2nd Grade - Academic Vocabulary List

Unit/Week	Main Selection	Skill/Strategy	Academic Words
Unit 1/Week 1	The Twin Club	Character/Setting	traits
Unit 1/Week 2	Exploring Space	Main Idea	main idea
Unit 1/Week 3	Henry and Mudge	Character/Setting	location
Unit 1/Week 4	A Walk in the Desert	Main Idea	information
Unit 1/Week 5	The Strongest One	Facts and Details	details
Unit 2/Week 1	Tara and Tiree	Cause and Effect	cause/effect
Unit 2/Week 2	Abraham Lincoln	Author's Purpose	purpose
Unit 2/Week 3	Scarcity	Facts and Details	fact
Unit 2/Week 4	Bremen Town Musicians	Cause and Effect	problem/solution
Unit 2/Week 5	One Good Turn	Compare/Contrast	compare, contrast
Unit 3/Week 1	Pearl and Wagner	Author's Purpose	believe, point of view
Unit 3/Week 2	Dear Juno	Draw Conclusions	draw, conclusion
Unit 3/Week 3	Anansi	Compare/Contrast	unlike, opposite
Unit 3/Week 4	Rosa and Blanca	Sequence	sequence, finally
Unit 3/Week 5	A Weed is a Flower	Fact and Opinion	discuss, opinion
Unit 4/Week 1	A Froggy Fable	Draw Conclusions	infer, probably
Unit 4/Week 2	Life Cycle of a Pumpkin	Sequence	following, recount
Unit 4/Week 3	Soil	Fact and Opinion	illustration, include
Unit 4/Week 4	The Night the Moon Fell	Plot and Theme	plot, cooperate
Unit 4/Week 5	The First Tortilla	Plot and Theme	type, theme
Unit 5/Week 1	Firefighter	Fact and Opinion	agree, disagree
Unit 5/Week 2	Carl the Complainer	Cause and Effect	happen, change
Unit 5/Week 3	Bad Dog, Dodger	Plot and Theme	define, determine
Unit 5/Week 4	Horace and Morace	Character/Setting	physical, identify
Unit 5/Week 5	Signmaker's Assistant	Main Idea	text, demonstrate
Unit 6/Week 1	Josh Gibson	Compare/Contrast	common, diverse
Unit 6/Week 2	Red, White, and Blue	Author's Purpose	message, clarify
Unit 6/Week 3	Birthday Basket for Tia	Draw Conclusions	comprehend, respond
Unit 6/Week 4	Cowboys	Sequence	organize, complete
Unit 6/Week 5	Grace for President	Facts and Details	provide, structure