\_p

Choose the best word for each sentence.

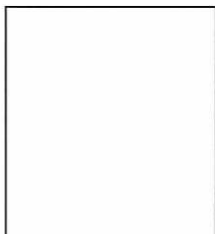
Mōm hās hām in a bāg. I am glād it is nōt a \_\_\_\_\_.  
drōps      crisp      crab

The lāmp is nōt on sō it is \_\_\_\_\_.  
slām      off      māps

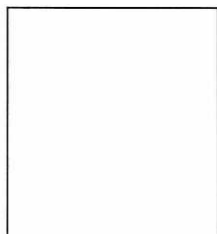
If I stōmp and slām and sōb, I am \_\_\_\_\_.  
mād      skīn      grīp

Draw a picture of each phrase.

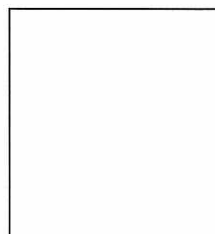
a mād mān



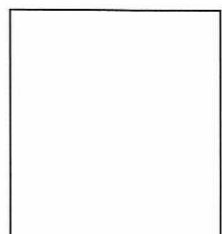
a bāt on a stāmp



spōts on a mōm



5 mīnts



Challenge Groups: Read the story and answer the questions. (26)

One time, my mom took me to the zoo. I was so excited to see the bears! I had seen a show about them on TV, and I knew how big they were. I also knew that they had sharp claws and teeth. Maybe I would even get to hear them growl! When we got to the zoo, my little sister wanted to see the monkeys first. "No," I said. "Let's go see the bears. They're way cool!" But when we got to the bears, they were sleeping in the sun. I couldn't tell how big they were. I couldn't see their claws and teeth, and I couldn't hear them growl. We stood there waiting for them to wake up, but all they did was sleep. We finally walked over to the monkeys, and what do you think we saw? A wild show! The monkeys were swinging from the trees and making noises at each other. Some monkeys were hanging by their tails, and one monkey was even throwing banana peels at the other monkeys! My sister and I laughed and laughed. "See?" said my sister. "I told you we should see the monkeys." If you ever go to the zoo, I think you should go see the monkeys first. They're a lot more fun than the bears!

1. Which animal was the boy excited to see? \_\_\_\_\_

2. The bears were no fun to see because they were \_\_\_\_\_.

eating

running

sleeping

3. Make an X by 3 things that the monkeys were doing.

\_\_\_ swinging from the trees

\_\_\_ hanging by their tails

\_\_\_ throwing apples at each other

\_\_\_ throwing bananas at each other

4. Which animal would you most like to see at a zoo? \_\_\_\_\_

Name \_\_\_\_\_

## Letter E (27)

Code each word. Cross out any fake words.

cl<sup>ë</sup>g      felt      help      legs      melt      beds

Choose which letter to use in each word.

<sup>ë</sup>    m

r<sup>ä</sup>\_\_p      b\_\_lt      \_\_<sup>ä</sup>d      n\_\_st<sup>s</sup>  
sl\_\_pt      \_\_<sup>ü</sup>nt<sup>s</sup>      st<sup>ö</sup>\_\_p      s\_\_nd

Choose the best word for each sentence.

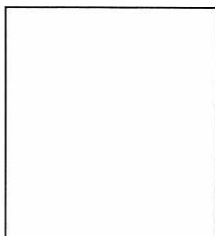
You have 2 h<sup>ä</sup>nd<sup>s</sup>. 1 h<sup>ä</sup>nd is your \_\_\_\_ h<sup>ä</sup>nd.  
l<sup>ë</sup>ft      b<sup>ä</sup>t      bl<sup>ä</sup>st

I have l<sup>ü</sup>p<sup>s</sup> and h<sup>ä</sup>nd<sup>s</sup> and h<sup>ü</sup>p<sup>s</sup> and \_\_\_\_.  
spr<sup>ü</sup>nt      g<sup>ö</sup>      l<sup>ë</sup>g<sup>s</sup>

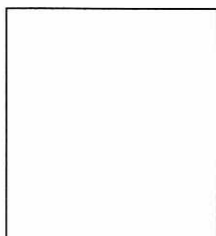
If you sl<sup>ë</sup>pt on the b<sup>ë</sup>d, you had a \_\_\_\_.  
br<sup>ä</sup>nd      b<sup>ë</sup>nd      r<sup>ë</sup>st

Draw a picture of each phrase.

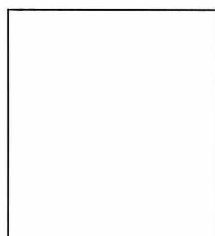
t<sup>ë</sup>n st<sup>ë</sup>p<sup>s</sup>



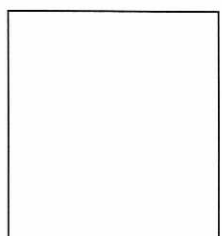
a r<sup>ë</sup>d h<sup>ë</sup>n



<sup>ä</sup>n <sup>ë</sup>lf



a pl<sup>ä</sup>nt st<sup>ë</sup>m



Challenge Groups: Read the story and answer the questions. (27)

This summer, there was a circus in my town. There were lots of animals in the circus—bears, lions, zebras, and even elephants. When we got to the circus, I saw a poster. It said "Ride an elephant for one dollar." Wow! "Can we do it?" I asked my dad. "Can we ride an elephant?" My dad said yes, so after the show we stood in line to ride an elephant. There were three elephants to choose from: a big gray one, a small brown one, and a black one. I wanted to ride the big gray one. He looked so smooth and soft! But when it was finally my turn, I was surprised. The elephant's skin was not soft at all! It was hard, and it had sharp little hairs sticking out of it. I had to sit on a blanket so that the hairs wouldn't poke my legs. Then the elephant began to walk. He took huge steps, and my body went from side to side as he moved. I had to hold on tight! I liked watching the elephant's trunk while he walked. He would curl it up and let it down, curl it up and let it down. It looked so funny! We went all the way around the circus ring, and then my turn was over. As my dad helped me down, my leg brushed on the elephant's skin. "Ouch!" I cried. The sharp hairs had poked me. If you ever ride an elephant, be sure to wear pants. Elephants *look* smooth but they are NOT!

1. Look back in the story. Name the 4 animals in the circus.

---

---

2. Which elephant did the kid want to ride?

\_\_\_ the big gray one      \_\_\_ the small brown one      \_\_\_ the black one

3. Make an X by 3 things that happened on the elephant ride.

\_\_\_ the kid had to sit on a blanket      \_\_\_ the elephant took huge steps  
\_\_\_ the elephant ate peanuts      \_\_\_ the elephant curled his trunk

4. Do elephants have smooth skin? Circle one: Yes or No



Name \_\_\_\_\_

## Digraph ck (28)

Code each word. Cross out any fake words.

sick      clock      sacks      plock      tricks      neck

Choose which letter to use in each word.

ck   p

blo\_\_\_\_\_

dri\_\_\_\_\_

cam\_\_\_\_\_

bri\_\_\_\_\_ s

ste\_\_\_\_\_

ki\_\_\_\_\_

sna\_\_\_\_\_

ke\_\_\_\_\_t

If the words rhyme, put a ☺ by them. If they don't, put an X.

black   crack   ☺☺☺

neck   mat   X

rock   sock   \_\_\_\_\_

deck   lamps s\_\_\_\_\_

milk   silk   \_\_\_\_\_

ask   lock   \_\_\_\_\_

Choose the best word for each sentence.

If my dad begs s me to stack his hats s, I will tell him \_\_\_\_\_.  
rest                      yes                      sock

My dog is big and black and he can lick and \_\_\_\_\_.  
kick                      eggs                      best

You can put rocks s and socks s and snacks s in a \_\_\_\_\_.  
milk                      blend                      sack

Challenge Groups: Read the story and answer the questions. (28)

Miss Smith and Isabelle live by a pond. Isabelle likes to go to the pond and throw rocks in the water. She also likes to look for fish, and she *loves* to take her shoes off and splash in the water. One day when Isabelle and Miss Smith went to the pond, Isabelle cried, "Mommy, look! Ducks!" Sure enough, there were some ducks—swimming in the water and saying, "Quack, quack." "Can I hold one?" Isabelle asked her mom. "No, we can't hold them," said Miss Smith. "But we can feed them if you want." So Miss Smith and Isabelle hurried back home to get some bread for the ducks. But when they started to go back to the pond, Isabelle said, "Mommy, I'm tired of walking. I want to ride in the wagon." So Miss Smith put Isabelle in the wagon. "I will pull you," she said, "but *you* get to hold the bread for the ducks." So Isabelle sat in the wagon and held the bag of bread. Miss Smith walked quickly so that they would get to the pond before the ducks left. When they got there, the ducks were still swimming and quacking. "Ok, Isabelle," said Miss Smith. "Let's feed the ducks." Isabelle smiled and said, "But Mommy, we don't have any food for them!" Then Isabelle held up the empty bread bag. "See? All gone!" Miss Smith laughed and said, "Next time *I* will hold the bread Isabelle! You get too hungry!"

1. Look back in the story. Name one thing Isabelle likes to do at the pond.

She likes to \_\_\_\_\_

2. Miss Smith and Isabelle went home to get \_\_\_\_\_ for the ducks.

water

bread

blankets

3. Why didn't Miss Smith and Isabelle have any food for the ducks?

\_\_\_\_ It fell out of the wagon.

\_\_\_\_ Isabelle ate all of it on the ride to the pond.

4. What would you like to do at a pond? \_\_\_\_\_

Name \_\_\_\_\_

## Spelling with ck & k (29)

Code each word. Cross out any fake words.

ask      Mosk      trick      milk      snacks      rocks

Choose which letter to use in each word.

ck   k

Use ck after a short vowel. Use k after a consonant.

blă \_\_\_\_\_

sîl \_\_\_\_\_

stî \_\_\_\_\_ s

tră \_\_\_\_\_

ăs \_\_\_\_\_

cra \_\_\_\_\_

dēs \_\_\_\_\_

să \_\_\_\_\_ s

If the words rhyme, put a ☺ by them. If they don't, put an X.

mîlk   sîlk \_\_\_\_\_

trîck   străp \_\_\_\_\_

clöck   döck \_\_\_\_\_

păck   lîcks \_\_\_\_\_

dēsk   tăck \_\_\_\_\_

löcks   söcks \_\_\_\_\_

Choose the best word for each sentence.

I sit at a dēsck in my \_\_\_\_\_.

clăss

hîlls

slick

If you crăck the clöck, your môm will bē \_\_\_\_\_.

băck

săd

rēst

I like to stănd on the grăss and have a \_\_\_\_\_.

nēcks

sîck

snăck

Challenge Groups: Read the story and answer the questions. (29)

When my mom was in first grade, she had her own desk. She always kept it neat and clean, but the boy next to her had a MESSY desk! His name was Bobby, and he *never* put things away. His crayons were always out of their crayon box, and the lid was always off of his glue bottle. And Bobby *never* threw anything away, so he had candy wrappers and old papers in his desk. Whenever the teacher asked them to get something out of their desks, my mom was always the first one ready. She knew just where to find everything! But it took Bobby forever to find what he needed. One day my mom finally said, "Bobby! Your desk is a MESS! Let me help you clean it." Bobby looked surprised. "Okay," he said. So together, Bobby and my mom put the crayons back in their box and the lid back on the glue bottle. They threw the old wrappers and papers away, and they stacked his folders and books. When it was done, my mom said, "There! That's better!" That day whenever the teacher asked the kids to get something out of their desks, my mom was NOT the first one ready. Do you know who was? It was... Bobby! But my mom wasn't mad—she knew it was more important to help Bobby than to be first.

1. Make an X by 3 things that were messy about Bobby's desk.

___ crayons were out of their box	___ the lid was off the glue bottle
___ broken pencils were in the tub	___ it was full of old candy wrappers

2. Tell 2 things that Bobby and my mom did to clean Bobby's desk.

They \_\_\_\_\_

They \_\_\_\_\_

3. Name 3 things that are in your desk.

\_\_\_\_\_

4. How do you like your desk to look? Circle one:                      Messy                      Clean

Name \_\_\_\_\_

## Digraph th (31)

Code each word. Cross out any fake words.

bath nith Smith paths thick cloth

Choose which digraph to use in each word.

ck th

rö\_\_\_\_ em\_\_\_\_ crä\_\_\_\_ sli\_\_\_\_ in\_\_\_\_  
brö\_\_\_\_ flo\_\_\_\_ snä\_\_\_\_ s cli\_\_\_\_ at\_\_\_\_

Rhyme each word with a word from the box.

spell picks math stack silk splät

milk silk path\_\_\_\_ fell\_\_\_\_  
licks\_\_\_\_ track\_\_\_\_ that\_\_\_\_

Choose the best word for each sentence.

A man that is not fat is \_\_\_\_\_.  
thick thin that

I löst my socks. Then I löst a bag of rocks. I felt \_\_\_\_\_.  
brick sad locks

My mom was sick, so she had a hot bath and then slept on a  
big \_\_\_\_\_.  
band blond bed

Challenge Groups: Read the story and answer the questions. (31)

Do you know what my little sister hates more than anything? Baths! Each night when Mom says it's time to get in the bathtub, Beth starts to cry. "I no want bath!" she says. When she is finally in the tub, Beth cries the whole time. She says that the water is too hot or too cold. She says that the water is too deep. She even says that she is scared of sharks. So one night Mom said, "Okay, Beth, you don't have to have a bath." Beth was so excited. "Thank you, Mommy!" she said. The next night when Beth didn't want a bath, Mom said, "Okay, Beth, no bath tonight." I couldn't believe it. Why didn't Beth have to take baths anymore? The next day was Saturday—our family ice cream day. "Time to go get ice cream," said Mom. "Everybody who is clean may get in the car!" When Beth started to go to the car, Mom said, "Wait just a minute, Beth. I see dirt on your hands and face. I see dirt on your knees and feet. You are not clean enough to go get ice cream." Beth cried and cried, but she had to stay home with Dad. That night when it was time for baths, can you guess who got into the tub first? Beth! And she didn't even cry. I think she wants to be clean enough for the ice cream shop on Saturday.

1. In the story, Beth hated \_\_\_\_\_ more than anything.

sharks

baths

ice cream

2. Tell 2 reasons Beth cried during her bath.

1. The water is too \_\_\_\_\_

2. She is scared of \_\_\_\_\_

3. Why couldn't Beth go get ice cream with everyone else?

\_\_\_\_ she was too dirty      \_\_\_\_ she didn't have money      \_\_\_\_ she cried too much

4. Do you think Beth will keep taking baths each night? Yes or No

Why? \_\_\_\_\_

Name \_\_\_\_\_

## Digraph ng & Suffix -ing (32)

Code each word. Cross out any fake words.

kicking ing    locking    flacking    camping    resting

If the word has suffix ing, give it a ☺. If it has digraph ng, give it an X.

sting X    sending ing ☺    licking \_\_\_\_    bring \_\_\_\_

stocking \_\_\_\_    singing \_\_\_\_    thing \_\_\_\_    planting \_\_\_\_

Rhyme each word with a word from the box.

tacks <u>ng</u>	math	ring	kept	missing <u>ing</u>	stacking <u>ing</u>
-----------------	------	------	------	--------------------	---------------------

sacks ng \_\_\_\_\_    hissing ing \_\_\_\_\_    crept \_\_\_\_\_

bring ng \_\_\_\_\_    path \_\_\_\_\_    packing ing \_\_\_\_\_

Choose the best word for each sentence.

I will be sō glăd if my dad lěts me lĭck the \_\_\_\_\_.  
thăt                    swing                    frōsting

Whĕn my dad got me a ring, I fĕlt sō \_\_\_\_\_.  
sōng                    glăd                    clĭck

The kĭng had a lōng, hot bāth. Thĕn he wĕnt to \_\_\_\_\_.  
bĕd                    kĭngs                    trĭck

Challenge Groups: Read the story and answer the questions. (32)

Yesterday on TV there was a contest called "The Strongest Man." The contest started with 100 men. Each man had to pick up a huge rock and carry it five steps. It sounds easy, but the rocks were so heavy that only ten men could do it! The next job was to see who could lift up the front of a car and hold it to the count of five. It sounds easy, but the cars were so heavy that only three men could do it! The last part of the contest was for the men to hold a tank of water over their heads. Whoever could hold it there the longest would be the strongest man. "Ready, set, go!" cried the judge. Each man lifted a tank above his head, and the judge started counting. "One, two, three..." By the count of 10 the first man dropped his tank. There were only two men left! The men's arms were shaking, when finally one of the men dropped his tank at the count of 20. The other man held his tank to 25! The judge handed him a blue ribbon and said, "The strongest man in the world!" Just then, a bee landed on the man's lip and stung him. And what do you think the strongest man in the world did? He started to cry and run around! I think the strongest man is only strong if there aren't any bees nearby.

1. Tell what the men had to do for the contest. *Example:* Pick up a huge rock.

1. \_\_\_\_\_

2. \_\_\_\_\_

2. Why were the men's arms shaking at the end of the contest?

\_\_\_ They were scared they were going to lose.

\_\_\_ Their arms were tired from lifting so many things.

3. Make an X by 2 things that would be heavy to lift.

\_\_\_ bricks

\_\_\_ pencils

\_\_\_ feathers

\_\_\_ bowling balls

4. Would you like to be in a "Strongest Person" contest? Yes or No

Why? \_\_\_\_\_



Name \_\_\_\_\_

## Digraph nk (32)

Code each word. Cross out any that are fake.

plnk      blink      drinking      think      sank

Choose which letters to use in each word.

ing   th

k\_\_\_\_\_      \_\_\_\_\_ick      str\_\_\_\_\_      \_\_\_\_\_ing      br\_\_\_\_\_

ma\_\_\_\_\_      spr\_\_\_\_\_      mo\_\_\_\_\_ s      sl\_\_\_\_\_      clo\_\_\_\_\_

If the words rhyme, put a ☺ by them. If they don't, put an X.

stink   pink \_\_\_\_\_      think   drink \_\_\_\_\_      snacks   trip \_\_\_\_\_

cloth   moth \_\_\_\_\_      thank   sank \_\_\_\_\_      king   sang \_\_\_\_\_

Choose the best word for each sentence.

If you drink milk, you can be big and \_\_\_\_\_.  
         strong                desk                silk

If you have a long hot bath, then you will not \_\_\_\_\_.  
         sock                stink                mask

If I let you have a pink drink, you will \_\_\_\_\_ me.  
         thank                nest                slam

Challenge Groups: Read the story and answer the questions. (32)

There are lots of things for kids to drink. Some kids like to drink water, and some kids like milk. Some kids like root beer, and some kids like juice. But my favorite drink in the *whole* world is pink milk. Have you ever tried it? It's amazing! Pink milk is smooth and cold like regular milk, but it tastes sweet like strawberries. I drink my pink milk with a curly straw, and I like to have it with chocolate chip cookies. The best part is that when I'm all done drinking it, I have a pink milk moustache on my lip! One time, I was drinking my pink milk at the table when my little brother came in crying. He had fallen off his bike and scraped his knees. Even after my mom gave him some band-aids and a hug, he was still crying. I asked him if he wanted to go back outside, but he said no. I asked him if he wanted one of my cookies, but he said no again. I looked at my glass of pink milk and finally said, "Do you want to drink my pink milk?" He stopped crying and looked at my glass. Then he nodded yes. I handed it to him, and he drank the whole thing without stopping. When he was done, I started laughing. "You have a pink moustache!" I told him. He laughed too. I guess sometimes it's better to share than to drink pink milk.

1. Look back at the start of the story. Name 4 things kids like to drink.

\_\_\_\_\_

\_\_\_\_\_

2. Fill in the missing words to tell about pink milk.

It's smooth and \_\_\_\_\_ like regular milk, but it tastes \_\_\_\_\_  
like strawberries. I drink my pink milk with a \_\_\_\_\_ straw, and I like  
to have it with chocolate chip \_\_\_\_\_.

3. The little brother felt better when the sister  
\_\_\_\_ gave him a band-aid      \_\_\_\_ gave him a cookie      \_\_\_\_ gave him pink milk

4. Would you have shared your pink milk with a little brother? Yes or No

Why? \_\_\_\_\_

Name \_\_\_\_\_

## Suffix -ed (33)

Code each word. Cross out any fake ones.

planted missed lifted pammed locked

Choose whether ed or ck makes each word.

ed ck

bă land melt sti cra

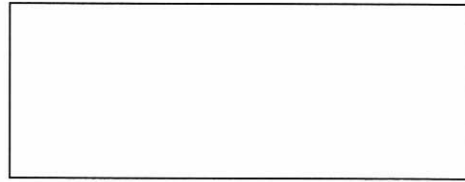
rest kick clo milk help

Match the rhyming words.

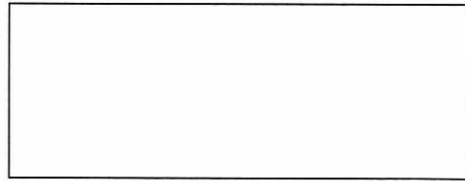
planting thing  
locked sticks  
bring blocked  
picks long  
song slanting

Draw a picture of each sentence.

The ant landed on a stick.



The man is stepping on an ant.



Choose the best word for each sentence.

The dog kept licking my hands. I think he was \_\_\_\_\_.  
begging help nest

I helped my dad with the planting and he said \_\_\_\_\_.  
kicking crack thanks

Challenge Groups: Read the story and answer the questions. (33)

Last summer, I went camping with my mom and dad and little brother. When we got there, I asked, "Mom, can I go swim in the lake?" I had been waiting to swim in the lake all summer! But Mom said, "You need to help set up the tent first." So I helped set up our tent. "Now can I go swimming in the lake?" I asked Mom. But she said, "We need firewood first. After you find some firewood you can swim." So I picked up lots of wood for the fire. I was all set to run to the lake when I heard Mom call, "Sam! Your little brother needs help with his sleeping bag." My little brother's zipper was stuck, so I helped him fix it and lay his sleeping bag out flat. "Now can I go swimming?" I asked. "Yes," she answered. "Now you can go swimming." Oh, boy! This was going to be great! I ran down to the water as fast as I could and jumped in. YIKES! The water was *freezing*! My whole body was shivering, and my teeth started chattering. I jumped out of the water and ran back to our campsite. Then I grabbed a towel and sat by the warm fire. Maybe it's a good thing my mom made me find firewood *before* I went swimming.

1. Sam had to do 3 things before he could go swimming. Tell what they were.

*Example:* He had to help set up the tent.

1. He had to \_\_\_\_\_

2. He had to \_\_\_\_\_

2. Put these sentences in the right order.

1	2	3	4
---	---	---	---

\_\_\_\_ Sam had to help his little brother with his sleeping bag.

\_\_\_\_ Sam went camping with his mom and dad and little brother.

\_\_\_\_ Sam grabbed a towel and sat by the warm fire.

\_\_\_\_ Sam jumped into the freezing water.

3. Make an X by 1 thing that is NOT cold.

\_\_\_\_ ice cream

\_\_\_\_ popsicles

\_\_\_\_ fireplace

\_\_\_\_ freezer

4. Would you like to swim in a lake? Yes or No

Why? \_\_\_\_\_

Name \_\_\_\_\_

## Digraph ee (34)

Code each word. Cross out any fake words.

bee sleep zeeb free street green

Choose whether ee or ed makes a word.

ee ed

speed liftee three teeth

reest ceemp trees peeck

Match the rhyming words.

need thing

bring seed

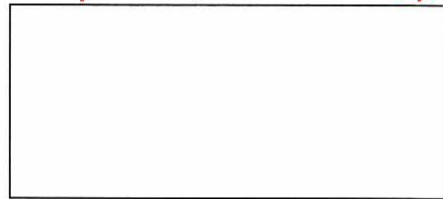
peecked cleecked

sneek seeded

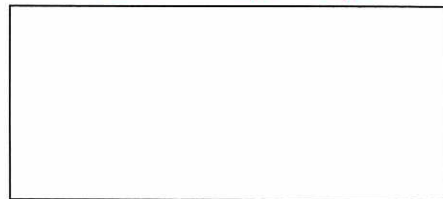
leeded beeck

Draw a picture of each sentence.

Three kids go to the tree.



I planted a green seed.



Choose the best word for each sentence.

If you see a big black bee then you need to be \_\_\_\_\_!  
reed click feest

If your hands and feet stink, then you need a \_\_\_\_\_.  
meeth peeth beeth

Challenge Groups: Read the story and answer the questions. (34)

Today my sister and I were outside playing tag in our yard. We were laughing and chasing each other when I noticed a little boy riding his bike in the street. "Hey!" I called to him. "Get out of the street." But the boy didn't hear me. I called out louder, "HEY! Get out of the street!" The little boy looked at me but just kept riding around in circles. Didn't he know he shouldn't ride in the road? Just then, I saw a big truck coming around the corner. I had to do something! I ran down to the little boy as fast as I could and grabbed him off his bike. He started kicking and screaming, but I held on tightly. I knew that if I let him go he might get hurt. When we got to the sidewalk, I set him down, and the truck sped past us. "You could have gotten hurt," I told the little boy. "You need to ride your bike on the sidewalk from now on." The little boy started crying and ran away from me. I knew that I had scared him, but I also knew I had done the right thing. Little kids are not safe in the middle of the road!

1. What was the little boy doing in the street?

\_\_\_ playing with a truck      \_\_\_ riding his bike      \_\_\_ running in circles

2. Fill in the missing words from the story.

I ran down to the little boy as fast as I could and \_\_\_\_\_ him off his bike. He started \_\_\_\_\_ and \_\_\_\_\_, but I held on tightly.

3. What might have happened to the little boy if the girl had not grabbed him?

\_\_\_\_\_

4. Make an X by 3 things you could see in a street.

\_\_\_ truck      \_\_\_ train      \_\_\_ car      \_\_\_ airplane      \_\_\_ bus

5. Think of 2 places where it *is* safe for kids to play.

\_\_\_\_\_

Name \_\_\_\_\_

## ŷccŷ Pattern (36)

Code each word. Cross out any fake words.

bāskēť

contest

dentist

kipkin

insect

Choose which vowel makes a word.

ă

ō

ĩ

fr\_\_g

m\_\_lkēđ

h\_\_nds

l\_\_ftēđ

cl\_\_cks

m\_\_ťh

s\_\_ng

cl\_\_ťh

k\_\_ckēđ

sp\_\_ťs

h\_\_pped

fl\_\_pping

Write how many syllables each word has.

speed\_\_

ăctēđ\_\_

milkēđ\_\_

frōsting\_\_

keepēđ\_\_

prōblēm\_\_

rēstēđ\_\_

stōps\_\_

Choose the best word for each sentence.

If you hăve lōťs of ēggs, you can kēp ťhēm in a \_\_\_\_\_.  
pēek                      bāskēť                      sēēds

I hēlpēđ my mom bring in the pink năpkĩns. ťhēn she \_\_\_\_\_ me.  
ťhănkēđ                      stănd                      bēlls

My dad wēnt cămpēđ and smlēđ a skunk. It made a big \_\_\_\_\_.  
lĩftēđ                      lăndēđ                      stĩnk

Challenge groups: Read the story and answer the questions. (36)

My little sister Jenna has a basket that she carries with her everywhere. It's pink and purple, and she uses it to hold all of the things that she collects. Sometimes she puts little rocks in it, and other times she picks up colorful leaves. She will even fill it with old sticks and dry grass! Last week, Mom told me to find Jenna and tell her it was time for dinner. I looked all over the house, but I couldn't find her. "Mom, she isn't here," I said. Mom went outside and started calling her name. "Jenna! It's time for dinner!" Just then, our phone rang. It was our neighbor down the street, and she was *MAD* because all the flowers in her garden were missing. A minute later Jenna came skipping back into our yard. "Look, Mommy!" she said. "Look at all my pretty flowers!" And there, in Jenna's basket, were all the neighbor's flowers—red ones and pink ones, purple ones and yellow ones. She had so many flowers that they were falling out of the basket. After that, Mom said that Jenna could only fill her basket with things from our yard.

1. Look back in the story. Tell 3 things that Jenna likes to put in her basket.

\_\_\_\_\_

2. Why was the neighbor upset?

\_\_\_ She was afraid Jenna would get lost on her way back home.

\_\_\_ She knew that Jenna had taken all the flowers from her garden.

3. Circle 3 things that would fit into an Easter basket.

chocolate bunny      bike      5 eggs      5 pillows      marshmallows

4. Name 3 things that would NOT fit into an Easter basket.

\_\_\_\_\_

5. Do you think Jenna should take the flowers back to the neighbor? Yes or No

Why? \_\_\_\_\_



Name \_\_\_\_\_

## Letter U (37)

Code each word. Cross out any fake words.

dūmp      slugs      frump      thump      ducks      plut

Choose which letter or digraph makes a word.

ū      ēē

st\_\_\_ck      d\_\_\_p      dr\_\_\_ms      gr\_\_\_n      p\_\_\_mped

bl\_\_\_ding      cr\_\_\_st      scr\_\_\_n      b\_\_\_ped      str\_\_\_t

Write how many syllables each word has.

scrūb\_\_\_      drinks\_\_\_      kicking\_\_\_      ended\_\_\_

stōmped\_\_\_      mēlting\_\_\_      fangs\_\_\_      suddēn\_\_\_

Choose the best word for each sentence.

Dad and mē (like) to gō rŭnning in the \_\_\_\_\_.  
spins      sŭn      hŭgging

The kids think it is fŭn to rŭn and kŭck and slip in the \_\_\_\_\_.  
mŭd      plŭs      dēer

If (your) lēg gēts stŭck in a cāctŭs thēn you (have) a big \_\_\_\_\_.  
cŭps      gŭm      problēm

Challenge groups: Read the story and answer the questions. (37)

Do you want to hear something yucky? When I was three years old, I wanted to eat a *bug*! My mom said that I couldn't do it because bugs are dirty and gross and would make me sick. But one day, I was outside playing in my sandbox when I saw a **grasshopper** next to my shovel. He was **big** and **green**, and he had shiny eyes. I knew that my mom had said not to eat bugs, but I thought he might taste good. So I tried to scoop him up with my shovel. Every time I got close to him, though, he hopped away! After a while, he jumped out of the sandbox so I went back to digging my hole. Soon I saw something **fat** and **black** next to my pail. It was a **beetle**! Maybe she would taste good, I thought. So I crept up next to her and tried to grab her. But as soon as I scooped up the sand, she ran away. I thought that maybe I would never eat a bug, but then I saw something **small** and **red** running across the sand. It was a **fire ant**! I pinched it in my fingers and dropped it in my mouth. OW! The ant bit me on the tongue. I spit it out and started crying. When I ran in to tell my mom, she said, "Now you see why bugs are not for eating." After that, I never ate another bug. They dirty and gross, and they can also be mean!

1. What 2 words tell about each bug? Look in the story to find out.

big	red	fat	green	small	black
-----	-----	-----	-------	-------	-------

The grasshopper was \_\_\_\_\_ and \_\_\_\_\_.

The beetle was \_\_\_\_\_ and \_\_\_\_\_.

The fire ant was \_\_\_\_\_ and \_\_\_\_\_.

2. Why did the little boy start crying when he ate the ant?

\_\_\_ It tasted so yucky.     \_\_\_ It bit his tongue.     \_\_\_ It made him choke.

3. Which bug would you HATE to eat the most? \_\_\_\_\_

Why? \_\_\_\_\_

4. Name 2 foods you like to eat. \_\_\_\_\_ and \_\_\_\_\_

Name \_\_\_\_\_

## Letter W (38)

Code each word. Cross out any fake words.

winning      twist      week      sweet      swing      twid

Choose which letter makes a word.

ü	w
---	---

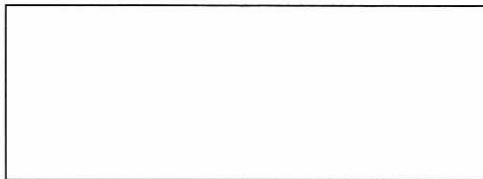
\_\_ēb      b\_\_gs      d\_\_sted      \_\_ēt      t\_\_ins  
c\_\_ps      \_\_ēnt      \_\_ith      m\_\_st      r\_\_nning

Write how many syllables each word has.

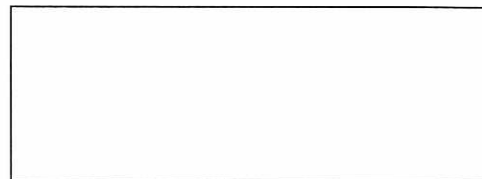
cactus\_\_\_\_      swings\_\_\_\_      drank\_\_\_\_      weeds\_\_\_\_  
sweeping\_\_\_\_      bumped\_\_\_\_      winning\_\_\_\_      twisted\_\_\_\_

Draw a picture of each sentence.

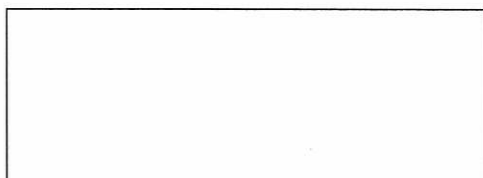
We like to go swimming in the wind.



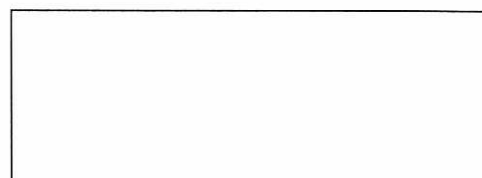
The twins like to swing in the weeds.



I had a blond wig and pink fangs!



The insect had to go to the dentist.



Challenge groups: Read the story and answer the questions. (38)

At our house, we have a red wagon that we all share. My brother and I take turns pulling each other, and sometimes we even take our dog for a ride! The wagon is fun to ride in, but it is helpful too. When we pick apples or peaches from our neighbor's tree, we carry them home in the wagon. When we rake bags of leaves, we carry them to the trash in the wagon. One day, my brother asked me if I wanted a ride in the wagon. I said yes, and he began pulling me down the sidewalk. But soon, we saw a park that had a huge hill. "Look at that hill!" I cried. "Can you push me down that hill in the wagon?" My brother didn't know if it was such a good idea. "What if you fall out and get hurt?" he asked me. But I told him that I would steer very carefully and that I wouldn't get hurt. Finally, my brother pulled me to the top of the hill. "Just be careful," he said. Then he counted, "One...two...three!" And whoosh—I was off. I went slowly at first, but the hill was so steep that I started going faster and faster until soon I was racing down the slope. "Wheee!" I shouted. Suddenly, I noticed that I was heading straight for a puddle. Before I could steer around it, I crashed into it and tipped over. I didn't get hurt, but I *did* get all wet and muddy. My brother thinks that next time, we should stay on the sidewalk.

1. Name 2 things that the kids do with their wagon.

They \_\_\_\_\_

They \_\_\_\_\_

2. Make an X by 1 thing that the kids do NOT do with their wagon.

\_\_\_\_ take turns pulling each other

\_\_\_\_ give their dog rides in it

\_\_\_\_ carry apples and peaches in it

\_\_\_\_ play in the street with it

3. At the bottom of the hill, the little girl crashed into a \_\_\_\_\_.

4. Do you think that the kids should stay on the sidewalk next time? Yes or No

Why? \_\_\_\_\_

Name \_\_\_\_\_

## vccv Pattern (39)

Code each word. Cross out any that are fake.

upset

cactus

wudded

standing

slept

Rhyme each word with a word from the box.

wink

kicked

lump

must

bending

wigs

crust \_\_\_\_\_

blink \_\_\_\_\_

stump \_\_\_\_\_

tricked \_\_\_\_\_

sending \_\_\_\_\_

twigs \_\_\_\_\_

Choose which letter makes a word.

w

s

u

\_\_eeds

twig\_\_

r\_\_bbed

swim\_\_

h\_\_nt

\_\_ings

twi\_\_t

d\_\_mping

\_\_lapped

s\_\_nk

Choose the best word for each sentence.

If you plant a seed, it will not be green until \_\_\_\_\_.

spins

hugging

spring

A nut fell from a tree and hit me. I am glad it was not a \_\_\_\_\_.

deep

cactus

with

If you dump mud in your bath, you need to \_\_\_\_\_ it off your skin.

scrub

swim

clock

Challenge groups: Read the story and answer the questions. (39)

One time, Isabelle had to go to the dentist. When she was done, the dentist said that she could pick a prize out of the treasure box for being such a good girl. There were all sorts of prizes to choose—rings and yo-yos and stickers and bracelets. But the prize that Isabelle picked was a package of gum. When she opened it, she cried, "Mommy, look! It's pink!" Sure enough, the gum was pink, and Isabelle ate a piece right away. She chewed her gum all the way home and the whole time she was outside. She chewed her gum until it was dinnertime and then again during her bath. When it was time for bed, her mom said, "Okay, Isabelle, it's time to throw the gum away." Isabelle cried, but her mom promised her that she could have another piece in the morning. Isabelle finally put her gum in the garbage and went to bed. The next morning when Isabelle woke up, she had something sticky and pink in her hair. "Isabelle," said her mom, "did you sneak out of bed last night to get a piece of gum?" Isabelle frowned and said, "Yes, Mommy, but now my gum is lost." Her mom smiled and said, "Your gum isn't lost, Isabelle. It's just stuck in your hair." Isabelle cried when her mom had to cut the gum out. "I will never go to the dentist again!" she said. Her mom laughed and said, "How about you never go to sleep with gum in your mouth either!"

1. When did each thing happen? Put the sentences in the right order.

1	2	3	4
---	---	---	---

\_\_\_ Isabelle woke up with gum stuck in her hair.

\_\_\_ Isabelle had to go to the dentist.

\_\_\_ Isabelle's mom had to cut the gum out of her hair.

\_\_\_ Isabelle picked a package of gum out of the treasure box.

2. Look back in the story. Fill in the missing words.

She chewed her gum all the way \_\_\_\_\_ and the whole time she was \_\_\_\_\_. She chewed her gum until it was \_\_\_\_\_ and then again during her \_\_\_\_\_.

3. Whose fault was it that Isabelle had gum in her hair? Dentist or Isabelle

Why? \_\_\_\_\_

Name \_\_\_\_\_

## a - e: Long a (41)

Code each word. Cross out any that are fake.

ate names plates take plane fape

Choose which letter makes a word.

a s

bake afe cape ting grape  
trade wapt contt weep flames

If the words rhyme, put a ☺ by them. If they don't, put an X.

brake aps sanded landed trucks ducks  
pumped stomp singing ringing fleet sweet

Choose the best word for each sentence.

If you see a big snake, then you need to run! If you see a big lake, then you need to \_\_\_\_\_.

bring

swim

thin

My dad has a name. What do you think his name is? \_\_\_\_\_

strong

blink

Dave

On a plate, you can have cake and grapes and nuts and \_\_\_\_\_.

stacked

ham

digging

Challenge groups: Read the story and answer the questions. (41)

This summer, I told my mom that I wanted to have a picnic at the lake for my birthday. Mom said yes, so I chose to have ham and cheese sandwiches, Cheetos, grapes, and root beer. I asked my mom if I could have a birthday cake at the lake too, but she said no because it would be too messy. On the day of my birthday, we took our picnic to the lake and spread out our blanket on the sand. Then we looked out at the water as we ate our sandwiches and drank our root beer. Since I couldn't have a birthday cake, I decided to make one out of sand. I first made a large square, and then I put a smaller square on top of it. Then I used my hand to spread the sand around like frosting, and I found some little sticks to use for candles. I had just put seven of them on my cake when suddenly I heard a dog barking behind me. He was chasing a Frisbee and running *straight* towards me. As I jumped out of the way, the dog ran through my sand cake and caught his Frisbee. My cake was ruined! I began to cry and ran to tell my mom, but when I got back to our blanket I saw a surprise waiting for me. It was a real decorated cake! Mom was just lighting the candles, and everyone sang Happy Birthday to me. When I tasted it, I smiled and licked my lips. It was better than a sand cake any day.

1. Look back in the story. Name 3 things that the family ate for lunch.

\_\_\_\_\_

2. How would you make a cake out of sand? Put the steps in the right order.

\_\_\_ Pretend to blow out the candles.

1	2	3
---	---	---

\_\_\_ Get some sand in a pile to use for the cake.

\_\_\_ Find some sticks for candles.

3. Make an X by 5 things you would probably see at a lake.

\_\_\_ sand

\_\_\_ water

\_\_\_ pillows

\_\_\_ people

\_\_\_ bears

\_\_\_ boats

\_\_\_ schools

\_\_\_ swimsuits

4. What color of cake would you want? \_\_\_\_\_



Name \_\_\_\_\_

## Long o and Long u (42)

Code each word. Cross out any that are fake.

h~~ö~~m~~e~~ bones cubes stone plone cute

Choose which letter makes a word.

a o

l\_\_k~~e~~ sn\_\_r~~e~~ br\_\_k~~e~~ sn\_\_k~~e~~s st\_\_r~~e~~  
h\_\_l~~e~~s cl\_\_s~~e~~ st\_\_t~~e~~ c\_\_n~~e~~s sm\_\_k~~e~~

Write how many syllables each word has.

br~~ö~~k~~e~~ \_\_\_\_\_ fl~~ä~~m~~e~~s \_\_\_\_\_ drink~~ing~~ \_\_\_\_\_ c~~ä~~mp~~e~~d \_\_\_\_\_  
n~~ä~~p~~k~~in \_\_\_\_\_ r~~ü~~d~~e~~ \_\_\_\_\_ ü~~p~~s~~e~~t \_\_\_\_\_ bl~~ä~~st~~e~~d \_\_\_\_\_

Choose which word makes a sentence.

I fell off of a big st~~ö~~n~~e~~ and I br~~ö~~k~~e~~ a \_\_\_\_\_ in my h~~ä~~nd.  
c~~ä~~m~~e~~ b~~ö~~n~~e~~ b~~ä~~k~~e~~

My dad is r~~ö~~st~~ing~~, and I will m~~ä~~k~~e~~ him m~~ä~~d if I \_\_\_\_\_ him!  
p~~ö~~k~~e~~ st~~ü~~mp win~~ning~~

In my b~~ä~~sk~~e~~t, I st~~ä~~ck~~e~~d pl~~ä~~t~~e~~s and c~~ü~~p~~s~~ and n~~ä~~p~~k~~ins. Then I gr~~ä~~bb~~e~~d  
gr~~ä~~p~~e~~s and n~~ü~~t~~s~~ and a fr~~ö~~st~~e~~d c~~ä~~k~~e~~. I am g~~ö~~ing on a \_\_\_\_\_.  
p~~ic~~nic w~~e~~t sp~~e~~ed

Challenge groups: Read the story and answer the questions. (42)

Once there was a brown dog who loved to chew on his bone. One day, the dog was getting ready to go for a walk. I must hide my bone while I am gone, he thought. He carefully hid the bone and went for his walk. But when he came back, his bone was gone! "Where is my bone?" he asked himself. He was sure he had hidden it inside his dog house, but it was nowhere to be seen. Dog walked over to the spotted cat and asked, "Cat, have you seen my bone?" "No," said the spotted cat. "Why would I want your old bone?" So Dog decided to ask the yellow bird. "Bird," he said, "Have you seen my bone?" "I have not seen it," said the yellow bird, "but I will watch for it." Dog kept looking but could not find his bone anywhere. "Someone MUST have taken my bone!" he cried. Finally, Dog asked the little hamster. "Hamster, have you seen my bone?" "No," answered the little hamster. "I have been playing in my wheel." So the brown dog decided to give up and go to bed. As he lay on his pillow, he felt something hard underneath it. I must get a new pillow, thought Dog. This one is not nearly as soft as it was yesterday! And that silly dog never did find what was under his pillow.

1. Write the word that tells about each animal.

brown	yellow	little	spotted
-------	--------	--------	---------

\_\_\_\_\_ dog

\_\_\_\_\_ cat

\_\_\_\_\_ bird

\_\_\_\_\_ hamster

2. Look back in the story. Fill in the missing words to tell what each animal said.

Cat said: "Why would I \_\_\_\_\_ your old bone?"

Bird said: "I have not seen it, but I will \_\_\_\_\_ for it."

Hamster said: "I have been \_\_\_\_\_ in my wheel."

Dog said: "I must get a new \_\_\_\_\_."

3. What was under the dog's pillow? \_\_\_\_\_ How do you know?

\_\_\_\_\_

4. Where would you hide a bone? \_\_\_\_\_

Name \_\_\_\_\_

## Long i and Long e (43)

Code each word. Cross out any that are fake.

stripe these spike here smile dipes

Rhyme each word with a word from the box.

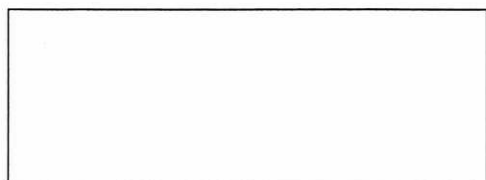
landing smoke hide stamped bank grade

pride \_\_\_\_\_ trade \_\_\_\_\_ standing \_\_\_\_\_

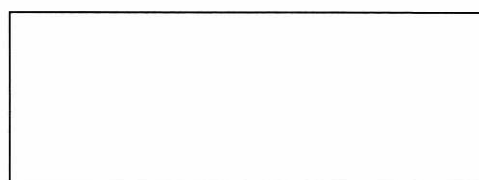
broke \_\_\_\_\_ camped \_\_\_\_\_ drank \_\_\_\_\_

Draw a picture of each sentence.

Black smoke came from the plane.



My pink kite had three holes in it.



Choose which word makes a sentence.

If your bike tire has a hole in it, you will feel sad. But if you win a prize, you will feel \_\_\_\_\_.

back

late

pride

On big slides, you must be safe. You must be safe at deep \_\_\_\_\_ too.

lakes

honk

feeding

Challenge groups: Read the story and answer the questions. (43)

My dad loved to fly kites when he was a kid. He told me that one time, he went into the field behind his house to fly a brand new kite. It was the windiest day he had ever seen, and he was excited to see how his new kite worked. It didn't take long to get the kite into the air, and Dad loved how the bright red kite twisted and turned in the wind. Pretty soon, though, the wind became stronger, and Dad was having trouble holding on to his new kite. Try as he might, he could not control the kite, and it began to lift him off the ground. Dad said he thought about letting go, but he didn't want his new kite to float away so he held on tightly. At first he only went a little way off the ground, but then an especially strong wind blew. It lifted him higher and higher, and Dad flew around the field—twisting and turning just like his kite. Dad found that if he pulled on the string just a little, he could steer the kite wherever he wanted. He flew around the field for a while, and then he flew into town. He waved at the people down below, and everyone's jaw dropped when they saw a little boy flying his kite in the sky. Finally, the wind calmed down, and my dad steered back to his field and floated gently back to the ground. Now you can see why my dad loved to fly kites!

1. Dad used his \_\_\_\_\_ to \_\_\_\_\_ in the sky.

windy              kite              swim              fly

2. What does each word mean?

twist	strong	in control	float	steer
-------	--------	------------	-------	-------

\_\_\_\_\_ to move around from side to side

\_\_\_\_\_ to be in charge of something

\_\_\_\_\_ to decide which direction something goes

\_\_\_\_\_ to move very slowly through the air

\_\_\_\_\_ something that is very powerful

3. Do you think the dad's story was true? Yes or No

Why? \_\_\_\_\_

Name \_\_\_\_\_

## Contractions (44)

Write the correct contraction from the box next to each word.

hasn't	that's	<del>didn't</del>	he'll	isn't	I'll
--------	--------	-------------------	-------	-------	------

did not didn't      has not \_\_\_\_\_      he will \_\_\_\_\_

I will \_\_\_\_\_      is not \_\_\_\_\_      that is \_\_\_\_\_

If the words rhyme, put a ☺ by them. If they don't, put an X.

size prize \_\_\_\_\_      sweet fleet \_\_\_\_\_      ropes sticks \_\_\_\_\_

he'll we'll \_\_\_\_\_      locked step \_\_\_\_\_      can't slant \_\_\_\_\_

Choose which letter to use in each word.

i	o	a
---	---	---

k\_\_te      d\_\_mes      n\_\_me      n\_\_tes      sm\_\_le      p\_\_ke

Choose the best word for each sentence.

My dad didn't bring home a big bike for me. He said I can't have one until I'm \_\_\_\_\_.

tēn

sleep

dimes

Isn't it fun to ride your bike? It's also fun to slide and hike and swim. But it isn't fun to go to the \_\_\_\_\_!

hadn't

hōnk

dēntist

Challenge groups: Read the story and answer the questions. (44)

There's a park that's close to my house, and I love to ride my bike there. I always call my best friends, John and Emily, to meet me there. But yesterday when I got to the park, I noticed something different—John didn't have training wheels on his bike anymore. "Hey!" I cried. "When did you learn to ride without trainers?" "Last night," he answered. "It was easy!" The next day, Emily showed up at the park on her bike, and *she* didn't have training wheels either. "Oh, no!" I said. "I'm the only one that still has training wheels." That night I asked my dad to take off my training wheels, and then I tried to ride without them. I wobbled back and forth and fell down on the sidewalk. SMACK! I tried it over and over again, but no matter how much I practiced, I still kept falling down. "That's it!" I shouted. "I'm never riding my bike again." But the next day, John called me to say that he had fallen off his bike and broken his arm. "I'll be right over," I told him. Then I got on my bike and pedaled as fast as I could to his house. It wasn't until I had parked my bike that I noticed something—I had ridden the whole way without my trainers! I guess it just took a little practice and a friend who needed me.

1. Why did the kid say that he was never riding his bike again?

- ☐ He decided he didn't like the color of his bike.
- ☐ He was upset that his dad was **making** him ride without trainers.
- ☐ He was angry that he kept falling off his bike.

2. When did the boy finally ride without his trainers? \_\_\_\_\_  
\_\_\_\_\_

3. Make an X by 3 things that take practice to learn how to do.

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> watching TV   | <input type="checkbox"/> writing sentences  | <input type="checkbox"/> hugging your mom     |
| <input type="checkbox"/> riding a bike | <input type="checkbox"/> sitting in a chair | <input type="checkbox"/> swimming under water |

4. **Circle** 5 contractions in the story.

Name \_\_\_\_\_

## Letter X (46)

Code each word. Cross out any that are fake.

six      fox      mixing      fixed      splox      box

Choose which letter makes a word.

X      W

si\_\_      \_\_in      mĭ\_\_      s\_\_ing      bŏ\_\_      t\_\_igs      fŏ\_\_

Match the rhyming words.

prĭde      pŏke

smŏke      hĭde

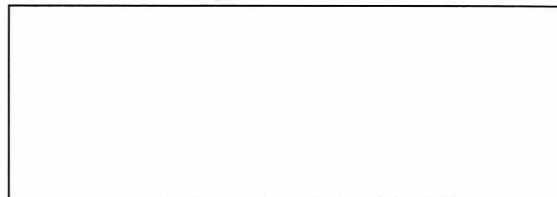
plātes      gātes

fĭxed      bēeping

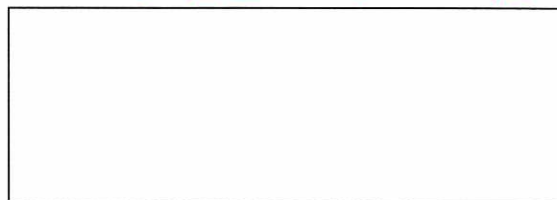
sweeping      mixed

Draw a picture of each sentence.

A red fŏx rŏde his bĭke hŏme.



The snāke lickēd a plāte of bŏnes.



Choose which word makes a sentence.

Mom said I get to hĕlp mix the cāke. Then we will bāke it and frŏst it.  
It's gŏing to have pink \_\_\_\_\_.

drŭm

tāke

frŏsting

The gāte brŏke, so we had to fĭx it. Dad didn't smĭle when he was  
fĭxing it so I thĭnk he was \_\_\_\_\_.

rŏse

mād

pĭle

Challenge group: Read the story and answer the questions. (46)

I love to make cookies with my mom. First, we get out all the stuff we will need, like flour, sugar, butter, eggs, and chocolate chips. Then we get out the mixing bowl and the measuring cups and spoons. My mom makes sure I am using the right things, but she lets me do most of the work. I carefully dump the flour and sugar and butter into the bowl, and I gently break the eggs apart. Then I get to mix everything together using the mixer. When I was little, I was scared of the mixer because it made a loud noise, but now it doesn't bother me because I know it's just whipping all the stuff together. After everything is mixed comes my favorite part—adding the chocolate chips! I dump them in, and we have to stir the batter until the chocolate chips are mixed in. Then Mom lets me taste the batter to see how it is. It's delicious! We brown the cookies in the oven for 8 minutes, and then we pull them out and let them cool. We will share some with our neighbors and friends, but we will keep some for Mom and me--the ones who made them!

1. Look back in the story. Name 6 things the girl needs to make her cookies.

_____	_____	_____
_____	_____	_____

2. How are the cookies made? Put the steps in the right order.

1	2	3	4	5
---	---	---	---	---

- \_\_\_ Get out all the stuff you will need.
- \_\_\_ Mix all the things together.
- \_\_\_ Take some to neighbors and friends.
- \_\_\_ Add the chocolate chips.
- \_\_\_ Put the cookies in the oven.

3. What does each underlined word mean? Match the answers.

- |  |                                    |
|--|------------------------------------|
| <u>gently</u> break the eggs apart     | to slowly crack open               |
| <u>whipping</u> all the stuff together | to cook something until it's brown |
| <u>brown</u> the cookies in the oven   | to mix everything up               |



Name \_\_\_\_\_

## Letter Y (47)

Code each word. Cross out any that are fake.

yes      yuck      yams      yet      yo-yo      yudding

Rhyme each word with a word from the box.

winking      snore      bumps      banging      games      mile

smile \_\_\_\_\_ drinking \_\_\_\_\_ frames \_\_\_\_\_

thumps \_\_\_\_\_ hanging \_\_\_\_\_ store \_\_\_\_\_

Write how many syllables each word has.

didn't \_\_\_\_\_ can't \_\_\_\_\_ bites \_\_\_\_\_ cute \_\_\_\_\_

upset \_\_\_\_\_ mixing \_\_\_\_\_ hasn't \_\_\_\_\_ these \_\_\_\_\_

Choose which word makes a sentence.

At the store, I broke a green plate. I am glad my mom didn't spank me for it! But I still had to pick it \_\_\_\_\_.

that's      up      mix

I like to go swimming! But I do not like to rake the grass or scrub plates or \_\_\_\_\_ the home.

sweep      spits      home

Challenge groups: Read the story and answer the questions. (47)

My little sister, Erin, loves the color yellow. One time, she got a new dress for Thanksgiving, and it was bright yellow with white flowers on it. Erin wore it with yellow socks and a yellow bow in her hair. Then we went to Thanksgiving dinner at Grandma's house. Everyone thought Erin looked so cute in her yellow dress, yellow socks, and yellow bow...until dinnertime came! While she was eating, Erin spilled brown gravy all over her dress. Then my cousin spilled his root beer, and it landed on Erin's dress. After dinner, Erin went outside to play and got brown mud on her dress. When we went home, Mom said it was time for Erin to take off her dress. "NO!" shouted Erin. "I want to wear my yellow dress!" No matter what Mom did, Erin would *not* take off her dress. Finally, I had an idea. "Hey Erin," I said. "I thought yellow was your favorite color. But you are covered in brown gravy, brown root beer, and brown mud. I think your new favorite color is brown!" Erin looked at herself for a minute, and then what did she do? She took off that dirty dress! Mom thanked me for being such a smart brother.

1. Look back in the story. Name 3 yellow things that Erin wore.

\_\_\_\_\_

2. Make an X by 1 brown thing that did NOT make Erin dirty.

\_\_\_ brown gravy    \_\_\_ brown root beer    \_\_\_ brown marker    \_\_\_ brown mud

3. Why did the mom thank the boy for being such a smart brother?

\_\_\_ He was a hard worker at school.

\_\_\_ He figured out how to get Erin to take off her dress.

\_\_\_ He thought of a way to buy Erin a new dress.

4. Name 3 things that you are wearing today.

\_\_\_\_\_

Name \_\_\_\_\_

## Digraph sh (48)

Code each word. Cross out any that are fake.

shopped      shine      crashing      shapes      lish

Choose which digraph makes a word.

sh   ck

bru      cra      clo      fre      ade      cli  
ine      sho      spla      rimp      stis      e

If the words rhyme, put a ☺ by them. If they don't, put an X.

shrink think      note spike      cute cubs  
blade made      stroke poke      shocks shone

Choose which word completes each sentence.

I have a fish, and her name is Trish. I keep her in a red dish, and she likes to \_\_\_\_\_.

fixing

splash

made

My mom asks me to do lots of things, like make my bed and brush the dog. I also have to take out the \_\_\_\_\_.

trash

ships

shot

If I could make a wish, I would wish I could drive planes and ships and big bikes and \_\_\_\_\_.

sticks

ducks

trucks

Challenge groups: Read the story and answer the questions. (48)

My dad works with ocean animals, and he has taught me all about them. I have learned about whales, dolphins, jellyfish, and even seahorses. But the animal I love learning about the most is...the shark! Most people are scared of sharks because they are such fierce hunters. Sharks swim silently through the water, looking for two kinds of animals--animals that are small and easy to catch or animals that are hurt and can't get away. When they find a small or hurt animal, they first swim in wide circles around it to decide if they want to eat it. Then, if they decide the animal would make a good meal, they shoot through the water and attack with their razor-sharp teeth. The animal won't be able to get away because the shark will hold it tightly with its strong teeth and jaw. And did you know? Sharks have *three* rows of teeth! If one tooth falls out, the shark will just grow a new one and keep hunting. My dad told me that sometimes a mother shark will even eat her own baby if she gets hungry enough! If you ever go to the ocean, you might like to see the whales, dolphins, jellyfish, and seahorses. But be careful of the animal that is faster and fiercer than all the other animals--the shark.

1. The shark will hunt 2 kinds of animals. What are they?

Animals that are \_\_\_\_\_

Animals that are \_\_\_\_\_

2. Why does a shark swim in circles around an animal before attacking it?

\_\_\_\_\_ to decide if it wants to eat the animal

\_\_\_\_\_ to make the other animal dizzy so it can't get away

\_\_\_\_\_ to try and find where the animal's home is

3. A shark has \_\_\_\_\_ rows of teeth.

five

two

three

4. What is the coolest thing you learned about sharks in the story?

\_\_\_\_\_

Name \_\_\_\_\_

## Digraph oo (49)

Code each word. Cross out any that are fake.

books brooms zooting shook spoons

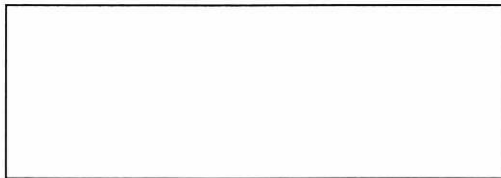
Write how many syllables each words has.

moon \_\_\_\_\_ scoop[s] \_\_\_\_\_ she'd \_\_\_\_\_ blooming [ing] \_\_\_\_\_

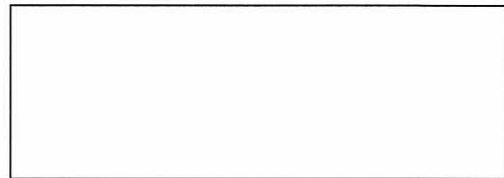
smashed [ed] \_\_\_\_\_ swoosh \_\_\_\_\_ shrinks [s] \_\_\_\_\_ shocking [ing] \_\_\_\_\_

Draw a picture for each sentence.

She went for a ride on a broom.



I stood on a ship and gave the fish grapes.



Choose the best word for each sentence.

I like to look at books. I think the best books are the ones about dogs or cats or fish or \_\_\_\_\_.

frogs

same

good

I like to look at the moon with my dad. We sit on the grass and look at how smooth and white and \_\_\_\_\_ it is.

roofs

big

shopping

If you sweep your room with a broom, then it will look \_\_\_\_\_.

mess

good

smashed

Challenge groups: Read the story and answer the questions. (49)

When Miss Smith was in first grade, she could not wait to lose a tooth. In her class, kids who lost a tooth got to be part of the Lost Tooth Club. This meant they got to write their name on a giant tooth poster, and they got to show the class what the Tooth Fairy had brought them. All the kids in her class had lost a tooth, and Miss Smith wanted to be in the Lost Tooth Club like them. But nothing ever happened when she tried to wiggle her teeth. "Do any of my teeth look loose?" she would ask her mom. But her mom's answer was always the same. "Not today, sweetie." Week after week Miss Smith felt for a loose tooth, until *finally* one day she felt a wiggle. "Mom, I have a loose tooth!" she cried. For the next week, Miss Smith grew more and more excited as the tooth became looser and looser. Finally, the tooth was barely hanging on, and Miss Smith decided to let her dad pull it out. "Hold still," he told her. Then he grabbed that tooth and... *yanked*! "OW!" cried Miss Smith. And there, in her dad's hand, was a little white tooth. The next day, Miss Smith joined the Lost Tooth Club. She put her name on the giant tooth poster *and* showed the class what the Tooth Fairy had brought her. What was it? A sticky bag of caramel candies that would help her other teeth come out!

1. Name 2 things that kids in the Lost Tooth Club got to do.

They got to \_\_\_\_\_

They got to \_\_\_\_\_

2. Fill in the missing words in the story.

Miss Smith decided to let her \_\_\_\_\_ pull it out. "Hold still," he told her. Then he grabbed that tooth and... \_\_\_\_\_. "OW!" cried Miss Smith. And there, in her dad's hand, was a \_\_\_\_\_ white tooth.

3. How would the sticky candies help the other teeth come out?

\_\_\_\_\_ The candies would ask the teeth to fall out.

\_\_\_\_\_ The loose teeth would get stuck in the candies.

4. What would you want from the Tooth Fairy? \_\_\_\_\_

Name \_\_\_\_\_

## Letter J (51)

Code each word. Cross out any fake words.

j o k e s      j o g g i n g      j o o t      j u n k      j u m p e d

Choose which letter or digraph makes a word.

j      oo

\_\_\_äck      sh\_\_\_ting      \_\_\_üst      b\_\_\_ks      sm\_\_\_th  
\_\_\_öbs      w\_\_\_d      \_\_\_ümped      r\_\_\_ms      h\_\_\_ked

Rhyme each word with a word from the box.

cräsh      cäpe      bites      hoop      bone      miles

träsh \_\_\_\_\_      smiles \_\_\_\_\_      stoop \_\_\_\_\_  
kites \_\_\_\_\_      scräpe \_\_\_\_\_      throne \_\_\_\_\_

Choose which word completes each sentence.

My dad is good at telling jokes. When he tells jokes, it makes me  
\_\_\_\_\_.  
boots      smile      häm

You can keep your fish in a dish, but don't let it \_\_\_\_\_ out!  
shrimp      jüst      jümp

I am good at löts of things. I can swim and spläsh. I can swing  
and jümp out. I can run and \_\_\_\_\_.  
jög      zoo      tooth

Challenge groups: Read the story and answer the questions. (51)

My teacher always tells us not to jump out of the swings. But I thought that was BORING! So one recess, I decided not to listen to my teacher. I pulled myself up onto the swing and began pumping my legs--back and forth, back and forth. I went faster and faster and higher and higher, until the wind was rushing through my hair. I decided the only thing that would make this even more fun would be to jump out of the swing. So I waited until my teacher wasn't looking, and then I *jumped* from the swing! I laughed as I flew through the air, but suddenly, I heard a loud CRUNCH. I had landed on my wrist, and it felt like it had snapped in half. I began sobbing, and my teacher ran over to me. "Jenna, what happened?" she asked. I was crying so hard that I couldn't tell her, and one of the other kids said, "Miss Smith, she jumped out of the swing." Miss Smith took me inside and called my mom, and my mom had to come and get me and take me to the doctor. The doctor said that I had broken my wrist and that I would have to wear a cast for the next 8 weeks. "Don't you know that you should never jump out of swings?" he asked me. I sniffled as I said, "I do now."

1. Put these sentences in the right order to tell what happened.

1	2	3	4
---	---	---	---

\_\_\_\_ I heard a loud CRUNCH.

\_\_\_\_ I had to go to the doctor.

\_\_\_\_ My teacher said not to jump out of the swings.

\_\_\_\_ I jumped out of the swing.

2. Match the meanings.

BORING!

a noise you can hear

A loud CRUNCH

something that is not fun

Snapped in half

to cry and be very upset

To begin sobbing

broken into 2 parts

3. Do you think it's okay for **you** to jump out of swings? Yes or No

Why? \_\_\_\_\_



Name \_\_\_\_\_

## Floss Rule (52)

Code each word. Cross out any fake words.

smelling    dressed    claff    pressing    spiff    filled

Choose which letters make each word.

ff	ll	ss
----	----	----

o\_\_\_\_    mē\_\_\_\_    dō\_\_\_\_    shē\_\_\_\_ s    kī\_\_\_\_    clī\_\_\_\_ s

glā\_\_\_\_    snī\_\_\_\_    spē\_\_\_\_ s    drē\_\_\_\_    mī\_\_\_\_    smē\_\_\_\_ s

Think of a rhyming word for each word.

flāsh \_\_\_\_ ash    spoons s    brākē \_\_\_\_\_

wink \_\_\_\_\_    stump \_\_\_\_\_    sōrē \_\_\_\_\_

Choose the best word for each sentence.

Skūns are blāk and whītē, and they look cūtē. But don't get clōse to them! They have a bad \_\_\_\_\_.

broom

missed

smell

My mom gāvē me six bītes of cākē. Then my dad gāvē me six mōrē bītes of cākē. And  $6 + 6 = 12$ , That's \_\_\_\_\_!

swell

pills

pāssing

In our clāss, Miss Smīth does not like for kīds to jūmp and wāvē their hānds and \_\_\_\_\_.

hadn't

stripe

yell

Challenge groups: Read the story and answer the questions. (52)

Lots of kids like to jump on trampolines in their backyards, but not me. I like to climb on the hill in my backyard. It is huge, and my little brother and I like to play on it together. In the summer when it is hot outside, we like to climb to the top and roll down it over and over again. We get lots of grass in our hair, but it is worth it because it makes us dizzy, and we love to be dizzy! When it starts to turn cooler in the fall, Mom gives us a blanket and a picnic basket. Then we hike to the top and have a picnic lunch. But the best part isn't the food, it's the... trees! We are so high up that we can see all the trees changing color below us--red, orange, yellow, brown, and even purple. In the winter when it starts to snow, my brother and I bundle up in our coats. Then we take our sleds to the top of the hill.

Sometimes we ride together in a sled, and sometimes we race to see who can get to the bottom first. I bet you can guess who usually wins--me! In the spring when it starts to turn warm again, I like to pick wild flowers that grow on the hill. I give them to my mom, and she puts them in a vase in our kitchen. If you ever get to choose between having a big hill or a trampoline, I say take the big hill!

1. Tell what the boy likes to do on the hill in each season.

Summer \_\_\_\_\_

Fall \_\_\_\_\_

Winter \_\_\_\_\_

Spring \_\_\_\_\_

2. Make an X by 3 things that the boy does NOT do on the hill.

____ roll down it	____ dig in the dirt	____ have a picnic
____ ride his bike on it	____ pick wild flowers	____ draw pictures of it

3. What is something you would like to do on the hill? \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

## Letter V (53)

Code each word. Cross out any fake words.

vote      vinted      caves      vest      five      brave      ivv

Match the rhyming words.

grāve      droop

thrill      save

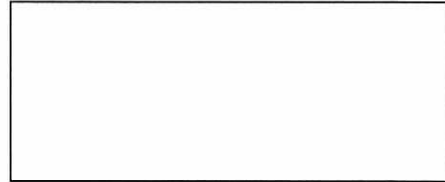
shook      spill

strike      brook

scoop      hike

Draw a picture of each sentence.

Mom spilled milk on her dress. She was so mad she stomped her foot!



A big black snake lives in a big cave.



Choose the best word for each sentence.

We drive a van, but I wish we had a jet. Then we could go fast all the time, and we would not be in \_\_\_\_\_.

traffic      bells      kissing

I can shake my hips and wave my hands. I can also jump with my feet and kick my \_\_\_\_\_.

can't      smack      legs

One time, I was shopping with my mom and I broke a glass dish. My mom asked me, "How will we solve this problem?" I said, "We will have to pick up the \_\_\_\_\_."

bone      mess      think

Challenge groups: Read the story and answer the questions. (53)

Have you ever been inside a cave? I have. Last summer, my family hiked up to the top of a mountain where there was a huge cave. You had to pay money to go inside, and there was a man called a guide who would take you through the cave. Before he took everyone inside the cave, he put a band around his head with a big light on it. Then he gave one to each of us and asked us to wear them too. "Why do we need to wear a light when it's already light outside?" I asked my mom. "You'll see," she said, smiling. When we went into the cave, the first thing I noticed was how cold it was. BRRR! Even though it was summer, the air was *freezing*. The next thing I noticed was how dark it was. The sun was shining outside, but inside the cave it was dark as night. Now I knew why we needed lights on our heads! We turned them on and carefully followed our guide to a lake that was in the middle of the cave. The water looked black and cold, and there were bats hanging from the ceiling above it! We had to walk quietly so that we didn't bother them. After that, we turned around and went back to the entrance. The cave was neat to see, but I was glad to be back in the warm sunshine.

1. Make a ☺ by 3 words that tell about the cave.

\_\_\_ dark      \_\_\_ warm      \_\_\_ cold      \_\_\_ light      \_\_\_ black

2. Why did the people need to wear lights on their heads?

\_\_\_ so that the bats wouldn't attack them  
\_\_\_ so that they could see where they were going  
\_\_\_ so that the guide could count everyone inside the cave

3. Tell 1 thing you would like about visiting a cave.

I would like \_\_\_\_\_

4. Tell 1 thing you would NOT like about visiting a cave.

I would NOT like \_\_\_\_\_

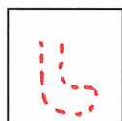
Name \_\_\_\_\_

## Final c Spelling Rule (54)

Put the correct letter at the end of each word. Then, draw a picture of each word.

ck   k   ke   c

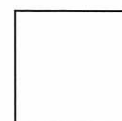
sock



mil\_\_\_\_\_



picki



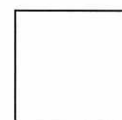
ca\_\_\_\_\_



blo\_\_\_\_\_



boo\_\_\_\_\_



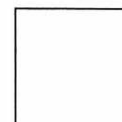
bi\_\_\_\_\_



plasti



sa\_\_\_\_\_



Write how many syllables each word has.

caves

junk

rabbit

velvet

kissed

shoot

smelled

robes

ringing

crossed

Choose the best word for each sentence.

If we go on a pickic, we will need plates and napkins and spoons. We will also take cups and drinks and food to \_\_\_\_\_ on.

spin

snack

stink

Snakes can hiss but they can't kiss. Kids can run but they can't drive. And fish can swim but they can't \_\_\_\_\_!

lines

webs

cook

Miss Smith has pink shells in her desk. I think they are \_\_\_\_\_.

hate

smile

cool

Challenge groups: Read the story and answer the questions. (54)

My little sister is four years old, and she loves to help Mom cook. When they make cookies together, Mom lets her crack the eggs and dump the flour into the bowl. She also lets her mix the batter with a spoon and pour in the chocolate chips. Then comes my sister's favorite part--she gets to lick the spoon! At last they put the cookies in the oven, and Mom set the timer. The cookies bake for 10 minutes, and then comes *my* favorite part--we get to eat them!

One time, my little sister woke up early and decided to make cookies all by herself. She climbed onto a chair to take everything out of the cupboard, and then she began dumping the ingredients into a bowl. The problem was that she spilled stuff *everywhere*, and she also used way too many ingredients. Instead of 2 eggs, she used 10, and instead of half a package of chocolate chips, she used the whole thing. The cookies did *not* turn out, and it took my mom and sister all morning to clean up the mess. Now my little sister is not allowed to be in the kitchen unless Mom is awake!

1. Fill in the missing words to tell how the mom and sister make the cookies.

Mom lets her \_\_\_\_\_ the eggs and dump the \_\_\_\_\_ into the bowl. She also lets her mix the \_\_\_\_\_ with a spoon and pour in the chocolate \_\_\_\_\_. The cookies bake for \_\_\_\_\_ minutes.

2. Name 2 problems that the little sister had when she tried to make cookies.

She \_\_\_\_\_

She \_\_\_\_\_

3. Why can't the little sister go into the kitchen unless Mom is awake?

\_\_\_\_ She won't know where to find all the ingredients.

\_\_\_\_ She might make another huge mess.

4. What is your favorite food to eat at your house? \_\_\_\_\_

Name \_\_\_\_\_

## Final Syllable -[ble] (56)

Code each word. Cross out any fake ones.

bubble table thimble pebble rabble mumble

If the words rhyme, put a ☺ by them. If they don't, put an X.

table stable \_\_\_\_ vines food \_\_\_\_ stuff fluff \_\_\_\_

mumble crumble \_\_\_\_ he'll she'll \_\_\_\_ broom spoons \_\_\_\_

Choose which ending makes a word.

vē [ble]

brā \_\_\_\_ scrib \_\_\_\_ gob \_\_\_\_ hā \_\_\_\_ sōl \_\_\_\_

stā \_\_\_\_ būm \_\_\_\_ gī \_\_\_\_ scrām \_\_\_\_ cā \_\_\_\_

Choose the best word for each sentence.

(Don't) get too close to a bumble bee hive. It has lots of bees in it! And they will \_\_\_\_\_ you.

plastic sting took

Mom (put) a glass of milk on the table for me. I drank it and asked for more. I like milk because it makes my bones strong, and it is so \_\_\_\_\_.

bubble good sitting

If you like a food, you can gobble it up. The best foods to gobble are frosted cake and chicken nuggets and \_\_\_\_\_.

ham what more



Challenge Groups: Read the story and answer the questions. (56)

I love to chew bubble gum. My favorite kind of gum is watermelon, but I like strawberry and grape too. Yesterday, my mom said I could pick out some bubble gum at the store, and when I got home, I wanted to learn to blow bubbles with it. My dad told me to stretch it over my tongue and then to stick out my tongue and blow. I practiced and practiced, and at last I made a small bubble. "I did it!" I yelled. Dad said I was doing great and told me to keep working on it. He left to work on his computer, and I kept practicing. After a while, I was pretty good and went to find Dad in his office. "Hey, Dad," I said. "Watch this." I stuck three pieces of gum in my mouth, and then I stretched it over my tongue until it was ready. I took a deep breath and began to blow a bubble. Since it didn't pop I kept blowing, and it quickly grew as big as my fist. It still wasn't popping, so I kept blowing, and now it was almost as big as my face. I kept blowing and blowing and blowing until...*POP!* The bubble exploded all over my face! My forehead, eyebrows, nose, and even chin were covered in bubble gum. What a sticky mess. Dad laughed and said, "Well, I guess you don't need help blowing bubbles anymore."

1. Look back in the story. Name 3 kinds of gum that the girl likes.

\_\_\_\_\_

2. These sentences are broken apart. Match them back together.

My dad told me to stretch it	made a small bubble
I practiced, and at last I	over my tongue.
Since it didn't pop	all over my face!
The bubble exploded	I kept blowing.

3. Name 4 parts of the girl's face that became sticky.

\_\_\_\_\_

4. Think of 2 other things that are sticky. What are they?

\_\_\_\_\_



Name \_\_\_\_\_

## Final Syllables -fle, -ple, -dle (57)

Code each word. Cross out any fake ones.

sniffle apples puddles simple staple iddle

Choose which ending makes a word.

-fle -ple -dle

ap sad han cra ruf

sta sniff can sim fid

Rhyme each word with a word from the box.

booth simple handle splashed hooking fiddle

candle middle dimple

cooking smashed tooth

Choose the best word for each sentence.

My mom put a soft cloth on the table. Then she set out the good plates and lit the candles. I don't think she's having a \_\_\_\_\_!

kissed flashing picnic

One time, I was acting like I was a pig. I ate lots of food and ran into mud puddles, and I jumped into a pile of grass. It was so fun, but it made my mom mad. She doesn't like when I am a \_\_\_\_\_.

jogging mess spotted

Challenge groups: Read the story and answer the questions. (57)

My friend Jimmy and I love to ride our bikes together. One day when it was raining outside, Jimmy's mom let him put on his raincoat and ride his bike through the puddles. He was getting mud all over his boots and jeans, but he was laughing the whole time. He was having a blast! I asked my mom if I could do it too, but she said no. She said we were leaving soon to go eat hamburgers, and she wanted me to look tidy for dinner. I really wanted to ride bikes with Jimmy, though, so I sneaked out and got my bike. Then I rode through the puddles with Jimmy and laughed with him as we got muddy and sopping wet. When I went back inside, my mom was getting ready to take my brothers out for hamburgers and shakes. "Wait for me!" I called. But my mom said, "I'm sorry, but you are too muddy to go out for hamburgers. You will have to stay home and shower." "But Mom!" I cried, "I'm hungry!" My mom smiled and said, "I know. You can make a peanut butter sandwich." Now I was covered in mud *and* I had to eat a sandwich for dinner. Next time I think I'll leave the puddles for Jimmy.

1. Put a ☺ by 2 things that happened. Put an X by 2 things that did not happen.

- |                                      |                                   |
|--------------------------------------|-----------------------------------|
| ___ Jimmy rode his bike in puddles.  | ___ My mom told me to go outside. |
| ___ I sneaked outside to ride bikes. | ___ My mom made me a hamburger.   |

2. What does each sentence mean? Match the answers.

- |                                   |                                     |
|-----------------------------------|-------------------------------------|
| He was having a blast!            | We were covered in water.           |
| She wanted me to look tidy.       | She wanted me to be clean and neat. |
| We got sopping wet.               | Jimmy was having a fun time.        |
| I'll leave the puddles for Jimmy. | Jimmy can ride alone next time.     |

3. Why couldn't the boy go out for hamburgers with his family?

\_\_\_\_\_

4. Would you like to ride your bike through puddles? Yes or No

Why? \_\_\_\_\_

Name \_\_\_\_\_

## Final Syllables -gle, -tle (58)

Code each word. Cross out any fake ones.

juggle limble title snuggle little bottle

Write how many syllables each word has.

amble \_\_\_\_\_ pebbles \_\_\_\_\_ junk \_\_\_\_\_ fiddles \_\_\_\_\_

mittens \_\_\_\_\_ can't \_\_\_\_\_ spangle \_\_\_\_\_ spilled \_\_\_\_\_

Choose the best ending for each word.

-tle -gle

Miss Smith hates when kids talk \_\_\_\_\_.

The little kid has a boat \_\_\_\_\_.

The pig fell in the lit \_\_\_\_\_ puddle.

Do you like to jug \_\_\_\_\_?

Do you and your mom like to snuggle \_\_\_\_\_?

My rope had a tan \_\_\_\_\_.

Choose the best word for each sentence.

Last spring, we got to go to the lake. We went fishing and took hikes and slept in tents. My dad even let me use a \_\_\_\_\_ on the water!

socks

thrill

paddle

I have a kite that is red, black, and green. Last week, my kite was lifted by the wind and got stuck in a big tree. It was a mess! Now when I take my kite out, I don't get close to \_\_\_\_\_.

apples

cattle

trees

Challenge groups: Read the story and answer the questions. (58)

When I was in first grade, my mom took my brothers and me to the fair. We were heading to a ride when we heard a booming voice announce, "Ladies and Gentlemen! Step right up to see the greatest juggling show on earth!" Curiously, we walked to the stage. A man was standing there with 3 yellow balls, which he began to toss into the air. Around and around he threw the balls, slowly at first and then a little faster and then even faster and higher. When he caught the balls, we started to clap, but he held up his hands for silence. Off the floor, he picked up 3 white eggs and said, "I shall now juggle these eggs." Eggs? Oh, no! What if they broke all over the stage? But the juggler began to toss them gently into the air. Around and around he threw the eggs, slowly at first and then a little faster. When we thought he was ready to set them down, he knelt instead and picked up another egg. Now there were 4 eggs in the air! He started to toss the eggs a little higher, and when we thought he was going to set them down, he knelt instead and picked up *another* egg. 5 eggs in the air! He did this again and again—kneeling and juggling, kneeling and juggling—until finally he was juggling *12 eggs* in the air! The eggs circled higher and faster and higher and faster until finally, the juggler shouted, "HEY!" One by one he caught the eggs and set them on a cushion on the floor. Then he took a bow, and we cheered wildly. He hadn't broken *any*! The juggling show was definitely the best part of the fair that year.

1. Name 2 things the man juggled. \_\_\_\_\_

2. Look back in the story to fill in the missing words.

Then he took a bow, and we cheered \_\_\_\_\_. He hadn't broken \_\_\_\_\_! The juggling show was definitely the best part of the \_\_\_\_\_ that year.

3. How did the man get the eggs into his hands as he juggled more and more?

\_\_\_\_ A helper handed them to him. \_\_\_\_\_ He knelt and picked them up.

4. Name 2 more things a person might do if they were performing on a stage.

Example: They could juggle or \_\_\_\_\_ or \_\_\_\_\_

Name \_\_\_\_\_

## Final Syllables -[cl̩], -[kl̩], -[sl̩], -[zl̩] (59)

Code each word. Cross out any fake ones.

măckl̩ buckle uncle pickle puzzles dazzle

Choose which final syllable makes each word.

[dl̩] [gl̩] [pl̩]

căn \_\_\_\_\_ ăp \_\_\_\_\_ păd \_\_\_\_\_ jŭg \_\_\_\_\_ stă \_\_\_\_\_

wĭg \_\_\_\_\_ mĭd \_\_\_\_\_ sĭm \_\_\_\_\_ dĭm \_\_\_\_\_ snŭg \_\_\_\_\_

Rhyme each word with a word from the box.

stŭck cătł̩ bāngĭng căckl̩ lŏcked jĭggł̩

wĭggł̩ \_\_\_\_\_ bătł̩ \_\_\_\_\_ yŭck \_\_\_\_\_

hāngĭng \_\_\_\_\_ tăckl̩ \_\_\_\_\_ shŏcked \_\_\_\_\_

Choose the best word for each sentence.

My lĭtl̩ sister lĭk̩s to drĭnk bŏttł̩s and shăk̩ rătł̩s. But I am too big for bŏttł̩s and rătł̩s. I lĭk̩ to rĭd̩ bĭk̩s or do \_\_\_\_\_.

lĭtl̩

pŭzzł̩s

jŭmped

When I was lĭtl̩, my mom săd I lĭk̩d to sĕe my dad măk̩ bŭbbł̩s. When he măd̩ bŭbbł̩s, I wŏuld clăp my hănds and wăv̩ and ăct glăd, but if he stŏpped I got \_\_\_\_\_.

ŭps̩t

nĭbbł̩

căndł̩s

Challenge groups: Read the story and answer the questions. (59)

When I was born, I had soft white skin like lots of other babies. But when I turned six, something awful happened. I began to get brown spots all over my nose! I was sure I was getting sick, so I told my mom that I didn't feel well. All day, she let me lay on the couch and watch movies and eat soup. The next day, I felt fine, but the brown spots were still there. Maybe I needed to wash my face more carefully. So I used lots of soap, and I scrubbed until I was sure those dirty spots were gone. But when I dried my face and looked in the mirror, THEY WERE STILL THERE! I knew I must have a skin disease, so I put my mom's cream all over my nose. But the cream didn't work to take the spots off either, so I used band-aids to cover them up. When I saw my mom, she asked, "What happened to your nose?" I started crying and said, "It's covered in terrible brown spots. I think we need to go to the hospital!" "Hmmm," said my mom. "Let's have a look. She peeled back the band-aids and then started to chuckle. "Honey, you don't have a skin disease," she said. "All you have is a bad case of the freckles." How do you like that? I guess I don't need to go to the hospital after all.

1. Name 2 ways that the girl tried to get rid of her brown spots.

1. \_\_\_\_\_
2. \_\_\_\_\_

2. Make a ☺ by 4 things the girl thought about her brown spots. She thought...

- |                                  |                                  |
|----------------------------------|----------------------------------|
| ____ They were cute.             | ____ They were a skin disease.   |
| ____ They were awful.            | ____ They were dirt on her nose. |
| ____ They were funny to look at. | ____ They could be washed off.   |

3. The brown spots were not dirt. They were really \_\_\_\_\_.

4. Name 2 things you like about your body. I like my...

\_\_\_\_\_ and \_\_\_\_\_



Name \_\_\_\_\_

## Vowel Y (61)

Code each word. Cross out any fake words.

cry mying dry fry spying flying try

Choose which ending makes a word.

ȳ [blē [tlē

ām tr ing gōb s rāt nib

cr ing lit sēt ing sh cā

If the words rhyme, put a ☺ by them. If they don't, put an X.

battle settle bells shells gobble staple

middle paddles cooked hooked snore store

Choose the best word for each sentence.

Last week, my dad and I went hunting. My dad took his rifle in case we saw some deer, but all we saw were elk. We didn't \_\_\_\_\_ them.

dry

sky

shoot

If it's not your bubble gum, then you should not take it. If it's not your bike, then you should not ride it. And if it's not your bottle, then you should not \_\_\_\_\_ on it.

rattle

suck

sock

Miss Smith lets us sit by our friends on the rug. But we can't poke them or yell at them or make them \_\_\_\_\_!

puzzle

candle

cry

Challenge Groups: Read the story and answer the questions. (61)

Last summer, my mom and I went to visit my grandma. She lives far away, so we had to fly on a plane to get there. At first, I was scared to get on the plane, and I began to cry. "What if I throw up and everyone laughs at me?" I asked my mom. She smiled and said, "Honey, that probably won't happen. And there's lots of fun things about riding on a plane too." I decided that if I wanted to see my grandma, I was just going to have to try it. When the plane took off, I closed my eyes and waited for the worst. But actually, it was fun—kind of like going up a huge roller coaster! Then, once we were in the sky, everyone got to choose a drink. Normally my mom doesn't let me drink much soda, but since this was my first time on a plane, she said I could pick whatever drink I wanted. I chose root beer, and with it I got a bag of salty peanuts. Then, just when I thought I was going to be totally bored, Mom pulled out a new "I Spy" book. "Cool!" I cried. "I've been saving it for this plane ride," she said. For the next hour, Mom and I had fun looking at the book together. When I got off the plane, I told the pilot that I couldn't wait to fly back home. Planes are a blast!

1. Why was the girl afraid to get on the plane?

- ☐ She thought the plane might crash.
- ☐ She thought she might throw up.
- ☐ She thought her mom might get sick.

2. Name 1 thing that the girl liked about the plane ride. She liked \_\_\_\_\_

\_\_\_\_\_

3. What did the girl eat and drink on the plane?

She drank \_\_\_\_\_ and ate \_\_\_\_\_.

4. Make an X by 3 things that can fly in the sky.

☐ jets    ☐ bikes    ☐ kites    ☐ cars    ☐ trains    ☐ birds

5. How do you like to travel? \_\_\_\_\_



Name \_\_\_\_\_

## Vowel Y (62)

If the word has suffix y, give it a ☺. If it has vowel y, give it an X.

rocky ☺

messy \_\_\_\_\_

twenty X

crispy \_\_\_\_\_

frosty \_\_\_\_\_

candy \_\_\_\_\_

grassy \_\_\_\_\_

bumpy \_\_\_\_\_

Match the rhyming words.

sandy ☺

muzzle ☺

pickles ☺

candy ☺

puzzle ☺

fly ☺

cuddle ☺

tickles ☺

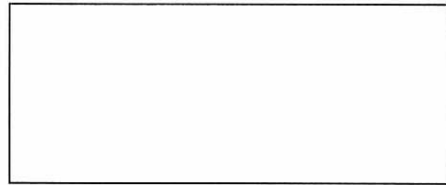
shy ☺

puddle ☺

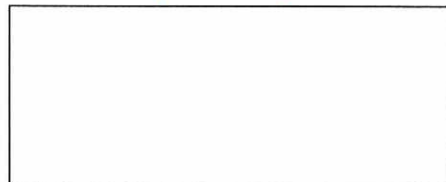
Draw a picture of each sentence.

I have a bumble bee for a pet.

He is good at flying in the sky.



My mom gave me five bags of candy!



Choose the best word for each sentence.

My room is so messy ☺. My bed is not made ☺, my pants ☺ are not hung up, and there are puzzles ☺ on my desk. If my mom asks ☺ me to pick my things ☺ up, I will \_\_\_\_\_!

dry ☺

sky ☺

cry ☺

When I came home ☺ from the lake ☺, I was a sandy ☺ mess! I had sand on my socks and my legs and even on my \_\_\_\_\_.

sleepy ☺

lips ☺

licks ☺

Challenge Groups: Read the story and answer the questions. (62)

This morning I woke up and didn't feel very well. Mom thought I was just sleepy and said I had to go to school anyway. But when I was in class, my cheeks turned red and my head started throbbing. Miss Smith felt my forehead and said she thought I had a fever. I went to the office to call my mom, but she didn't answer her phone. I went back to class and rested my head on my desk, but it was too hard and flat to feel comfortable. At recess, I asked Miss Smith if I could lay down on the grass, but it was too cold and frosty, and I still couldn't relax. "I feel awful," I told Miss Smith. She told me I could go lie on the pillows in our reading corner. I went inside and thought I could finally rest, but the pillows were too rough and smelly. I began to cry because I felt so sick and because I was so tired, and I wished my mom would come and get me. And just then, who should walk in the door but my mom! She hugged me and told me she was sorry for making me come to school when I was sick. Then she took me home, and I crawled into bed. It was warm and cozy, and I fell asleep right away.

1. Find 2 words that tell about each place that I rested.

The desk was too \_\_\_\_\_ and \_\_\_\_\_

The grass was too \_\_\_\_\_ and \_\_\_\_\_

The pillows were too \_\_\_\_\_ and \_\_\_\_\_

My bed was \_\_\_\_\_ and \_\_\_\_\_

2. Put a ☺ by 4 things that show you might be sick.

\_\_\_\_\_ if you have a high fever      \_\_\_\_\_ if you have lots of energy

\_\_\_\_\_ if you are too weak to move      \_\_\_\_\_ if you feel like throwing up

\_\_\_\_\_ if your throat hurts      \_\_\_\_\_ if you can jump on the tramp

3. Name 2 things you CANNOT do if you are sick.

\_\_\_\_\_ or \_\_\_\_\_

4. Where do you like to sleep best? \_\_\_\_\_

Name \_\_\_\_\_

## Combination er (63)

Code each word. Cross out any fake ones.

sister perfect shelter sopter winter

Choose which letters to use in each word.

er y

thund\_\_\_\_ slipp\_\_\_\_ lūmp\_\_\_\_ twēnt\_\_\_\_

āft\_\_\_\_ wint\_\_\_\_ grāss\_\_\_\_ lūck\_\_\_\_

Write how many syllables each word has.

sticky\_\_\_\_ lūmpy\_\_\_\_ shȳ\_\_\_\_ mīster\_\_\_\_

juggle\_\_\_\_ spilled\_\_\_\_ pōkes\_\_\_\_ frēckles\_\_\_\_

Choose the best word for each sentence.

I like to have cāndȳ and do pūzzles and sing sōngs. But I do not like to swing in the \_\_\_\_\_.

winter

sāndy

spinning

Some kids like to snūggles with their moms and dads. Other kids like to snūggles with a \_\_\_\_\_.

blister

doll

skipped

My sister likes to jump in the grass if it's \_\_\_\_\_!

fishy

sleepy

summer

Challenge Groups: Read the story and answer the questions. (63)

Mom said that when I was two years old, I loved to make messes. One time, Mom took me to the store and set me in the basket. She thought that if I was in the basket, I wouldn't make any messes. Boy was she wrong! The trouble started at the fruit section when I saw the bananas. Mom turned to pick out some grapes, and I grabbed a big yellow banana and started squeezing it. It was soft and squishy! When my mom turned around, she gasped and cried. "Tanner, what are you doing?" My fingers were covered with banana goo, and she had to wipe them off with a baby wipe. A bit later we were on the snack aisle, and I saw a box of goldfish crackers on the shelf. They looked yummy! When my mom turned to pick out some chips, I tried to grab them but accidentally knocked them down. The box split open all over the floor. Mom turned around and gasped again. "Tanner, what are you *doing*?" she cried. While Mom was asking someone to help sweep up the goldfish, I took a little box from our cart. I opened it and took out a single stick of butter. Then I started wiping it all over the cart. Soon it was a greasy mess! When mom saw this, she cried, "Tanner, *WHAT ARE YOU DOING?*" After that, Mom left me at home with dad whenever she went to the store.

1. Name 3 messes that Tanner made when he was at the store.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

2. Each time Tanner's mom saw the mess, she gasped. This means she

\_\_\_\_ laughed out loud      \_\_\_\_ took a big breath      \_\_\_\_ sang a song

3. Fill in the missing words to tell what Tanner's mom said after each mess.

"Tanner, \_\_\_\_\_ are you \_\_\_\_\_?"

4. Do you like to make messes? Yes or No

Why? \_\_\_\_\_